

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 3

Day : 4

Topic:

- Short sound vowels 'e' (ed, eg)



Learning outcomes:

By the end of the lesson, students will:

- Recognize and read words with the short e sound in ed and eg.
- Form meaningful sentences using short e sound words.

WALT(We Are Learning To):

- Recognize and read words with short e sounds in ed and eg.

WLIF(What I'm Looking For):

- Students can correctly pronounce and use short e sound words.

Learning Materials:

- Flashcards with words (bed, fed, red, wed, beg, leg, peg, veg).
- Worksheets for practice.
- Whiteboard and markers.



Brainstorming (5 minutes):



- Write bed, red, leg, peg on the board.
- Ask students:
- "Can you think of an object that rhymes with these words?"
- Encourage them to say simple sentences (e.g., I sleep in a bed).



Introduction(10 minutes):



- Explain the short e sound using examples:
- ed as in bed
- eg as in leg.
- Say the words aloud and ask students to repeat them.

Main Activities(15 minutes):

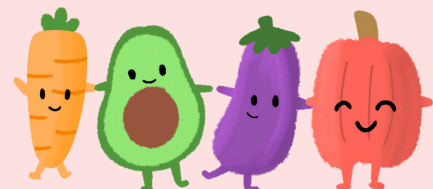


Activity 1: Word Reading

- Use flashcards to show words (bed, fed, red, beg, leg, peg).
- Students read the words aloud, emphasizing the e sound.

Activity 2: Sentence Formation

- Write sentences on the board with blanks (e.g., I sleep on a __, A cat hurt its __, She likes __ vegetables).
- Students fill in the blanks with the correct ed or eg words.



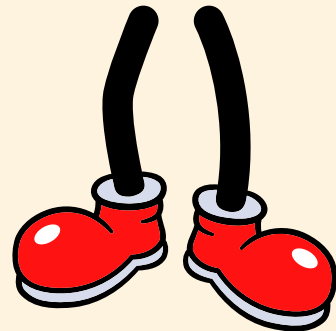
Activity 3: Worksheet

- Match the words (bed, fed, red, wed) to pictures.
- Circle words with the short e sound in a word search.

Group Activities(20 minutes):



- Divide the class into small groups.
- Each group acts out a word (e.g., pretend to sleep for bed, walk with an injured leg for leg).
- The rest of the class guesses the word.



Formative Assessment(5 minutes):



- Observe student participation during reading and group activity.
- Check worksheet completion for understanding of short e sounds.

Wrap Up(5 minutes):



- Recap the lesson by asking:
 - "What sound does the letter 'e' make in these words?"
 - "Can you name one ed and one eg word?"

Home Work:



- Write 2 sentences using ed words and 2 sentences using eg words.
- Draw and label a picture for one of the sentences.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
