

# LESSON PLAN

Date: \_\_\_\_\_

Grade: K.G

Subject: English

Name of Teacher: \_\_\_\_\_

Duration: 60 minutes

Week : 3

Day : 3

## Topic:

- Reading, Short sound vowels 'a' pg no 9 + worksheet



## Learning outcomes:

By the end of the lesson, students will:

- Read and understand sentences containing short vowel sound 'a.'
- Recognize and use CVC words with short a sounds in meaningful sentences.

## WALT(We Are Learning To):

- Read sentences with short vowel a sounds.

## WLIF(What I'm Looking For):

- Students can correctly read and understand sentences using short a sounds.

## Learning Materials:

- Flashcards of sentences (A fat cat is on a hat, A man is in the van, Sam is mad, A tall man ran).
- Textbook (pg no. 9).
- Worksheets based on the sentences.
- Whiteboard and markers.



## Brainstorming (5 minutes):

- Write fat, cat, hat, man, van, Sam on the board.
- Ask students:
- "Can you think of a sentence using any of these words?"
- Encourage them to guess meanings if they are unsure.



## Introduction(10 minutes):

- Explain how short a sounds appear in words like cat, hat, man.
- Write a sentence on the board (A fat cat is on a hat) and read it aloud.
- Ask students to repeat after you.



## Main Activities( 15 minutes):

### Activity 1: Guided Reading

- Read sentences from the textbook (pg no. 8) aloud.
- Students take turns reading aloud with teacher guidance.
- Highlight the short a sounds in the sentences.

### Activity 2: Sentence Sorting

Provide flashcards with the sentences and individual words.  
Students match words to complete the sentences (e.g., A man -> is in the van).



### Activity 3: Worksheet

Students complete a worksheet by filling in missing words to complete sentences (e.g., A \_ cat is on a \_).



### Group Activities( 20 minutes):



- Divide students into small groups.
- Each group selects a sentence and draws a picture to represent it.
- Groups present their sentence and drawing to the class.



### Formative Assessment( 5 minutes):



- Observe students during reading and group activity.
- Check worksheet completion for accuracy.

### Wrap Up( 5 minutes):



Review the sentences and ask:

- "What sound does the letter 'a' make?"
- "Can you make a new sentence using a words?"

### Home Work:



- Write 2 new sentences using short a sound words.
- Draw a picture to match each sentence.



### Lesson Evaluation: ★★★★★

Strengths:

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Areas for Improvement:

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