# **LESSON PLAN**

 Date:\_\_\_\_\_\_
 Grade: K.G
 Subject: English

 Name of Teacher:
 Duration: 60 mintues
 Week: 3 Day: 2

# **Topic:**

Short sound vowels 'a' (an,at)



### Learning outcomes:

By the end of the lesson, students will:

- · Identify the short vowel sound 'a.'
- Read and write CVC words ending with an and at (e.g., can, fan, bat, cat).

# WALT(We Are Learning To):

 Recognize and use the short vowel sound 'a' in an and at words.

# WLIF(What I'm Looking For):

 Students can correctly read, write, and use words ending with an and at.

# **Leaning Materials:**

- · Flashcards with an and at words.
- · Whiteboard and markers.
- · Letter tiles or magnetic letters.
- · Worksheets for an and at words.



# Brainstorming (5 mintues):



### Ask students:

- · "What words can you think of that have the a sound in them?"
- Write their responses on the board. Highlight words ending with an (e.g., man, can) and at (e.g., cat, bat).

# Introduction(10 mintues):



- Explain the short vowel sound 'a' and how it forms words with an and at.
- Write an and at on the board and demonstrate how to create words by adding letters (e.g., m + an = man, c + at = cat).

# Main Activities (15 mintues):

### **Activity 1:Flashcard Reading**

- · Show flashcards with an and at words (can, fan, man, bat, cat, mat).
- · Students read each word aloud.

### **Activity 2:Build-a-Word**

- Provide students with letter tiles or magnetic letters.
- · Students form words ending with an and at.



### **Activity 3:Worksheet**

Students complete a worksheet by filling in missing letters to create an and at words (e.g., c\_n, b\_t).





# Group Activities (20 minutes):



- · Divide students into small groups.
- Each group draws a picture of an object (e.g., a van, a bat) and writes the word underneath.
- · Groups present their work to the class.



# Formative Assessment( 5 minutes):



- · Observe students' participation during brainstorming and
- · Check group presentations and worksheets for accuracy.

# Wrap Up( 5 minutes):



- · Review the short vowel sound 'a.'
- Ask students:
  - "What sound does the letter 'a' make?"
  - "Name a word that ends with an or at."

# Home Work:



Write 3 an words and 3 at words at home and draw pictures of them.





Strengths:

**Areas for Improvement:**