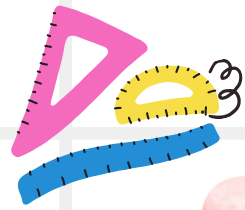




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 3 (1st Term)

Day: 1

Topic:Revision

## Learning Outcomes:

- Students will revise and reinforce their understanding of comparing length, size, height, and weight.
- Students will be able to correctly use comparative terms such as long, longer, longest, big, bigger, biggest, tall, taller, tallest, and heavy, heavier, heaviest.

## Learning Materials:

- Objects of different lengths, sizes, heights, and weights (toy car, ruler, pencil, ball, book, chair, etc.)

- Revision Worksheet for practicing comparisons.
- Whiteboard and markers for visual explanations.

## WALT(We Are Learning To) :

- We are learning to compare objects based on length, size, height, and weight using the appropriate terms.

## WILF(What I,am Looking For) :

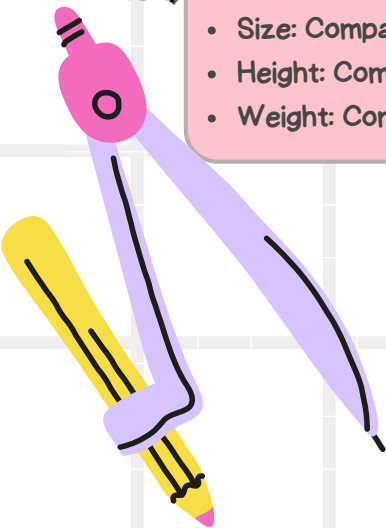
- Understanding comparisons helps us describe the world around us. It makes it easier to choose objects or organize them based on their size, height, weight, or length.

## Brainstroming (5 Mintues):

- Ask the students to think of examples for each comparison type:
- What is longer—a pencil or a ruler?
- What is heavier—a ball or a book?
- What is taller—a plant or a chair?
- Write their responses on the board for visual reference.

## Introduction (10 Mintues):

- Briefly recap each concept with the class:
- Length: Compare the length of two objects (e.g., pencil vs. book).
- Size: Compare the size of two objects (e.g., toy car vs. ball).
- Height: Compare the height of two objects (e.g., a child vs. a tree).
- Weight: Compare the weight of two objects (e.g., a toy and a book).





### Main Activities(15 Mintues):

- Hands-On Demonstration:Present three objects: a pencil, a book, and a toy car.Ask students to compare them using terms like longer, heavier, bigger, taller.Repeat the same with other objects like a chair, a tree, and a toy.
- Worksheet (Guided Practice):Distribute a Revision Worksheet that has different objects listed under four categories: Length, Size, Height, and Weight.Ask students to circle the correct word (longer, shorter, bigger, heavier, taller, etc.) to describe the comparisons of the objects shown in the worksheet.Allow time for students to work on this individually while you assist where needed.



### Group Activities(20 Mintues):

- Divide students into small groups.
- Provide each group with a set of objects of different lengths, sizes, heights, and weights.
- Instruct groups to compare the objects in each category and arrange them from longest to shortest, heaviest to lightest, etc.
- Afterward, each group shares their answers with the class and explains why they placed the objects in that order.



### Formative Assessment(5 Mintues):

- Call on a few students to come to the front and compare two objects. Ask them to use the appropriate terms to describe the differences (e.g., "This pencil is shorter than the ruler").
- Observe their ability to apply the comparisons and provide feedback.



### Wrap Up(5 Mintues):

- Summarize the lesson and review the key terms:Length: Long, longer, longest,Size: Big, bigger, biggest,Height: Tall, taller, tallest,Weight: Heavy, heavier, heaviest
- Ask students to give one example for each comparison type.



### Home Work:

- Assign a revision worksheet where students compare objects based on length, size, height, and weight. Example: "Circle the object that is heavier, or "Arrange the objects from tallest to shortest."



### Lesson Evaluation:

Strengths: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Areas for improvement: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

