

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 3

Day : 1

Topic:

- Short sound vowels 'a' (ad,am)



Learning outcomes:

- By the end of the lesson, students will:
- Recognize the short vowel sound 'a.'
 - Read and write CVC words ending in ad and am (e.g., sad, mad, jam, ham).

WALT(We Are Learning To):

- Identify and use the short vowel sound 'a' in words ending with ad and am.

WLIF(What I'm Looking For):

- Students can read, write, and recognize CVC words with ad and am.

Learning Materials:

- Flashcards (CVC words with ad and am endings).
- Whiteboard and markers.
- Worksheets with ad and am words.
- Letter tiles or magnetic letters.



Brainstorming (5 minutes):



- Begin by asking students:
- "Can you think of words that have the a sound in the middle?"
- Write their responses on the board (e.g., cat, bat, jam, dad).
- Highlight the words ending with ad and am



Introduction(10 minutes):



- Introduce the short vowel sound 'a' by saying it aloud and asking students to repeat.
- Write the endings ad and am on the board.
- Say example words (e.g., sad, mad, jam, ham).

Main Activities(15 minutes):



Activity 1:Flashcard Reading

- Show flashcards with words like sad, mad, dad, jam, ham, ram.
- Ask students to read the words aloud.
- Highlight the short vowel sound 'a' in each word.

Activity 2:Build-a-Word

- Provide students with letter tiles or magnetic letters.
- Guide them to build words ending in ad and am (e.g., mad, dad, ham, jam).

Activity 3: Worksheet

Students will complete a worksheet by filling in missing letters to form ad and am words (e.g., m_d, j_m).

Group Activities(20 minutes):



- Divide students into small groups.
- Each group will create sentences using ad and am words (e.g., Dad is sad or I like jam).
- Share sentences with the class.



Formative Assessment(5 minutes):



- Listen to students during flashcard reading.
- Check group sentences for correct use of ad and am words.
- Review worksheets to ensure understanding.

Wrap Up(5 minutes):

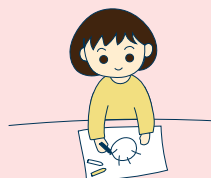


- Review the short vowel sound 'a.'
- Ask:
 - "What sound does the letter 'a' make?"
 - "Can you name a word ending with ad or am?"

Home Work:



Practice reading and writing 5 ad and 5 am words at home.



Lesson Evaluation:



Strengths:

Areas for Improvement:
