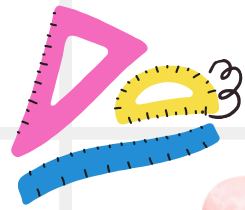




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 2 (1st Term)

Day: 7



Topic:Comparisons of weights worksheets

## Learning Outcomes:

- Students will be able to compare objects based on their weight.
- Students will use terms like heavy, heavier, heaviest, light, lighter, and lightest correctly in the context of objects.

## Learning Materials:

- Objects of varying weights
- Comparisons of Weights Worksheet with pairs of objects for students to compare.
- Whiteboard and markers for brainstorming.

## WALT(We Are Learning To) :

- We are learning to compare objects based on weight using the terms heavy, heavier, heaviest, light, lighter, and lightest.

## WILF(What I,am Looking For) :

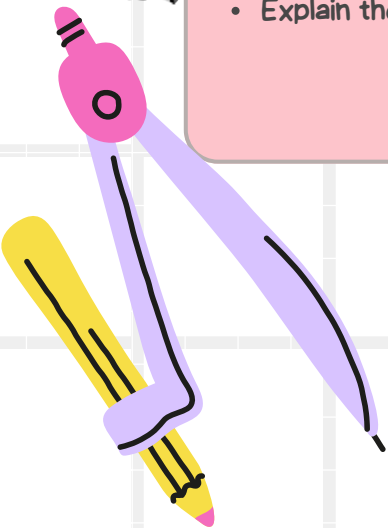
- Learning to compare objects by their weight helps us understand how things differ in size and weight in the world around us, making it easier to sort and choose things.

## Brainstroming (5 Mintues):

- Ask students: "What are some things you think are heavy? What are some things you think are light?"
- Write their responses on the board.

## Introduction (10 Mintues):

- Show two objects of different weights (e.g., a small ball and a large rock).
- Ask students: "Which object is heavy, and which is light?"
- Introduce the terms heavy and light.
- Explain the comparative terms: heavier, heaviest, lighter, lightest.





### Main Activities(15 Mintues):

- **Demonstration:**Show three objects: a pencil (light), a book (medium weight), and a toy truck (heavy).Ask students to describe the weight of each object using the terms heavy, heavier, heaviest, light, lighter, lightest.
- **Worksheet Activity (Guided Practice):**Distribute the Comparisons of Weights Worksheet to the students.On the worksheet, there are pairs of objects (e.g., a book and a pencil).Ask students to circle the heavier object in each pair.Then, students will use the comparative terms to describe which object is heaviest or lightest when given a set of three objects (e.g., toy, book, pencil).Allow students to work individually while you walk around and provide support.



### Group Activities(20 Mintues):

- Divide students into small groups and give each group a set of objects with different weights.
- Instruct each group to compare the objects and arrange them from lightest to heaviest.
- After arranging, each group will share their order with the class and explain the reasons for their choices.



### Formative Assessment(5 Mintues):

- Call on a few students to come to the front and pick two objects to compare in front of the class. They should use the terms heavier and lighter.
- Observe and provide feedback to assess understanding.

### Wrap Up(5 Mintues):

- Recap the comparative terms: heavy, heavier, heaviest, light, lighter, lightest.
- Ask students to give examples of objects they think are heavier or lighter.



### Home Work:

- Assign a Comparisons of Weights Worksheet where students need to match objects with the correct comparative terms (heavy, heavier, heaviest, light, lighter, lightest).
- Example: Match the object (toy car, pillow, pencil) with the appropriate term.



### Lesson Evaluation:

Strengths:\_\_\_\_\_

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\_\_\_\_\_

Areas for improvement:\_\_\_\_\_

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