

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 2

Day : 7

Topic:

- Revision



Learning outcomes:

By the end of the lesson, students will:

- Recognize and recall all the letters of the alphabet.
- Identify vowels and consonants.
- Read and write CVC words.
- Recognize and use sight words.

WALT(We Are Learning To):

- Revise the alphabet, vowels, consonants, CVC words, and sight words.

WLIF(What I'm Looking For):

- Students can identify letters, vowels, consonants, read CVC words, and use sight words correctly.

Learning Materials:

- Flashcards (alphabet, vowels, consonants, CVC words, sight words)
- Whiteboard and markers
- Worksheets
- Pencils, erasers



Brainstorming (5 minutes):



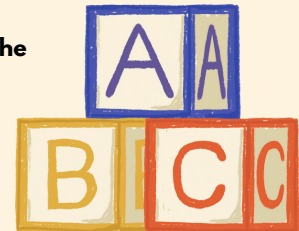
- Ask students to recall the alphabet.
- Write letters A to Z on the board and have students say each letter aloud.
- Ask:
 - "Can you think of words that start with these letters?"
 - "Which letters are vowels and which are consonants?"

Introduction(10 minutes):



Greet students and explain that today's lesson will be a fun revision of all the things we've learned so far:

- The alphabet.
- Vowels and consonants.
- CVC words.
- Sight words.



Main Activities(15 minutes):



Activity 1:Alphabet Flashcards

- Show flashcards of the alphabet (A-Z).
- Ask students to name the letter and think of a word that begins with that letter.
- Use a fun song or chant to make it engaging.

Activity 2:Vowels and Consonants

- Write the vowels (a,e,i,o,u) and consonants on the board.
- Ask students to circle the vowels and underline the consonants.
- Provide a few examples of words for students to identify vowels and consonants (e.g., cat, bed, fox).

Activity 3:CVC Words

- Write a few simple CVC words on the board: cat, hat, dog, bug, pen.
- Ask students to read the words aloud.
- Have students form their own CVC words using letter cards or a whiteboard.
- Let students create sentences with CVC words (e.g., The cat sat on the mat).

Activity 4:Sight Words

- Show sight words flashcards like the, and, for, are, but, can, you, all.
- Ask students to repeat the words aloud and use them in simple sentences.
- Have students write a sentence using one or two of the sight words.



Group Activities(20 minutes):



- Divide students into small groups.
- Each group will receive a set of flashcards: alphabet letters, vowels, consonants, CVC words, and sight words.
- Students will take turns identifying and sorting the cards into the correct categories:
 - Alphabet
 - Vowels and Consonants
 - CVC Words
 - Sight Words

Formative Assessment(5 minutes):



- Observe students during group activities to assess their ability to sort and identify letters, vowels, consonants, and sight words.
- Check student worksheets for accuracy in identifying and writing words.
- Listen for correct usage of CVC words and sight words during sentence building.

Wrap Up(5 minutes):



Recap the lesson by asking:

- "Can anyone say the alphabet from A to Z?"
- "What are the vowels and consonants?"
- "Who can read a CVC word?"
- "What sight words did we learn today?"
- Praise students for their effort and participation.

Home Work:



- Complete a worksheet with a mix of alphabet letters, vowels and consonants, CVC words, and sight words.
- Write 3 sentences using sight words.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
