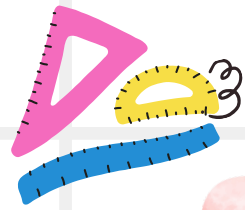




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 2 (1st Term)

Day: 6

Topic:Comparisons of weights (Heavy,heavier,heaviest)(Light,lighter,lightest)

## Learning Outcomes:

- Students will learn to compare objects based on their weight.
- Students will use comparative terms such as "heavy," "heavier," "heaviest," "light," "lighter," and "lightest" correctly.

## Learning Materials:

- Various objects of different weights (small ball, large book, toy truck, etc.)
- Worksheet for homework
- Whiteboard and markers

## WALT(We Are Learning To) :

- We are learning to compare objects based on their weight using terms like heavy, heavier, heaviest, light, lighter, and lightest.

## WILF(What I,am Looking For) :

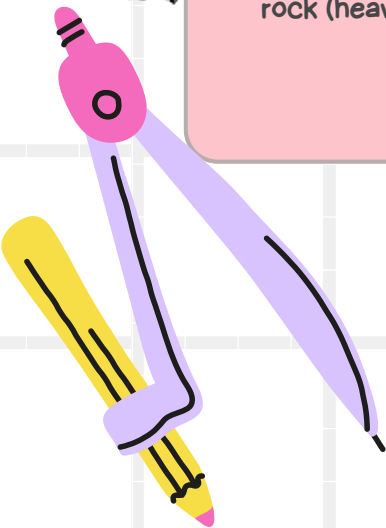
- Understanding how objects vary in weight helps us make decisions in everyday life, like choosing items to carry or sort.

## Brainstroming (5 Mintues):

- Ask students, "What are some things you think are heavy? What are some things you think are light?"
- Write their responses on the board.

## Introduction (10 Mintues):

- Begin by showing two objects (one heavy and one light). Ask the students, "Which object is heavy, and which one is light?"
- Explain the terms "heavy" and "light," demonstrating with objects like a large rock (heavy) and a balloon (light).





### Main Activities(15 Mintues):

- **Demonstration:** Show three objects of different weights. For example, a pencil, a book, and a toy truck. Ask the students to compare the weights using terms like "heavier" and "lightest." Arrange objects in order: lightest → lighter → heaviest.
- **Interactive Activity:** Give students two objects and ask them to decide which is "heavier" and which is "lighter." For example, a small ball and a large book. Discuss which one is heavier and the other is lighter. Continue this with several pairs of objects.



### Group Activities(20 Mintues):

- Divide the students into small groups. Provide each group with three objects of different sizes and weights.
- Ask them to arrange the objects in the correct order: lightest, lighter, heaviest.
- Allow each group to present their arrangements and explain their choices.



### Formative Assessment(5 Mintues):

- Ask individual students to come to the front and pick two objects. They will compare the weights and use terms like "heavier" and "lighter" to describe them.



### Wrap Up(5 Mintues):

- Recap the terms "heavy," "heavier," "heaviest," "light," "lighter," and "lightest."
- Ask students to give examples of things that are heavy and light from their own experience.



### Home Work:

- Assign a worksheet where students have to match pictures of objects with the appropriate comparative terms (heavy, heavier, heaviest, light, lighter, lightest).



### Lesson Evaluation:

Strengths: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Areas for improvement: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

