

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 2

Day : 6

Topic:

- Sight words worksheet



Learning outcomes:

By the end of the lesson, students will:

- Recognize and read sight words (with, from, that, this, went, very, up, by, him, she).
- Write simple sentences using sight words.
- Complete a worksheet to reinforce learning.

WALT(We Are Learning To):

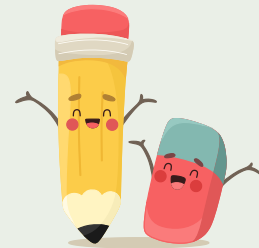
- Recognize and use sight words in sentences.

WLIF(What I'm Looking For):

- Students can identify and use sight words in writing and reading.

Learning Materials:

- Flashcards with sight words.
- Whiteboard and markers.
- Sight word worksheet.
- Pencils, erasers



Brainstorming (5 minutes):



Ask students:

- "Can you think of other four-letter words?"
- Write any student responses on the board (e.g., will, very, went).

Introduction(10 minutes):



- Write a few sight words on the board: this, that, want, will.
- Read the words aloud to students and explain their meanings through examples:
- This is my book.
- I want to play.
- Ask students to repeat after you.



Main Activities(15 minutes):



Activity 1: Flashcard Match

- Show flashcards of the sight words and pictures.
- Ask students to match the word with the correct picture
- Example:
- went (picture: a person walking)

Activity 2: Sentence Builder

- Provide students with word cards.
- Ask them to create sentences using the sight words.
- Example: This is my pencil. I went to school.

Activity 3: Worksheet

- Distribute worksheets to students.
- Students will trace the words, match them to pictures, fill in the blanks, and write sentences using the sight words.



Group Activities(20 minutes):



Sorting Sight Words

- Give each group a set of sight words.
- Ask students to sort the words into categories (e.g., actions, things, places).
- Each group will share their categories with the class.



Formative Assessment(5 minutes):



- Observe students' participation in group activities.
- Check worksheets for accuracy in matching, tracing, and sentence formation.
- Listen for correct usage of sight words in student sentences.

Wrap Up(5 minutes):



Recap the lesson by asking:

- "Which four-letter words did we learn today?"
- "Can you use one word in a sentence?"
- "What is your favorite sight word?"

Home Work:



- Write 3 sentences using any two, three and four-letter sight words from today's lesson.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
