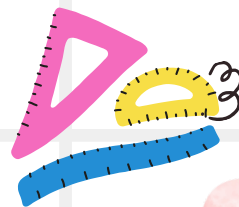




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 4



Topic:Comparisons of weights (Heavy,light)

Learning Outcomes:

- Students will be able to identify and compare the weights of objects using the terms "heavy" and "light."
- Students will participate in hands-on activities to compare the weight of objects.

Learning Materials:

- Objects for comparison
- Balance scale for weigh demonstration
- Worksheets with images of objects for comparison
- Crayons, pencils, or markers for labeling

WALT(We Are Learning To) :

- Use the terms "heavy" and "light" to compare objects based on their weight.

WILF(What I,am Looking For) :

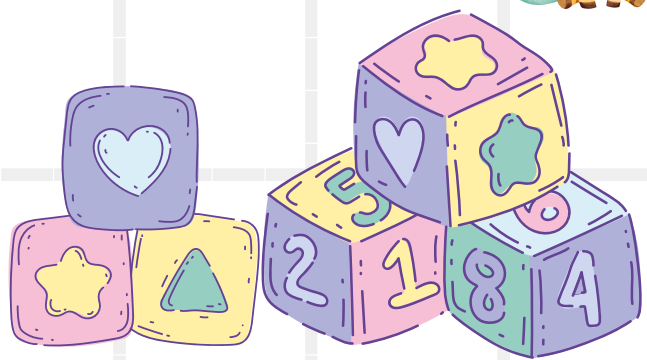
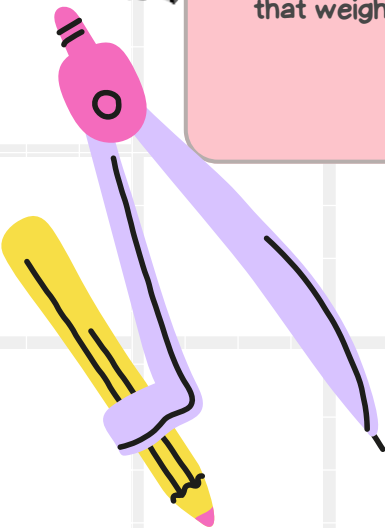
- Students can accurately compare the weights of objects and use the appropriate terms.

Brainstroming (5 Mintues):

- Ask students to think about objects that feel heavy and light (e.g., a rock vs. a feather).
- Discuss the difference between heavy and light objects.

Introduction (10 Mintues):

- Hold up two objects (e.g., a toy block and a pencil).
- Ask students which one feels heavier and which one feels lighter.
- Explain: "Heavy means something that weighs more, and light means something that weighs less."





Main Activities(15 Mintues):

Demonstration and Discussion:

- Show several pairs of objects (e.g., a book and a pencil, a ball and a paper).Ask students to compare which object is heavier and which is lighter. Discuss: "Which one feels heavy, and which one feels light?"

Weighing Activity:

- Set up a simple balance scale with a few objects (e.g., small toys, books, etc.).Allow students to take turns placing objects on each side of the scale to compare which side is heavier or lighter.Ask students to describe their observations using "heavy" and "light."



Group Activities(20 Mintues):

Weight Comparison Worksheet:

- Distribute worksheets with images of various objects (e.g., apple, rock, balloon, feather).
- Students are to circle the object that is "heavy" and "light" in each set.
- Encourage students to work in pairs and discuss their choices.



Formative Assessment(5 Mintues):

- Walk around and observe students during their group activity.
- Ask individual students to explain why they chose certain objects as "heavy" or "light."

Wrap Up(5 Mintues):

- Review the terms "heavy" and "light."
- Ask students to share examples of heavy and light objects they have seen around them (at home or in the classroom).



Home Work:

- Ask students to find two objects at home—one heavy and one light—and bring them to class the next day for comparison.



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

