LESSON PLAN

 Date:______
 Grade: K.G
 Subject: English

 Name of Teacher:
 Duration: 60 mintues
 Week: 2

 Day: 4

Topic:

Four letter sight words



Learning outcomes:

By the end of the lesson, students will:

- Recognize and read four-letter sight words.
- · Use these words in sentences.
- Complete a worksheet to reinforce learning.

WALT(We Are Learning To):

Recognize and use four-letter sight words.

WLIF(What I'm Looking For):

 Students can identify, read, and use four-letter sight words in simple sentences.

Leaning Materials:

- Flashcards with sight words (with, from, that, this, went, very, know, want, will, many, give, each).
- · Whiteboard and markers.
- Worksheet with tracing, matching, and sentence completion.

Brainstorming (5 mintues):



- Ask students:
- "Can you think of small words with four letters?"
- Write their answers on the board.
- Show images (e.g., a gift, a book) and ask students to guess related four-letter sight words (e.g., give, from).

Introduction(10 mintues):

- Write 3-4 four-letter sight words on the board (this, went, want, will).
- · Read the words aloud and explain them with examples:
- · This is my bag.
- · She went to the park.
- · Encourage students to repeat after you.



Main Activities (15 mintues):

Activity 1:Flashcard Match

- Show flashcards with sight words and matching pictures.
- · Students match the word to its picture.

Activity 2:Sentence Builder

- Provide groups with jumbled cards of sight words and objects.
- Students arrange them to form sentences (e.g., This is my book).



Activity 3:Worksheet

Tasks include:

- Tracing four-letter sight words.
- Matching words to pictures.
- Completing sentences with the correct word.

Group Activities (20 minutes):



Sorting Words

- Provide word cards and ask students to sort them into categories like things, actions, places.
- Each group shares their sorted words and reads them aloud.



Formative Assessment(5 minutes):



- · Monitor participation during group activities.
- · Check worksheet accuracy.
- Assess students' ability to recognize and use sight words in sentences.

Wrap Up(5 minutes):



Recap with questions:

- "Which words did we learn today?"
- "Can you use one word in a sentence?"

Home Work:



Write 3 sentences using four-letter sight words.



Lesson Evaluation:



Strengths:

Areas for Improvement: