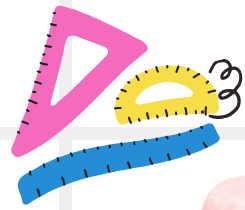




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 1



Topic: Comparisons of sizes (Big, small)

Learning Outcomes:

- Students will be able to compare objects based on size (big and small).
- Students will identify and classify objects as "big" or "small" in their surroundings.

Learning Materials:

- Real objects (e.g., toys, blocks, books).
- Picture cards of big and small items.
- Worksheets for sorting and drawing.

WALT(We Are Learning To) :

- We are learning to differentiate between big and small objects.

WILF(What I,am Looking For) :

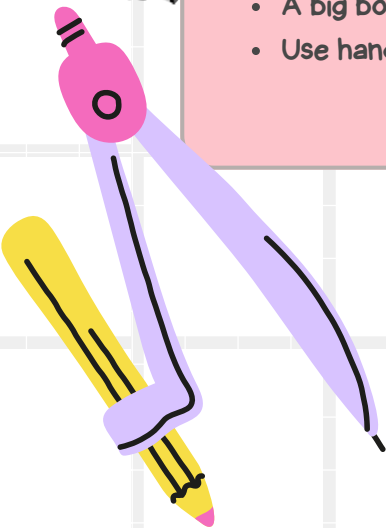
- This will help us describe and organize things based on their size in real life.

Brainstroming (5 Mintues):

- Display two objects (e.g., a big ball and a small ball).
- Ask, "Which one is big? Which one is small?"
- Encourage students to give examples of big and small objects they know.

Introduction (10 Mintues):

- Explain the concept of "big" and "small" with simple examples:
- A big elephant vs. a small mouse.
- A big box vs. a small box.
- Use hand gestures to show the difference in size visually.





Main Activities(15 Mintues):

1.Object Sorting:

- Provide a basket of objects (e.g., toys, blocks).
- Students sort them into two groups: "Big" and "Small."

2.Matching Game:

- Show pictures of objects (big tree, small tree) and ask students to match similar sizes.

3.Size Comparison Exercise:

- Place two items side by side (e.g., a big book and a small book).
- Students identify which is big and which is small.



Group Activities(20 Mintues):

"Big or Small Hunt":

- In pairs, students explore the classroom and find one big and one small item to show to the class.

Building Activity:

- Using building blocks, students create a "big" tower and a "small" tower.



Formative Assessment(5 Mintues):

- Observe students during sorting and group activities.
- Ask questions like:
- "Which is big?"
- "Can you show me something small?"

Wrap Up(5 Mintues):

- Recap the difference between big and small.
- Ask a few students to share examples of big and small items.



Home Work:

Worksheet:

- Draw or paste pictures of 2 big objects and 2 small objects from home.

Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

