



Daily Lesson Plan

Body
Parts

Book: Pre Primary

Lesson: Parts of the Body"

Subject: English

Day: 01

Student Learning Outcomes

Students will be able to:

- recognize the parts of body name and pronounce its sound.
- use parts of body name vocabulary and its context.

Teacher's Note

- **Topic key points/ Introduction:**
- The sound of parts of body names
- **Key Vocabulary:**
- eyes, nose, thumb, arm, ear
- lip, hand, leg

Materials

- A basket or bag to collect objects
- flash cards or objects starting with parts of body name"
- Textbook
- flash cards starting with parts of body names.

Activities

Brainstorming/Warm up:

"Let's wake up our brains! Can you clap your hands and say the alphabet with me?"

"If you could choose one letter to be today, which letter would you pick and why?"



Activity:

Cut out the body parts from the large outline (**you can create large body part pieces from paper or use a printout of a body outline with labeled parts**).

Each piece should represent a different part of the body (**e.g., arms, head, legs, etc.**). Mix the pieces together in a pile.

Body Puzzle Assembly:

Lay the large body outline on the floor or stick it to the wall. Hand each child a body part piece (**e.g., an arm, a head, a foot**).

Ask them to place the pieces in the correct spots on the body outline. As they do so, encourage them to say the body part out loud (**e.g., "This is the arm!"**).

Parts of Body



Assessments

- The teacher will write different letters on the board and ask students to find out parts of body.
- The teacher will show different objects to students and ask students do these all have the parts of body.

Homework

Read parts of body and its vocabulary from book.