



Daily Lesson Plan

Fruits

Book: Pre Primary

Lesson: Fruits Names"

Subject: English

Day: 01

Student Learning Outcomes

Students will be able to:

- recognize the fruits name and pronounce its sound.
- use fruit vocabulary and its context.

Teacher's Note

- **Topic key points/ Introduction:**
- The sound of fruit names
- **Key Vocabulary:**
- mango, grapes, orange, apple,
- banana, peach

Materials

- A basket or bag to collect objects.
- flash cards or objects starting with fruit names"
- Textbook
- flash cards starting with fruit names"

Activities

Brainstorming/Warm up:

"Let's wake up our brains! Can you clap your hands and say the alphabet with me?"

"If you could choose one letter to be today, which letter would you pick and why?"

"What's your favorite fruit?"



MANGO



BANANS



ORANGES



APPLES

Activity:

Introduce the Game: Begin by saying, "I spy with my little eye something that is red and round." The children will guess that **it's an apple.**

Take Turns: Let the children take turns saying "I spy" with different fruits in the room.

Encourage them to describe the color, shape, or size of the fruit they're thinking of
Fruit Identification:

Once the child guesses the correct fruit, you can show it and ask them to say its name and describe it. This helps reinforce **fruit vocabulary.**

Fruites and its Names



Apple



Mango



Orange



Banana



Peach



Grapes

Assessments

- The teacher will write different letters on the board and ask students to find out fruit names.
- The teacher will show different objects to students and ask students do these all have the fruit names.

Homework

Read fruit names and its vocabulary from book.



Daily Lesson Plan

Vegetables

Book: **Pre Primary**

Lesson: **Vegetable Names**

Subject: **English**

Day: **02**

Student Learning Outcomes

Students will be able to:

- recognize the vegetable name and pronounce its sound.
- use vegetable vocabulary and its context.

Teacher's Note

- **Topic key points/ Introduction:**
- The sound of vegetable names
- **Key Vocabulary:**
- onion, potato, carrot, cauliflower
- radish, garlic

Materials

- A large basket or box for sorting
- flash cards or objects starting with vegetables
- Textbook
- flash cards or starting with vegetables

Activities

Brainstorming/Warm up:

"Let's wake up our brains! Can you clap your hands and say the alphabet with me?"

"If you could choose one letter to be today, which letter would you pick and why?"

"What's your favorite vegetable?"



Activity:

Begin by showing the children the vegetable flash cards one by one. Clearly pronounce the name of each vegetable, and encourage the children to repeat after you.

Example:

"This is a carrot. Can you say 'carrot'?"

"Vegetable Sorting Activity: Scatter the vegetable picture cards and name cards on the table or floor.

Ask the children to match each vegetable picture with its corresponding name card.

Once they've matched the cards, guide them to sort the vegetables into different groups.

For example:

Root vegetables (e.g., onion, potatoes, carrot, cauliflower, radish, garlic)

Activities

Vegetables and its Names



Onion



Potato



Carrot



Cauli
Flower



Radish



Garlic

Assessments

- The teacher will write different letters on the board and ask students to find out vegetable names.
- The teacher will show different objects to students and ask students do these all have the vegetable names.

Homework

Read vegetable names and its vocabulary from book.