



Daily Lesson Plan

Animals
Name

Book: Pre Primary

Lesson: Animals Name"

Subject: English

Day: 01

Student Learning Outcomes

Students will be able to:

- recognize the animal name and pronounce its sound.
- use animal vocabulary and its context.

Teacher's Note

- **Topic key points/ Introduction:**
- The sound of animal names
- **Key Vocabulary:**
- cow, dog, monkey, deer, lion, cat

Materials

- A basket or bag to collect objects.
- flash cards or objects starting with animal names"
- Textbook
- flash cards starting with animal names"

Activities

Brainstorming/Warm up:

"Let's wake up our brains! Can you clap your hands and say the alphabet with me?"

"If you could choose one letter to be today, which letter would you pick and why?"

"What's your favorite animal?"



Activity:

Give each child a puzzle piece or a set of **animal puzzle** pieces to work with. Ask them to put together the pieces to form a complete picture of the animal. As they work on the puzzles, encourage them to say the animal name out loud (e.g., "I'm making a cow!").

Puzzle Review: Once the children complete their puzzles, gather together and ask the children to share which animals they created.

You can ask questions like: "What color is the lion?" "What sound does the elephant make?"

Animals and it Names



Dog



Monkey



Deer



Lion



Cat

Assessments

- The teacher will write different letters on the board and ask students to find out animal names.
- The teacher will show different objects to students and ask students do these all have the animal names.

Homework

Read animal names and its vocabulary from book.



Daily Lesson Plan

Birds Name

Book: Pre Primary

Lesson: Birds Name"

Subject: English

Day: 02

Student Learning Outcomes

Students will be able to:

- recognize the birds name and pronounce its sound.
- use birds vocabulary and its context.

Teacher's Note

- **Topic key points/ Introduction:**
- The sound of birds name.
- **Key Vocabulary:**
- parrot, sparrow, eagle, pigeon,
- crow, duck

Materials

- A large basket or box for sorting
- flash cards or objects starting with birds name.
- Textbook
- flash cards or starting with birds.

Activities

Brainstorming/Warm up:

"Let's wake up our brains! Can you clap your hands and say the alphabet with me?"

"If you could choose one letter to be today, which letter would you pick and why?"

"What's your **favorite bird**?"



Activity:

If possible, take the children to a window or an outdoor area where they can observe real birds. If this isn't possible, show them short bird videos or pictures of various birds (e.g., duck, eagle, sparrow).

Bird Observation and Discussion:

Ask the children to observe the birds and discuss what they notice

Example questions: "What color is the bird? Is it big or small? What sound does it make?"

Drawing Activity:

After watching the birds, give the children drawing materials and ask them to draw their favorite bird from what they observed.

Encourage them to use colors to match the bird they saw.

Sharing Time:

Once the children finish their drawings, they can share their pictures with the class and tell everyone the name of the bird they drew. Ask questions like: "What bird did you draw? Where does it live?"

Birds and it Names



Sparrow



Eagle



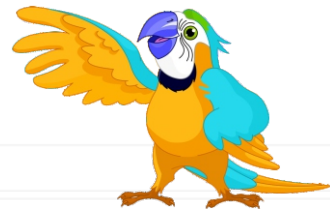
Pigeon



Crow



Duck



Parrot

Assessments

- The teacher will write different letters on the board and ask students to find out birds name.
- The teacher will show different objects to students and ask students do these all have the birds name.

Homework

Read birds name and its vocabulary from book.