



Daily Lesson Plan



Book: Pre Primary

Lesson: Letter 'Y'

Subject: English

Day: 01

Student Learning Outcomes

Students will be able to:

- recognize the letter “y” and pronounce its sound.
- learn simple vocabulary of the letter “y”.

Teacher’s Note

- **Topic key points/ Introduction:**
- The sound of letter y is /yah/yah
- **Letter Tracing:**
- Tracing with index and middle fingers.
- **Key Vocabulary:**
- yacht, yak,yoyo

Materials

- yak
- flash cards or objects starting with letter ‘y’
- Textbook
- flash cards or animals starting with letter ‘y’

Activities

Brainstorming/Warm up:

- Show students yak and ask them "What is this?".
- Talk about it in detail.
- Stress upon the starting sound of yak.



Development:

Introduce the shape and sound of the letter ‘y’ through a three-stage lesson focusing on sound recognition.

Activity 1: Recognition/Introduction/Naming Period:

- Teacher will show the objects beginning with the phonic letter “y” using flash cards.
- Make them pronounce the letter sound.
- Show them the flash cards of yak

/y/../y/...yak

Say (say it three times)

This is a yak.

Tell the students that /y/../y/...yak

- Read pg # 26 aloud with students and make them recognize the pictures.

Identification:

- Teacher will place the vocabulary basket in front of students with the objects associated with letter “y”. She will show the object e.g yak by introducing the sound of yak and she will ask “Show me where is yacht.



Activities

3rd stage (Confirmation):

She will show the object e.g. yak and ask "What is this?" (Response: /y/.../y/...yak). Later she will call the students one by one and ask them the same question related to other sound objects.

Use of 21st Century Skills with STEM Activities:



Science

Tell the students that yogurt is very useful for our health.



Mathematics

Ask the students to look around and count the objects having the initial sound /y/.

Sum up:

Repeat the concept by displaying flash cards of letter 'y'.

Assessments

- The teacher will write different letters on the board and ask students to find out letter "y".
- The teacher will show different objects to students and ask students do these all have the initial sound /y/?

Homework

Read letter "y" and its vocabulary from book.



Daily Lesson Plan

Yy

Book: Pre Primary

Lesson: Letter 'Y'

Subject: English

Day: 02

Student Learning Outcomes

Students will be able to:

- recognize the letter "y" and pronounce its sound.
- learn simple vocabulary of the letter "y".
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Learning Objectives

- **Topic key points/ Introduction:**
The sound of letter y is /yah/yah
- **Letter Tracing:**
Tracing with index and middle fingers.
- **Key Vocabulary:**
yak, yacht, yoyo

Materials

- flash cards or objects starting with letter y
- playdough
- sand tray
- textbook
- sand paper
- white board
- marker

Activities

Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'y' using the flash cards.



Development Goal

- Language Skills:** Recognizing and pronouncing "Y" words.
- Cognitive Skills:** Associating objects with sounds and words.
- Gross Motor Skills:** Acting out motions for each "Y" word.
- Social Skills:** Taking turns and interacting with peers.
- Listening Skills:** Following instructions during the activity.

Y

Activities

Use of 21st Century Skills with STEM Activities:



- Guide and help the students to make an yo-yo with play dough.

Sum up:

Students will trace letter 'y' in air with two fingers and say its sound.

Assessments

Student will make letter 'y' in sand tray.

Homework

- Student will find at least two things at home that starts with letter 'y'.
- Trace the letter 'y' with fingers given on page # 26.

Daily Lesson Plan



Book: **Pre Primary**

Lesson: **Letter Y'**

Subject: **English**

Day: **03**

Student Learning Outcomes

Students will be able to:

- recognize the letter “y” and pronounce its sound.
- learn simple vocabulary of the letter “y”.

Learning Objectives

- **Topic key points/ Introduction:**
The sound of letter y is /yah/yah
- **Letter Tracing:**
Tracing with index and middle fingers.
- **Key Vocabulary**
 - yak, yacht, yoyo

Materials

- flash cards or objects starting with letter ‘y’
- pencil colours
- textbook
- Activity kit (workbook)

Activities

Brainstorming/Warm up:

- Revise the sound and vocabulary of letter ‘y’ using the flash cards.
- Revise the formation of letter ‘y’ using formation rhyme.



Development:

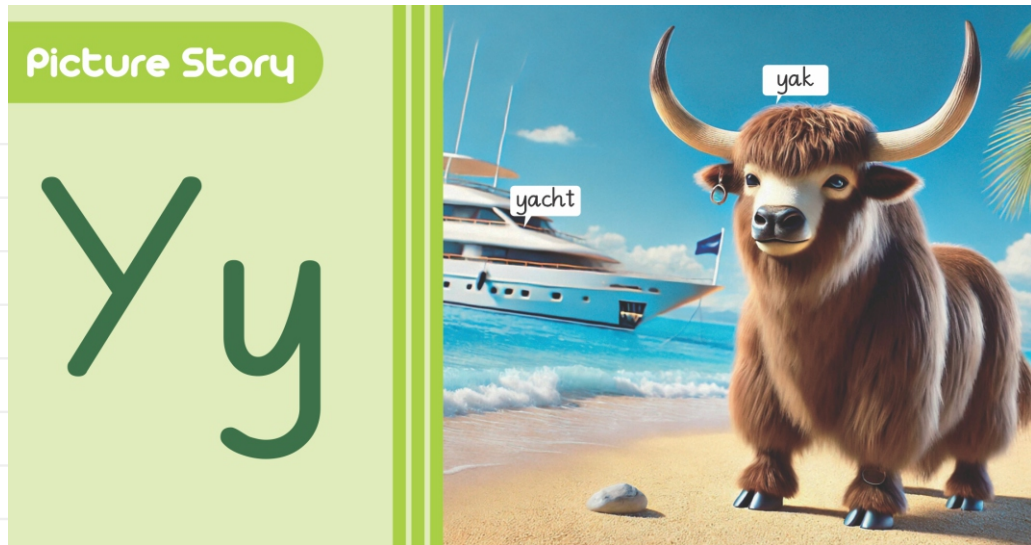
Give each child a large printout of the letter **Y**.
Provide crayons, glue, and cutouts of items starting with **Y** (e.g., **yacht, yoyo, yak**).
Ask them to decorate their **Y** with the cutouts and colors.



Activities

Picture Description:

Teacher present the picture of the letter “Y” and generate the discussion with the students and ask different questions to the students and picture characters.



Sum up:

Teacher will call students one by one and they will write letter 'y' on white board with marker. She will also ask the to pronounce the sound of letter 'y'.

Assessments

Teacher will place different objects on the table students have to pick only those object which have beginning sound 'y'.

Homework

Complete the pg # 26 of the activity book.

Daily Lesson Plan



Book: Pre Primary

Lesson: Letter 'Y'

Subject: English

Day: 04

Student Learning Outcomes

Students will be able to:

- recognize the letter "y" and pronounce its sound.
- learn simple vocabulary of the letter "y".

Learning Objectives

- **Topic key points/ Introduction:**
The sound of letter y is /yah/yah
- **Letter Tracing:**
Tracing with index and middle fingers.
- **Key Vocabulary**
 - yacht, yak, yoyo

Materials

- flash cards of objects starting with letter 'y'
- a mobile phone
- activity kit (workbook)
- textbook
- pencil

Activities

Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'y' using the flash cards.
- Revise the formation of letter 'y' using formation rhyme.
- Revise the poem of letter 'y' with actions.

Development:

Show the flash card with the letter Y. Say, "This is the letter Y. Can you say Y?"
Encourage them to repeat.
Show them a soft toy yak and say, "Y is for yak."




Activities


Activity:


Teacher show different pictures to the students and asked them what is this. tell the name of these pictures.


add two activities (**colour and write the beginning letter of each picture**) and (**Tick the correct beginning letter**).


students can easily tell the names of this picture and words


 Review


 Colour and write the beginning letter of each picture.


 _____


 _____


 _____


 _____

 Tick (✓) the correct beginning letter.

 u v

 x t

 w x

 y w

27



Technology

- Let the students explore more about the letter “y” its sound and formation by scanning the QR code.

Sum up:

- After watching the video, lead a discussion to revisit and reinforce the concepts related to the letter ‘y’.
- Ask questions to assess their understanding and encourage them to share what they found interesting or learned from the video.

Assessments

Students will complete the activity of read, trace, colour and write the letter ‘y’ in activity kit (workbook) on pg #26

HomeWork

Students will watch the video by scanning the QR code given on pg # 26 with help of their parents.



Daily Lesson Plan



Book: Pre Primary

Lesson: Letter 'Z'

Subject: English

Day: 01

Student Learning Outcomes

Students will be able to:

- recognize the letter "z" and pronounce its sound.
- learn simple vocabulary of the letter "z".

Teacher's Note

- **Topic key points/ Introduction:**
- The sound of letter z is /zzz/zzz
- **Letter Tracing:**
- Tracing with index and middle fingers.
- **Key Vocabulary:**
- zip, zebra, zoo, zero

Materials

- zebra
- flash cards or objects starting with letter 'z'
- Textbook
- flash cards or animals starting with letter 'z'

Activities

Brainstorming/Warm up:

- Show students zebra and ask them "What is this?".
- Talk about it in detail.
- Stress upon the starting sound of zebra.



Development:

Introduce the shape and sound of the letter 'z' through a three-stage lesson focusing on sound recognition.

Activity 1: Recognition/Introduction/Naming Period:

- Teacher will show the objects beginning with the phonic letter "z" using flash cards.
- Make them pronounce the letter sound.
- Show them the flash cards of zoo

/z/./z/...zoo

Say (say it three times)

This is a zoo.

Tell the students that /z/./z/...zoo

- Read pg # 26 aloud with students and make them recognize the pictures.

Identification:

- Teacher will place the vocabulary basket in front of students with the objects associated with letter "z". She will show the object e.g zoo by introducing the sound of zoo and she will ask "Show me where is zebra.



Activities

3rd stage (Confirmation):

She will show the object e.g. zebra and ask “What is this?” (Response: /z/.../z/...zebra). Later she will call the students one by one and ask them the same question related to other sound objects.



Use of 21st Century Skills with STEM Activities:



Science

Introduce the students to different animal found in the zoo.



Mathematics

Ask the students to look around and count the objects having the initial sound /z/.

Sum up:

Repeat the concept by displaying flash cards of letter 'z'

Assessments

- The teacher will write different letters on the board and ask students to find out letter “z”.
- The teacher will show different objects to students and ask students do these all have the initial sound /z/?

Homework

Read letter “z” and its vocabulary from book.



Daily Lesson Plan



Book: Pre Primary

Lesson: Letter 'Z'

Subject: English

Day: 02

Student Learning Outcomes

Students will be able to:

- recognize the letter "z" and pronounce its sound.
- learn simple vocabulary of the letter "z".
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Learning Objectives

- **Topic key points/ Introduction:**
The sound of letter z is /zzz/zzz
- **Letter Tracing:**
Tracing with index and middle fingers.
- **Key Vocabulary:**
 - zip, zebra, zero, zoo

Materials

- flash cards or objects starting with letter z
- playdough
- sand tray
- textbook
- sand paper
- white board
- marker

Activities

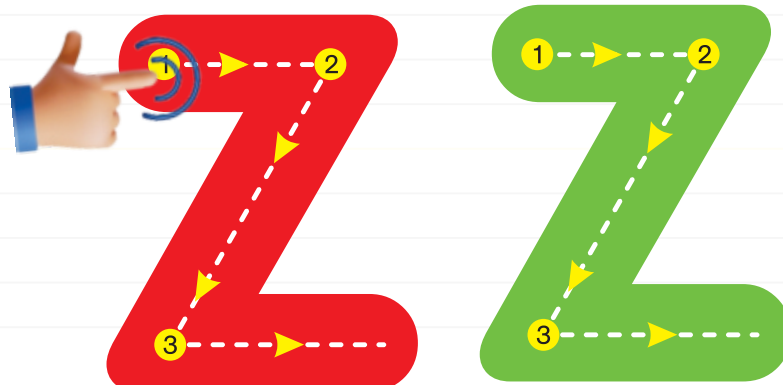
Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'z' using the flash cards.



Development:

- Ask the students to make the letter 'z' with two fingers in air, on hand, on table and on the back of their fellows.
- Make the students trace letter 'z' on the sand paper and then on sand tray.
- Make the students write letter 'z' on the white board with marker.
- Trace the letter 'z' with fingers given on page # 26.



Activities

Use of 21st Century Skills with STEM Activities:

E Engineering

- Guide and help the students to make an zero with play dough.



Sum up:

Students will trace letter 'z' in air with two fingers and say its sound.

Assessments

Student will make letter 'z' in sand tray.

Homework

- Student will find at least two things at home that starts with letter 'z'.
- Trace the letter 'z' with fingers given on page # 26.

Daily Lesson Plan



Book: Pre Primary

Lesson: Letter Z'

Subject: English

Day: 03

Student Learning Outcomes

Students will be able to:

- recognize the letter “z” and pronounce its sound.
- learn simple vocabulary of the letter “z”.

Learning Objectives

- **Topic key points/ Introduction:**
The sound of letter z is /zzz/zzz
- **Letter Tracing:**
Tracing with index and middle fingers.
- **Key Vocabulary**
 - zip, zero, zebra, zoo

Materials

- flash cards or objects starting with letter ‘z’
- pencil colours
- textbook
- Activity kit (workbook)

Activities

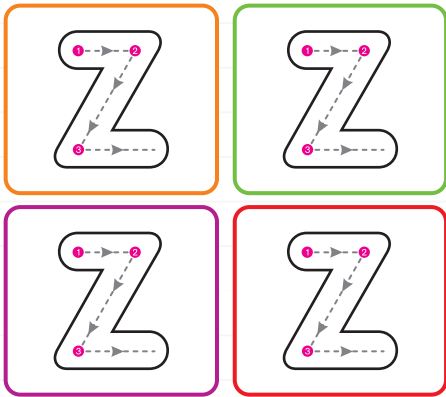
Brainstorming/Warm up:

- Revise the sound and vocabulary of letter ‘z’ using the flash cards.
- Revise the formation of letter ‘z’ using formation rhyme.



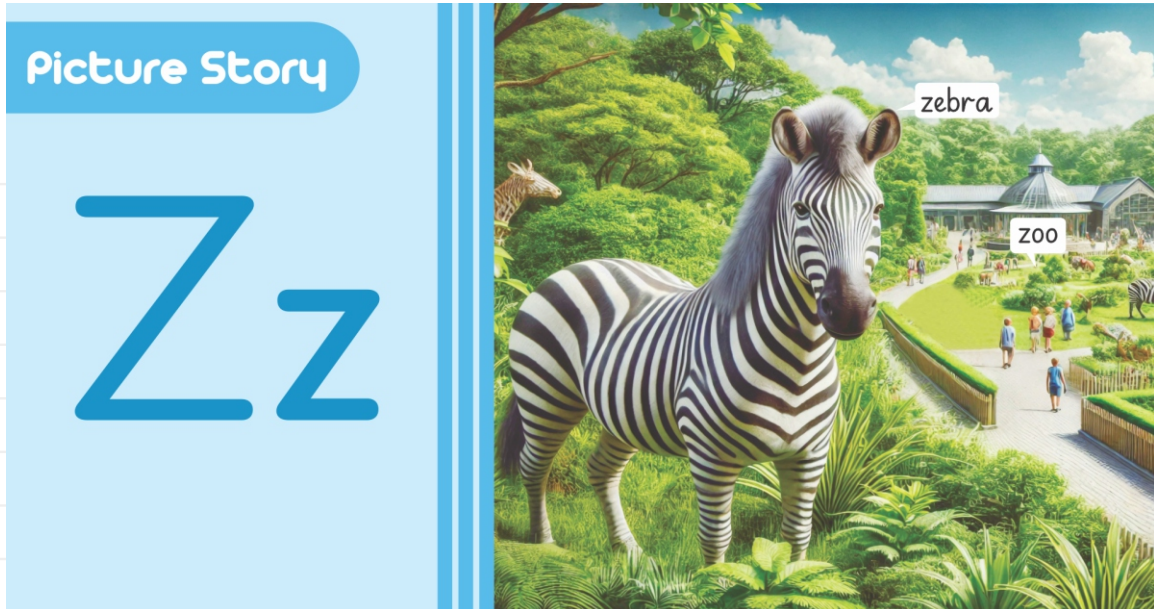
Development:

- Sing along with students the rhyme of letter ‘z’ with actions.
- Encourage the students to trace the letter ‘z’ with fingers on sand tray, The, instruct them to trace the letter ‘z’ using a pencil on pg #26



Picture Description:

Teacher present the picture of the letter “Z” and generate the discussion with the students and ask different questions to the students and picture characters.



Sum up:

Teacher will call students one by one and they will write letter 'z' on white board with marker. She will also ask the to pronounce the sound of letter 'z'.

Assessments

Teacher will place different objects on the table students have to pick only those object which have beginning sound 'z'.

Homework

Complete the pg # 26 of the activity book.

Daily Lesson Plan



Book: Pre Primary

Lesson: Letter 'Z'

Subject: English

Day: 04

Student Learning Outcomes

Students will be able to:

- recognize the letter “z” and pronounce its sound.
- learn simple vocabulary of the letter “z”.

Learning Objectives

- **Topic key points/ Introduction:**
The sound of letter z is /zzz/zzz
- **Letter Tracing:**
Tracing with index and middle fingers.
- **Key Vocabulary**
 - zip, zero, zebra, zoo

Materials

- flash cards of objects starting with letter 'z'
- a mobile phone
- activity kit (workbook)
- textbook
- pencil

Activities

Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'z' using the flash cards.
- Revise the formation of letter 'z' using formation rhyme.
- Revise the poem of letter 'z' with actions.



Development:

Activity:

- Help the students to recognize the pictures that start with letter 'z' given on pg # 26
- Ask them to find and circle the letter 'z'

Let's do More

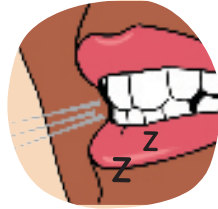


Circle the letter d.

a f d c b e d z
e f d a d c b

Letter Pronunciation:

Download the video of the letter lesson “Z” drop box and play the video to pronounce the letter and its sound.



Open the mouth
wide and lower
the jaw.



Technology

- Let the students explore more about the letter “z” its sound and formation by scanning the QR code.

Sum up:

- After watching the video, lead a discussion to revisit and reinforce the concepts related to the letter ‘z’.
- Ask questions to assess their understanding and encourage them to share what they found interesting or learned from the video.

Assessments

Students will complete the activity of read, trace, colour and write the letter ‘z’ in activity kit (workbook) on pg #26

HomeWork

Students will watch the video by scanning the QR code given on pg # 26 with help of their parents.