



# Daily Lesson Plan

# Gg

Book: Pre Primary

Lesson: Letter 'G'

Subject: English

Day: 01

## Student Learning Outcomes

Students will be able to:

- recognize the letter "g" and pronounce its sound.
- learn simple vocabulary of the letter "g".

## Teacher's Note

- **Topic key points/ Introduction:**
- The sound of letter g is /g/g/g/
- **Letter Tracing:**
- Tracing with index and middle fingers
- **Key Vocabulary:**
- grapes, goat, glass, glasses, giraffe

## Materials

- grapes
- flash cards or objects starting with letter 'g'
- Textbook
- flash cards or animals starting with letter 'g'

## Activities

### Brainstorming/Warm up:

- Show students glass and ask them "What is this?".
- Talk about it in detail.
- Stress upon the starting sound of glass.

### Development:

Introduce the shape and sound of the letter 'g' through a three-stage lesson focusing on sound recognition.

### Activity 1: Recognition/Introduction/Naming Period:

- Teacher will show the objects beginning with the phonic letter "g" using flash cards.
- Make them pronounce the letter sound.
- Show them the flash cards of grapes.

/g/..g/...grapes

Say (say it three times)

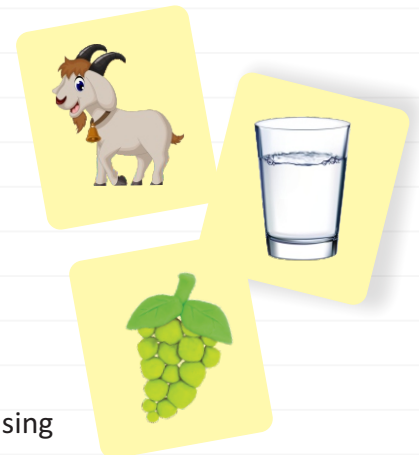
This is a grapes

Tell the students that /g/..g/...grapes. this is a grapes.

- Read pg # 9 aloud with students and make them recognize the pictures.

### Identification:

- Teacher will place the vocabulary basket in front of students with the objects associated with letter "g". She will show the object e.g giraffe by introducing the sound of /g/..g/..giraffe and she will ask "Show me where is giraffe?"



## Activities

### 3rd stage (Confirmation):

She will show the object e.g. goat and ask “What is this?” (Response: /g/.../g/...goat). Later she will call the students one by one and ask them the same question related to other /g/ sound objects.

### Use of 21st Century Skills with STEM Activities:



Science

Ask the students to touch, smell and taste grapes. Discuss



Mathematics

Ask the students to count the number of games they like to play.

### Sum up:

Repeat the concept by displaying flash cards of letter 'g'.

### Assessments

- The teacher will write different letters on the board and ask students to find out letter “g”.
- The teacher will show different objects to students and ask students do these all have the initial sound /g/?

### Homework

Read letter “g” and its vocabulary from book.



# Daily Lesson Plan

# Gg

Book: Pre Primary

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Subject: English

Day: 02

## Student Learning Outcomes

Students will be able to:

- recognize the letter "g" and pronounce its sound.
- learn simple vocabulary of the letter "g".

## Learning Objectives

- **Topic key points/ Introduction:**  
The sound of letter g is /g/g/g/
- **Letter Tracing:**  
Tracing with index and middle fingers.
- **Key Vocabulary:**  
grapes, goat, glass, glasses, giraffe

## Materials

- flash cards or objects starting with letter 'g'
- playdough
- sand tray
- textbook
- sand paper
- white board
- marker

## Activities

### Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'g' using the flash cards.



### Development Goals:

**Language Skills:** Recognizing and pronouncing "G" words.

**Cognitive Skills:** Associating objects with sounds and words.

**Gross Motor Skills:** Acting out motions for each "G" word.

**Social Skills:** Taking turns and interacting with peers.

**Listening Skills:** Following instructions during the activity.

# G

## Activities

### Use of 21st Century Skills with STEM Activities:



Help and guide the students to make grapes with play dough.



### Sum up:

Students will trace letter 'g' in air with two fingers and say its sound.

### Assessments

Student will make letter 'g' in sand tray.

### Homework

- Student will find at least two things at home that starts with letter 'g'.
- Trace the letter 'g' with fingers given on page # 9.

# Daily Lesson Plan

# Gg

Book: **Pre Primary**

Lesson: **Letter 'G'**

Subject: **English**

Day: **03**

## Student Learning Outcomes

Students will be able to:

- recognize the letter “g” and pronounce its sound.
- learn simple vocabulary of the letter “g”.

## Learning Objectives

- **Topic key points/ Introduction:**  
The sound of letter g is /g/g/g/
- **Letter Tracing:**  
Tracing with index and middle fingers.
- **Key Vocabulary:**  
goat, grapes, glass, glasses, giraffe

## Materials

- flash cards or objects starting with letter 'g'
- pencil colours
- textbook
- Activity kit (workbook)

## Activities

### Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'g' using the flash cards.
- Revise the formation of letter 'g' using formation rhyme.



### Development Goals:

Give each child a large printout of the letter **G**.  
Provide crayons, glue, and cutouts of items starting with **G** (e.g., grapes, grass, glitter).  
Ask them to decorate their **G** with the cutouts and colors.



### Picture Description:

Teacher present the picture of the lesson letter “G” and generate discussion with students and ask different questions to students about picture characters.



#### Sum up:

Teacher will call students one by one and they will write letter 'g' on whit board with marker. She will also ask the to pronouce the sound of letter 'g'.

#### Assessments

Teacher will place different objects on the table students have to pick only those object which have beginning sound 'g'.

#### Homework

Complete the pg # 9 of the activity book.

# Daily Lesson Plan

# Gg

Book: Pre Primary

Lesson: Letter 'G'

Subject: English

Day: 04

## Student Learning Outcomes

Students will be able to:

- recognize the letter "g" and pronounce its sound.
- learn simple vocabulary of the letter "g".

## Learning Objectives

- **Topic key points/ Introduction:**  
The sound of letter g is /g/g/g/
- **Letter Tracing:**  
Tracing with index and middle fingers.
- **Key Vocabulary:**  
goat, grapes, glass, gasses, giraffe

## Materials

- flash cards of objects starting with letter 'g'
- a mobile phone
- activity kit (workbook)
- textbook
- pencil

## Activities

### Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'g' using the flash cards.
- Revise the formation of letter 'g' using formation rhyme.
- Revise the poem of letter 'g' with actions.



### Development:

Activity:

- Help the students to recognize the pictures that start with letter 'g' given on pg # 9
- Ask them to find and circle the letter 'g'.

### Let's do More



Circle the letter d.

a f d c b e d j

e f d a d c b g

### Letter Pronunciation

Download video of letter “G” from drop box and play the video to pronounce the letter and its sound.



Mouth is open,  
tongue humped  
at back of mouth.  
Voice box on.



Technology

- Let the students explore more about the letter “g” its sound and formation by scanning the QR code.

#### Sum up:

- After watching the video, lead a discussion to revisit and reinforce the concepts related to the letter ‘g’.
- Ask questions to assess their understanding and encourage them to share what they found interesting or learned from the video.

#### Assessments

Students will complete the activity of read, trace, colour and write the letter ‘g’ in activity kit (workbook) on pg # 9

#### HomeWork

Students will watch the video by scanning the QR code given on pg # 9 with help of their parents.



# Daily Lesson Plan

# Gg

Book: Pre Primary

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Subject: English

Day: 05

## Student Learning Outcomes

Students will be able to:

- recognize the letter "g" and pronounce its sound.
- learn simple vocabulary of the letter "g".

## Learning Objectives

- **Topic key points/ Introduction:**  
The sound of letter g is /g/g/g/
- **Letter Tracing:**  
Tracing with index and middle fingers.
- **Key Vocabulary:**  
goat, grapes, glass, glasses, giraffe

## Materials

- flash cards of objects starting with letter 'g'
- a mobile phone
- activity kit (workbook)
- textbook
- pencil

## Activities

### Brainstorming/Warm up:

- Revise the sound and vocabulary of letter 'g' using the flash cards.
- Revise the formation of letter 'g' using formation rhyme.
- Revise the poem of letter 'g' with actions.

### Activity:

Show the flash card with the letter **G**. Say, "This is the letter **G**. Can you say **G**?" Encourage them to repeat. Show them a soft toy goat and say, "**G** is for goat."




# G

# Activity:

Teacher show different pictures to the students and asked them what is this. tell the name of these pictures.

add two activities (**match each beginning sound to the correct picture**) and (**write the first letter of each picture**). students can easily tell the names of this picture and words

 Review

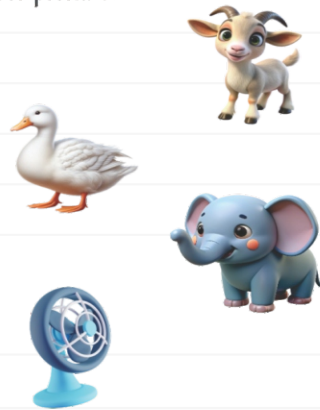
 Match each beginning sound to the correct picture.

d

e

f

g



 Write the first letter of each picture.










## Assessments

Students will complete the activity of read, trace, colour and write the letter 'g' in activity kit (workbook) on pg # 9

## HomeWork

Students will watch the video by scanning the QR code given on pg # 9 with help of their parents.