



فرمان حضرت محمد رسول اللہ ﷺ: أَنَا خَاتَمُ النَّبِيِّينَ، لَا نَبِيَّ بَعْدِي (سنن ترمذی، حدیث: 2219)

أَنَا خَاتَمُ النَّبِيِّينَ، لَا نَبِيَّ بَعْدِي
میں آخری نبی ہوں میرے بعد کوئی نبی نہیں۔

English

Keybook

5

Writers

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According to the
Single National Curriculum 2020

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میں حیران ہوں

میں حیران ہوں کہ گھاس ہری کیوں ہے
 اور ہوا کیوں نظر نہیں آتی؟
 کس نے پرندوں کو گھونسلا بنانا سکھایا
 اور درختوں کو آرام کرنے کا کہا؟
 اوہ، جب چاند مکمل گول نہیں ہے،
 گمشدہ حصہ اس کا کہاں سے مل سکتا ہے،
 ستاروں کو کون روشن کرتا ہے جب وہ نمودار ہوتے ہیں،
 اور بجلی کو چمکنے کے قابل بناتا ہے؟
 کون آسمان میں قوسِ قزح کو رنگتا ہے،
 اور نرم بادلوں کو اونچائی پر لٹکا دیا؟
 اب ایسا کیوں ہے، کیا آپ سوچتے ہیں،
 کہ والد مجھے نہیں بتائیں گے، اگر وہ جانتے ہیں؟
 (جینی کر بی)



Exercise

A Reading Comprehension

1 Answer the following questions.

i. Who paints the rainbow in the sky?

Ans. Allah Almighty paints the rainbow in the sky.

ii. In the poem, which word describes the clouds?

Ans. The words 'fluffy' and 'high' describe the clouds.

iii. Mention any five things in nature that the poet wonders about?

Ans. (i) grass (ii) wind (iii) birds (iv) moon (v) stars

iv. What does the poet find strange about the moon?

Ans. The poet is wondered that when the moon is not quite round, where the missing bit can be found.

v. What quality of the birds does the poet find surprising?

Ans. The poet is surprised to see that who has taught the birds to build a nest.

2 Find out and underline the rhyming words from the poem. Write them down in your notebook.

green

seen

nest

rest

round

found

out

about

sky

high

suppose

knows

B Oral Communication

1 Phonics

Silent letters, digraphs and tri-graphs

ii. Read the given sentences and highlight the words with silent letters.

- Please knot your tie carefully.
- The kids are wrapping the gifts.
- He was in doubt.
- He often eats chocolates.

iii. Underline the words with digraphs, tri-graphs, and silent letters.

Write these words in the relevant columns.

- The team won the football match.
- The mouse is nibbling the bread crumbs.
- Ahmad is painting in his sketchbook.
- The cobbler is mending the shoes.
- The castle is beautifully decorated.

Digraphs	shoes	sketchbook	bread
Tri-graphs	match	painting	mending
Silent Letters	castle	crumbs	

2 Speaking Skills

ii. Write some greetings in the speech bubbles by looking at the given pictures.





C Language Focus

1 Learning to Spell

i. Write the missing letters to complete the words.

- a. nest b. lightning c. rainbow d. flluffy e. flash

2 Grammar

Common and Proper Nouns

i. Read the given text. Underline the common nouns and circle the proper nouns.

(Uzma) and (Sabiha) are best friends. They often go to the near park and play (volleyball). Last (Sunday), they went to (Lahore Zoo) and (Badshahi Masjid) with their school trip. They saw elephants, tigers, zebras and monkeys at the zoo. They enjoyed the scene of beautiful architecture of the Masjid. They enjoyed themselves a lot.

Countable, Uncountable and Collective Nouns

ii. Tell whether the underlined noun is a countable, uncountable or collective one. Write in the given blanks.

- a. She took some **time** to learn her work. Uncountable Noun
- b. He bought some **pens**. Countable Noun
- c. I have ten **flowers** in my vase. Countable Noun
- d. A **flock of birds** is flying high in the sky. Collective Noun
- e. A **pack of wolves** circled around the buffalo. Collective Noun
- f. Put some **sugar** in the tea. Uncountable Noun

Indefinite Articles

iii. Fill in each sentence by adding 'a' or 'an' correctly.

- a. He does not have a car.
- b. He has not got an invitation yet.
- c. There is a storybook on the table.
- d. We shall reach there after an hour.

Adjectives

iv. Read the given sentences. Underline the adjectives and write them in the relevant columns.

- a. Peshawar is a historical and old city.
- b. Sobia bought three coloured pencils.
- c. His father bought a beautiful house.
- d. Pakistanis always help each other.
- e. Sidra lives in a small house. It also has a small lawn.

Adjective of Quantity	Adjective of Quality	Adjective of Size	Adjective of Shape	Adjective of Colour	Adjective of Origin
.....	<u>beautiful</u>	<u>small</u>	.....	<u>coloured</u>	<u>Pakistanis</u>
.....	<u>historical/old</u>	.....	.....	.....	.....

- v. Look at the given picture. Identify any five adjectives from it and use them your sentences in your notebook.



- (i) The sun is shining brightly.
- (ii) The red house is looking beautiful.
- (iii) The giraffe has a long neck.
- (iv) The man is singing Turkish songs.
- (v) There is enough honey in the pot.

D Writing Skills **Capitalisation**

- i. Rewrite the given sentences in your notebook by using correct capitalisation.

- a. my mother reads the holy quran daily.
My mother reads the Holy Quran daily.
- b. aman and fahad are obedient boys.
Aman and Fahad are obedient boys.
- c. adnan can speak english and Pushto.
Adnan can speak English and pushto.
- d. hamza lives in canada.
Hamza lives in Canada.

ii. Write any ten multi-syllable words with their syllable division in your notebook.

with-out

an-y-body

bank

cat-er-pil-lar

po-ta-to

wa-ter

cart

to-day

fur-ni-ture

veg-e-ta-ri-an

iii. Write a paragraph in your notebook on the topic “Nature is beautiful”, with correct spellings, punctuation and capitalisation.

“Nature is beautiful”

Nature is an important part of human life. The relation between man and nature is friendly and integral. A person feels happy in the company of nature. It gives pleasure to soul. Nature has also been a favourite subject of poets, writers and painters since past because of its remarkable beauty. Nature is all about precious gifts given to humans. It includes water, air, mountains, forests, trees, rivers, sun, sky, moon, sea, land, etc.

We should enjoy the beauty of nature. It is our duty to keep its appearance beautiful. It should be preserved for our forthcoming generations.

E Activity

i. Write a poem on the topic “Nature” in your notebook by using given words.

day, way

air, hair

mountains, hills

know, bow

“Nature”

This is a beautiful day,
Bright and sunny, in such a way.

All around, I can smell the air,
Fluttering and flapping through my hair.

Behold, the gigantic mountains
Behold, the steep hills

Who has made them all if you know,
To the Magnificent, you'll bow.

ایک خود غرض درخت اور ایک بے لوث درخت



ایک دن، ملکہ مکھی اپنے ساتھیوں کے ساتھ جنگل میں رہنے آئی۔ اس نے وہاں ایک پیپل کا درخت دیکھا اور اسے اپنا چھتہ بنانے کے لیے منتخب کر لیا۔ اس نے پیپل کے درخت سے کہا، ”اوہ! پیپل کے درخت، ہم اس جنگل میں نئے ہیں۔ برائے کرم ہماری مدد کرو اور ہمیں اپنی شاخوں میں سے ایک میں چھتہ بنانے کی اجازت دے دو۔“ ملکہ مکھی کی بات سن کر پیپل کے درخت نے جواب دیا، ”میں کسی کو پسند نہیں کرتا۔ تم کہیں اور جا کر اپنا چھتہ بنا سکتی ہو۔ میں تمہیں یہاں رہنے کی اجازت نہیں دوں گا!“

قریب ہی آرام کر رہے آم کے درخت نے ان کی گفتگو سنی اور کہا، ”بھائی تمہارے پاس اتنی جگہ ہے کہ کسی کو پناہ دے سکو۔ تم دوسروں کی مدد کیوں نہیں کرتے؟“

پیپل کے درخت نے جواب دیا، ”اگر تمہیں ان سے اتنی ہمدردی ہے تو خود ان کو پناہ کیوں نہیں دیتے؟“ آم کے درخت نے پیپل کے درخت سے ایسا خود غرضانہ بیان سن کر ملکہ مکھی سے کہا،

”اے شہد کی مکھیوں! تم میری ایک شاخ کے نیچے اپنا چھتہ بنا سکتے ہو۔ تمہیں

یہاں کبھی کسی پریشانی کا سامنا نہیں کرنا پڑے گا۔“ ملکہ مکھی اور اس کے

ساتھیوں نے آم کے درخت کا شکریہ ادا کیا اور وہاں اپنا چھتہ بنایا۔

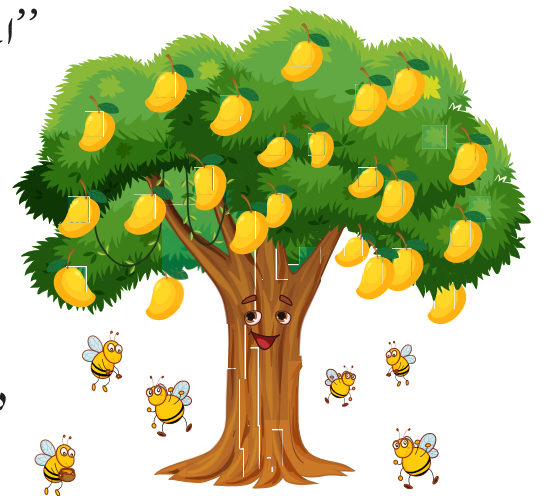
ایک دن، دو بڑھئی جنگل میں لکڑیاں لینے آئے بیچنے کے لیے۔ وہ آم کے

درخت کے پاس رُکے اور ایک بڑھئی نے کہا، ”واہ! اس کی لکڑی کتنی قیمتی لگ

رہی ہے۔ اگر ہم اس کو بازار بیچنے میں کامیاب ہو جائیں تو ہمیں اس کی

عام قیمت سے دوگنا ملے گا۔“ البتہ، اس کے ساتھی بڑھئی نے کہا، ”اس درخت میں ایک شہد کی مکھیوں کا چھتہ ہے۔ اگر

ہم اس کو کاٹنے کی کوشش کریں گے تو شہد کی مکھیاں ہم پر حملہ کر دیں گی۔ چلو کوئی اور درخت ڈھونڈتے ہیں۔“ انھوں



نے قریب ہی پیپل کا درخت دیکھا اور اسے کاٹنے کا فیصلہ کیا کیونکہ یہ بھی گھنا تھا۔
 پیپل کے درخت نے درد سے رونا شروع کر دیا۔ آم کے درخت نے اس کی کراہنے کی آواز سنی۔ جب آم کے
 درخت اور شہد کی مکھیوں نے پیپل کے درخت کو مشکل میں دیکھا، انھوں نے اس کی مدد کرنے کا فیصلہ کیا۔
 تمام شہد کی مکھیاں ایک ساتھ چل پڑیں اور بڑھئیوں کو ڈنگ مارنا شروع کر دیا۔ ”اوہ خدایا! یہ شہد کی مکھیاں کہاں سے
 آگئیں؟“ ان میں سے ایک بڑھئی نے کہا۔

”ہمیں بھاگنا چاہیے! ورنہ ہماری زندگی خطرے میں پڑ جائے گی“ دوسرے بڑھئی نے تجویز دی۔ دونوں بڑھئی اپنی
 جان بچانے کے لیے جتنی تیزی سے بھاگ سکتے تھے بھاگے۔

پیپل کے درخت نے جان بچانے پر ملکہ مکھی کا شکریہ ادا کیا۔ ملکہ مکھی نے پیپل کے درخت سے کہا، ”ہمیں ہمیشہ
 دوسروں کی مدد کرنی چاہیے۔ دوسروں کے ساتھ حسن سلوک کرنا سیکھو۔“ یہ سن کر پیپل کے درخت کو اپنی غلطی کا احساس
 ہوا اور شہد کی مکھیوں کی ملکہ اور آم کے درخت سے معافی مانگی۔ آم کے درخت نے اس کی معافی قبول کر لی اور وہ ہمیشہ
 کے لیے دوست بن گئے۔



Exercise

A Reading Comprehension

1 Answer the following questions.

i. What did the queen bee say to the Peepal tree?

Ans. The queen bee said to the Peepal tree, "Oh Peepal tree, we are new in this jungle. Kindly help us by allowing us to make a hive under one of your branches."

ii. Why did the Peepal tree refuse to help the bees?

Ans. The Peepal tree refused to help the bees by saying: "I don't like anyone. You can go somewhere else to make your hive. I shall not allow you to reside here!"

iii. Did the Mango tree help the bees? How?

Ans. Yes, the Mango tree helped the bees by allowing them to make their hive under one of its branches.

iv. Why did the carpenters want to cut the Peepal tree?

Ans. The carpenter wanted to cut the Peepal tree because it was also denser and there was no hive in its branches.

v. What did happen to the carpenters?

Ans. When the Mango tree and the bees saw Peepal tree in trouble, they decided to help him. All the honeybees marched together and began to sting the carpenters. Both the carpenters ran as fast as they could for their lives.

B Oral Communication

1 Phonics

Long and Short Vowel Sounds

i. Read each sentence. Look at the underlined word and identify if it has a short vowel sound or a long vowel sound.

a. My mother baked a cake for me.

(short 'a' / long 'a') ✓

b. He did not pick up the phone.

(short 'o' / long 'o') ✓

c. Do not let them make noise.

(short 'e' / long 'e') ✓

d. Bilal is learning to ride a horse.

(short 'i' / long 'i') ✓

e. The boy looked up and said, "The sky is beautiful."

(short 'u' / long 'u') ✓

C Language Focus

1 Learning to Spell

i. Reread the lesson and write the missing letters to complete the words.

- a. shelter b. sympathy c. hive
 d. marched e. branches

2 Grammar

Naming, Action and Describing Words

i. Look at the given pictures and write two naming, action and describing words.



Naming Words	children	chicken	fillet	tables
Action Words	painting	resist		
Describing Words	yellow	crunchy	white	

ii. Read the given text. Then rewrite it in your notebook by changing the underlined singular nouns into plural nouns. Make other grammatical changes, wherever necessary.

On Sana's birthday, her friend decided to arrange a surprise birthday party for her.

She went to the bakery and ordered a cake. Then she went to the gift shop.

She bought a new dress as a birthday gift. She packed it in a colourful gift box.

While she was shopping, she saw a man, a woman and child busy in buying different things.

Answer

On Sana's birthday, her friends decided to arrange the surprise birthday parties for her. They went to the bakeries and ordered cakes. Then they went to the gift shops. They bought some new dresses as the birthday gifts. They packed them in the colourful gift boxes. While they were shopping, they saw some men, women and children busy in buying different things.

iv. Use the given nouns in sentences of your own as singular and plural and write them in your notebook.

series

- A series of experiments was conducted to prove the challenge.
- Three series of lectures are scheduled for this term.

sheep

- They have bought a sheep from the market.
- Sheep are raised for fleece, meat and milk.

fish

- Unluckily, the fisherman caught only one fish.
- I have two fish for the dinner.

wheat

- They are reaping a field of wheat.
- The farmer grows a lot of wheat.

deer

- The hunter shot a dear ruthlessly.
- Dear live in the wild.

D Writing Skills

Elements of Story

ii. Who is your favourite character in the story? Also write in your notebook the reasons why do you like it the most?

Ans. In this story, the Mango tree is my favourite character because he is kind-hearted. He helped the honey bees selflessly.

iii. Develop a moral story yourself on the topic, “Do Good and Have Good”. Write it in your notebook using the elements of a story.

“Do Good and Have Good”

Once, there was a poor boy who spent his days going door-to-door selling newspapers to pay for school. One day, while doing his job, he started feeling low and sick. As he was starving, he decided to ask for a water to the next door.

The poor boy asked for a glass of water but was denied every time, until he reached the door of a girl. When he asked for a glass of water, the girl had sympathy on seeing his poor condition and gave him a water of milk and some dates to eat. The boy asked how much he owned her for the milk and dates but she refused to payment.

Years later, the same girl fell sick seriously. She went from doctor to doctor, but no one was able to cure her. Finally, she went to the best doctor in town. The doctor spent a month treating her until she was finally cured. Despite her happiness, she was afraid she couldn't afford to pay the bill. When the hospital handed her the bill, it was her surprised to read, “Paid in full, with a glass of milk and a handful of dates.”

iv. Complete the given story with the help of the given word bank.

fled

leftovers

day

thorn

gratefully

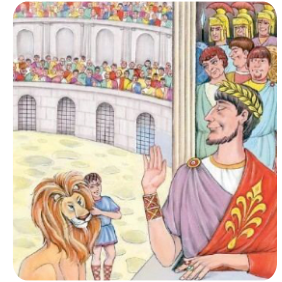
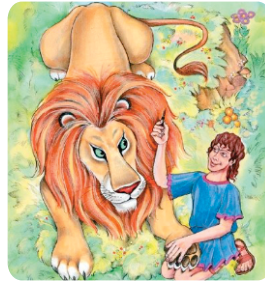
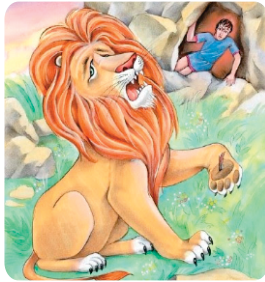
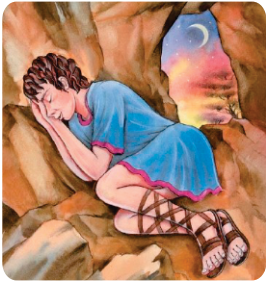
lick

pain

cruel

caught

punishment



Once there was a rich man who had a slave. The rich man was very cruel and forced his servant work day and night. He used to give him leftovers to eat. The slave did not like such a miserable life. One day, he fled the house and went into a jungle. There he saw a lion. He was crying with pain. There was a thorn in his paw. The slave took pity on him and pulled out the thorn. The lion licked his paw gratefully and went away. After a few days, the slave was caught by the men of his master and was ordered to be thrown before a hungry lion as a punishment. But the people were surprised to see that the lion, instead of killing him, began to lick his feet lovingly. It was the same lion whom the slave had helped in the jungle.

محمد علی سد پارہ (مرحوم)

کوہ پیمائی ایک مہم اور جرأت مندانہ کھیل ہے جسے بہت سے لوگ پسند کرتے ہیں۔ جب آپ کوہ پیمائی کے بارے میں سوچتے ہیں تو آپ کے ذہن میں کیا تصویر آتی ہے؟ شاید کوہ پیماؤں، رسوں، بڑے پہاڑوں کی تصویر یا برف سے ڈھکی چوٹیوں کے منظر۔ اگرچہ، کوہ پیمائی گلشیرز، برف یا برف کی چوٹیوں تک پہنچنے کا سفر ہے۔ اسے پہاڑ پر چڑھنے کے نام سے بھی جانا جاتا ہے۔ کوہ پیما پہاڑ پر چڑھنے کے لیے مختلف تکنیکی آلات استعمال کرتے ہیں۔



محمد علی سد پارہ پاکستان کے ہیرو اور ایک ورسٹائل کوہ پیما کے طور پر جانے جاتے ہیں۔ وہ واحد پاکستانی ہیں جنہوں نے دنیا کے بلند ترین پہاڑوں میں سے آٹھ کی کوہ پیمائی کی۔ وہ واحد ہیں جنہوں نے سردیوں میں سب سے پہلی دفعہ دنیا کی بلند ترین چوٹی، نانگا پربت کی چڑھائی کی۔

محمد علی سد پارہ 1976ء میں پاکستان کے ایک گاؤں سد پارہ میں پیدا ہوئے۔ ان کے والد صاحب

ایک نچلے درجے کے سرکاری ملازم تھے۔ کوہ پیمائی کے شوق کی طرف آنے سے

پہلے، انہوں نے اپنی پڑھائی سکروو کے ایک ہائر سیکنڈری سکول سے مکمل کی۔

”ان میں ایک کھلاڑی کا جسم اور ایک کھلاڑی کی عادات تھیں اور وہ پڑھائی

میں بھی اچھے تھے۔“

2016ء میں انہوں نے سردیوں میں تین ممبران کی ٹیم میں سے نانگا پربت کی اونچائی چڑھ کر دنیا بھر میں شہرت حاصل کی۔

وہ جسمانی طور پر کوئی بھی چیلنج قبول کرنے کے لیے صحت مند تھے اور اپنے کام کو پورا کرنے کا عزم رکھتے تھے۔

ان کے ایک دوست کا کہنا ہے: ”وہ بہادر، اور خوشگوار، اور بہت دوستانہ تھے۔“

جمعہ 5 فروری کو محمد علی سد پارہ اپنے دو ساتھیوں آئس لینڈ کے جان سنوری اور چلی کے جان پابلو مہر کے ساتھ لاپتہ

نانگا پربت پہاڑ

پہاڑ



ہو گئے۔ وہ K2 (دُنیا کی دوسری بلند ترین چوٹی) کو چڑھنے کی مہم پر تھے جو کہ 8,611 میٹر سے 28,251 فٹ سمندر کی گہرائی کے اوپر تھی۔ K2 کو سب سے خوفناک اور خطرناک پہاڑ سمجھا جاتا ہے۔

علی سدپارہ آکسیجن کے بغیر K2 کو باپ بیٹے کی جوڑی میں سر پار کرنا چاہتے تھے۔ (ایسا کارنامہ جو سردیوں میں پہلے کبھی نہیں کیا گیا تھا)۔

لیکن بد قسمتی سے، ان کا بیٹا ساجد بیمار ہو گیا (آکسیجن کی پریشانی کی وجہ سے) اور بوٹلنیک (Bottleneck) سے واپسی کر لی۔ اس کے بعد علی سدپارہ اور ان کے دو ساتھیوں کی تلاش کے لیے ریسکیو ٹیمیں بھیجی گئیں۔ لیکن آخر کار، تلاش 18 فروری کو بند کر دی گئی اور تینوں کوہ پیماؤں کو مردہ قرار دے دیا گیا۔ ساجد اپنا پچھتاوا اور غم ظاہر کرتا ہے: ”K2 نے میرے والد صاحب کو ہمیشہ کے لیے آغوش میں لے لیا ہے۔“

بلاشبہ، پاکستان نے ایک بہادر اور پُر جوش کوہ پیما کو کھو دیا ہے لیکن ان کی بہادری پاکستان کی تاریخ میں ہمیشہ یاد رکھی جائے گی۔

A Reading Comprehension Exercise

1 Answer the following questions.

i. **What is mountaineering?**

Ans. Mountaineering is an adventurous and challenging sport.

ii. **Who is Muhammad Ali Sadpara?**

Ans. Mohammad Ali Sadpara is the one known as a versatile mountaineer, and the hero of Pakistan. He is the only Pakistani who climbed eight of the world's 14 highest mountains. He is the only one who made the first ever winter ascent of the world's ninth highest peak, Nanga Parbat.

iii. **When did Ali Sadpara earn worldwide fame and how?**

Ans. In 2016, he earned worldwide fame by summiting Nanga Parbat in winter out of three team members.

iv. **What was his expedition?**

Ans. His expedition was to climb K2 (the world's second highest peak at 8,611m-28,251 feet) above sea level. K2 is supposed to be the most scariest and dangerous mountain. Ali Sadpara wanted to summit K2 without oxygen (a feat never done before in winter) as a father-and-son duo.

v. **Were the rescue teams successful in finding Ali Sadpara?**

Ans. The rescue teams were sent to look for Ali Sadpara and his two other fellow members but eventually, the search was called off on 18 February, and all the three climbers were declared dead.

B Oral Communication

1 Phonics

Diphthongs

i. **Write two words in your notebook for each of the given diphthong.**

ew	.....few.....	.....dew.....
oi	.....oil.....	.....boil.....
ou	.....stout.....	.....fought.....
ow	.....bow.....	.....brow.....
oy	.....toy.....	.....joy.....

ii. **Fill in the blanks with word that best completes each sentence.**

- a. I saw a deer last night. (straw, saw) ✓
- b. He threw the ball to me. (threw, few) ✓
- c. My sister and I enjoyed watching cartoons. (enjoyed, noise) ✓
- d. My parents are proud of me. (brown, proud) ✓
- e. The dog ate raw meat. (raw, yawn) ✓

C Language Focus

1 Learning to Spell

i. Write the missing letters to complete the words and learn the spellings.

a. clim_b_ers

b. e_q_ui_p_ment

c. go_v_er_n_ment

d. _p_hysi_q_ue

e. em_b_os_o_med

2 Grammar

i. Read the given text. Underline gender nouns and write them in the relevant columns.

Ali made a greeting card for her grandmother. He added some colourful glitter on it. His sister also helped him. He gave this card to his grandmother. His father and mother praised him for making such a beautiful card. His aunt also gave a beautiful wrist watch to him.

Masculine	Feminine	Neuter
Ali	grandmother	card
father	sister	wrist watch

ii. Rewrite the given text by changing the underlined nouns to their opposite gender in your notebook .

Azan went to the zoo on Eid day with his father. They saw some ducks and fish in the pond. They also saw a lion, a fox and a tiger in their cages. There were many boys outside the cage of monkeys. Azan himself enjoyed the visit.

Answer

Azan went to the zoo on Eid day with his mother. They saw some drakes and fish in the pond. They also saw a lioness, vixen and a tigress in their cages. There were many girls outside the cage of monkeys. Azan himself enjoyed the visit.

Articles

iii. Put correct articles (a/an/the) in the given paragraph.

1. Today, I woke up early in the morning. I saw a fine mist covering the mountains. But an hour later, mist had disappeared and the sun shone brightly.
2. On their way, they met with an accident. One of them received a bad bump on the head. They called an ambulance and he was taken to the hospital.
3. A bus stopped at the bus-station. An old man wearing a cap and old coat got off the bus.

Action Verbs

iv. Look at the given picture and write a short paragraph using action words in your notebooks.



Answer

In this picture, there is a girl holding a painting brush and a palette in her hands. She is painting a fish on canvas. She is using different colours to draw the fish beautifully. She is happy and enjoying while doing this activity.

D Writing Skills

Capitalisation

ii. Write three names of books/stories by using capital letters correctly.

.....
Oliver Twist

.....
Harry Potter and the Chamber of Secrets

.....
A Short History of Pakistan

iv. Read the third paragraph of the lesson again and write its topic sentence in your notebook.

Ans. On Friday 5 February, Muhammad Ali Sadpara went missing along with two other companions, Iceland's John Snorri and Chile's Juan Pablo Mohr

E Activity

i. Write a paragraph on "My National Hero" in your notebook using topic sentence and supporting details also.

My National Hero

Quaid-e-Azam Muhammad Ali Jinnah is my national hero. He was our leader.

He is known as the founder of Pakistan. He was the son of a trader.

Quaid-e-Azam was born in Karachi on December 25, 1876. He got his early education in Karachi. Then he went to England for higher studies and came back as a barrister. Quaid-e-Azam was an outstanding lawyer of his time. He led the Muslims of the Sub-continent towards their goal. He worked hard day and night for the freedom of the Muslims of the Sub-continent. Finally, his hard work paid off and Pakistan came into being on August 14, 1947. He became the first Governor General of Pakistan. He died on September 11, 1948.

Quaid-e-Azam is my national hero because he is the best example of dedication, honesty and loyalty for all of us.

کھانے پکانے کا مقابلہ

مُس آمنہ کمرہ جماعت میں داخل ہوئیں اور اپنے طلباء سے کہا، "طلباء، آپ کے اسکول میں اگلے ہفتے کھانے پکانے کا مقابلہ منعقد ہونے والا ہے۔ آپ کو حصہ لینے کے لیے ایک ڈش کے بارے میں سوچنا ہے اور اس کے اجزاء جمع کرنے ہیں۔" وقفے کے دوران، ثناء، شان اور مریم نے آنے والی تقریب کے بارے میں بات چیت کی۔ "یہ ایک دلچسپ مقابلہ ہے" ثناء نے کہا۔ "میں اس کا پچھلے مہینے سے انتظار کر رہی تھی" مریم نے کہا۔ شان بھی پُر جوش تھا اس میں حصہ لینے کے لیے اور انہوں نے اسکول کے بعد اس پر بات کرنے کا منصوبہ بنایا۔ "شام کو ملتے ہیں اور اس پر منصوبہ بناتے ہیں" ثناء نے کہا۔ شام کو مریم اور شان ثناء کے گھر گئے۔ ان کی گفتگو کے دوران انہوں نے محسوس کیا کہ ثناء بحث میں حصہ نہیں لے رہی تھی۔ وہ پریشان اور الجھن میں نظر آ رہی تھی۔ شان نے پوچھا، "ثناء کیا ہوا ہے؟ تم صبح کو پُر جوش تھی لیکن اب نہیں۔" ثناء نے اداسی سے جواب دیا، "میں کھانا پکانے کے مقابلے میں حصہ نہیں لے سکتی۔" "کیوں؟ کیا سب کچھ ٹھیک ہے؟" مریم نے چونک کر پوچھا۔

اس نے جواب دیا "میں نے دوپہر کو اپنی امی جان کو بتایا۔ انہوں نے مجھے بتایا کہ ہم اس کا خرچہ اٹھانے کے قابل نہیں کیونکہ میرے والد صاحب نے حال میں ہی اپنی نوکری کھودی ہے" اس نے مزید بتایا "میں اپنے والد صاحب کو پریشان نہیں کرنا چاہتی کیونکہ وہ پہلے ہی بہت پریشان ہیں۔"

یہ سن کر وہ بھی پریشان ہو گئے۔ اس کے دوست جانتے تھے کہ وہ ایک اچھی باورچی تھی اور مقابلہ جیتنا چاہتی تھی۔ پھر شان اور مریم نے اسے کہا، "پریشان مت ہو۔ ہم اس مسئلے کو حل کریں گے۔" ان کے ہمدردانہ الفاظ پر اس نے ان کا شکریہ ادا کیا۔ پھر شان اور مریم اس کے گھر سے چلے گئے اور اس کی مدد کرنے کا منصوبہ بنایا۔ انہوں نے اپنی جیب خرچ سے کچھ رقم جمع



کی اور ثناء کو دے دی۔

ثناء یہ دیکھ کر بہت خوش ہوئی کہ اس کے دوست کتنا خیال رکھنے والے ہیں! اس نے دونوں کا شکریہ ادا کیا۔ پھر انہوں نے اپنی ڈش کے بارے میں سوچا۔ مریم نے تجویز دی۔ "ثناء تمھے کچھ میٹھے میں بنانا چاہیے۔" ثناء نے "فروٹ ٹریٹیفیل" بنانے کا

فیصلہ کیا۔ مقابلے سے ایک دن پہلے وہ بازار گئے اور تمام ضروری اشیاء خریدیں۔

اجزاء:

دودھ

جیلی

پھل

فروٹ کیک

کسٹرڈ پاؤڈر

چینی

اگلے دن، وہ سب اس تقریب کے لیے پُر جوش تھے۔

(1) سب سے پہلے، ثناء نے آدھے دودھ میں کسٹرڈ پاؤڈر گھول دیا۔

(2) پھر اس نے باقی آدھے دودھ کو اُبال کر اس میں چینی ڈال دی۔ ایک یا دو منٹ بعد، اس نے پہلے والا آدھا دودھ بھی اس میں کسٹرڈ کے ساتھ ملا دیا۔

(3) مریم اس میں چچ ہلا رہی تھی یہاں تک کہ وہ گاڑھا ہو جائے۔ پھر اس نے اسکو ایک پیالے میں ڈالا اور ٹھنڈا ہونے دیا۔

(4) اسی دوران، انہوں نے پھل اور فروٹ کو چھوٹے ٹکڑوں میں کاٹ لیا۔

(5) پھر، مریم نے جیلی اور چینی کو گرم پانی میں ڈال کر جیلی تیار کی، اسے اچھے سے مکس کیا اور ٹھنڈا ہونے دیا۔

(6) پھر، انہوں نے پیالے کے آخر میں کیک کے ٹکڑے اور اس پر پھل کے ٹکڑے ڈال دیے۔

(7) آخر میں، شان نے پھلوں کے اوپر جیلی، کیک اور کسٹرڈ ڈال دیا اور پیالے کو فریج میں ٹھنڈا ہونے کے لیے رکھ دیا۔

(8) بعد میں، انہوں نے اسے تازہ کریم اور رنگ برنگی بنٹیوں کے ساتھ سجایا۔



ان کا فروٹ ٹرییفنل تیار تھا اور وہ بہت خوش تھے۔ دن کے اختتام پر، ان

کے اساتذہ نے مقابلے میں حصہ لینے والوں کے پکوان چکھے اور اعلان کیا

کہ ثناء کی ڈش تمام پکوانوں میں بہترین تھی۔ ثناء، شان اور مریم یہ سن کر

خوشی سے اُچھل پڑے۔ "ہورا! ہم مقابلہ جیت گئے!" شان نے زور

سے کہا۔ ثناء نے اپنے دوستوں کا اسکی مدد اور حوصلہ افزائی کرنے کے لیے ان کا شکریہ ادا کیا۔ "تم دونوں نے اسے ممکن بنایا

ہے۔ میں نے مقابلہ جیت لیا لیکن تم دونوں نے میرا دل جیت لیا۔ شکریہ۔" وہ سب خوش دلی سے مسکرا دیے۔

Exercise

A Reading Comprehension

1 Answer the following questions.

i. Why was Sana looking upset and confused?

Ans. Sana was looking upset and confused because she wouldn't be able to afford the expenses of the competition because her father had recently lost his job.

ii. How did Maryam and Shan encourage Sana?

Ans. Maryam And Shan collected some money from their pocket money and gave it to Sana.

iii. What is the recipe of 'Fruit Trifle'?

Ans.

1. First, dissolve the custard powder in half of the milk.
2. Then boil the other half and add sugar in it. After a minute or so, also add the first half of the milk with custard in it.
3. Stir the spoon in it until it is thickened. Then put it in a bowl and let it cool.
4. In the meantime, cut the fruits into bite-size pieces and slice fruit cake into small pieces.
5. Now made a jelly by putting jelly and sugar into hot water, mix well and let it cool.
6. Then, put cake slices at the bottom of a bowl, and fruit pieces on it.
7. In the end, put jelly, cake and custard on top of the fruits and put the bowl in the fridge to cool.
8. Later, decorate it with fresh cream and colourful bunties.

iv. Who won the cooking contest?

Ans. Sana, Shan and Maryam won the cooking contest.

v. How does the habit of sharing bring happiness to our lives?

Ans. It is the joy we feel when we see the happiness in someone's life brought by us. It makes us satisfied and it gives pleasure to us.

B Oral Communication

1 Phonics

Three-Consonant Clusters

ii. Write two words with each given consonant clusters in your notebook.

Scr-

scratch

scrutiny

scrabble

Spr-

sprinkle

spring

spread

-nts

fonts

moments

contestants

-fts

gifts

lights

shifts

2 Speaking Skills

iv. Read the given table of contents of Sana's English book and answer the given questions.

CONTENTS

No.	Chapter	Page
1	I Wonder	2
2	A Selfish Tree and A Selfless Tree	7
3	Muhammad Ali Sadpara (Late)	12
4	A Cooking Contest	16
5	Seven Wonders of the World	20
6	Don't Give up	25
7	A Camping	30
8	Rock Climbing	35

a. What is the name of the second chapter?

A Selfish Tree and A Selfless Tree

b. Which chapter comes on page no. 35?

Rock Climbing

c. What is the page number of the fifth chapter?

20

C Language Focus

1 Learning to Spell

i. Write anagrams of the given words in your notebook.

part

trap

fried

fired

lope

pole

sink

kins

night

thing

shrub

brush

now

won

listen

silent

2 Grammar

Common Gender Nouns

ii. Write any five common genders and write their sentences in your notebook.

parents

animals

person

teacher

member

- (i) My parents love me very much.
- (ii) The wild animals are kept in the zoo.
- (iii) I need a person to complete this project.
- (iv) The teacher encouraged the students.
- (v) Ahmad is the member of our team.

Adverbs of Manner and Time

iii. Read the given text. Underline the adverbs of manner and encircle the adverbs of time.

Yesterday, I made a cup of tea for my mother. I quickly boiled some water and poured it carefully in the mug. Then, I put some milk powder and a tea bag in it. Next, I mixed it with a spoon. Then I added one teaspoon of sugar. I served it to my mother after five minutes. She was surprised. The tea tasted really good. She hugged me happily.

iv. Rewrite the given text in your notebook by adding full stop, question mark and exclamation mark.

“Wow what a tasty fruit it is,” said Sana to Shan “Do you like to eat fruit and vegetables,” asked Hamza “Vegetables are healthy food”, replied Sana. Her mother told them, “Food is an essential part of every human’s life fruit and vegetables contain the right amount of nutrients” “Yes, mother they also keep us safe from different diseases,” said Sana

Answer

“Wow! What a tasty fruit it is,” said Sana to Shan. “Do you like to eat fruit and vegetables?” asked Hamza. “Vegetables are healthy food”, replied Sana. Her mother told them, “Food is an essential part of every human’s life. Fruit and vegetables contain the right amount of nutrients.” “Yes, mother. They also keep us safe from different diseases,” said Sana.

vii. Read the given paragraph. Underline pronouns and circle transitional devices.

On previous Sunday, Maryam invited Sana and Shan to her home. They planned to bake cupcakes. (So), they went to the mall with Maryam's father to buy the ingredients. (Then), they searched a recipe from the internet and followed it. (First), Sana put the butter and sugar in a bowl and beat it till it became fluffy. (Then) Maryam put some flour, baking powder and salt into a bowl. Shan broke three eggs and beat them. (Then) he added them to the bowl of flour to mix all ingredients. (Then) they put this mixture with the help of their spoons into paper cups. Her mother put the cupcakes' tray in the oven for 20 minutes. (After), these delicious cupcakes were baked.

Conjunctions

viii. Read the given sentences. Identify and underline all conjunctions.

- The children laughed cheerfully and jumped with joy.
- I wanted to go to the party but I couldn't.
- Would you like to eat an apple or an orange?
- The children were happy because they won the contest.

D Writing Skills

- Write a paragraph about your favourite dish and write its ingredients and recipe using conjunctions, transitional devices and sequence markers in your notebook.**

Ingredients

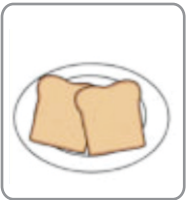
- a packet of spaghetti
- 4 litres of water
- salt
- butter
- tomato sauce
- pot

Method

First, put water and salt into the pot. Then, boil the water and add the spaghetti. Now, cook for a few minutes. Then, drain the spaghetti and put butter into the spaghetti. Add some tomato sauce in it. Mix it well and enjoy the delicious spaghetti.

E Activity

- i. Write the recipe of cheese sandwich following the sequence of given pictures. Use sequence markers to complete the recipe.



First, get two slices of bread.



Put the butter on the bread.



Put a slice of cheese on the bread.



Now, cut the slices of tomato.



Then put the tomato on the bread.



Finally, put the other piece of bread on the top.

Review-1

A Reading Comprehension

1 Answer the following questions.

i. Who is Muhammad Ali Sadpara?

Ans. Mohammad Ali Sadpara is the one known as a versatile mountaineer, and the hero of Pakistan. He is the only Pakistani who climbed eight of the world's 14 highest mountains. He is the only one who made the first ever winter ascent of the world's ninth highest peak, Nanga Parbat.

ii. How did the mango tree help the bees?

Ans. Yes, the Mango tree helped the bees by allowing them to make their hive under one of its branches.

iii. How does the habit of sharing bring happiness to our lives?

Ans. It is the joy we feel when we see the happiness in someone's life brought by us. It makes us satisfied and it gives pleasure to us.

i. Look at the given pictures and say the words. Colour the diphthong that goes with each picture.



ew
ou
aw



ou
ow
oi



au
oy
aw

ii. Write two rhyming words for each given word in your notebook.

coat

.....boat.....

.....float.....

boy

.....joy.....

.....toy.....

lake

.....fake.....

.....bake.....

mountain

.....fountain.....

.....sustain.....

iii. Write a short dialogue in your notebook showing apology.

Saliha : Assalaam-o-Alaikum! Zeenat. I need to say sorry because I have forgotten to bring your book which I borrowed from you yesterday.

Zeenat : Wa Alaikum Assalaam! It's okay. But bring it tomorrow.

Saliha : Yes, sure. I'll.

C Language Focus

i. Write anagrams of given words.

ten	net
dad	add
leaf	flea

three	there
melon	lemon
flow	wolf

ii. Write meanings of the given words in your notebook.

Words	Meanings	Words	Meanings
praise	admire/to appreciate	wonder	a feeling of surprise
expedition	a journey with a particular purpose	gratefully	thankfully
		dense	thick

iii. Write two sentences in your notebook using adverbs of manner and adverbs of time.

Adverbs of Manner

- He speaks eloquently.
- He accepted the proposal happily .

Adverbs of time

- I'll read the book tonight.
- They'll reach soon.

iv. Make sentences of your own using the given conjunctions.

Conjunctions

Sentences

And

Arham studied hard and got first position.

But

I was tired but I couldn't sleep.

Because

She did not attend the party because she had to prepare for her English exam.

v. Write the type of adjectives given below in your notebook.

red	Adjective of colour	fluffy	Adjective of quality
African	Adjective of origin	honest	Adjective of quality
rectangular	Adjective of shape	little	Adjective of quantity

vi. Read the given sentences. Encircle the countable nouns and underline the uncountable nouns.

- She ate some jam and two apples.
- My mother bought a burger but there was no cheese in it.
- I had an egg, butter, bread and a cup of coffee in my breakfast.

D Writing Skills

i. Write a story on the given title “Honesty is best policy”.

Honesty is Best Policy

Once, a woodcutter was cutting a tree on the bank of a river. Suddenly, his axe slipped and fell into the water. The poor fellow was very sad. The angle of mercy happened to pass that way. He asked him, “Why are you looking so sad?” The woodcutter told him about his loss. The angle took pity on him. He dived into the water and brought out a golden axe. The woodcutter said, “It is not mine”. The angle dived again and this time brought out a silver axe. The woodcutter refused again by saying, “My axe is made of iron.” The angle dived again and brought out an iron axe. He cried out with joy, “This is my axe.” The angle was much pleased with his honesty and gave him the other two axes as a reward for his honesty.

Moral:

1. Honesty is the best policy.
2. Virtue is its own reward.

دُنیا کے سات عجائبات

ہماری دُنیا انتہائی متاثر کن ڈھانچوں، عمارتوں اور جگہوں سے بھری پڑی ہے۔ دُنیا بھر میں، بہت سی چشم کشا تخلیقات ہیں جو ہمیں ایک جھلک کے اندر ان کی خوبصورتی کی تعریف کرنے پر مجبور کرتی ہیں۔ یہ منفرد ڈھانچے انسان کے بنائے ہوئے اور قدرتی دونوں ہیں۔

انسانوں کے بنائے ہوئے کچھ ڈھانچوں کو دُنیا کے سات عجائبات کی فہرست میں شامل کیا گیا ہے اور ان کے بارے میں جاننے پر بہت اہمیت دی گئی ہے۔ آج، ہم دُنیا کے سات عجائبات کے بارے میں جانیں گے۔ چلیے دُنیا کا سفر کرتے ہیں۔

عظیم دیوارِ چین: (The Great Wall of China)



عظیم دیوارِ چین

عظیم دیوارِ چین دُنیا بھر میں اب تک کی سب سے زیادہ بنائی گئی لمبائی کی وجہ سے مشہور ہے۔ اس کی لمبائی تقریباً 21,196 کلومیٹر اور دیوار کی اوسط اونچائی 7.8 میٹر ہے۔ یہ منگ خاندان (1368-1644) کے دورِ چین کی سلطنت اور بارڈر پہ حملوں اور چھاپوں سے حفاظت کے لیے تعمیر کی گئی تھی۔ یہ جگہ سیاحوں کے لیے غیر معمولی جگہوں میں سے ایک ہے۔

چچن اٹزا: (Chichen Itza)



چچن اٹزا

چچن اٹزا آپ کو ایک بہت بڑے تعمیراتی کامیابیوں والے وقت میں واپس لے جاتا ہے۔ میکسیکو کا یہ شہر مایا لوگوں کی طرف سے قائم کیا گیا اور نویں سے دسویں صدی عیسوی کے درمیان پھلا پھولا۔ مایا کے قدیمی مقامات دُنیا بھر میں مشہور ہیں جیسا کہ اہرامِ مصر، یادگاریں، مندر، مجسمے اور ایک بہت بڑا بال کورٹ

(Ball Court) ایل کیراکول (El Caracol) چچن اٹزا کی سب سے آثارِ قدیمہ کے مقامات میں سے ایک ہے۔

پیٹرا: (Petra)

پیٹرا ایک تاریخی مقام ہے جارڈن میں، جو کہ اپنے باشندوں میں راقمو (Raqmu) کے نام سے جانا جاتا ہے۔ یہ جوہان لڈوگ برکھارٹ (Johann Ludwig Burckhardt) نے 1812 میں دوبارہ دریافت کیا۔ تاہم، اس تہذیب کے لوگوں نے ثابت کیا کہ وہ پیچیدہ سرنگیں اور پانی کے چیمبر کی تعمیرات میں ماہر تھے۔ بہت سے شاندار ڈھانچے پتھروں میں تراشے گئے، بشمول الیرمونیسٹری (El-Deir) اور 4,000 نشستوں والا



ایمفی تھیٹر (Amphitheater)۔

ماچو پیچو: (Machu Picchu)

ماچو پیچو سیاحوں کی سب سے زیادہ دیکھی جانے والی جگہ ہے پیرو (Peru) میں۔ علماء اسے قریبی انکن (Incan) کی وجہ سے جو کہ کسکو (Cusco) کا دارالحکومت ہے ایک مقدس آثارِ قدیمہ سمجھتے ہیں۔ یہ انکن سلطنت کے سب سے اُونچے مرکز پر بنایا گیا۔ انکن کے لوگوں نے بعد میں اس پہاڑی قلعے کو بند کر دیا اور یہ دُنیا میں



تب تک نامعلوم رہا جب تک ہرن بنھم (Hiran Bingham) نے اسے 1911ء میں دوبارہ دریافت نہ کر لیا۔ ماچو پیچو تک صرف پیدل، ٹرین یا ہیلی کاپٹر سے رسائی حاصل کی جاسکتی ہے۔

مسیح کا مجسمہ: (Christ the Redeemer)

کرائسٹ دی ریڈیمر (Christ the Redeemer) برازیل میں حضرت عیسیٰ علیہ السلام کا ایک مجسمہ بنایا ہوا ہے۔ یہ بہت فنکارانہ طور پر ہیٹر داسلوا (Heitor da Silva)، کوسٹا (Costa)، کیرلس اوسولڈ (Carlos Oswald) اور پال لینڈوسکی (Paul Landowski) نے ڈیزائن کیا۔



یہ کوراڈو پہاڑ کی اونچائی پر ریوڈی جنیرو (Rio de Janeiro) میں واقع ہے۔ یہ دُنیا میں آرٹ ڈیکو (Art Deco) کے نام سے سب سے بڑا مجسمہ جانا جاتا ہے۔

کولوزیم: (Colosseum)



بلاشبہ، کولوزیم سب سے زیادہ مسحور کن آئیکن ہے جو اٹلی میں روم (Rome) کے وسط میں واقع ہے۔ یہ دُنیا میں سب سے بڑے ایمنفی تھیٹر (amphitheater) کے طور پر جانا جاتا ہے جس میں تقریباً 80,000 شائقین کی میزبانی کرنے کی صلاحیت ہے۔

تاج محل: (Taj Mahal)



1632 اور 1648 کے درمیان تعمیر ہونے والا، تاج محل ہندوستان میں مسلم آرٹ کا سب سے نمایاں نمونہ سمجھا جاتا ہے۔ یہ مغل بادشاہ شاہ جہاں نے اپنی بیوی کی یاد میں تعمیر کروایا۔ ان کی بیوی، ممتاز محل 17 جون 1631 میں وفات پا گئیں۔ اس کا طرزِ تعمیر متعدد اشکال بشمول انڈین، فارسی، اسلامی اور ترکی کا امتزاج

ہے۔ اس عمارت کا ڈھانچہ سیاحوں کی کشش حاصل کرنے کے لیے بہت شاندار ہے۔

Exercise

A Reading Comprehension

1 Answer the following questions.

i. What is the estimated length of the Great Wall of China?

Ans. The length of the Great Wall of China is about 21,196 kilometers, and the average height of the wall is 7.8 metres.

ii. Write a few lines on "Colosseum".

Ans. The Colosseum is the most enduring icon located in the centre of Rome in Italy. It is known as the largest amphitheater in the world, having the capacity to host about 80,000 spectators.

iii. What is Christ the Redeemer? Where is it located?

Ans. Christ the Redeemer is a statue of Jesus Christ in Brazil. It is located at the peak of Mount Corcovado in Rio de Janeiro.

iv. **What was the purpose to build Colosseum?**

Ans. The main purpose to build Colosseum was to host meetings for about 80,000 spectators.

v. **Who built Taj Mahal and why?**

Ans. Taj Mahal was built by Mughal Emperor, Shah Jahan as a memorial to his wife. His wife, Mumtaz Mahal died on June 17, 1631.

B Oral Communication

1 Phonics

ii. **Read the given words. Identify the consonant clusters and underline them.**

strong

lift

brisk

flag

tasks

accounts

C Language Focus

1 Learning to Spell

i. **Read the given paragraph and write synonyms and antonyms of the underlined words.**

Karim and his friends were playing football. While trying to hit the ball, Karim suddenly caught sight of an injured kitten beside the net. He was sorry to see the kitten in pain so he called all his friends to help the kitten.

Moiz quickly brought some warm milk. Sarah took the kitten in her lap and stroked it kindly. Arif brought some cotton wool and medicine to clean the wounds. The kitten felt better and meowed as if it was saying, "Thank you for your kindness".

Words	Synonyms	Antonyms
friends	companions	enemies
sorry	regretful	unrepentant
quickly	rapidly	slowly
warm	hot	cold
stroked	caress	agitate
clean	pure	dirty
better	finer	worse

2 Grammar

i. Fill in the given dialogue with correct pronouns.

Saim : We want to go camping at the weekend, but we have a problem.

Shoaib : What's that?

Saim : Well, we need a tent. I gave my tent to my uncle and he hasn't brought it back. Can you lend us yours?

Shoaib : Well, I already have given mine to Sana.

Saim : Maham has got one. You can ask her for it.

Shoaib : No, my tent is too small for two of us.

Saim : Well, Sam has got one, too. What's wrong with yours?

Shoaib : Oh! No! It's terribly old, and it lets the rain in.

Saim : Alright! Sana will return me the tent tomorrow. Then you can take mine.

Shoaib : Oh, I will. I promise. Thank you very much, Shoaib.

iii. Use the given forms of be, do and have as main and helping verbs in your sentences of your own.

	Main Verbs	Helping Verbs
Be	She is the most punctual and obedient student.	She is preparing dinner for us.
Do	Do your homework now.	They do not agree with me.
Have	I have two pencils.	We have done a lot so far.

v. Read the given sentences. Underline the inflectional endings and encircle the compound words.

- She cooked food in a (frying pan).
- The students decorated the (classroom) for the event.
- The children are playing in the (playground).
- Talha is playing (football) with his friends.

vi. Read the given sentences. Rewrite the underlined words with contractions.

i. It is a beautiful day.

.....
It's a beautiful day.

ii. Alas! I could not win the race!

.....
Alas! I couldn't win the race!

iii. I have already completed my project.

.....
I've already completed my project.

iv. Aslam will not play with us.

.....
Aslam won't play with us.

v. Let us go to the museum.

.....
Let's go to the museum.

D Writing Skills

i. Write a descriptive paragraph on any of your favourite place or a person.

My Favourite Place

My favourite place is Safari Park. This is the most beautiful and adventurous park for family picnics. It is situated in Lahore. This park is known for keeping animals and birds. There are lions and people travel in cars to see lions and tigers roaming freely. It is a separated section in the park for lions and tigers. In the park, there are different kinds of birds too. There are many flowers and trees in this park. This park is very big and beautiful. Whenever we plan for a picnic, we choose 'Safari Park' for its peaceful atmosphere. We play different games there such as cricket, football and badminton. By coming here, the fatigue of the mind is removed. Many people come to this park from far away. It is the attraction of adults and children too. I always enjoy spending my time in 'Safari Park' and I love this park.

ہارمت مانو

اگر آپ نے کوشش کی ہے اور جیت نہیں پائے،
کبھی بھی رونے کے لیے نہ رکھیں؛
یہ سب جو بہت اچھا ہے اور اچھا ہوا ہے
صرف صبر اور کوشش سے۔

اگرچہ جوان پرندے، اڑنے میں، گرتے ہیں،
پھر بھی ان کے پر مضبوط ہوتے ہیں
اور اگلی بار وہ سنبھل سکتے ہیں
اوپر کی طرف تھوری زیادہ دیر۔

اگرچہ مضبوط اوک کو معلوم ہے
کئی حادثے جس نے اسے جھکا دیا،
وہ واپس اٹھی، اور بڑھی
مزید بلند اور قابلِ فخر۔

اگر آپ آسان کام کو شکست دیتے ہیں،
آپ کو کون زیادہ انعام دے گا؟
شکست سے فتح حاصل کرنا،
یہی وہ امتحان ہے جو آپ کو آزماتا ہے!

(فونی کیری)

Exercise

A Reading Comprehension

1 Answer the following questions.

i. **If we fail in our first attempt, what should we do?**

Ans. If we fail in our first attempt, we should never stop for crying. Instead, we should try again.

ii. **How do the young birds learn to fly?**

Ans. When young birds fly, they fall. Still their wings grow stronger and the next time they can keep up a little longer.

iii. **Why does the poet give the reference of 'sturdy oak'?**

Ans. The poet gives the reference of 'sturdy oak' to show bravery and strength because the sturdy oak has known many a blast that bowed her. She has risen again and grow loftier and prouder.

iv. **How can we get victory from defeat? Write in your own words.**

Ans. If we are patient, tolerant and determined, we can get victory from defeat. Instead of losing heart, we should always try again and again.

v. **What is the central idea of the poem?**

Ans. The central idea of the poem is that we should never lose hope in our lives. We should try hard to achieve our goals.

B Oral Communication

1 Phonics

Vowel Sounds

i. **Read the given text and underline the words beginning with vowel sounds.**

Education is very essential for everyone because it differentiates between the literate and the illiterate. Education tells us how we can live in a society. In the past, education was not considered for women at all. They were not allowed to step out of their houses; domestic work was their only education. In this century, women have the same respect as men. They help each other in every aspect of life. So, education is an equal right and opportunity for both men and women.

C Language Focus

1 Learning to Spell

ii. Write three words with each given prefix and suffix in your notebook.

non-	nonsense	nonverbal	nonprofit
un-	unfollow	underestimate	unrecognized
pre-	predominant	premade	pretest

-ness	smoothness	brightness	feebleness
-able	peaceable	desirable	justifiable
-ment	acknowledgement	settlement	sentiment

iv. Change the given words according to the given instructions.

Verbs to Nouns		Nouns to Adjectives	
create	_____ creator _____	danger	_____ dangerous _____
protect	_____ protection _____	friend	_____ friendly _____
respond	_____ respondent _____	beauty	_____ beautiful _____
develop	_____ development _____	wealth	_____ wealthy _____
explain	_____ explanation _____	success	_____ successful _____

2 Grammar

Common, Proper, Countable and Uncountable Nouns

i. Read the given paragraph and underline the nouns. Then write them in the relevant columns.

My family and I went to Murree Hills last summer. It is the most visited hill station of Pakistan. We spent a week there. The weather was pleasant and cool.

The Mall Road had beautiful shops and restaurants on both sides. They also enjoyed chair lift and cable car rides. The chair lift took them from new Murree to Patriata.

The whole area between these two destinations was covered with dark forests.

We also went for hiking and horse riding. It was a memorable experience.

Common Nouns	Proper Nouns	Countable Nouns	Uncountable Nouns
shops	Murree	family	weather
restaurants	Pakistan, Mall Road, Patriata	forest	pleasant

iii. Use the given forms of 'be' and 'do' to make interrogative sentences in your notebook.

Words	Sentences
do	Do you understand this situation?
were	Were they taking part in conversation?
does	Does Saima write Urdu novels?
is	Is it cloudy outside?
did	Did they adopt a child?

v. Read the given sentences and underline each adverb. Also mention whether it is an adverb of place or frequency.

- I hardly ever get angry. **Adverb of Frequency**
- Alia looked around to find her book. **Adverb of Place**
- He fell in the pool. **Adverb of Place**
- The staff always comes to work on time. **Adverb of Frequency**
- He looked upwards at the stars. **Adverb of Place**

D Writing Skills

Punctuation

i. Rewrite the given text by adding correct punctuation marks.

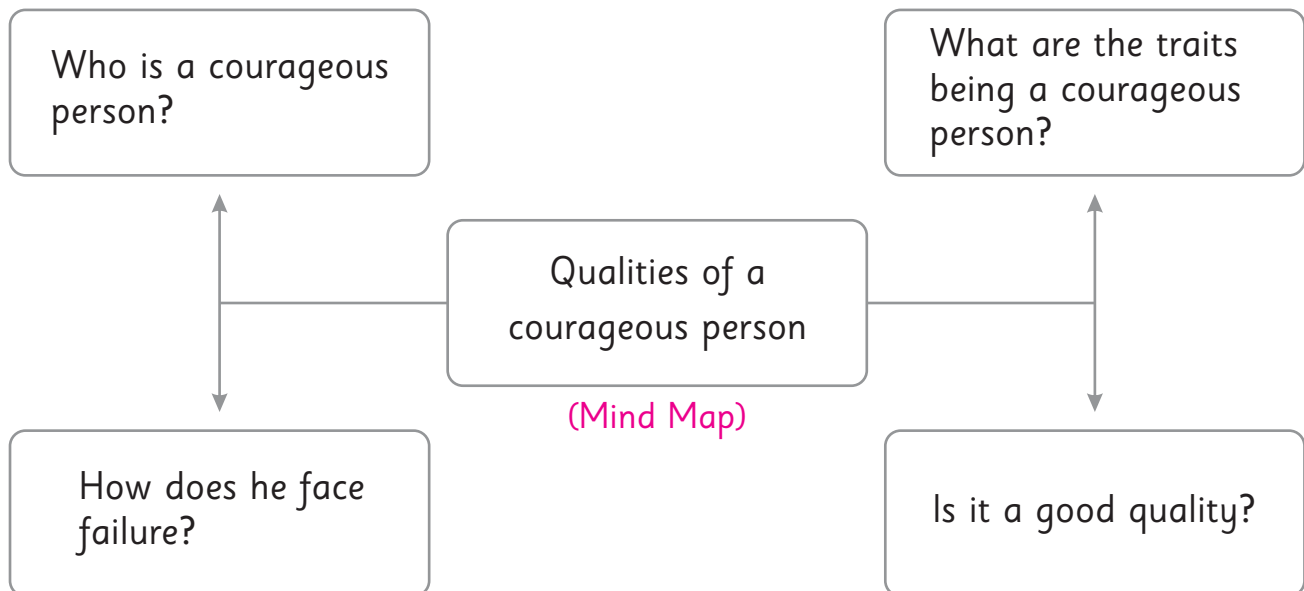
You would have heard about the great scientist Thomas Edison he tried his experiments to refine the light bulb and failed 1,000 times but his attitude towards failure was simply great he confidently said "i didn't fail 1,000 times i found 1,000 ways of how not to make a light bulb" so we should not give up when we fail in our attempts and make up our mind to take failures in a positive way

You would have heard about the great scientist, Thomas Edison. He tried his experiments to refine the light bulb and failed 1,000 times, but his attitude towards failure was simply great. He confidently said, "I didn't fail 1,000 times, I found 1,000 ways of how not to make a light bulb." So, we should not give up when we fail in our attempts and make up our mind to take failures in a positive way.

E Activity

- i. Write a short paragraph in your notebook on the qualities of a courageous person by using mind map.

Qualities of a Courageous Person



A courageous person is the one having or showing the ability to meet danger and difficulties with patience and firmness. A courageous person may feel fear, but he is always able to manage and overcome his fear so it does not stop him from doing anything. Being a courageous person, he is not afraid to believe the unimaginable. He is not afraid to be patient. He is not afraid to say 'no'. He is not afraid to help others. He is never afraid to forgive and forget. He always faces failure with tolerance, patience and determination. He tries again and again to change his failure into success. A courageous person is always patient and put himself together whenever he faces the music. It is always a good quality showing patience and courage.

ایک مہم

یہ اتوار کی صبح تھی۔ ارسلان کا اپنے دوستوں کے ساتھ کرکٹ میچ تھا۔ تمام دوست پارک میں جمع ہوئے لیکن عزیز نہیں آیا۔ سعد نے انہیں بتایا: ”عزیز آج نہیں آئے گا۔ اسے کل رات ڈیٹنگی بخار ہوا اور اب وہ ہسپتال میں ہے۔“ ”اوہ! واقعی بہت دکھ ہوا“ ارسلان نے جواب دیا۔ وہ سب اس کے لیے پریشان ہو گئے۔ اگلے دن، سلیم بھی کلاس میں غیر حاضر تھا۔ وہ اس کے گھر گئے



اور معلوم ہوا کہ اس کی بھی طبیعت خراب تھی۔ وہ اپنے دوستوں کی صحت کے لیے فکر مند ہو گئے۔ وہ نتیجے پر پہنچے کہ یہ سب کچھ صفائی کے فقدان کی وجہ سے تھا، خاص کر اس پارک میں جہاں وہ کھیلتے تھے۔ ارسلان نے سعد سے کہا: ”اب یہ ہماری ذمہ داری ہے کہ اپنے معاشرے کو صاف کرنے کے لیے کچھ کریں۔“ انھوں نے اس مسئلے پر اپنے والدین سے بھی بات کی۔ ان کے والدین نے اس

ایک اچھی سرگرمی کے لیے ان کی حوصلہ افزائی کی۔ انھوں نے مشورہ دیا کہ انھیں ایک صفائی کی مہم چلانی چاہیے اور لوگوں کو ان مسائل سے آگاہ کرنا چاہیے۔ ارسلان اور اس کے دوستوں کو یہ خیال پسند آیا۔ انھوں نے اپنی مہم کو نام دیا ”صاف رہیں، صحت مند رہیں“۔ انھوں نے اپنے تمام دوستوں اور سوسائٹی کے ممبران کو مہم میں حصہ لینے کے لیے دعوت نامے لکھے۔

پیارے دوستو اور سوسائٹی ممبران،

آپ کو ایک میٹنگ میں شرکت کے لیے مدعو کیا جاتا ہے تاکہ کوڑا کرکٹ کی وجہ سے پیدا ہونے والے مسائل پر تبادلہ خیال کیا جاسکے۔ یہ میٹنگ اس اتوار کو سوسائٹی کلب میں صبح 11 سے دوپہر 1 بجے تک منعقد کی جائے گی۔ یہ مسئلہ آج کل ایک بڑا مسئلہ بنتا جا رہا ہے اسی لیے ہم اپنی سوسائٹی اور گردونواح کو صاف کرنے کے لیے اگلے کچھ دنوں میں ایک مہم چلانے کا منصوبہ بنا رہے ہیں۔

ہم اُمید کرتے ہیں کہ آپ معاشرے کو صاف ستھرا رکھنے میں ہمارا ساتھ دیں گے۔

شکریہ،

ارسلان اور سعد



اگلے دن، بہت سے لوگ ان کے ساتھ اس مہم میں شامل ہو گئے۔ انھوں نے تمام گلیوں اور پارکوں کو صاف کیا۔ انھوں نے تمام کچرے کو کوڑے کے تھیلوں میں پھینک دیا اور مناسب جگہ پر ٹھکانے لگایا۔ انھوں نے سڑکوں کو صاف کیا۔ انھوں نے گلیوں اور پارکوں میں کوڑے دان رکھ دیے۔ انھوں نے اپنے پارکوں اور گلیوں کے اردگرد درخت بھی لگائے کیونکہ درخت آلودگی کم کرنے اور ماحول کو

صاف رکھنے میں مدد دیتے ہیں۔ پھر مہم کے آخر میں ارسلان اور اس کے دوستوں نے اپنے دوستوں اور شرکاء کو شکرانہ نوٹ لکھے۔ وہ خوش تھے کہ ان کی کوشش رنگ لائیں۔ میٹنگ میں ڈاکٹر اسد کو ملیریا، ڈینگی اور ایسی بیماریوں کی آگاہی کے اشتراک کے لیے مدعو کیا گیا۔ انھوں نے انھیں بتایا کہ جب تالابوں میں پانی جمع ہو جاتا ہے اور ضائع شدہ ٹائروں کے اندر، تو ملیریا مچھر پیدا ہوتے ہیں۔ اس کے علاوہ، ڈینگی مچھر صاف پانی پر پیدا ہوتے ہیں۔ لہذا پانی اگر ٹینک یا باسکٹوں میں ذخیرہ کیا ہو تو اسے ہمیشہ ڈھانپ کر رکھیں۔ انھوں نے ممبران کو مزید بتایا کہ مچھر بیماریوں جیسا کہ ملیریا اور ڈینگی پھیلاؤ کا اہم ذریعہ ہیں۔ انھوں نے کورونا وائرس کے بارے میں بھی بتایا۔ ”اپنی زندگی بچائیں۔ ماسک پہنیں، اپنے ہاتھ صاف رکھیں اور کسی سے ملتے وقت مناسب فاصلہ رکھیں“ ڈاکٹر اسد نے کہا۔ انھوں نے خود کو بیماریوں سے بچانے کے مختلف طریقے بتائے۔ پھر استاد حدیفہ نے کوڑا کرکٹ کے اثرات کی معلومات پھیلانے کے لیے ایک لیکچر دیا۔

”کوڑا کرکٹ نقصان دہ ہے۔ ہمیں کوڑے کو صحیح طریقے سے ٹھکانے لگانا چاہیے۔ ہمیں ری سائیکلنگ کے عمل کو بڑھاؤ دینا چاہیے۔ باقی تمام کوڑا کرکٹ کو کوڑے دان میں ڈالیں۔ اگر آپ کسی کو فرش پر کوڑا پھینکتے دیکھیں، اس سے شائستگی سے کہیں کہ اسے کوڑا دان میں پھینک دے۔ اپنے ماحول کو صاف اور محفوظ رکھیں۔

(سرحدیفہ نے کہا)

پیارے دوستو اور ساتھیو،

ہم آپ کی باہمی کوشش اور دلچسپی کے لیے آپ کا شکریہ ادا کرتے ہیں۔ ہمیں اُمید ہے کہ ہم اپنے معاشرے کو صاف ستھرا رکھ کر دوسرے لوگوں کے لیے ایک مثال قائم کریں گے۔

شکریہ،

ارسلان اور سعد

Exercise

A Reading Comprehension

1 Answer the following questions.

i. **Why could Ahmad not join his friends for cricket match?**

Ans. Ahmad could not join his friends for cricket match because he had dengue fever.

ii. **What were Arslan and his friends worried about?**

Ans. Arslan and his friends became worried about the health of their friends. They wanted to have a solution.

iii. **What did the children plan to improve the bad condition of their society?**

Ans. The children planned to improve the bad condition of their society by arranging a cleaning campaign.

iv. **What did Arslan and his friends do to clean their society?**

Ans. Arslan and his friends arranged a cleaning campaign. Many people joined them in this campaign. They cleaned all the streets and parks. They threw all litter in the garbage bags and disposed off in a proper place. They cleaned the pavements. They placed dustbins in the streets and in the parks. They also planted trees in their park and around the streets, as trees help in reducing the pollution and keep the environment clean.

v. **What short notes did they write to the participants of the campaign?**

Ans. They wrote thank you notes to the participants of the campaign for mutual efforts and keenness to make their society clean.

C Language Focus

1 Learning to Spell

ii. **Arrange the following words in alphabetical order with help of your dictionary. Learn the spellings and also write their meanings.**

Words	Meanings
dispose	get rid of by throwing away
environment	the surroundings in which a person, animal or plant lives
malaria	a disease
streets	roads
toxic	poisonous/very harmful

iii. Read the given sentences. Each sentence contains homophones. Choose the correct one.

- He left everything when he heard/herd the call of his mother.
- The postman did not deliver our mail/male on time.
- My ant/aunt invited us to join the campaign.
- I looked outside from the whole/hole.
- I shall wear a red/read dress at the function.

iv. Read the given sentences and tick the correct answer.

- We are going to stadium to _____ the match.
 - Watch (small clock worn on the wrist)
 - Watch (to look at)
- Ouch! The mosquito _____ me!
 - bit (a tiny amount)
 - bit (past tense of bite)
- Please sign this form with a black _____.
 - pen (a writing instrument that uses ink)
 - pen (an enclosed area)

2 Grammar

ii. Fill in the blanks by writing correct reflexive pronouns.

- Did you enjoy yourself at the party?
- I baked a cake myself.
- The cat crossed the road itself.
- They arranged the party themselves.
- My little sister dressed all by herself.

iv. Use the above given modal verbs in sentences and write them in your notebook.

'Can' and 'cannot'	'May' and 'May not'
Can I take your pen, please?	Do you think they may have given up?
You can answer this question.	You may do as you wish.
Time lost cannot be recalled.	He may not be so incompetent.
They cannot be rude to others.	Flowers may not be plucked.

v. Fill in the blanks with correct prepositions of movement and direction.

- a. The cat jumped into the box. (into/below) ✓
b. He fell off his chair. (above/off) ✓
c. We go to school at 7 o'clock. (at/to) ✓
d. My grandfather is from Scotland. (from/by) ✓
e. I went to the store along my family. (along/with) ✓

vi. Write abbreviations of the given words by using full stop.

Professor	Road	Doctor	Number	Mister
prof.	Rd.	Dr.	No.	Mr.

D Writing Skills

ii. Write an invitation to your friend to invite him/her on your elder brother's wedding ceremony.

178-Thokar Niaz,
Lahore.
August 5, 2022.

My dear friend,

Assalaam-o-Alaikum. I hope you are doing good. I want to share a good news with you. You'll be glad to know that my elder brother's marriage is taking place on 25th September, 2022. My brother and I are inviting you to attend the marriage ceremony. We'll be glad if you join us two or three days before the marriage.

Please convey my best regards to your parents.

Yours Sincerely,

iii. Write a reply to accept the above invitation to attend the wedding ceremony.

87-Ittefaq Town,

Multan.

August 7, 2022.

My dear friend,

Wa Alaikum Assalaam. Yesterday, I received your letter.

First of all, congratulations on your elder brother's wedding date and thank you very much for your invitation. I'll surely attend the marriage of your brother. I

shall come a few days before the marriage to help you for wedding preparation.

Convey my best wishes to your brother for his wedding.

Pay my regards to all at home.

Yours Sincerely,

پہاڑوں کی چڑھائی

اسد اور محب اسلام آباد میں رہتے تھے۔ وہ بچپن سے نئی چیزوں کو تلاش کرنا اور نئی مہارتوں کو پسند کرتے تھے۔ دونوں بھائی مہم جوئی والی طبیعت رکھتے تھے اور اکثر بیرونی سرگرمیوں میں حصہ لیتے تھے۔ ان کے والدین بھی ان کی دلچسپی پر دلجوئی کرتے تھے۔ ایک دن، محب پہلے کوہ پیما، وزیر صابر کا انٹرویو دیکھ رہا تھا۔ انٹرویو میں وزیر صابر نے بتایا کہ پہاڑوں کی چڑھائی پاکستان میں تیزی سے مشہور ہو رہی ہے۔ اس نے اس بارے میں کچھ معلومات شیئر کی۔



محب کو معلوم ہوا کہ پہاڑوں کی چڑھائی ایک ایسا کھیل تھا جس میں شرکاء اوپر، نیچے یا قدرتی چٹان کی شکلوں کے پار چڑھتے یا مصنوعی پتھر کی دیواروں پر اس کھیل میں پہلے سے طے شدہ راستے کے اختتامی نقطہ تک گرنے کے بغیر پہنچنا مقصد ہوتا ہے۔ اس نے بہت دلچسپی کے ساتھ اسے دیکھا۔ پھر اس نے مزید پہاڑوں کی چڑھائی کے بارے میں معلومات تلاش کرنا شروع کی۔

اس سے اس کی دلچسپی روز بروز بڑھتی گئی۔ اس نے یہ معلومات اسد کے ساتھ بھی شیئر کی۔ اس نے مشورہ دیا کہ اگر وہ اسے سیکھیں تو یہ ان کے لیے بہت اچھا تجربہ ہوگا۔ پھر انھوں نے پہاڑوں کی چڑھائی سیکھنے کے لیے سپورٹس کلب کی ممبر شپ حاصل کرنے کے لیے اپنے والد سے درخواست کی۔ ان کے والد نے بھی ان کے خیال سے اتفاق کیا۔

اگلے دن ان کے والد انھیں اپنے شہر کے ایک مشہور سپورٹس کلب میں لے گئے۔ انھوں نے انسٹرکٹر سے ملاقات کی جس نے انھیں ان سرگرمیوں کی اہمیت کے بارے میں بتایا جیسا کہ یہ بچوں کی صلاحیتوں کی نشوونما میں مددگار ہوتی ہیں۔

اس نے انھیں بتایا: ”بیرونی سرگرمیاں انھیں اپنے جسمانی اور ذہنی طاقت کو پرکھنے میں مدد دیں گی۔ ایسی سرگرمیاں ایک بچے کو متحرک اور توانا رکھتی ہیں۔“ اس نے مزید کہا: ”آپ کو پہاڑ چڑھنے کے لیے کچھ بنیادی ساز و سامان بشمول چڑھنے کا ہارنس، نیلے آلہ، چڑھنے والے جوتے اور ایک چڑھائی والے ہیلمٹ کی ضرورت ہوگی۔ سب سے پہلے انھوں نے کوہ پیما کی دیواروں پر چار

دیواری میں مشق کی اور اس کے بعد چار دیواری سے باہر کی۔ انھوں نے اس کی باقاعدہ مشق کی اور لگن کے ساتھ یہ کھیل سیکھا۔

جلد ہی انھوں نے اس کھیل میں ہر مہارت پر سبقت لے لی۔ اگلے سال وہ مری کی چٹانوں میں کلب کے ساتھ کیمپنگ کے لیے گئے۔ کلب نے پہاڑ چڑھنے کے مقابلے کا بھی اہتمام کیا ہوا تھا۔ تمام بچے پُر جوش تھے۔ پہنچنے کے بعد، انھوں نے پہاڑوں

کے قریب اپنے کیمپ لگائے اور کچھ دیر آرام کیا۔ اگلے دن، سب دوست ایک تفریح راہنما کے ساتھ پیدل سفر کے لیے قریبی پہاڑوں پر گئے، جس نے ان کو ان جگہوں کے بارے میں معلومات بھی فراہم کیں۔

وہ واقعی فطرت کے حسن سے لطف اندوز ہوئے تھے۔ اونچے درختوں سے چمکتی سورج کی روشنی ایک خوبصورت منظر پیش کر رہی تھی۔

پہاڑی ڈھلوان اونچے سبز درختوں سے ڈھکے ہوئے تھے۔ صبح کے اوقات بہت خوش گوار تھے۔ ٹھنڈی ہوا نے ان کے ذہنوں کو چوکنا کر دیا۔ وہ قدرت کی صحبت میں خوش تھے۔ اگلے دن، وہ قریبی پہاڑوں پر گئے اور مقابلے کے لیے پریکٹس کی۔ دو دنوں کے بعد، ان کے کلب نے پہاڑوں کی چڑھائی کی تقریب منعقد کی اور مختلف کلبوں سے دس کوہ پیماؤں نے اس میں حصہ لیا۔



محب نے راستہ تیزی سے مکمل کرتے ہوئے مقابلہ جیت لیا اور پہلی پوزیشن حاصل کی۔ اسد نے تیسری پوزیشن حاصل کی۔ پھر وہ مہمان خصوصی کو دیکھ کر حیران رہ گئے جو کہ نذیر صابر تھے۔ دن کے آخر میں، تقسیم انعامات کی تقریب منعقد ہوئی۔ اپنی تقریر میں نذیر صابر نے نوجوانوں کے لیے صحت مندانہ تقریبات کے انتظامات پر تمام کلب ممبران سے اظہارِ تشکر اور خوشی کا اظہار کیا۔ انھوں نے مزید کہا کہ اس قسم کی تقریبات سے آتھلیٹس کو بین الاقوامی سطح پر نمائندگی کے لیے فروغ ملے گا۔ محب اور اسد ان سے ملے اور ان کے ساتھ تصویریں بنوائیں۔

وہ مری کے پہاڑوں سے واپسی پر پتہ پٹا لگئے اور کیبل کار کا سفر کر کے لطف اندوز ہوئے۔ یہ ایک تعجب انگیز تجربہ تھا۔ واپسی کے راستے میں دو اسٹاپ تھے۔ ایک چیئر لفٹ کا اختتام تھا اور دوسرا کیبل کار کے سفر کے آخر میں تھا۔ کیبل کار سے مری ایک چھوٹی سی رنگین وادی کی طرح دکھ رہا تھا۔ جب وہ واپس آئے، محب اور اسد نے اپنے شاندار تجربات کے بارے میں اپنے والدین کو بتایا۔ انھوں نے ان کی کوشش کے لیے ان کی تعریف کی۔ محب اور اسد نے کہا: ”ہم مستقبل میں کوہ پیما بنیں گے اور ایک دن پاکستان کو سر بلند کریں گے۔“

Exercise

A Reading Comprehension

1 Answer the following questions.

i. How did Mohib come to know about rock climbing?

Ans. One day, Mohib was watching an interview of the first Pakistani mountaineer, Nazir Sabir. In the interview, Nazir Sabir told that rock climbing is becoming speedily famous among Pakistani youngsters. He shared some information about it. Mohib got to know that rock climbing was a sport in which participants climb up, down or across natural rock formations or artificial rock walls.

ii. What is the importance of outdoor activities?

Ans. Outdoor activities help us to explore our physical and mental strength. Such activities keep a child active and energetic.

iii. Write a few lines on the benefits of outdoor activities.

Ans. There are a number of benefits of outdoor activities:

- i) It gives an opportunity to learn new things.
- ii) It helps in physical development and mental health.
- iii) It boosts one's creativity.
- iv) It helps to acquire social skills.
- v) It helps to develop a positive attitude.
- vi) It strengthens the motor skills.
- vii) It makes one to lead a healthier lifestyle.

iv. What position did they get in rock climbing competition?

Ans. Mohib won the competition as he completed the route faster and got first position. Asad got third position.

v. Where did they go while returning from Murree hills? What did they do there?

Ans. While returning from Murree hills, they went to Patriata and enjoyed themselves at cable car travel.

ii. Read the given words and identify the underlined vowels as long or short sound.

set	hop	hug	bake	lick	kite	back	huge	hope	beat
short	short	short	long	short	long	long	long	long	long

C Language Focus

1 Learning to Spell

- i. Complete the compound word in each sentence. The first word of each compound word is given in bold.
- Cooking oil mostly obtained from seeds of **sun** flower.
 - Grapes grow on a **grape** vine.
 - I installed a new **soft** ware in my computer.
 - The mother put the clean plates in the **dish** washer.
 - I shall celebrate my **birth** day party in the next month.

2 Grammar

- ii. Use above possessive pronoun / adjectives in your sentences and write them down in your notebook.

Possessive Pronouns	Possessive Adjectives
<ul style="list-style-type: none"> The cat is yours. This beautiful palace is mine. We shall finally have what is rightfully ours. That black bag is theirs. The pillow is his. 	<ul style="list-style-type: none"> Is that your wallet? Alia is my sister. We began our work at noon. Their school is located near a Masjid. This is his book. Its teeth are very sharp.

- iv. Use 'should' and 'should not' in some sentences of your own to express obligation and write them down in your notebook.

Should	Should not
You should drink water everyday.	You should not watch a lot of TV.
He should study hard to get a good position.	The children should not give lame excuses.
They should be here by now.	I should not wait for them.

v. Fill in the blanks by writing correct joining words.

- Is Mohib your brother or cousin?
- Farah likes chocolates and her sister likes ice cream.
- They rushed to the hospital because it was an emergency.
- I will read a novel or I will write an essay.
- She usually cooks at home as/because she likes cooking.

vi. Write sentences in your notebook using the given position words.

Words	Sentences
on	Put the vase on the dining table.
under	The cat is hiding under the box.
between	Aftab is sitting between Ahmar and Shoaib.
left	The Masjid is situated to the left of the house.
right	He is standing right after them.

D Writing Skills

ii. Write five words with hyphen and use them in your own sentences.

Words	Sentences
ice-cream	She loves eating ice-cream.
sign-in	The user must sign-in before using the site.
warm-up	The kids learnt a series of warm-up exercises.
mother-in-law	My mother-in-law is very sweet and friendly.
empty-handed	They came to the birthday party empty-handed.

- iii. **Write a narrative paragraph in your notebook on your memorable tour you recently have experienced.**

My Memorable Tour

Two years ago, I had a plan with my family to northern areas. We decided to have a trip of Rama Lake. It is located near Astore in Gilgit-Baltistan, Pakistan. We heard a lot about the aspiring beauty of the Rama lake, so we decided to witness it ourselves. We packed our warm clothes, had some eatable things in our bags and set off.

We started our long journey and enjoyed the travelling. After the travel of 8-10 hours, we had our first stay at Naran Kaghan. It was a long tiring journey, instead we enjoyed and had fun in chatting and eating. When we stayed at Naran Kaghan, it stunned us with its enthralling beauty. Its Saif-ul-Maluk lake is a magnificent natural wonder. We did boating there and had so many pictures.

Next day, we went to Babusar top and it was covered with snow. It was the first time ever that I saw snow live. It was so cold there that we wore our warm jackets. There were some shops too and we bought 'naan-pakoray' for our lunch. We played with snow, had pictures, made memories and enjoyed a lot. Then, after 2-3 hours, we started our journey towards next. We covered many areas such as Chillas, Astore, etc., and stayed there for a short period of time. Then we reached at our destination, Rama valley. This place was completely spell-bound, covered with lush green meadows, thick forests, glaciers and the beauty of nature.

We parked our car in the hotel and hired a jeep to reach the Rama Lake because of the bumpy ways and sharp turns. The jeep dropped us to a point where we had to go for hiking to reach to Rama Lake. Undoubtedly, it was adventurous and tiring, but we enjoyed it altogether. After hiking of 30 minutes almost, drenched in thirst, we felt all our struggled was paid off when we had the first sight of Rama Lake. Its beauty was breathtaking. Glaciers all around and the water of the lake was too cold to touch. The nature was so peaceful and soothing to heart, even the words cannot justify its eye-catching sight. We ate snacks and drank coffee while enjoying the beauty of Rama Lake. The colours of the lake were green, blue, etc. We captured many pictures there and tried to capture its beauty in photographs.

This trip will always remain intact in my memory because of its captivating and spell-binding beauty.

شکر گزار ہونا

یہ ایک خوب صورت صبح تھی۔ ٹھنڈی ہوا چل رہی تھی۔ گلی کے دائیں طرف کونے میں، ایک بوڑھا نابینا شخص ایک عمارت کی سیڑھیوں پر پاؤں میں ٹوپی رکھے بیٹھا تھا۔ اس نے ایک تختہ پکڑ رکھا تھا جس پر لکھا تھا: ”میں نابینا ہوں۔ برائے مہربانی میری مدد کرو۔“

ٹوپی میں صرف چند سکہ تھے۔ بوڑھا نابینا آدمی ہمیشہ اللہ تعالیٰ کا شکر ادا کرتا تھا۔ ایک دن، ایک آدمی پاس سے گزر رہا تھا۔ اس نے نابینا آدمی کو دیکھ کر کچھ سکہ اس کی ٹوپی میں ڈالے۔ اس نے ایک منٹ کے لیے سائن بورڈ کی طرف غور سے دکھا۔ پھر اس نے سائن بورڈ لیا، کچھ الفاظ لکھے اور بوڑھے آدمی کے ہاتھ میں واپس رکھ دیا۔ اس کے بعد، ہر کوئی جو اس کے پاس سے گزرے، بورڈ پر متوجہ ہو۔ جلد ہی، اس کی ٹوپی بھر گئی۔



بوڑھے نابینا آدمی نے لوگوں کا نرم رد عمل دیکھ کر حیرت محسوس کی۔ ایک ہفتے بعد، وہ آدمی جس نے سائن بورڈ بدلا تھا واپس آیا یہ



دیکھنے کہ سب کچھ کیسا چل رہا تھا۔ بوڑھے آدمی نے اس کے قدموں کی آواز پہچان لی اور اس سے پوچھا: ”کیا تم وہی شخص ہو جس نے میرے سائن بورڈ پر کچھ تبدیلی کی تھی؟ تم نے اس پر کیا لکھا تھا؟“ آدمی مسکرایا اور جواب دیا: ”میں نے سچ لکھا تھا۔ میں نے وہی کہا جو تم نے کہا تھا لیکن ایک مختلف انداز میں۔“ اس نے مزید کہا: ”میں نے لکھا تھا، آج ایک خوبصورت دن ہے لیکن میں دیکھ نہیں سکتا۔“ دونوں سائن بورڈ نے سچ بتایا۔ پہلے والے نے

بس یہ بتایا کہ بوڑھا آدمی نابینا تھا جب کہ دوسرے سائن بورڈ نے ہر گزرنے والے کو ایک پیغام دیا کہ انہیں بہت شکر گزار ہونا چاہیے کہ وہ اردگرد کی دنیا دیکھنے کے قابل ہیں۔ ہمیں ہمیشہ اللہ سبحان تعالیٰ کا ان گنت رحمتوں کے لیے اس کا شکر گزار ہونا چاہیے۔

Exercise

A Reading Comprehension

1 Answer the following questions.

i. **Where was the old man sitting and what was he doing?**

Ans. Right in the corner of the street, the old blind man was sitting on the steps of a building with a hat by his feet. He was begging.

ii. **What was written on the board the old man was holding in his hands?**

Ans. The old man was holding a board on which it was written; "I am blind. Please, help me."

iii. **What did the man do with the old man's signboard?**

Ans. The man took a minute and stared at his signboard. Then, he took the signboard, wrote some words and put it back in the old man's hand.

iv. **What was the response of the people after the signboard was changed?**

Ans. Everyone who passed by him noticed the board. Soon, the old man's hat began to fill up. He felt with surprise the polite reaction of the people.

v. **What do the both signboards tell about?**

Ans. Both signboards tell the truth but in a different way. The first one only says that the old man is blind, while the second sign conveys a message to every passer-by how grateful they should be for being able to see the world around.

B Oral Communication

1 Phonics

ii. **Read the given sentences and underline the words ending in -ed. Classify them according to their -ed (/d/, /t/, /id/) sound.**

/t/	/d/	/id/
<ul style="list-style-type: none">They <u>finished</u> the race on time.	<ul style="list-style-type: none">We <u>planned</u> to buy some new books.	<ul style="list-style-type: none">The cobbler <u>mended</u> my shoes yesterday.The painter <u>painted</u> a beautiful picture.Hira <u>visited</u> her grandparents.

C Language Focus

1 Learning to Spell

i. Fill in the missing letters to complete the words.

a. coins b. signboard c. footstep d. gratefuxl e. countless

2 Grammar

ii. Write three more examples of adjectives in your notebook following the rules as given above.

Adjective by adding Present Participles (-ing)	Adjective by adding Past Participles (-ed/en)
boring	bored
exciting	excited
frightening	frightened

iv. Write five sentences using pronouns as subjective, objective and possessive.

Subjective Pronouns	Objective Pronouns	Possessive Pronouns
<u>I</u> love animals.	They gave <u>me</u> a cup of coffee.	That blue basket is <u>mine</u> .
<u>He</u> is the best football player in the team.	Zohra told <u>him</u> the truth.	The car belongs to Saqib. It is <u>his</u> .
<u>She</u> does not know how to cook.	Do we have to share it with <u>her</u> ?	It is his pen, not <u>hers</u> .
<u>You</u> will come with me.	We arranged this party for <u>you</u> .	<u>Yours</u> is on the coffee table.
<u>We</u> shall invite them tomorrow.	John was there for <u>us</u> .	The turn is <u>ours</u> .

vi. Complete the given verbs and their forms.

Base Form	Past Form	Past Participle Forms
wait	waited	waited
freeze	froze	frozen
sleep	slept	spelt

viii. Write a short paragraph in your notebook on the topic “Good Behaviour” by using correct SVO pattern.

Good Behaviour

A proper or correct conduct is called good behaviour. Besides, it comprises of generosity, kindness, love, respect and ethical behaviour. A good behaviour would consist of being kind and genuine to others, being honest and being respectful.

A person having good behaviour is always appreciated by others. He is always ready to help others in need. People become friendly towards him.

D Writing Skills

ii. Write ten more words using hyphen correctly.

fifty-two	thirty-nine	700-feet	quarter-million
half-baked	thirteen-century	10-minute	ninety-nine
	factory-made	twelve-pack	

iii. Fill in the given summary of the chapter with the help of the provided word bank.

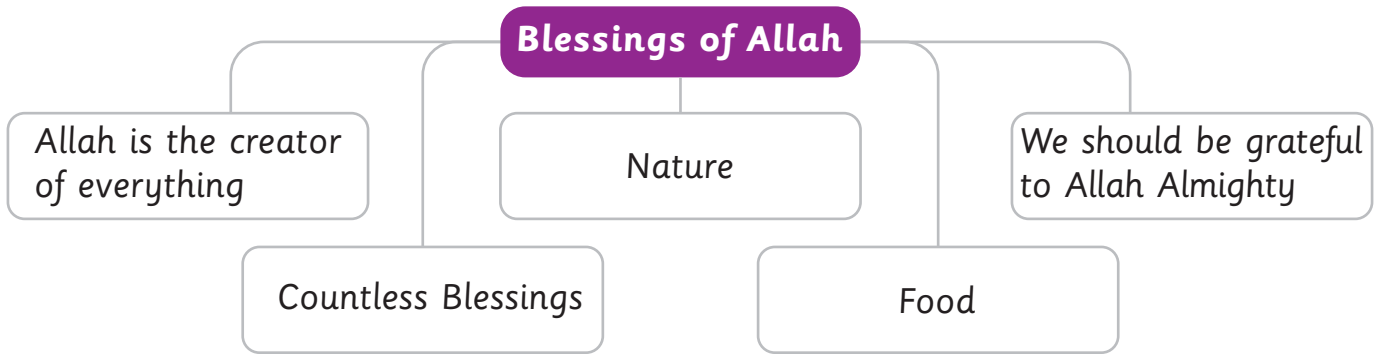
This chapter gives us the message to be grateful to Allah (سبحانه وتعالى).

We should be thankful to Allah (سبحانه وتعالى) for all His blessings. The story is about an old blind man who sits in the corner of a street and holds a signboard in his hands. The signboard is written with, “I am blind. Please help me!”

One man notices his signboard and makes some changes on it. He writes, “Today is a beautiful day but I cannot see it.” This gives us the message that we should be thankful to Allah (سبحانه وتعالى) for his countless blessings.

E Activity

- i. Fill in the given mind map about the blessings of Allah. Then write a paragraph on it in your notebook.



Blessings of Allah

Allah is the creator, greatest and the most Merciful. There are countless blessings of Allah upon us.

We should always be thankful to Allah Almighty because He has blessed us with many things. He has blessed us with all natural resources, such as air and water to make our lives easy without which we cannot survive. Allah Almighty created the earth, and the sky, mountains, glaciers and rivers. Nature plays an important role in the man's life and it also relaxes a tired mind. Allah Almighty has created animals, plants, fruits and vegetables for us. He gave us home to live in and bestowed us loving parents and siblings.

Above all, Allah Almighty has born us in Muslim families and has bestowed us with a distinguished identity as being Muslims.

We should be content and grateful to Allah Almighty for His uncountable blessings.

Review-2

A Reading Comprehension

1 Answer the following questions.

i. How do the young birds learn to fly?

Ans. When young birds fly, they fall. Still their wings grow stronger and the next time they can keep up a little longer.

ii. What did the man do with the old man's signboard?

Ans. The man took a minute and stared at his signboard. Then, he took the signboard, wrote some words and put it back in the old man's hand.

iii. Who built Taj Mahal and why?

Ans. Taj Mahal was built by Mughal Emperor, Shah Jahan as a memorial to his wife. His wife, Mumtaz Mahal died on June 17, 1631.

B Oral Communication

i. Make two words with three-consonant clusters in your notebook.

straight

splash

ii. Circle the words with long vowel sounds and underline the words with short vowel sounds.

bit

cut

hate

mat

meat

tube

mute

cot

iii. Identify the -ed sound in the given words as /d/, /t/ or /id/.

watched

closed

attended

played

tired

assisted

/t/

/t/

/id/

/d/

/d/

/id/

C Language Focus

i. Write meanings of the given words in your notebook.

sartistically

campaign

victory

excel

recognise

Words

Meanings

sartistically

campaign

an organized course of action to achieve a goal

Words

Meanings

victory

excel

recognise

to win/defeat

be exceptionally good at something

to identify

ii. Choose the correct word for each.

- a. Can you (choose/chews) a dress for me?
b. I (no/know) who took my pencil.

iii. Make words with the given prefixes and suffixes in your notebook.

dis	pre	un
disrespectful	predominant	unnoticed
ful	ness	able
revengeful	cuteness	capable

iv. Fill in the blanks by writing correct reflexive pronouns.

- a. They enjoyed themselves at the party.
b. His sister learned herself the poem.

v. Encircle the adverbs of place and underline the adverbs of frequency.

- a. Amna put the book on the table.
b. They always help the needy.

vi. Identify the underlined words as possessive pronoun or possessive adjective.

- a. This painting is mine. Possessive Pronoun
b. This is their house. Possessive Adjective

vii. Complete the sentences with correct conjunction.

- a. I do not like to wait for anyone.
b. Do you like cats or dogs?

D Writing Skills

i. Write a descriptive paragraph on the topic "My favourite book".

My Favourite Book

It would not be wrong to say that books are the best companions of a man. They entertain us and give us a lot of knowledge. 'Reading' is my hobby. I love to read different books, including English novels and plays. I have many books but

one book is my most favourite. It is 'Noddy Storybook Treasury' by Enid Blyton. This book is a collection of fantastic stories of Noddy and his toy town friends from Toyland. I am used to read this book during my bedtime and all the stories are interesting to read. It also has pictorial description to enhance the interest level of children. This book nourishes my imaginary world and takes me to a dreamworld as Noddy and his friends.

E Activity

- i. Write a paragraph on the topic, "My school trip" with the help of the mind map.

My School Trip

School trips leave a great impact in the mind of the students. Last week, my school arranged a trip to a historical place, Badshahi Masjid. I prepared my small bag and made some sandwiches for the trip. I went to sleep early to wake up early to be full of energy on the trip. My friends and I were very excited. Next day, we arrived at our destination. We were stunned to see the beauty of Badshahi Masjid. Badshahi Masjid is one of the few significant architectural monuments built during the rule of Emperor Aurangzeb. It is presently the fifth largest Masjid in the world, our teacher told us. It is adjacent to the western wall of the Lahore Fort. The Masjid stands in a walled enclosure with high minarets at each corner. The main view of the Masjid craved with red-stones is breathtaking. Our teacher also told us its history and we visited every part of it. Then we had lunch and captured the pictures too. It was my best and memorable school trip ever.

صفائی نصف ایمان ہے

دوپہر کے 2:00 بجے تھے۔ عمر اور احسن پرجوش ہو کر سکول سے گھر واپس آئے اور اپنی والدہ کو بتایا کہ ان دونوں کو سکول کرکٹ ٹیم کے لیے منتخب کیا گیا ہے۔ احسن نے چیخ کر کہا: ”میں اپنے پہلے میچ کے لیے بہت پرجوش ہوں۔ یہ ایک ہفتے بعد منعقد ہونے جا رہا ہے۔“

والدہ نے لڑکوں کی حوصلہ افزائی کی اور ان سے دوپہر کا کھانا کھانے سے پہلے ہاتھ دھونے کا کہا۔ عمر نے اپنا چہرہ اور ہاتھ دھوئے لیکن احسن نے اپنے گندے ہاتھوں ساتھ سینڈویچ کھانا شروع کر دیا۔ ”احسن یہ اچھی عادت نہیں ہے۔ اگر تم کچھ بھی ہاتھ دھوئے بغیر کھاتے ہو تو ہاتھوں پر بقیہ جراثیم تمہارے منہ میں بھی منتقل ہو سکتے ہیں“ والدہ نے اسے ایک صحت مند زندگی کی اہمیت سمجھانے کی کوشش کی۔ مزید، انہوں نے کہا: ”اور تمہارے جسم میں یہ جراثیم تمہیں بیمار کر سکتے ہیں۔“ احسن نے ہچکچاتے لہجے میں جواب دیا: ”امی میں بہت تھکا ہوا ہوں کہ ہاتھ دھوسکوں۔“



عمر ایک فرمانبردار لڑکا تھا لیکن احسن ہمیشہ اپنی صفائی کے معاملے میں بے فکر رہتا تھا۔ اس نے کبھی اپنے کمرے کی صفائی خود نہیں کی۔ اس نے کبھی اپنے حفظانِ صحت کا خیال بھی نہیں رکھا۔ جس کی وجہ سے اس کے والدین اس کی غیر صحت مند عادات سے واقعی پریشان تھے۔ کچھ دنوں بعد، احسن بیمار ہو گیا۔ وہ بڑی طرح سے قے کر رہا تھا اور اسے بخار ہو گیا۔ اس نے اپنے والدین کو بتایا کہ اس دن اس نے ایک گلی فروش سے برگر لے کر کھایا اور حتیٰ کہ اس نے کھانے سے پہلے اپنے ہاتھ تک نہ دھوئے۔ اس کے والدین اسے ڈاکٹر پاس لے گئے اور ڈاکٹر نے انہیں بتایا کہ اسے غیر صحت بخش کھانا کھانے اور غیر صحت مندانہ عادات اپنانے سے نوڈ پوائزنگ ہو گئی ہے۔



احسن واقعی پریشان اور افسردہ تھا کیونکہ وہ اپنے سکول کا کرکٹ میچ نہیں کھیل سکتا تھا جو جلد منعقد ہونے والا تھا۔ ڈاکٹر نے اسے کچھ دنوں کے لیے آرام کرنے اور مستقبل میں صحت بخش عادات اپنانے کا مشورہ دیا۔

اس کی والدہ نے اسے پھر بتایا: ”صفائی نصف ایمان ہے۔ حفظانِ صحت کی عادات کو برقرار رکھنا صحت مند زندگی کا لازمی حصہ ہے۔“

دو دنوں بعد، عمر نے کرکٹ میچ میں نمایاں کارکردگی کا مظاہرہ کیا اور میڈل حاصل کیا۔ احسن

غمگین تھا اور اس نے اپنی غلطی سے سیکھا۔ اس نے خود سے عہد کیا کہ وہ غیر صحت بخش کھانا نہیں کھائے گا اور مستقبل میں صحت مند عادات کو اپنائے گا۔

Exercise

A Reading Comprehension

1 Answer the following questions.

i. Why were Umar and Ahsan excited?

Ans. Umar and Ahsan were excited because they both had been selected for the school cricket team.

ii. Was Ahsan a hygienic or unhygienic boy?

Ans. Ahsan was an unhygienic boy.

iii. What will happen if we eat anything without washing our hands?

Ans. If we eat anything without washing our hands, the left bacteria on our hands can be transferred in our mouth too. These germs in our body can make us sick.

iv. What made Ahsan sick?

Ans. Ahsan got sick because he ate a burger from a street vendor and he even didn't wash his hands before eating.

v. What did Ahsan vow to himself?

Ans. Ahsan vowed to himself not to eat unhealthy food, and to adopt healthy habits in future.

B Oral Communication

1 Phonics

ii. Divide the given words into syllables. Also write their number of syllables.

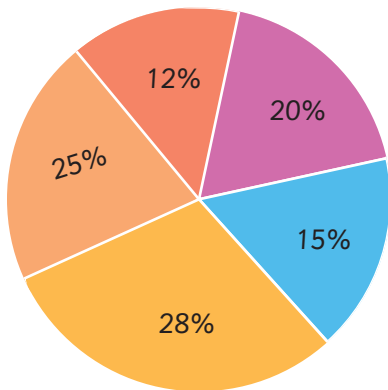
Words	Syllable Division	Number of Syllables
healthy	health-y	2
maintain	main-tain	2
unkindly	un-kind-ly	3
personal	per-son-al	3
benefits	ben-e-fits	3

iii. Read the given information and answer the given questions.

Umar is reading a recent survey about different kinds of junk food eaten by children.

Let's have a look!

Food Items	Cold Drinks	Burgers	Pizzas	French Fries	250
No. of children	200	155	275	Chips	120



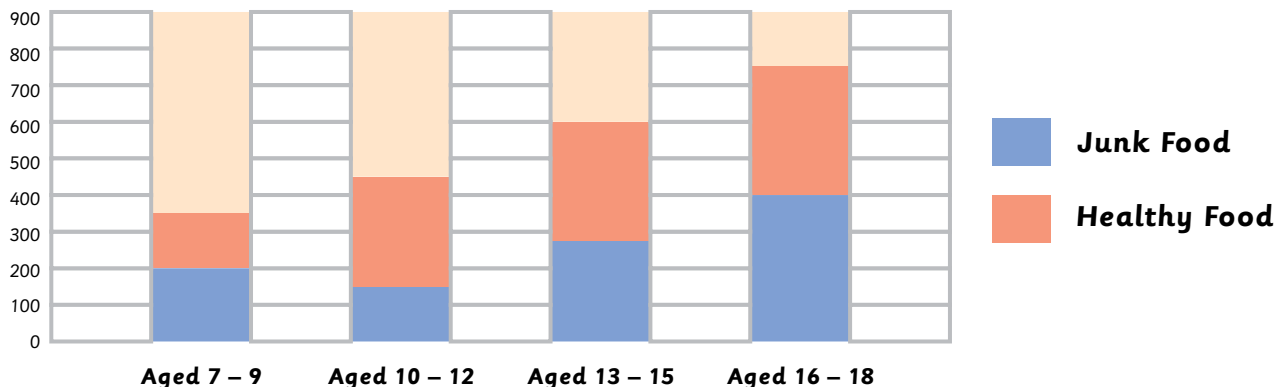
- Cold drinks
- Burgers
- Pizzas
- French Fries
- Chips

- The most favourite junk food among children is pizza.
- The least likeable junk food is chips.
- 155 number of children like to eat burgers.

iv. Read the given information to answer the given questions.

This study is about which age group is eating healthy food and which one is eating junk food. This survey was conducted among different schools.

Age group	Healthy food	Junk food
Aged between 7 – 9	200	150
Aged between 10 – 12	150	250
Aged between 13 – 15	250	350
Aged between 16 – 18	400	450



a. Which age group uses more healthy food?

aged between 16-18

b. Which age group uses more junk food?

aged between 16-18

c. Which age group uses less junk food?

aged between 7-9

C Language Focus

1 Learning to Spell

ii. Choose the word which best completes each given analogy.

a. Radio : Listen :: Television : Watch

a Fan

b Watch

c Eat

b. Joy : Happy :: Sad : Unhappy

a Unhappy

b Mirth

c Angry

c. Calculator : Computation :: Camera : Photograph

a Photograph

b Cameraman

c Scanner

d. Happy : Sad :: Light : Dark

a Effects

b Reflect

c Dark

e. Doctor : Patient :: Teacher : Student

a Engineer

b Student

c Education

iii. Pick the best word from word bank to complete the similes.

a. as brave as a lion

b. runs like a alligator

c. as soft as a kitten

d. as slimy as a worm

2 Grammar

ii. Write a paragraph on 'when I get sick' by keeping in mind the rules of noun-pronoun agreement.

When I get Sick

Sickness never feels good to anyone. Similarly, when I get sick, I feel fatigued, less hungry than usual, more sensitive to pain and sometimes a little depressed.

Usually, there are some common symptoms a person feels in his sickness. When I get sick, nothing looks appealing to me. Once, it was a very hot day in Summers. I felt very warm all of a sudden while doing my homework. The fan was functioning, I still felt hot. I was feeling miserable. Quickly, my throat pain and I was aching all over. I started feeling feverish and went to my mother to check on me. My mother realised that I had red spots on my feet and hands. She thought that I had chicken-pox. She took me to the doctor promptly. After examining my body thoroughly, the doctor verified my mother's suspicion. He suggested that I had to rest in the house for two weeks as well as take the medication routinely. After two weeks' treatment, all the red places and blisters were gone. I was delighted that finally I could go outside. All in all, this how I feel when I get sick.

iv. Choose the correct form of the verb that agrees with the subject.

- a. Amna and her cousins (is, [✓]are) at park.
- b. Either my mother or my father (is, [✓]are) coming to attend the meeting.
- c. They (doesn't, [✓]don't) know the answer.
- d. One of my sisters ([✓]is, are) delivering a speech.

D Writing Skills

- i. Write an expository paragraph on the topic, 'How do you keep yourself clean?' Also use linking words.**

How do you keep yourself clean?

Cleanliness means keeping ourselves neat and clean by avoiding dirt. The importance of cleanliness is that it means the absence of disease. It helps us to stay refresh and to adopt hygienic habits. First, I take shower daily. Then I always wash my hands before and after eating something, and after using bathroom. Moreover, I do not throw rubbish around. Instead, I clean my room myself and organise my books on bookshelf. I cut my nails every week. I always keep my clothes neat and clean.

Concluding this, I adopt all hygienic habits to stay away from germs and diseases. Cleanliness is half of faith and we should adopt healthy habits to be fit and healthy because health is wealth.

iii. Make questions using the given question words in your notebook.

Words	Questions
When	When did you complete your work?
Which	Which project did you finalise?
Why	Why did you chide him?
Who	Who is the criminal?
How often	How often do you watch television?

iv. Complete the given paragraph with the help of given words.

consultation

diseases

children

health

doctors

Medicines are used for the treatment of diseases and improve our health. When we fall ill, we take medicines. They are drugs which doctors prescribe to the patients. Whenever we get ill, we should take medicines with the consultation of a doctor. It is important to keep medicines away from the reach of children.

E Activity

i. Read the given text and write how can we keep us safe from germs.

Germs are microscopic organisms in the world around us. We can't see them but they can make us sick. Keeping our hands and body clean helps us to get rid of the dirt and germs. Germs can get into our bodies from the air, from our clothes and from the things we touch. Keep the germs away by washing your hands frequently and maintain cleanliness around yourself. Cover your nose when you sneeze. Try to stay at home if you have a cough or flu.



Keeping our hands and body clean helps us to get rid of the dirt and germs. Keep the germs away by washing your hands frequently and maintain cleanliness around yourself. Cover your nose when you sneeze. Try to stay at home if you have a cough or flu.

چھوٹی پتنگ نے کیسے اڑنا سیکھا؟

’میں یہ کبھی نہیں کر سکتا‘ چھوٹی پتنگ نے کہا،
جیسے ہی اس نے اپنے سر سے اونچے دوسروں کو دیکھا؛

’میں جانتا ہوں کہ میں نے اڑنے کی کوشش کی تو مجھے گر جانا چاہیے
’کوشش کرو بڑی پتنگ نے کہا‘ صرف کوشش کرو!
یا مجھے ڈر ہے تم کبھی بھی نہیں سیکھو گے۔‘
لیکن چھوٹی پتنگ نے کہا: ’مجھے ڈر ہے کہ میں گر جاؤں گا‘
بڑی پتنگ نے اثبات میں سر ہلایا: ’اوہ، خیر، خدا حافظ؛
میں جا رہا ہوں۔‘ اور وہ پرسکون آسمان کی طرف بڑھ گیا۔

پھر چھوٹی پتنگ کے کاغذ نے دیکھتے ہی ہلچل مچادی۔
اور کانپتے ہوئے اس نے خود کو ہلا کر پرواز کے لیے آزاد کر دیا۔
پہلے گھبراہٹ اور خوفزدہ، پھر بہادر ہو گیا،
’اونچا، اونچا وہ اکیلے ہوا کے ذریعے اٹھا‘
یہاں تک کہ بڑی پتنگ نیچے کی طرف دیکھ سکتی تھی
چھوٹی پتنگ کو تیزی سے اونچائی کی طرف آتے ہوئے۔

پھر چھوٹی پتنگ کیسے فخر سے جوش میں آئی
جب وہ بڑی پتنگ کے ساتھ ساتھ پرواز کرنے لگی
جب کہ وہ بہت نیچے زمین کو دیکھ سکتا تھا،
اور لڑکوں کو جیسے چھوٹے گول گھومتے دھبے ہوں۔
انہوں نے اونچائی پر خاموش ہوا میں آرام کیا
اور وہاں صرف پرندے اور بادل تھے۔

’اوہ، میں کتنا خوش ہوں‘ چھوٹی پتنگ روپڑی
’اور سب اس لیے کہ میں بہادر تھا اور کوشش کرتا تھا۔‘

Exercise

A Reading Comprehension

1 Answer the following questions.

i. Why was the little kite afraid to fly?

Ans. The little kite was afraid to fall if he tried to fly.

ii. What advice did the big kite give to the little kite?

Ans. The big kite gave advice to the little kite to try and only try.

iii. How did the little kite show courage to fly?

Ans. The little kite's paper stirred at the sight and trembling he shook himself free for fight. First whirling and frightened, then brave grown, he up and up rose through the air alone.

iv. How is kite flying dangerous? Share your opinion.

Ans. Usually, the thread used for flying kites is made of glass pieces. This can be very harmful to birds. This can also harm our hands or necks if we get a cut. Many children fly their kites carelessly on terrace, balcony or roof-top and they may lose their balance and fall. It can endanger one's life in threat.

v. What is your opinion about banning of kite flying in Pakistan?

Ans. In my opinion, banning of kite fly in Pakistan is a good decision. Usually, people use sharp-threads and fly the kites carelessly and this increased the number of deaths while kite-flying.

2 Write the central idea of the poem in your notebook.

Ans. The central idea of the poem is that one should show courage and try to get the success, no matter what the situation is or how afraid he/she is. Without try, no one can learn anything at all.

B Oral Communication

1 Phonics

ii. Divide these words into their syllables and tell the number of syllables in each word.

Words	Syllables	Number of Syllables
naughtiest	naugh-ti-est	3
trembling	trem-bling	2
understand	un-der-stand	3
alone	a-lone	2
pride	pride	1

iii. Read the given class timetable and answer the given questions.

Days	Period 1	Period 2	Period 3	Recess	Period 4	Period 5	Period 6
Monday	English	Maths	Science		Urdu	S. Studies	Islamiyat
Tuesday	English	Maths	Science		Urdu	S. Studies	Islamiyat
Wednesday	English	Maths	Science		Urdu	S. Studies	Islamiyat
Thursday	English	Maths	Science		Urdu	Computer	Islamiyat
Friday	English	Maths	Science		Urdu	Computer	Games

(a) How many periods of games are there in the timetable?

(b) Which subject is the first period throughout the week?

C Language Focus

1 Learning to Spell

Parts of Speech

i. Read the poem carefully and underline the parts of speech used in it. Write three words each of the required parts of speech and also learn their spellings.

Nouns	Verbs	Adjectives	Pronouns	Prepositions
kite	nodded	big	I	over
good-bye	stirred	little	he	towards
boys	thrilled	tranquil	they	around

Word Family

ii. Complete the table by making words from given parts of speech.

Nouns	Verbs	Adjectives	Adverbs
Care	Care	Caring	Carefully
Explanation	Explain	Explanatory	Explanatorily
Finalist	Finalise	Final	Finally

2 Grammar

Demonstrative Pronouns

i. Read the given sentences and underline demonstrative pronouns.

- This is the most informative book I have ever read.
- I saw you when you were entering to that shop.
- These are courageous children.
- Those kids are participating in the competition.

iii. Write three sentences of present continuous tense with their affirmative, negative and interrogative forms in your notebook.

Affirmative	Negative	Interrogative
They are going to hill station to spend their summer holidays.	They are not following school's rules and regulations.	Is Arslan giving you a good piece of advice?
Sumaira is cutting the vegetables into pieces to cook egg fried rice.	The cricket team is not showing a good performance.	Are they showing progress in their final exams?
I am inviting everyone to attend the wedding ceremony of my son.	The police is not chasing the thief.	Am I sneezing aloud?

v. Mark tick (✓) against the correct options for the given sentences.

a. Please, pass on this book to your sister.

- Instruction
 Command
 Exclamation
 Request

b. Wow! How beautiful this picture is!

- Instruction
 Command
 Exclamation
 Request

c. Do not fight.

Instruction Command Exclamation Request

d. First boil the water to make tea.

Instruction Command Exclamation Request

vi. Write a sentence of each kind (as again at iv) in your notebook.

Instruction	You need to listen to your teacher first before starting your exam.
Command	"Catch the ball," screamed Zain.
Exclamation	This baby is adorable!
Request	Please, bring me a glass of water.

vii. Write questions from each given question word. Then also write its answer.

Words	Questions
who	Who is the captain of your team?
what	What truth are they trying to hide from me?
why	Why are you spending your money extravagantly?
when	When did we call the doctor?
which	Which air conditioner do you think is the most efficient?

D Writing Skills

i. Imagine yourself to be a kite. Describe an experience of taking your first flight in the air.

If I were a kite, I would love to fly high and high, meeting the birds of the sky. "As my journey as a kite started; it was my very first experience in the sky when I wanted to explore every inch of the sky. I never knew that the sky was so high, deep and beautiful. While taking my first flight in the air, I was afraid of height. I was afraid whether I could fly or not. But, I thought to be courageous, fluttered my wings and had a flight in the sky. It was a great experience. I could see the entire world below me. Although, the excitement to reach the sky and fly high overwhelmed every fear."

زارا اور گاؤں والے

زارا ایک چھوٹے سے گاؤں میں پیدا ہوئی تھی۔ تین سال کی عمر میں اس نے اپنے بھائی رضا کے ساتھ سکول جانا شروع کر دیا۔ زارا کو کتابیں پڑھنا پسند تھا اور وہ پڑھائی میں بہترین تھی۔ وہ ہمیشہ اپنی کلاس میں پہلی پوزیشن حاصل کرتی تھی۔ وہ ہمیشہ نئی چیزیں سیکھنے اور دوسروں کی مدد کرنے کی خواہش رکھتی تھی۔ اپنی بہت چھوٹی عمر سے، اس نے ایک اُستانی بننے کا فیصلہ کیا تاکہ وہ اپنے گاؤں کی لڑکیوں کو تعلیم دے سکے کیونکہ ادھر لڑکیوں کے لیے کوئی مڈل سکول نہیں تھا۔ اس کے گاؤں میں صرف ایک پرائمری سکول تھا۔ پانچویں جماعت کے بعد، لڑکے قریبی گاؤں کے مڈل سکول میں داخلہ لے لیتے تھے۔ زارا نے اپنے والدین کو بتایا کہ وہ مزید تعلیم حاصل کرنا چاہتی تھی۔ اس کے والدین حوصلہ افزائی کرنے والے تھے۔ انھوں نے اپنی بیٹی کی خواہش پوری کر دی۔ چونکہ ادھر لڑکیوں کے لیے کوئی مڈل سکول نہیں تھا، اس کے والدین نے ہیڈ ماسٹر سے درخواست کی کہ زارا کو لڑکوں کے مڈل سکول میں پڑھنے دیا جائے۔ ہیڈ ماسٹر نے خوشی خوشی زارا کو اجازت دے دی۔



زارا اپنے بھائی کے ساتھ سکول جانے لگی۔ لیکن گاؤں کے لوگ تنگ نظر تھے اور انھیں زارا کا لڑکوں کے ساتھ پڑھنا پسند نہیں آیا۔ وہ ناراض ہو گئے اور کہا: ”زارا کو گھریلو کاموں میں اپنی ماں کی مدد کرنے کے لیے گھر پر ہی رہنا چاہیے۔“ لیکن زارا کے والدین نے کہا: ”زارا ابھی تعلیم حاصل

کرے گی اور وہ ایک اُستانی بنے گی۔“ گاؤں کے لوگ مزید غصے میں آ گئے۔ انھوں نے زارا کو سکول جانے کے لیے اپنی گلیوں سے گزرنے سے روک دیا۔ انھوں نے سوچا کہ زارا کو سکول جاتا دیکھ کر ان کی بیٹیاں بھی سکول جانے کی خواہش ظاہر کریں گی۔ اب زارا اور رضا کو سکول جانے کے لیے طویل راستہ اختیار کرنا پڑتا تھا۔ بہر حال، زارا نے اپنا میٹرک مکمل کیا اور شہر کے ایک کالج میں داخلہ لیا۔ اس نے اچھے نمبرز حاصل کرتے ہوئے اپنے تمام امتحانات پاس کر لیے۔



آخر کار، وہ ایک اُستانی بن گئی۔ گاؤں کے لوگوں کو اپنی غلطی کا احساس ہوا اور انھوں نے زارا سے درخواست کی کہ وہ ان کی بیٹیوں کو بھی تعلیم دے۔ زارا نے لڑکیوں کے لیے ایک مڈل سکول کھولا۔ گاؤں کے لوگ لڑکیوں کے لیے ایک اچھی مثال قائم کرنے کے لیے زارا کے بہت مشکور تھے۔ زارا کے والدین کو اس کے نیک اعمال پر فخر تھا۔

Exercise

A Reading Comprehension

1 Answer the following questions.

i. What did Zara want to become in her childhood and why?

Ans. Since her very young age, she decided to be a teacher so that she could educate the girls of her village because there was no Middle school for girls.

ii. After class five, where did the boys go to study?

Ans. After class five, the boys went to the Middle School in a nearby village.

iii. What did Zara tell her parents?

Ans. Zara told her parents that she wanted to study further. Her parents were supportive. They fulfilled the wish of their daughter.

iv. Why were the villagers angry with Zara?

Ans. The villagers were narrow-minded and they did not like Zara to study with the boys. They became angry and said, "Zara must stay at home to help her mother in domestic chores."

v. What did Zara do after completing her education?

Ans. Zara opened a Middle school for girls. The villagers were very thankful to Zara for setting a good example for the girls.

B Oral Communication

1 Phonics

ii. Mark the correct intonation pattern in the given sentences.

a. Do you read magazines?



b. They like cake, don't they?



c. Where does Shan work?



d. How nice of you!



C Language Focus

1 Learning to Spell

i. Fill in the missing letters.

a. v illa g e

b. tea c he r

c. al l o w ed

d. re s tr i cted

- ii. Write a short paragraph in your notebook on the topic, 'My Result Day' using simple past tense.

My Result Day

Yesterday, it was my result day. Result day is always important in a student's life. On this day, his/her hard work for the whole year is paid off. Similarly, I was excited for my result because I worked hard for my exams and according to me, I did quite well in my exams. My parents were also invited for a 'Parent Teacher Meeting'. We went to school on time. The school had arranged an annual function too. The function was started with recitation and naat. Some students delivered their speeches and some performed plays. There were a few stalls too. At the end, my principal was called to come on the stage to handover the results to the students one by one. The position holders were awarded with medals and trophies. I got second position in my class and got a trophy. My parents appreciated me on my success and hugged me. This was the most memorable day for me.

- iv. Write two sentences of your own using each joining word given above.

For instance	For example
<ul style="list-style-type: none"> • What would you do, for instance, if you found a member of staff stealing. • You cannot rely on her; for instance, she arrived an hour late for an important meeting yesterday. 	<ul style="list-style-type: none"> • Japan, for example, has two languages. • Many countries, for example, Mexico and Japan have a lot of earthquakes.

D Writing Skills

- i. Write a short dialogue between a teacher and a student about the "Importance of Education for Females".

Miss, how education is important for females?

Do they take part in our country's success?

Okay, I have understood. I want my sister too to be educated.



Education for females is important because it makes them intellectual and well-groomed.

Yes, educating females build stronger families, communities and economies. They play an important role in the success of our country.

Very good

E Activity

i. Look at the given pictures. Write a story following the sequence of the pictures.



Snow White and The Seven Dwarfs

Once upon a time, there lived a most beautiful queen in a castle. She had a baby girl, with skin as white as snow, whose eyes were brighter than the shiniest jewel and had cherry red lips. Her daughter was the perfect example of beauty. Her daughter's name was Snow White.

The years went by, the queen became ill and soon after passed away. After a while, the king remarried another woman. The new queen had an evil heart. She was an arrogant and jealous woman. Every day the queen would look into her mirror and ask, "Mirror on the wall who is the fairest of them all?" The magic mirror would answer, "No one your highness, you are the most beautiful one." After years, the snow white grew up to a beautiful young girl.

One day, when the queen asked the same question to the mirror, the magic mirror replied, "Snow White is the fairest of all."

In anger, the queen ordered her huntsman to kill Snow White. The huntsman took Snow White to the woods but couldn't kill her and asked her to escape.

In the woods, she found a house with opened door. She entered into the small house and started cleaning the mess. She was surprised to see the seven little beds. In the meantime, the seven dwarfs came back from work. They were amazed to see Snow White. She told them everything and the seven dwarfs vowed to protect her. After a few days, the queen came to know that Snow White was still alive and she decided to kill her.

The queen disguised herself as an old woman and offered an apple to Snow White to eat. The apple was cursed.

Snow White took a bite of the apple and as she did, she fainted. When the dwarfs returned home, they saw Snow White lying on the ground, she was in slumber. In grief they put Snow White in a glass box made of most precious gems and kept the box in the forest. In the meantime, a charming prince was passing by. He found Snow White lying there. He touched her and she opened her eyes. It was a gentle touch that broke her curse.

Snow White and the prince returned to the kingdom and lived happily ever after.

ایک ای میل

بہت عرصہ پہلے، لوگ 'ٹیکنالوجی' اور 'میڈیا' کے الفاظ سے واقف نہیں تھے۔ لیکن آج، میڈیا نے ہماری زندگیوں کو آسان اور آرام دہ بنا دیا ہے۔

میڈیا ایک دوسرے سے رابطے میں رہنے کا ذریعہ ہے۔ میڈیا کی دو اقسام ہیں: برقی میڈیا اور پرنٹ میڈیا۔ برقی میڈیا میں ٹیلی ویژن، ریڈیو، انٹرنیٹ وغیرہ شامل ہیں۔ دوسری طرف، پرنٹ میڈیا میں اخبار، میگزین، بروشر، پمفلٹ، وغیرہ شامل ہیں۔ مختلف برقی اور پرنٹ ذرائع کو استعمال کرتے ہوئے، لوگ میڈیا کے ذریعے ایک دوسرے کے ساتھ بات چیت کر سکتے ہیں۔



روحما سکول سے واپس آتی ہے اور اپنے دادا جان کو تلاش کرنے لگتی ہے:
”دادا جان، آپ کہاں ہیں؟“ ٹی وی لاؤنج سے ایک آواز آتی ہے:
”میں یہاں ہوں، روحما۔“

روحما تیزی سے اپنے دادا جان کی طرف بڑھتی ہے اور ان کے سامنے کھڑی ہو جاتی ہے۔ ”میں خبریں دیکھ رہا ہوں، روحما۔ ادھر پاس آ کر بیٹھو۔“
دادا جان نے کہا۔

”میں آپ کو کچھ دکھانا چاہتی ہوں، دادا جان۔ کل، آپ مجھے اپنے بھائی کو ایک خط لکھنے کا کہہ رہے تھے۔ لیکن میں اب خط نہیں لکھوں گی“ روحما نے کہا۔ دادا جان پریشان ہو جاتے ہیں اور پوچھتے ہیں: ”تم میرے لیے ایک خط کیوں نہیں لکھو گی؟“
روحما مسکراتی ہے، دادا جان کا ہاتھ تھام کر انہیں اپنے کمرے میں لے جاتی ہے۔ وہ اپنا کمپیوٹر چلاتی ہے۔

”ہم انہیں اب ای۔میل کے ذریعے تمام پیغام بھیجیں گے“ روحما کہتی ہے اور چمکتی آنکھوں سے ہنستی ہے۔ دادا جان نے کبھی پہلے ای میل کے بارے میں نہیں سنا تھا اور پوچھتے ہیں: ”ای میل کیا ہے؟ ڈاک کیا اس کو پہنچانے میں کتنے دن لیتا ہے؟“



”دادا جان، نہ ہی اسے بھیجنے میں دن لگتے ہیں اور نہ ہی اسے ڈاک کے ذریعے

بھیجا جاتا ہے۔ آپ کا پیغام چند سیکنڈ میں بھیج دیا جائے گا۔ اسے 'الیکٹرانک میل' کہتے ہیں، مواصلات کا تیز ترین ذریعہ۔“

دادا جان حیرت سے پوچھتے ہیں: ”تمہیں اس کے بارے میں کس نے بتایا ہے؟“ روحما اپنے کمپیوٹر پر ای میل کھولتی ہے اور بے

تابی سے اسے اپنے دادا جان کو دکھاتی ہے۔

”یہ ای میل بھیجنے کا ایک طریقہ ہے۔ میری اُستانی نے آج ہمیں سکھایا کہ ای میل کیسے بھیجتے ہیں۔ میں آپ کو بھی سکھا دوں گی تاکہ آپ بھی خطوط کی بجائے ای میل سے اپنے پیغامات اپنے رشتہ داروں کو سینڈوں میں بھیج سکیں۔“ دادا جان زور سے ہنستے ہیں اور کہتے ہیں: ”تم میری ذہین بیٹی ہو۔“ روحما قہقہہ لگاتی ہے۔

Exercise

A Reading Comprehension

1 Answer the following questions.

i. Define media and its types.

Ans. Media is a means of communication. There are two types of media, electronic media and print media.

ii. Give any three examples of print media.

Ans. Print media includes newspaper, magazine, brochure, pamphlet, etc.

iii. What did the grandfather ask Rohma to do the last day?

Ans. The grandfather asked Rohma last night to write a letter to his brother.

iv. What is an email?

Ans. An email is called an 'Electronic mail'. It is the fastest means of communication.

v. Why do we prefer emails instead of letters?

Ans. We can send our messages to our relatives within seconds through emails instead of letters. That is why we prefer emails than letters.

B Oral Communication

1 Phonics

ii. Write five sentences in your notebook using the weak forms of will/shall.

- You won't come on time. Will you?
- We shan't meet them.
- Will they help us?
- I shall surprise them with a gift.
- He will speak the truth. Won't he?

C Language Focus

1 Learning to Spell

i. Fill in the missing letters and learn the words with spellings.

- a. pam_p_hlet b. pe_r_ple_x_ed c. gi_g_gles d. _p_ost e. ea_g_erly

iii. Arrange the given words in an alphabetical order and also find their meanings from dictionary.

Words	Meaning
call	to ask or order someone to come to you
caste	one of the fixed social classes
communicate	to exchange information or conversation with other people
counter	to say something in order to try to prove that what some one said was not true
cute	adorable

2 Grammar

ii. Describe the pictures in a few sentences using past continuous tense.

Ans. It was a snowy day. Some friends were playing together with snow. They were making a snowman. They were enjoying while playing.

The cool breeze was blowing. They were wearing jackets, warm clothes and mufflers around their necks. The snowmen were looking really cute and adorable. The children were smiling and laughing.



Ans. Azlan and Sonia were baking a cake. They brought all the ingredients to bake a cake. Azlan was putting some chocolate bars, butter and sugar to make chocolate syrup. The both children were looking excited and eager to complete their baking.



iv. Read the given sentences and identify whether the sentences are declarative, negative or interrogative.

- Do you know the types of media?
- Sarah thanked her father for the gift.
- They did not waste their time.
- Are the children playing basketball?

(Interrogative Sentence)

(Declarative sentence)

(Negative Sentence)

(Interrogative Sentence)

D Writing Skills

i. Write a letter to your friend about importance of media.

104, Ittefaq Town,

Lahore.

May 23, 2022.

My dear friend,

Assalaam-o-Alaikum! How are you? Two days ago, I received your letter in which you asked me about the importance of media. I was extremely busy with my final exams that's why I couldn't reply you on time. But, today I'll tell you that how media plays a vital role in our lives. First of all, it makes us being aware of the reality. It keeps us updated that what is happening worldwide. It is the most important tool and source of communication. It spreads the news speedily.

Although sometime it is linked with spreading fake news, but it also leads our lives towards the reality. We cannot deny that this world is full of so many social problems. Media is helpful to highlight the major and minor issues of its society, country or world so that the other people may take steps to resolve these social issues. For example, poverty, violence, corruption, suppression of human rights, etc. Journalists provide these news through a number of mediums based on printing, postal system, broadcasting and electronic communication. Media plays an important role to keep us aware with current affairs.

I hope this information will help you a lot to make your vision more clear.

Remember me in your prayers. Salaam to all at home.

Yours Sincerely,

ii. Write a reply to your friend's letter to accept his/her invitation on 'Sports Day'.

27-B Sabzazar,

Lahore.

January 20, 2022

My dear friend,

Wa Alaikum Assalaam. I hope you are well by the grace of Allah Almighty. Yesterday, I received your letter in which you have invited me to attend

your school's 'Sports Day'. I have never attended 'Sports Day' of another school before this. I would love to join you. I am very pleased that you have invited me. Thank you! I hope it will be a great experience too

Convey my regards to all at home.

Yours Sincerely,

iii. Write an application for a sick leave to your principal.

To,

The Principal,

The Inspirer School,

Lahore.

Subject: Sick leave application

Respect Sir/Madam,

Assalaam-o-Alaikum! Respectfully, I am here to inform you that I am not feeling well since last night. I am suffering from fever. The doctor has advised me to take rest for 2 days at least.

I therefore request you to grant me 2 days leave from 22-3-2022 to 23-3-2022. I shall be grateful to you.

Yours Obediently,

Roll no: _____

Grade: 5

E Activity

ii. Look at the given clocks and write the time.



five O'clock



Ten past eight



half past ten

پگھلتے ہوئے پنکھ

(سین - ۱)

(ٹاور میں ایک کمرہ)



ڈیڈالس (Daedalus) بہت مشہور کاریگر ہے جو کہ چیزوں کو بنانے اور ایجاد کرنے کی صلاحیت کی وجہ سے جانا جاتا ہے۔

اکیرس (Icarus) ڈیڈالس کا بیٹا ہے۔ ڈیڈالس اور اکیرس کو کریٹ (Crete) کے بادشاہ نے ایک یونانی جزیرے پر قید کیا ہوا تھا۔ ان کی قید کے دوران، انھوں نے فرار ہونے کا منصوبہ بنایا۔

اکیرس: میں تھک گیا ہوں۔ میں یہاں نہیں رہنا چاہتا۔ میں گھر جانا چاہتا ہوں، ابو۔

ڈیڈالس: (لڑکے کے کندھوں پر تھپتھپاتے ہوئے)

میں بھی یہی چاہتا ہوں، اکیرس۔ یہی چاہتا ہوں۔

اکیرس: (کھڑکی کی طرف اشارہ کرتے ہوئے) پرندوں کی طرف دیکھیں وہ ہم سے زیادہ خوش قسمت ہیں۔ وہ آزاد ہیں۔ میں ان جیسا بننا چاہتا ہوں۔

ڈیڈالس: (ہنستے ہوئے) کتنا بہترین خیال دیا ہے تم نے مجھے! باہر جاؤ اور پنکھ جمع کرو جتنے تلاش کر سکتے ہو۔ موم ادھر پرانے شہد کی مکھیوں کے چھتے میں وافر مقدار میں موجود ہے۔

اکیرس: (اپنی آنکھیں چھوٹی کرتے ہوئے) آپ کا آئیڈیا کیا ہے؟

ڈیڈالس: ہم چھوٹے پرندوں کی طرح آسمان میں بہت اونچا اڑیں گے۔ میں ہمارے لیے پنکھ بناؤں گا۔

اکیرس: (جوش سے) یہ بہت اچھا خیال ہے! پھر ہم مزید طاقتور ہوں گے۔ ہم اس جزیرے سے فرار بھی ہو سکتے ہیں۔

(سین - ۱۱)

(منظر: ہوا میں اڑتے ہوئے)



ڈیڈالس اور اکیرس پرندوں کے پروں سے دو بڑے جوڑے بناتے ہیں اور انھیں اکٹھا کر کے موم کے ساتھ جوڑتے ہیں۔

ڈیڈالس: ان پنکھوں کی مدد سے، ہم آسانی سے اس جگہ سے فرار ہو سکتے ہیں۔

اکیرس: (جوش سے) میں اونچا اڑنے کے لیے تیار ہوں۔

ڈیڈالس: سنو۔ تمہیں احتیاط کی ضرورت ہے۔ اگر تم بہت نیچے رُخ میں پرواز کرتے ہو، لہروں سے سپرے تمہارے پروں کو گیلیا اور بھاری کر دیں گی۔ دوسری طرف، اگر تم بہت اونچائی پر پرواز کرتے ہو، سورج کی گرمی موم کو پگھلا دے گی جو پنکھوں کو اکٹھے جوڑے ہوئے ہے۔ تمہیں اپنا توازن برقرار رکھنے کی ضرورت ہے۔

اکیس: میں کروں گا، ابو۔

(وہ کھڑکی سے باہر چھلانگ لگاتے ہیں اور نیلے آسمان میں اُڑنے لگتے ہیں۔ اکیس زیادہ طاقتور محسوس کرنے کے لیے اونچائی پر اُڑنا شروع کر دیتا ہے۔ وہ جوش کے ساتھ چیختا ہے۔)

اکیس: دیکھو، ابو۔ ہم آزاد ہیں۔ اب ہمیں کوئی نہیں پکڑ سکتا۔ ہم پرندوں کے ساتھ اُڑ رہے ہیں۔

ڈیڈالس: اکیس، یہ بہت زیادہ اونچائی ہے۔ سورج موم کو پگھلا دے گا اور تم گر سکتے ہو۔ میرے پاس یہاں نیچے آ جاؤ!

اکیس: (اُڑتے ہوئے) میں آپ کو سن نہیں سکتا!

آپ کیا کہہ رہے ہیں، ابو؟ میں بہت لطف اندوز ہو رہا ہوں۔

ڈیڈالس: (چلاتے ہوئے) نیچے آ جاؤ! سورج کے قریب مت جاؤ۔

اکیس: (روتے ہوئے) ابو! میرے پنکھ پگھل رہے ہیں۔

مدد! مدد! میں جل رہا ہوں اور گر رہا ہوں۔ مدد!

Exercise

A Reading Comprehension

1 Answer the following questions.

i. Who is Daedalus?

Ans. Daedalus is a very famous craftsman, known for his ability to build and invent things.

ii. What did Daedalus plan to escape?

Ans. Daedalus planned to fly in the sky as high as the little birds. He decided to make wings to escape.

iii. Why did Icarus want to be like birds?

Ans. Icarus wanted to be like birds because he thought they were more lucky than them. They were flying freely.

iv. How did they make wings and why?

Ans. They made wings with feathers and wax in order to escape from the island.

v. **What advice did Daedalus give to Icarus?**

Ans. Daedalus advised Icarus to not fly too high. He said, "You need to be careful. If you fly too low, the spray from the waves will make your wings wet and heavy. On the other hand, if you fly too high, the heat from the sun will melt the wax that is holding the feathers together. You need to maintain your balance."

C Language Focus

1 Learning to Spell

i. **Fill in the missing letters and learn the spellings.**

(a) im_p_rison_m_ent (b) _e_scape (c) win_g_s (d) b_a_l_a_nce (e) _p_ower_f_ul

2 Grammar

ii. **Write forms of the given verbs in your notebook.**

Words	Present Form	Past Form	Past Participle Form
choose	choose	chose	chosen
ask	ask	asked	asked
see	see	saw	seen
draw	draw	drew	drawn
fly	fly	flew	flown

iv. **Write five affirmative, negative and interrogative sentences using simple future tense in your notebook.**

Affirmative	Negative	Interrogative
The audience will clap after this magic trick.	The audience will not clap after this magic trick	Will the audience clap after this magic trick?
I shall win this game.	I shall not win this game.	Shall I win this game?
She will look pretty in this dress.	She will not look pretty in this dress.	Will she look pretty in this dress?
They will complete this project by now.	They will not complete this project by now.	Will they complete this project by now?
It will be cloudy tomorrow.	It will not be cloudy tomorrow.	Will it be cloudy tomorrow?

vi. Write questions from given words in your notebook.

Words	Questions
am	Am I looking good?
were	Were they working hard to win the competition?
did	Did you learn the poem?
have	Have you apologised for your mistake?
is	Is this bag yours?

vii. Write the type of the given nouns as common, proper, countable or uncountable nouns.

Arslan	Proper Noun	China	Proper Noun
bananas	Countable Noun	juice	Uncountable Noun
keys	Countable Noun	fan	Countable Noun

D Writing Skills

i. Make a mind map and write a paragraph on the topic “Why is Being Greedy Bad?”. Carefully use punctuation marks.

Why Is Being Greedy bad?

Greed is a desire to have something more such as in food or money, by using any means either it is fair or from cheating.

Being greedy is considered bad because it can motivate you to do illegal activities for your own peace or benefits. It can destroy our lives and mental peace. Greed makes people blind. To become powerful or to become rich, greed leads to one to do anything. It can cause wide scale human exploitation. Greed also harms our social wealth. Being greedy, you may not sleep peacefully at nights in making plans how to take advantage of others.

On the other hand, greed can serve a positive purpose in some contents. It can be considered as the source of motivation as you want to be successful, you will work day and night in greed to achieve your goals but in a positive way. But most of the time, greed is concerned to negative connotations. It is truly said that excess of everything is bad. Therefore, being greedy is always bad. Instead, we should work hard and earn money/fame honestly and by fair means.

D Writing Skills

- i. Read any story on the moral lesson 'Pride Hath a Fall'. Make notes using the given techniques of note-taking.

Title Pride Hath a Fall

Vocabulary Pride, maltreat, cosy, unconsciously, black and blue, dismissed, disabled, humbleness, apologise.

Main Idea The main idea of the story is that the one who is overconfident or too arrogant is likely to fall. We should not pride over things instead we should be humble and grateful to Allah Almighty for everything. Even in the life of hereafter, pride can lead to hell. Allah Almighty loves not the proud and arrogant.

Summary Once, there lived a rich merchant. His name was Aurangzaib. He was so proud of his wealth that he used to maltreat the poor. His status made him more arrogant. One day, one of his servants was cleaning his bedroom. While changing his bedsheet, he lay down on his cosy bed to see how it felt to lie in a snug cot. It was so cosy and relaxing that he slept there unconsciously and soundly. In the meantime, Aurangzaib happened to come into his bedroom and saw his servant sleeping in his bed. He turned red in rage and shouted. "How dared, you poor, to sleep in my expensive bed!" He then got him beaten black and blue and dismissed him from the services. As misfortune may happen any time, a fire broke in his shop and burnt everything. Another day, an earthquake smashed his mansion killing his wife and a son and rendering him a disabled man. His rich life turned into a pathetic life in a few days that he couldn't imagine ever. He started begging in streets. One day, the servant whom he had given severe thrashings saw him begging in the street. He was surprised and showed his humbleness; He took him home. When Aurangzaib told him everything that how his days changed into thorns, the servant said, " You need not beg hence, I shall look after your needs now, as you had once been my master."The merchant was so ashamed that he could never even thank his benefactor and apologised his servant for his behaviour.

Review-3

A Reading Comprehension

1 Answer the following questions.

i. What did Zara do after completing her education?

Ans. Zara opened a Middle school for girls. The villagers were very thankful to Zara for setting a good example for the girls.

ii. What advice did Daedalus give to Icarus?

Ans. Daedalus advised Icarus to not fly too high. He said, "You need to be careful. If you fly too low, the spray from the waves will make your wings wet and heavy. On the other hand, if you fly too high, the heat from the sun will melt the wax that is holding the feathers together. You need to maintain your balance."

iii. What are the types of media?

Ans. Media is a means of communication. There are two types of media, electronic media and print media.

B Oral Communication

i. Divide the given words into syllables. Write their number of syllables for each word.

Words	Syllable Division	No. of Syllables
altogether	al-to-geth-er	4
bank	bank	1
funny	fun-ny	2
triangle	tri-an-gle	3
sailboat	sail-boat	2

ii. Read the given sentences and tick (✓) the correct intonation pattern.

- a. Always walk on the footpath. (rising) , falling
- b. Hurrah! I have won the match. (rising) , (falling)

iii. Write a short dialogue in your notebook to describe a local event.

Amjad : Assalaam-o-Alaikum! Furqan. How are you?

Furqan : Wa Alaikum Asssalaam, Amjad. I am good, Alhamdulillah.
Where were you for so many days?

iv. Rewrite the present tense into past tense.

a. We do not eat lunch.

..... We did not eat lunch.

b. She finishes her homework before dinner.

..... She finished her homework before dinner.

v. Write three sentences in your notebook of simple future tense using affirmative, negative and interesting forms.

Affirmative	Negative	Interrogative form
She will help the poor.	She will not help the poor.	Will she help the poor?
The students will perform tomorrow.	The students will not perform tomorrow.	Will the students perform tomorrow?
My mother will bake biscuits.	My mother will not bake biscuits.	Will my mother bake biscuits?

D Writing Skills

i. Write a letter to your uncle thanking him for the birthday gift.

32- Rang Mahal,

Multan.

August 15, 2022.

My dear uncle,

Assalaam-o-Alaikum! How are you uncle and how is everyone at home? I am really glad and grateful to you that you and aunt especially came from Lahore to attend my birthday party. I know it is not easy for you to manage time out of hectic routine and somehow you did it. Thank you very much. Your presence was valuable to me. Now coming to the birthday gift you gave to me, it is the best one. You know that I love wrist watches and you presented me one of the best watches. Everyone at home liked it. I'll use it with care and love. It is such a precious gift for me.

Say my salaam to aunt and love for kids.

Yours Sincerely,

E Activity

i. Write a story with the help of the given picture.

A Cleaning Campaign

Saad and Rabia were siblings. They were good children but they had a bad habit. They were used to throw rubbish all around instead of using trash bins. Their friends were really annoyed of their habit and asked them many times to keep their environment clean. But, Saad and Rabia did not pay any attention. Their friends wanted to teach them a lesson. They asked their grandmother to participate in it. One day, when Saad and Rabia came to their friend's house, their grandmother opened the door. She told them that their friends are not in a good condition. She made Saad and Rabia realize that this all had happened because of their unhygienic habits. Now they needed to look after them until they get recovered. Listening to this, Saad and Rabia got perplexed and ashamed too. Then they cleaned their friend's room and took care of him. They realized their mistake. After two days, the friends and their grandmother told them the truth that they played this trick to teach them a valuable lesson. Then, Saad and Rabia promised them that they will keep their environment clean from now. Unhygienic habits can disturb our health. After this, Saad and Rabia planned to also clean their streets and they arranged a cleaning campaign. The other kids of the society also joined them in this campaign. They put the garbage in trash bins. All the members of the society appreciated their act of bravery and the sense of responsibility.

