

# Lesson Plan

<b>Grade:</b> Five	<b>Subject:</b> Science	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40min
<b>Teacher's Name:</b> _____		<b>Week:</b> 10	<b>Day:</b> 1
<b>Chapter 10:</b> Technology in Everyday Life		<b>Topic:</b> Fire Drill	

## Objective(s):

**At the end of this period, the students will be able to:**

- Practice earth quake, fire and flood drill.

## Resource Materials:

Chalk/marker, white/blackboard, Science Textbook

## Warm-up Activities

**5mins**

Before beginning the lesson, ask students to say "Tasmiya".

Ask them: What are the steps of earthquake drill? Wait for their responses.

## Teaching and Learning Activities:

**25mins**

- Write the topic name 'Fire Drill' on the board.
- Tell the student today we will learn about fire drill.
- **Fire drill:** A practice of the emergency procedures to be used in case of fire.
- Tell students about steps of fire drill, one by one.
- Communication with the local fire chief of fire brigade.
- Create an in-house safety committee.
- Communication evacuation routes or exits.
- Change up fire drill scenarios.
- Regular check the functional status fire extinguishers.
- Conduct fire drills regularly.

## Review:

**3mins**

Explain the main points about fire drill.

## Evaluation:

**5mins**

To check the understanding of students, ask them:

- What is fire drill?
- What are the steps of fire drill?

## Homework:

**2mins**

Ask students to learn the topic.

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<b>Teacher's Name:</b> _____		<b>Week:</b> 10	<b>Day:</b> 2
<b>Chapter 10:</b> Technology in Everyday Life		<b>Topic:</b> Exercise	

## Objective(s):

- Solve Exercise

## Resource Materials:

Chalk/marker, white/blackboard, Science Textbook

## Teaching and Learning Activities:

**30mins**

- Before beginning the lesson, ask students to say "Tasmiya".
- Tell students they are going to solve the exercise of chapter 10.
- Briefly explain all topics and ask questions related to them. Wait for their responses.
- Ask students to open their textbooks and solve MCQ's.
- Help them if needed.

## Review:

**0mins**

N/A

## Evaluation:

**5mins**

To evaluate the understanding of students, check their work.

## Homework:

**5mins**

Ask students to revise the exercise of chapter 10.

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<b>Teacher's Name:</b> _____		<b>Week:</b> 10	<b>Day:</b> 3
<b>Chapter 10:</b> Technology in Everyday Life		<b>Topic:</b> Exercise	

## Objective(s):

- Solve Exercise

## Resource Materials:

Chalk/marker, white/blackboard, Science Textbook

## Teaching and Learning Activities:

**30mins**

- Before beginning the lesson, ask students to say "Tasmiya".
- Tell students they are going to solve the exercise of chapter 10.
- Briefly explain all topics and ask questions related to them. Wait for their responses.
- Ask the students to solve the research work.
- Ask the student to open their textbooks and help them to complete the project.

## Review:

**0mins**

N/A

## Evaluation:

**5mins**

To evaluate the understanding of students, check their work.

## Homework:

**5mins**

Ask students to revise the exercise of chapter 10.

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<b>Teacher's Name:</b> _____		<b>Week:</b> 10	<b>Day:</b> 4
<b>Chapter 9:</b> Space and Satellites		<b>Topic:</b> Revision	

## Objective(s):

- Revise all the concepts of chapter 9.

## Resource Materials:

Science Textbook, Worksheet

## Teaching and Learning Activities:

**10mins**

- Before beginning the lesson, ask students to say "Tasmiya".
- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheet among them.
- Ask them to solve worksheet on time.

## Review:

**10mins**

Check students' worksheet and correct their mistakes.

## Evaluation:

**0mins**

N/A

## Homework:

**0mins**

N/A

Answer the following questions.

i) What is Skylab?

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ii) Define space. Give some examples of heavenly bodies.

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iii) When Sputnik I was sent to space and why?

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iv) What are satellites? How many types they have?

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v) Write some uses of artificial satellites.

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Describe geostationary satellite.

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Match the column A with column B.

A

24 satellites

American agency

First step on moon

First human to orbit  
Earth

B

NASA

Yuri Gagarin

GPS

Neil Armstrong and  
Edwin Aldrin

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<b>Teacher's Name:</b> _____		<b>Week:</b> 10	<b>Day:</b> 5
<b>Chapter 10:</b> Technology in Everyday Life		<b>Topic:</b> Revision	

## Objective(s):

**At the end of this period, the students will be able to:**

- Revise all the concepts of chapter 10.

## Resource Materials:

Science Textbook, Worksheet

## Teaching and Learning Activities:

**10mins**

- Before beginning the lesson, ask students to say "Tasmiya".
- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheet among them.
- Ask them to solve worksheet on time.

## Review:

**10mins**

Check students' worksheet and correct their mistakes.

## Evaluation:

**0mins**

N/A

## Homework:

**0mins**

N/A

Answer the following questions.

i) What is safety measures?

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ii) What is first aid? How do you dress a wound?

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iii) Differentiate between spirit level and plumb line.

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iv) What is a model?

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v) Why do we need to take safety measures?

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Describe how to carry a fire drill.

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