| Grade: Five | Subject: Science | | Term: 1 st | Time: 40mins |
|------------------------|------------------|----|-----------------------|---------------|
| Teacher's Name: | | | Week: 10 | Day: 1 |
| Chap 1: Microorganisms | | To | pic: Exercise | |

Students Learning Outcomes:

At the end of this period, the students will be able to:

Solve exercise

Resource Materials:

Chalk/marker, white/blackboard, Science Textbook 5

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: What are ways of protection against diseases? Take their responses.

Teaching & Learning Activities

25mins

- Tell students they are going to solve the exercise of unit 2.
- Briefly explain all topics and ask questions related to them. Take their responses.
- Ask students to open their textbooks at page 21 and solve exercise.

Review:
Check student's work.

Evaluation:
None
Homework:
Smins
2mins

Ask students to revise unit 2.

| Grade: Five | Subject: Scien | ce | Term: 1 st | Time: 40mins |
|------------------------|----------------|-------|-----------------------|---------------|
| Teacher's Name: | | | Week: 10 | Day: 2 |
| Chap 1: Microorganisms | | Topic | c: Exercise | |
| Students Learning | T Outcomos: | | | |

At the end of this period, the students will be able to:

Solve exercise

Resource Materials:

Chalk/marker, white/blackboard, Science Textbook 5

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: What are major groups of microorganisms?

Teaching & Learning Activities:

25mins

- Tell students they are going to solve the Q2.
- Briefly explain all topics and ask questions related to them. Take their responses.

Review: 3mins Check student's work. **Evaluation:** 5mins None Homework: 2mins

Revise the classwork.

| Grade: Five | Subject: Science | Term: 1 st | Time: 40mins |
|------------------------|------------------|-----------------------|---------------|
| Teacher's Name: | | Week: 10 | Day: 3 |
| Chap 2: Microorganisms | | ppic: Revision | |

Students Learning Outcomes:

At the end of this period, the students will be able to:

• Revise all the concepts of chapter 2.

Resource Materials:

Science Textbook Grade 5, Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

| - 7.5k them to solve worksheet on time. | |
|---|--------|
| Review: | 10mins |
| Check student's worksheet and correct their mistakes. | |
| Evaluation: | 0mins |
| N/A | |
| Homework: | 0mins |
| N/A | |

| | Worksheet | 20mins |
|------------------------------|----------------------------------|---------------|
| Name: | Date: | |
| Q1. Define microorganisms. W | Which tool is used to observe mi | croorganisms? |
| | | |
| | | |
| Q2. What do you know about | viruses? Explain. | |
| | | |
| | | |
| | | |
| Q3. Name some diseases caus | sed by fungi. | |
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| | | |

| Grade: Five | Subject: Science | Term: 1 st | Time: 40mins |
|--------------------|------------------|-----------------------|---------------|
| Teacher's Name: | | Week: 10 | Day: 4 |
| Chap 2: Microorga | nisms To | opic: Revision | |

Students Learning Outcomes:

At the end of this period, the students will be able to:

• Revise all the concepts of chapter 2.

Resource Materials:

Science Textbook Grade 5, Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

| 7 73K them to solve worksheet on time. | |
|---|--------|
| Review: | 10mins |
| Check student's worksheet and correct their mistakes. | |
| Evaluation: | 0mins |
| N/A | |
| Homework: | 0mins |
| N/A | |

| | Worksheet | 20mins |
|----------------------|---------------------------------|--------|
| Name | Data | |
| Name: | Date: | |
| Q1. What is the role | of microorganisms a decomposer? | |
| | | |
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| Q2. How are diseases | s transmitted in humans? | |
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| | | |

| Grade: Five | Subject: Science | Term: 1 st | Time: 40mins |
|--------------------|------------------|-----------------------|---------------|
| Teacher's Name: _ | | Week: 10 | Day: 5 |
| Chap 2: Microorga | nisms | opic: Revision | |

Students Learning Outcomes:

At the end of this period, the students will be able to:

• Revise all the concepts of chapter 2.

Resource Materials:

Science Textbook Grade 5, Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

| Review: | 10mins |
|---|--------|
| Check student's worksheet and correct their mistakes. | |
| Evaluation: | 0mins |
| N/A | |
| Homework: | 0mins |
| N/A | |

| | Worksheet | 20mins |
|-----------------------------|-------------------------------|-------------|
| Name: | Date: | |
| Q1. How do microorganisms | help in decomposition and pla | ant growth? |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Q2. What are preventive mea | asures against infections? | |
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