

# Lesson Plan

<b>Grade:</b> Five	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
--------------------	----------------------	------------------------------	---------------------

<b>Teacher's Name:</b> _____	<b>Week:</b> 10	<b>Day:</b> 1
------------------------------	-----------------	---------------

<b>Unit 8:</b> Perimeter and Area	<b>Topic:</b> Revision
-----------------------------------	------------------------

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Differentiate between perimeter and area of a square and rectangular region.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

## Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation: 0mins

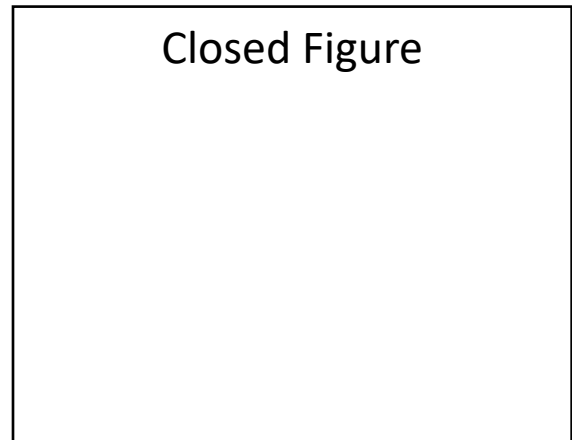
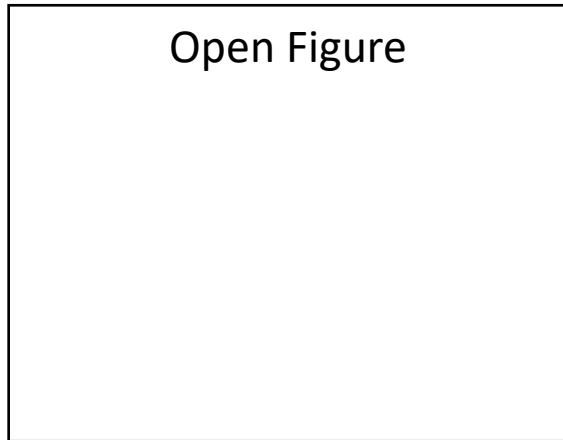
N/A

## Homework: 0mins

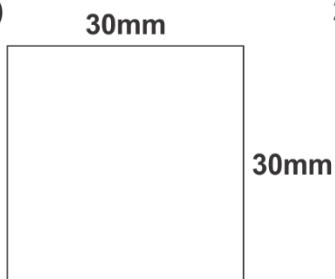
N/A

Name: \_\_\_\_\_

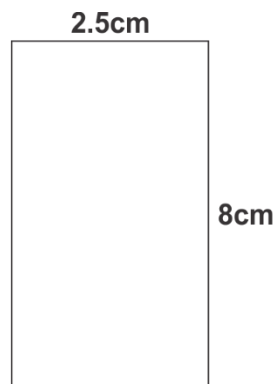
Date: \_\_\_\_\_

**Q1. Draw any one open and closed figures.****Q2. Find the perimeter of these figures.**

1)



2)



3)



# Lesson Plan

<b>Grade:</b> Five	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
--------------------	----------------------	------------------------------	---------------------

<b>Teacher's Name:</b> _____	<b>Week:</b> 10	<b>Day:</b> 2
------------------------------	-----------------	---------------

<b>Unit 8:</b> Perimeter and area	<b>Topic:</b> Revision
-----------------------------------	------------------------

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Identify the units for measurement of perimeter and area.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

## Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation: 0mins

N/A

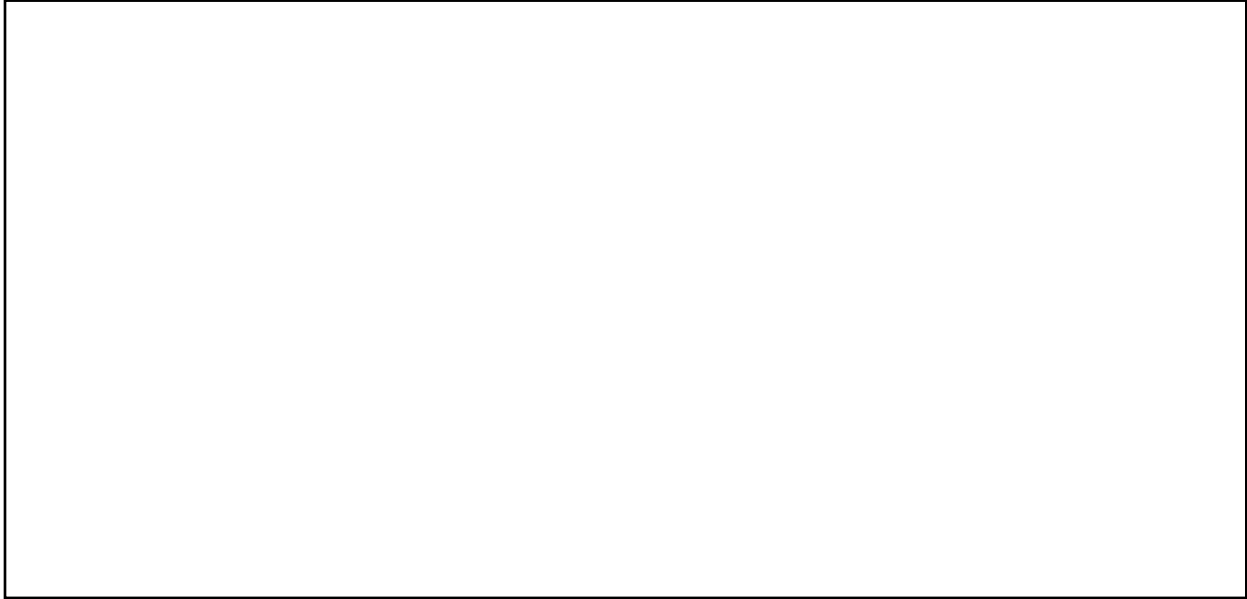
## Homework: 0mins

N/A

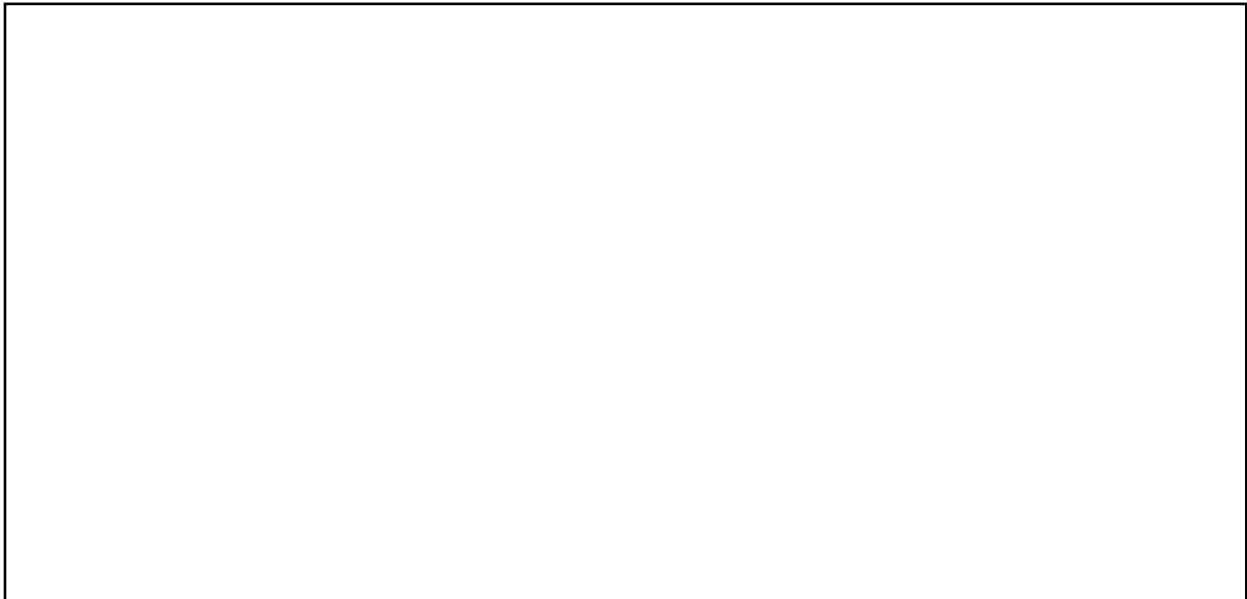
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Q1. The perimeter of square shaped room is 240cm. Find the length of each side.**



**Q2. Draw a square with perimeter of 24cm.**



# Lesson Plan

<b>Grade:</b> Five	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
--------------------	----------------------	------------------------------	---------------------

<b>Teacher's Name:</b> _____	<b>Week:</b> 10	<b>Day:</b> 3
------------------------------	-----------------	---------------

<b>Unit 8:</b> Perimeter and area	<b>Topic:</b> Revision
-----------------------------------	------------------------

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Find and apply formulas to find perimeter and area of square and rectangular region.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

## Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

N/A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Q1. Find the area of square with following lengths.**

(i) 48cm

(ii) 7.5cm

**Q2. Find the perimeter and area of rectangles of given lengths and widths using related formulas.**

(i)  $l = 11.2\text{cm}$ ,  $w = 3.3\text{m}$

(ii)  $l = 8\text{cm}$ ,  $w = 4.4\text{cm}$

**Q3. The area of square room is  $3.5\text{m}^2$ . Find the cost of flooring it at the rate of Rs. 30 per square meter.**

# Lesson Plan

**Grade:** Five      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 10      **Day:** 4

**Unit 9:** Data Handling      **Topic:** Revision

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Find and describe average of given quantities in the data.
- Solve real-life situations involving average.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

## Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

N/A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Q1. Find the average of following.**

(i) 26m

(ii) 59m

(iii) 30m

**Q2. Find the sum of quantities if number of quantities are 7 and average is 80.****Q3. The average weight of 9 students is 36.5 Kg. Find their total weight.**



# Lesson Plan

**Grade:** Five      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 10      **Day:** 5

**Unit 9:** Data Handling      **Topic:** Revision

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Organize the given data using bar graph.
- Read and interpret a bar graph given in horizontal and vertical form.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

## Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation: 0mins

N/A

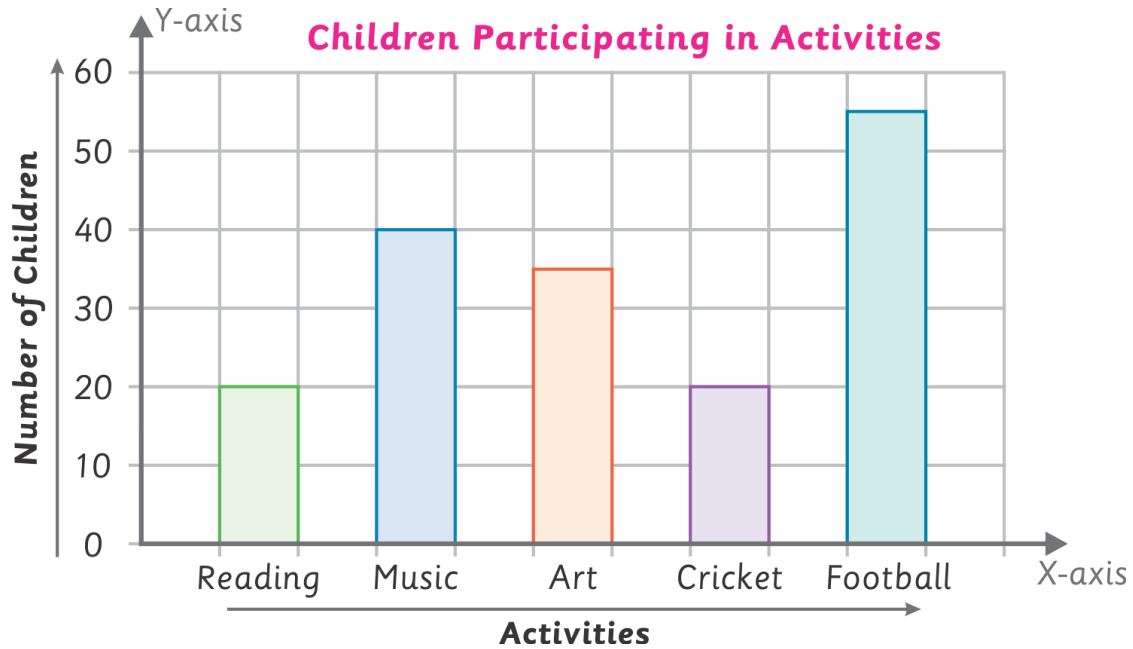
## Homework: 0mins

N/A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Q1. Draw a Bar Graph.



The following data gives the information of the number of children participating in different activities.

Activities	Reading	Music	Art	Cricket	Football
No. of children's	20	40	35	20	55

# Lesson Plan

**Grade:** Five      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 10      **Day:** 6

**Unit 9:** Data Handling      **Topic:** Revision

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Draw horizontal and vertical bar graphs for given data.
- Solve real-life situation using data presented in bar graph.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

## Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation: 0mins

N/A

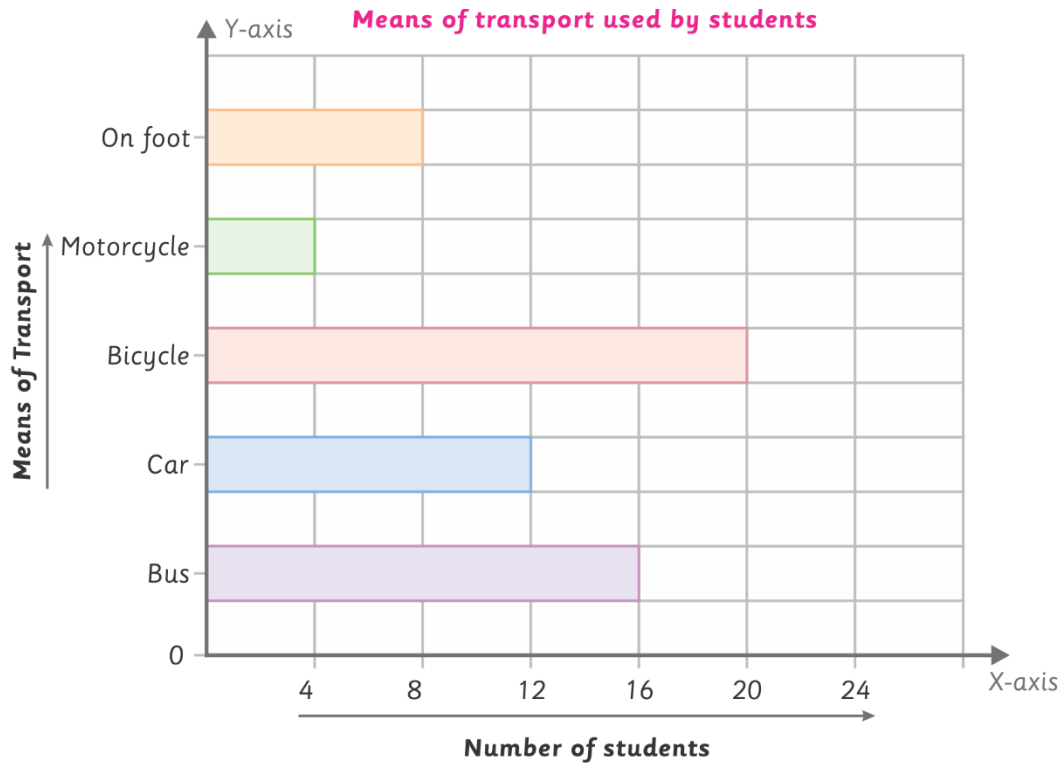
## Homework: 0mins

N/A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Q1. Read the bar graph carefully and answer the questions given below.**



- i** How many students travel through bus? \_\_\_\_\_
- ii** How many students use cars to come to school? \_\_\_\_\_
- iii** How many more students use bicycle than motorcycle? \_\_\_\_\_
- iv** How many students don't use any vehicle? \_\_\_\_\_
- v** Which means of transport is most commonly used by students? \_\_\_\_\_