

# Lesson Plan

Grade: Four      Subject: Math      Term: 3<sup>rd</sup>      Time: 40mins

Teacher's Name: \_\_\_\_\_      Week: 5      Day: 1

Unit 6: Time      Topic: Summary and Review Exercise

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recall the concepts of the whole unit.

## Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook pages 106-108

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to recall all the concepts of the Unit "Time".
- Ask them the following to let them revise the basic concepts of time:
  - "How can we add units of time?"
  - "How can we subtract units of time?"
  - "What is the importance of time in our daily life?"

## Teaching & Learning Activities:

30mins

- Have students open page 99 of their textbooks. Ask them to solve Q5, Q6 and Q7 of "Review Exercise" in their notebooks. Walk around the class and appreciate them for the correct solutions. Guide them if required.

## Review:

3mins

Sum up the lesson by repeating the summary of the unit given on textbook page 99.

## Evaluation:

0mins

N/A

## Homework:

2mins

Solve Q8 and Q9 given on page 99 of their textbooks in their notebooks.

# Lesson Plan

<b>Grade:</b> Four	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
<b>Teacher's Name:</b> _____	<b>Week:</b> 5	<b>Day:</b> 2	
<b>Unit 5:</b> Measurement	<b>Topic:</b> Revision		

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Use standard metric units to measure the mass of different objects.
- Convert larger to smaller metric units.
- Kilograms into grams.
- Grams into milligrams.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to revise and practice the unit.  
Give the worksheet to students. Instruct them to complete it. Roam around the class, check their work and guide them if needed.

## Review: 10mins

Check the worksheets in front of students and correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

N/A

Name: \_\_\_\_\_

Subject: Math

Topic Name: Revision













## 1. Convert the following into grams.

6 Kg

32 Kg 129 g

75 Kg 12 g

## 2. Choose the suitable unit.

 gram / kilogram	 gram / kilogram	 gram / kilogram
 gram / kilogram	 gram / kilogram	 gram / kilogram
 gram / kilogram	 gram / kilogram	 gram / kilogram
 gram / kilogram	 gram / kilogram	 gram / kilogram

# Lesson Plan

<b>Grade:</b> Four	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
<b>Teacher's Name:</b> _____	<b>Week:</b> 5	<b>Day:</b> 3	
<b>Unit 5:</b> Measurement	<b>Topic:</b> Revision		

## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Add and subtract measures of mass in same units.
- Use standard metric units to measure the capacity of different containers.
- Convert larger to smaller metric units.
- Add and subtract measure of capacity in same units.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to revise and practice the unit.  
Give the worksheet to students. Instruct them to complete it. Roam around the class, check their work and guide them if needed.

## Review: 10mins

Check the worksheets in front of students and correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

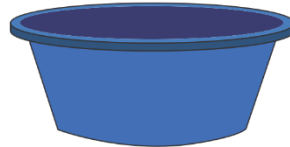
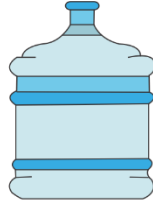
N/A

Name: \_\_\_\_\_

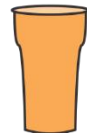
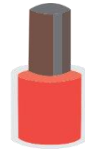
Subject: Math

Topic Name: Revision

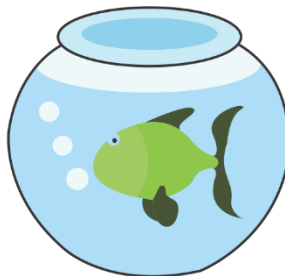
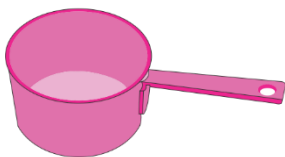
1. Circle the objects whose capacity is more than 1 liter.



2. Circle the objects whose capacity is less than 1 liter.



3. Do the objects shown below hold more than two liters?



Yes / No

Yes / No

Yes / No

# Lesson Plan

<b>Grade:</b> Four	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
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<b>Teacher's Name:</b> _____	<b>Week:</b> 5	<b>Day:</b> 4
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<b>Unit 6:</b> Measurement (Time)	<b>Topic:</b> Revision
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## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Read and write the time using digital and analog clocks on 12-hour and 24-hour format.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to revise and practice the unit.  
Give the worksheet to students. Instruct them to complete it. Roam around the class, check their work and guide them if needed.

## Review: 10mins

Check the worksheets in front of students and correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

N/A

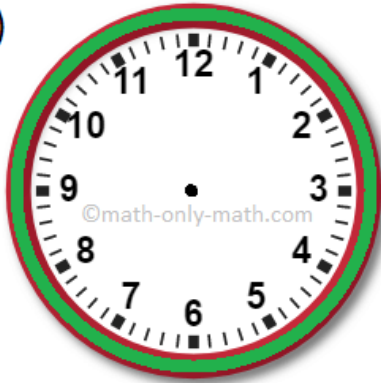
Name: \_\_\_\_\_

Subject: Math

Topic Name: Revision

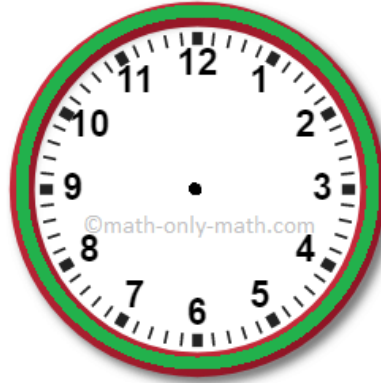
1. Draw hands on the clocks according to given line.

(i)



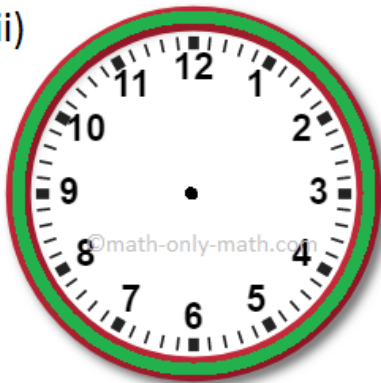
8:05

(ii)



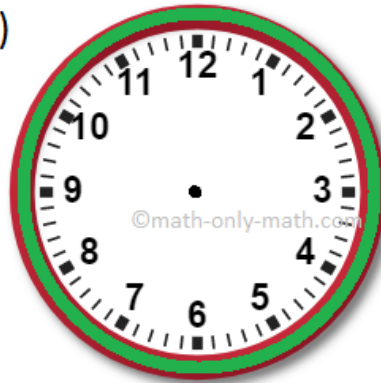
9:40

(iii)



1525 hours

(iv)



4:55

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## Worksheet on Units of Time

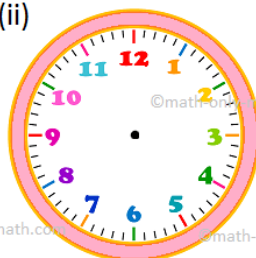
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(i)



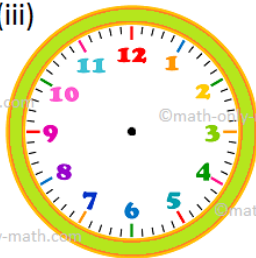
7:10:20

(ii)



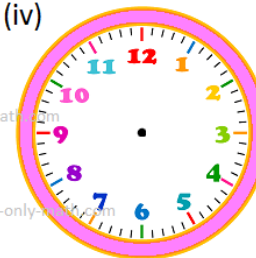
6:55:10

(iii)



16:40hours

(iv)



2:36

# Lesson Plan

<b>Grade:</b> Four	<b>Subject:</b> Math	<b>Term:</b> 3 <sup>rd</sup>	<b>Time:</b> 40mins
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<b>Teacher's Name:</b> _____	<b>Week:</b> 5	<b>Day:</b> 5
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<b>Unit 6:</b> Measurement (Time)	<b>Topic:</b> Revision
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## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Convert hours to minutes and minutes to seconds.
- Convert years to months, months to days, and weeks to days.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to revise and practice the unit.

Give the worksheet to students. Instruct them to complete it. Roam around the class, check their work and guide them if needed.

## Review: 10mins

Check the worksheets in front of students and correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

N/A



Name: \_\_\_\_\_

Subject: Math

Topic Name: Revision

1. Let's convert 6 hours 25 mins into minutes.

2. Alia spends 2 weeks and 7 days in her uncle's house. Can you tell how many days did she spend there?

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<b>Teacher's Name:</b> _____	<b>Week:</b> 5	<b>Day:</b> 6
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<b>Unit 6:</b> Measurement (Time)	<b>Topic:</b> Revision
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## Student Learning Outcomes:

**At the end of this period, the students will be able to:**

- Add and subtract measures of time without carrying and borrowing.
- Solve simple real-life situations involving conversion, addition and subtraction of measures of time.

## Resource Material:

Worksheet

## Teaching & Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to revise and practice the unit. Give the worksheet to students. Instruct them to complete it.
- Roam around the class, check their work and guide them if needed.

## Review: 10mins

Check the worksheets in front of students and correct their mistakes.

## Evaluation: 0mins

N/A

## Homework: 0mins

N/A

Name: \_\_\_\_\_

Subject: Math

Topic Name: Revision

1. Solve the following.

$$\begin{array}{r} 33\text{h } 22\text{min } 28\text{sec} \\ + 30\text{h } 32\text{min } 14\text{sec} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1\text{h } 36\text{min } 51\text{sec} \\ + 2\text{h } 13\text{min } 23\text{sec} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 40\text{h } 12\text{min } 24\text{sec} \\ + 10\text{h } 11\text{min } 13\text{sec} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 54\text{h } 54\text{min } 56\text{sec} \\ + 22\text{h } 21\text{min } 15\text{sec} \\ \hline \\ \hline \end{array}$$

2. Fahad takes 3 weeks 4 days to complete a math project and 5 weeks 6 days to complete science project. Find the total time in days.