Grade: One	Subject: Ma	hs Term: 1st			Time: 40min
Teacher's Name:	Week	:: 5	Day	y: 1	
Unit 6: Geometry	Topic	: Revision			

Student Learning Outcomes:

- Draw and measure line segments to the nearest centimeter and milimeter.
- Recognise point, line, ray and line segment.

Resource Material:

Worksheet

Teaching and Learning Activities:

10 mins

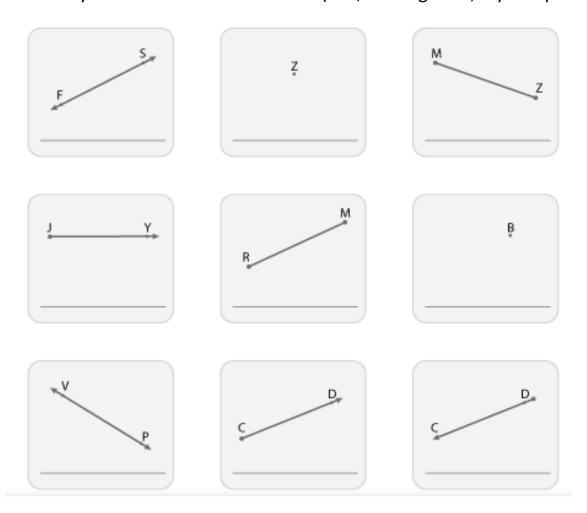
- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to drawing, measuring and what is the difference between point, ray, line and line segment. Ask them few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.

Review:	10mins
Check the worksheet, in front of the students. And correct their n	nistakes.
Evaluation:	0mins
N/A	
Homework:	0mins

N/A

Name:	Subject: Maths	Topic Name: Revision

1. Identify and write the name of each (line, line segment, ray and point.



2. Draw a line segment of 3 cm 5mm.

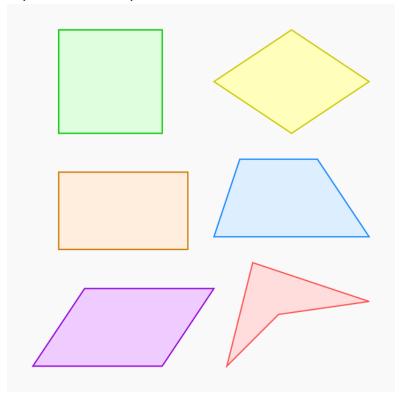


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Grade: One	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name:	Wee	ek: 5	ay: 2
Unit 1: Whole No	umbers	c: Revision	
Charles H. L.	0.4		
Student Learning			
		p to 10,000 in numera	als and words.
Resource Materi			
	Work	sheet	
Teaching and Lea	arning Activities:		10 mins
 Before begi 	nning the lesson, ask	students to say "Tasm	niyah".
 Tell the stud solving a wo 		oing to revise and prac	ctice the unit by
 Ask them a 	few questions relevan	nt to quadrilaterals.	
	•	whole numbers. Give	the worksheet
	•	n to complete the wo	
	to solve the workshe	•	rksneet on time.
	TO SOIVE THE WOLKSHE	ee.	10.000 00.00
Review:			10mins
	leet, in front of the st	udents. And correct tl	
Evaluation:			0mins
N/A			
Homework:			0mins
N/A			

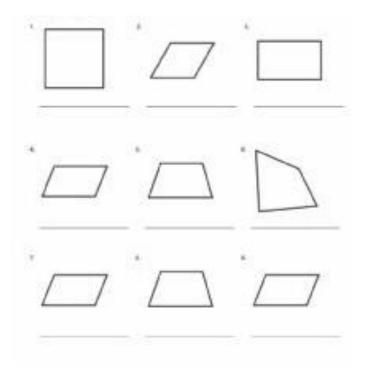
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Name: Subject: Maths Topic Name: Revision	
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1. Circle the shapes that are quadrilaterals.



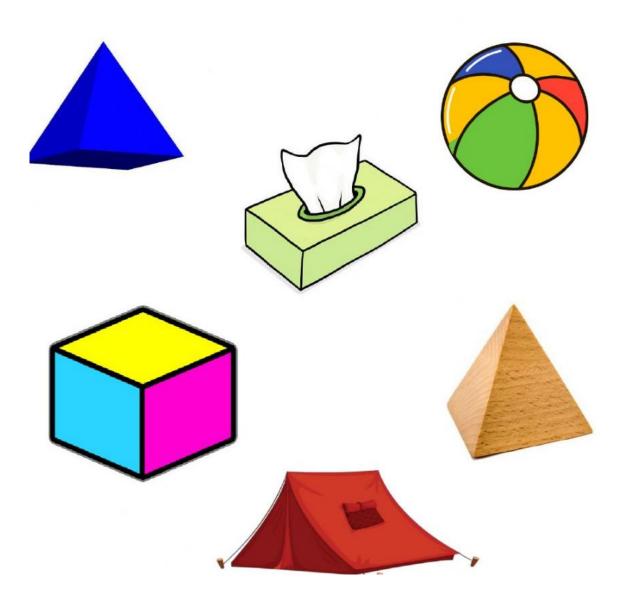
2. Circle the quadrilaterals and colour it.



	EC33011	I Idii					
Grade: One	Subject: Maths	Term: 1st	Time: 40min				
Teacher's Name:	Teacher's Name: Week: 5 Day: 3						
Unit 6: Geometry	Topic: Revi	sion					
Student Learning							
·	rimeter of square, rec	tangle and triangle.					
Resource Materia							
	Works	heet					
Teaching and lear	ning Activities:		10 mins				
 Before begin 	nning the lesson, ask s	tudents to say "Tasm	iyah".				
 Ask students 	s: How are you? Encou	urage them to say, "Al	lhamdulillah".				
	ents that they are goi						
Ask them a f	ew questions relevan	t to perimeter of squ	are and				
•	ive the worksheet to t e worksheet on time.						
Review:			10mins				
	eet, in front of the stu	dents. And correct th					
Evaluation:	,		0mins				
N/A			01111113				
Homework:			0mins				
			UIIIIIII				
N/A							

Name:		Subject: Maths		Topic Name: Revision	
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1. Calculate the perimeter of each figure.



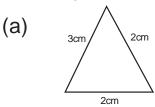
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Grade: One	Subject: Maths	Term: 1st	Time: 40min		
Teacher's Name:	Week	:: 5 Da	ay: 4		
Unit 6: Geometry	/ Topic: Revi	sion			
Student Learning	Outcomes:				
 Identify the 	value of a number fro	m number line numb	bers up to 2-		
digit.					
Resource Materia	al:				
	Works	heet			
Teaching and lear	rning Activities:		10mins		
	nning the lesson, ask s	tudents to say "Tasm	niyah".		
J	ents that they are goi	•	•		
solving a wo	,	ing to revise and prac	thee the arms by		
•			and Cive the		
	few questions relevan	•	•		
	o the students and ins	•			
worksheet c	on time. Guide them to	o solve the workshee			
Review:			10mins		
Check the worksh	eet, in front of the stu	dents. And correct the	heir mistakes.		
Evaluation:			0mins		
N/A					
Homework:			0mins		
N/A					

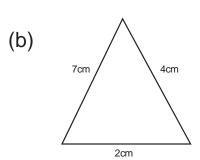
Name:

Subject: Maths

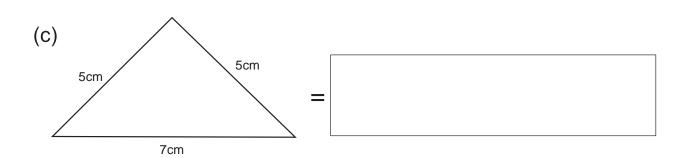
Topic Name: Revision

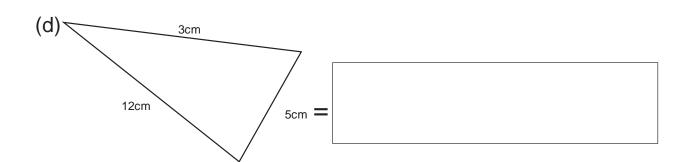
1. Find the perimeter of Triangle.







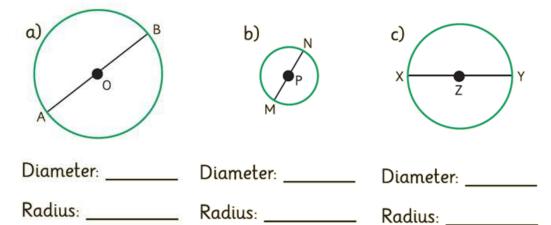




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Grade: One	Subject: Mat	hs	Term: 1st		Time: 40min
Teacher's Name:		Week	: 5	Day:	5
Unit 6: Geometry	/	Topic:	Revision		
Student Learning	Outcomes:				
 Identify cen 	tre, radius and	diamet	er of a circle.		
Resource Materia	al:				
		Worksh	neet		
Teaching and lea	rning Activities:				10 mins
 Ask student Tell the students solving a wo Tell students concepts of students an them to solv 	nning the lessons: How are you lents that they orksheet. It is that they are the Unit by solutions them we the worksheet.	? Encou are goir going to ving a w to com	rage them to song to revise and provorksheet. Give	say, "Alh d praction actice the	amdulillah". The the unit by The main The orksheet to the on time. Guide
Review:		_			10mins
Check the worksh	eet, in front of	the stu	dents. And cor	rect the	
Evaluation:					0mins
N/A					
Homework:					0mins
N/A					

Name:	Subject: Maths	Topic Name: Revision	

1. Write the names of diameter, radius and centre of the following circles.



Centre: _____ Centre: _____ Centre: ____

2. Draw a circle and mention its parts.



	LESSUI	I FIAII	
Grade: One	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name:	Wee	k: 5	Day: 6
Unit 6: Geometry	/ Topic: Rev	rision	
Student Learning	· Outcomes		
	ection symmetry in tw	vo dimensional /2	D) change
•	•	•	D) snapes.
,	draw lines of symme	eury.	
Resource Materia	ai:		
Worksheet.			
Teaching and lea			10 mins
Before beging	nning the lesson, ask	student to say "Tas	smiya".
 Ask student 	s: How are you? Enco	urage them to say,	"Alhamdulillah".
 Tell the stud 	lents that they are go	ing to revise and p	ractice the unit by
solving a wo	orksheet.		
Ask them a	few questions relevar	nt to about symme	try and how to
	of symmetry. Give the	•	•
	m to complete the wo		
the workshe	•	orksneet on time.	Juide them to solve
Review:			10mins
Check the worksh	eet, in front of the stu	udents. And correc	t their mistakes.
Evaluation:			0mins
N/A			
Homework:			0mins
N/A			

Traine.	Name:		Subject: Maths		Topic Name: Revision
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1. Tell whether the dotted line on each shape a line of symmetry is tick Yes or No.

