Lesson Plan

Grade: One	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name: _____	Week: 5	Day: 1	
Unit 6: Geometry	Topic: Revision		

Student Learning Outcomes:

- Draw and measure line segments to the nearest centimeter and milimeter.
- Recognise point, line, ray and line segment.

Resource Material:

Worksheet

Teaching and Learning Activities: 10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to drawing, measuring and what is the difference between point, ray, line and line segment. Ask them few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

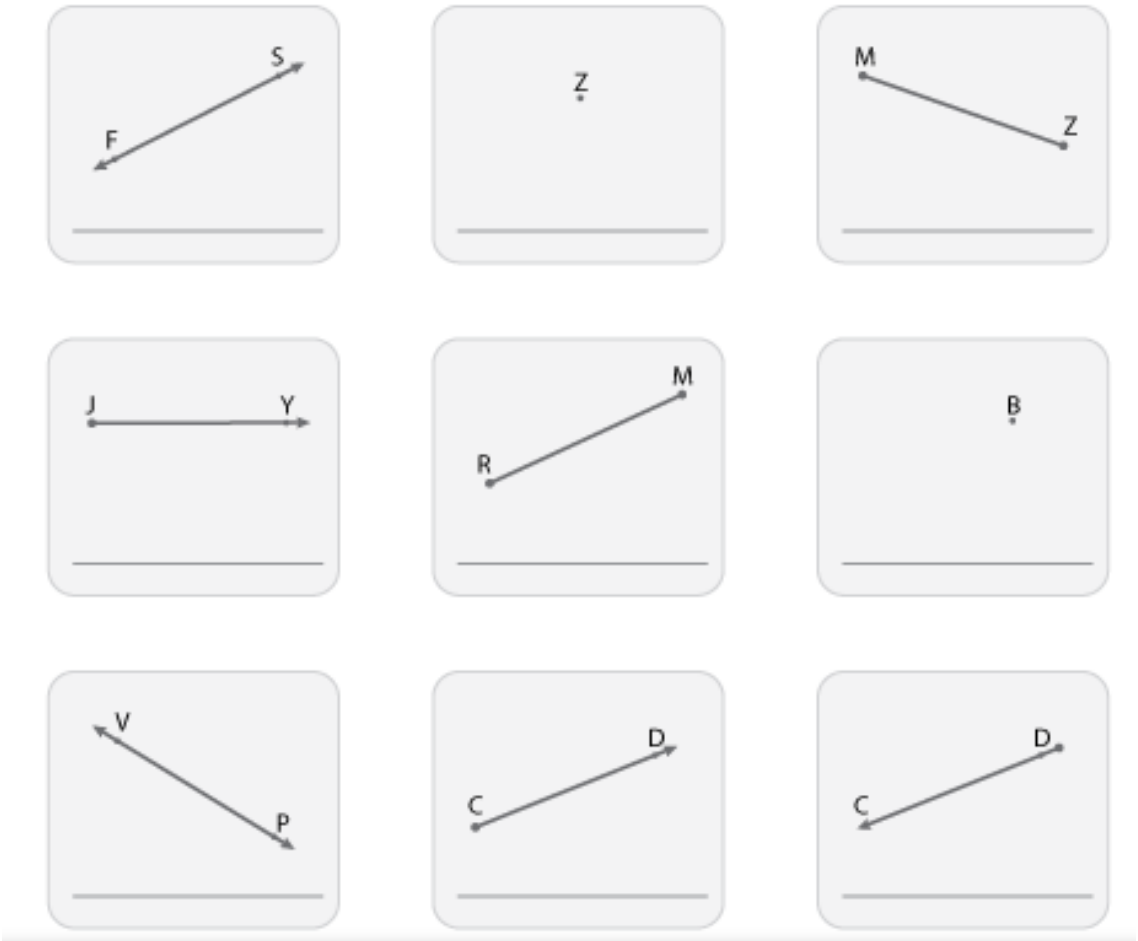
Homework: 0mins

N/A

Worksheet

Name: _____	Subject: Maths	Topic Name: Revision

1. Identify and write the name of each (line, line segment, ray and point.



2. Draw a line segment of 3 cm 5mm.

Lesson Plan

Grade: One	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name: _____	Week: 5	Day: 2	
Unit 1: Whole Numbers	Topic: Revision		

Student Learning Outcomes:

- Read and write given numbers up to 10,000 in numerals and words.

Resource Material:

Worksheet

Teaching and Learning Activities: 10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to quadrilaterals.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

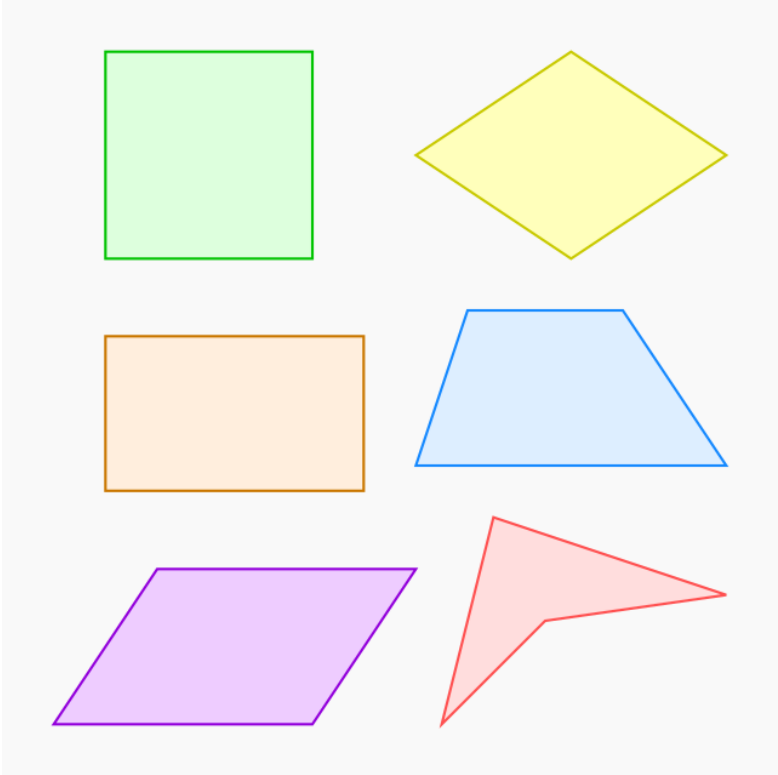
Homework: 0mins

N/A

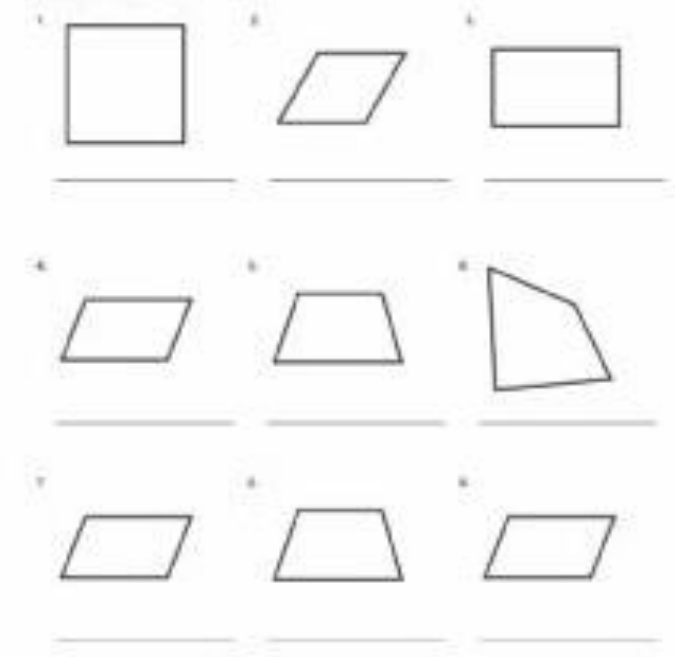
Worksheet

Name: _____	Subject: Maths	Topic Name: Revision

1. Circle the shapes that are quadrilaterals.



2. Circle the quadrilaterals and colour it.



Lesson Plan

Grade: One	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name: _____	Week: 5	Day: 3	
Unit 6: Geometry	Topic: Revision		

Student Learning Outcomes:

- Calculate perimeter of square, rectangle and triangle.

Resource Material:

Worksheet

Teaching and learning Activities: 10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to perimeter of square and rectangle. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

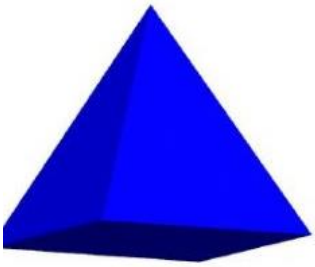
Homework: 0mins

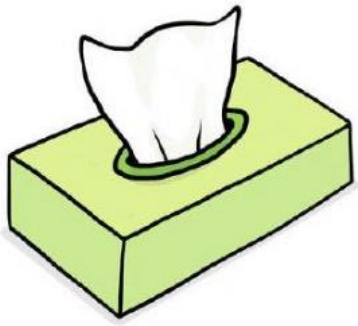
N/A

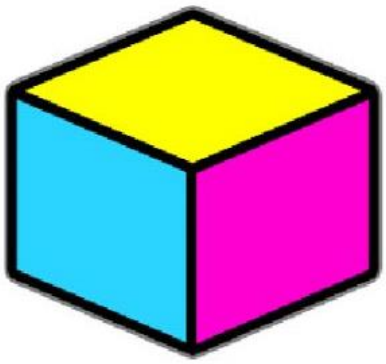
Worksheet

Name: _____	Subject: Maths	Topic Name: Revision

1. Calculate the perimeter of each figure.







Lesson Plan

Grade: One	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name: _____	Week: 5	Day: 4	
Unit 6: Geometry	Topic: Revision		

Student Learning Outcomes:

- Identify the value of a number from number line numbers up to 2-digit.

Resource Material:

Worksheet

Teaching and learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to perimeter of triangle. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

Homework: 0mins

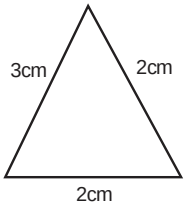
N/A

Worksheet

Name: _____	Subject: Maths	Topic Name: Revision

1. Find the perimeter of Triangle.

(a)



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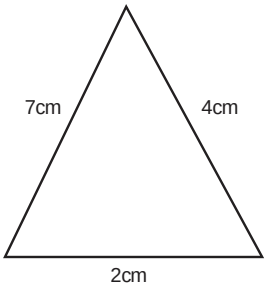
(b)



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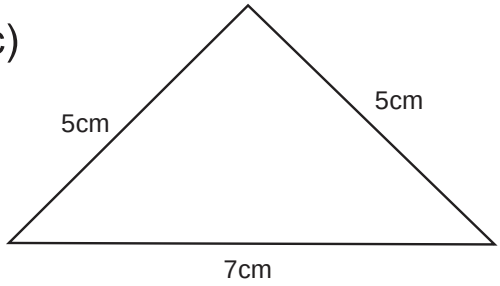
(c)



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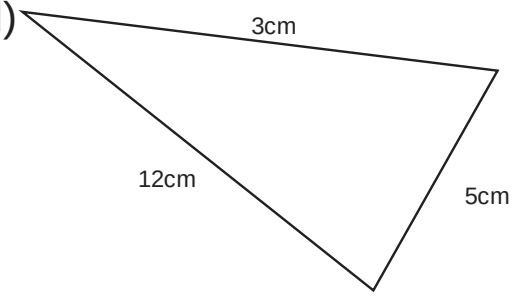
(d)



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Lesson Plan

Grade: One	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week: 5	Day: 5

Unit 6: Geometry	Topic: Revision

Student Learning Outcomes:

- Identify centre, radius and diameter of a circle.

Resource Material:

Worksheet

Teaching and learning Activities: 10 mins

- Before beginning the lesson, ask student to say "Tasmiya".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

Homework: 0mins

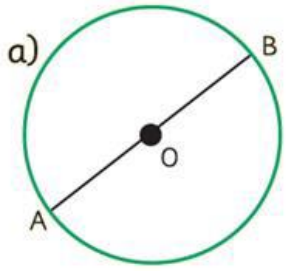
N/A

Worksheet

Name: _____	Subject: Maths	Topic Name: Revision

1. Write the names of diameter, radius and centre of the following circles.

a)

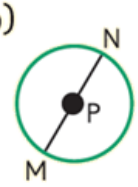


Diameter: _____

Radius: _____

Centre: _____

b)

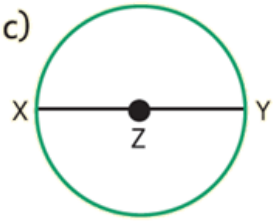


Diameter: _____

Radius: _____

Centre: _____

c)



Diameter: _____

Radius: _____

Centre: _____

2. Draw a circle and mention its parts.

Lesson Plan

Grade: One	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week: 5	Day: 6

Unit 6: Geometry	Topic: Revision

Student Learning Outcomes:

- Identify reflection symmetry in two-dimensional (2-D) shapes.
- Identify and draw lines of symmetry.

Resource Material:

Worksheet.

Teaching and learning Activities: 10 mins

- Before beginning the lesson, ask student to say "Tasmiya".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to about symmetry and how to draw a line of symmetry. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

Homework: 0mins

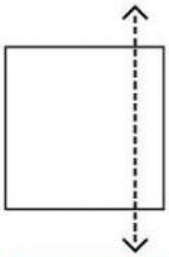
N/A

Worksheet

Name: _____	Subject: Maths	Topic Name: Revision

1. Tell whether the dotted line on each shape a line of symmetry is tick Yes or No.

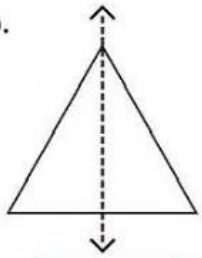
a.



YES

NO

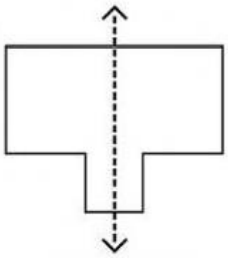
b.



YES

NO

c.



YES

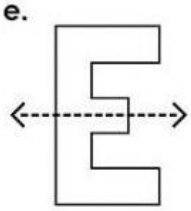
NO

d.

YES

NO

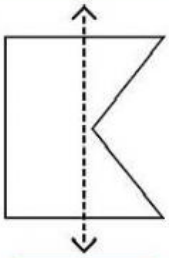
e.



YES

NO

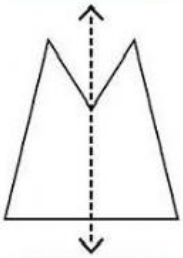
f.



YES

NO

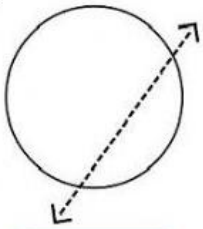
g.



YES

NO

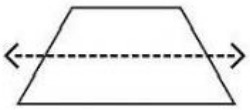
h.



YES

NO

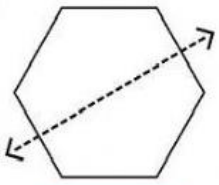
i.



YES

NO

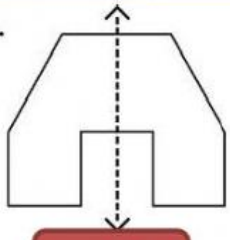
j.



YES

NO

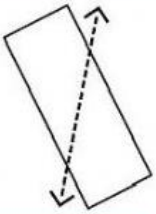
k.



YES

NO

d.



YES

NO