

# Lesson Plan

**Grade:** Two      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 7      **Day:** 1

**Unit 5:** Time      **Topic:** Solar Calendar

## Student Learning Outcomes:

- Use solar calendar to find a particular date/day.

## Resource Material:

Chalk/marker, white-/blackboard, Math Textbook, Table calendar, big flash card of months of the year

## Warm-up Activities:

**5mins**

- Before beginning the lesson, ask students to say "Tasmiya."
- Paste the big flash card of the month of March on the board. Call a student to the front of the class. Ask him/her to find the day on 23<sup>rd</sup> of March. Take his/her response and appreciate them for their correct answer. Now call another student to the front of the class and ask him/her to find the date on 3<sup>rd</sup> Wednesday of the month. Take his/her response and appreciate him/her for his/her correct answer. Repeat this activity with random number of students by pasting different months.

## Teaching and Learning Activities:

**25mins**

- Tell the students today we are going to find a particular day and date by using calendar.
- Make four groups of students. Give each group 10 flash cards of different days and dates and a table calendar.
- Instruct them to mention that days and dates on the calendar. Roam around the class, check their work and guide them where needed. Now call one of the students from each group one by one to the front of the class and ask them to paste their flash cards on the board and show the calendar to the whole class. Appreciate them for their good work.
- Tell the students, the Earth revolves around the sun in 365  $\frac{1}{4}$  days. So, after 4 years 1 day is added to February.

## Review:

**3mins**

Tell the students a leap year is divisible by 4, e.g., 2016, 2020, 2024 etc. There are 29 days in the month of February during a leap year. So, there are 366 days in leap year.

## Evaluation:

**5mins**

To evaluate the students learning, ask them to fill in the blank (a-d) of Exercise in their textbooks.

## Homework:

**2mins**

Solve Q3 of Exercise 5.2 in their textbooks.

# Lesson Plan

Grade: Two

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 7

Day: 2

Unit 5: Time

Topic: Islamic Calendar

## Student Learning Outcomes:

- Use Islamic calendar to find a particular date/day.

## Resource Material:

Chalk/marker, white-/blackboard, Math Textbook, Islamic calendar.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Ask students: How many months in a solar calendar? What is the first month of the solar calendar? How many days are in the month of June? How many days are in month of December? Which month of the year has 28 days?
- Take their responses and appreciate them for their correct response.

## Teaching and Learning Activities:

25mins

- Tell students today we will learn about Islamic calendar. Paste a wallchart of Islamic calendar and tell them that this is an Islamic calendar and it tells us day, date and months. Tell them that there are 12 months in a year. Point out towards the calendar and tell them that its starts from Muharram and end with Zul-Hijjah.
- Tell them some months are 29 days and some are 30 days.
- Tell students when we want to find a particular date first, we search for the month and then date and the day.
- Now search different day and dates from the calendar to tell students how to find the day and date from the calendar.

## Review:

3mins

Tell the students "Islamic Calendar" is also known as "Hijri" or "Lunar" calendar.

## Evaluation:

5mins

To assess the students learning, ask them to tell what day is on 25th of Shawal and what day is on 1st Rajab. Take their responses and appreciate them for their correct response.

## Homework:

2mins

Revise the classwork.

# Lesson Plan

Grade: Two

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 7

Day: 3

Unit 5: Time

Topic: Islamic Calendar

## Student Learning Outcomes:

- Use Islamic calendar to find a particular date/day.

## Resource Material:

Chalk/marker, white-/blackboard, Math Textbook, Table calendar, Flash cards of dates and days of months of days.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: How many months are in an Islamic calendar? What is the first month of the Islamic calendar? How many days are in the month of Ramadan? In which month, we celebrate Eid-ul-Azha.
- Take their responses and appreciate them for their correct answer.

## Teaching and Learning Activities:

25mins

- Tell the students today we are going to perform an activity related to Islamic Calendar.
- Paste the big flash card of the month of Muharram on the board. Call a student to the front of the class. Ask him/her to find the day on 24th of Muharram.
- Take his/her response and appreciate them for their correct answer.
- Now call another student to the front of the class and ask him/her to find the date on 3rd Wednesday of the month.
- Take his/her response and appreciate them for their correct answer. Repeat this activity with random number of students by pasting different months.
- Make two groups of students. Give each group 10 flash cards of different days and dates and a table calendar. Instruct them to mention that days and days on the calendar.
- Roam around the class, check their work and guide them where needed.
- Now call each group one by one to the front of the class and ask them to paste their flash cards on the board and show the calendar to the whole class. Appreciate them for their good work.

## Review:

3mins

Re-telling the students the Islamic month starts with the appearance of Moon. There are 29 or 30 days in each month, depending upon the sighting of Moon.

## Evaluation:

5mins

To assess the students, call out different dates and days of different months and ask them to circle that days and dates on the calendar.

**Homework:**

**2mins**

Solve Q1 of Exercise 5.5 in their textbook.

# Lesson Plan

**Grade:** Two      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 7      **Day:** 4

**Unit 5:** Time      **Topic:** Summary and Review Exercise

## Student Learning Outcomes:

- Recall the concepts of the whole unit.

## Resource Material:

Chalk/marker, white-/blackboard, Math Textbook

## Teaching and Learning Activities: 30mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to recall all the concepts of the Unit "Time".
- Ask them to solve Q 1,2 of review exercise on page 118 in their textbook.

## Review: 5mins

Retell the basic concepts and correct the common mistakes.

## Evaluation: 0mins

N/A

## Homework: 5mins

Revise the classwork.

# Lesson Plan

**Grade:** Two      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 7      **Day:** 5

**Unit 5:** Time      **Topic:** Summary and Review Exercise

## Student Learning Outcomes:

- Recall the concepts of the whole unit.

## Resource Material:

Chalk/marker, white-/blackboard, Math Textbook

## Teaching and Learning Activities: 30mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them to solve Q 3,4 of review exercise on page 118 in their textbook.

## Review: 5mins

Retell the basic concepts and correct the common mistakes.

## Evaluation: 0mins

N/A

## Homework: 5mins

Revise the classwork.

# Lesson Plan

**Grade:** Two      **Subject:** Math      **Term:** 3<sup>rd</sup>      **Time:** 40mins

**Teacher's Name:** \_\_\_\_\_      **Week:** 7      **Day:** 6

**Unit 6:** Geometry      **Topic:** Shapes

## Student Learning Outcomes:

- Identify the figures like squares, rectangle, triangle and circle.

## Resource Material:

Chalk/marker, white-/blackboard, Math Textbook

## Warm-up Activities:

**5mins**

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them about their homework. Tell students today we will learn about shapes such as square, rectangle, triangle. Ask them: Do you know about these shapes?
- Take their responses and appreciate them for their correct answer.

## Teaching and Learning Activities:

**25mins**

- Instruct the students to open their textbooks.
- Tell the students about 2-D or two-dimensional shape. The shapes which have two dimensions, i.e., length and width (breadth).
- Square, rectangle, circle and semicircle are some examples of 2-D shapes. Draw a shape of squares on the board.
- Tell students that a square is a shape with four sides of equal length and four right angles. Give flash cards of the square shape to each student. Ask them to color and decorate their squares.
- Now draw a "Rectangle" on the board. Tell the students that a rectangle is a shape with four sides, where the opposite sides are equal in length, and four right angles. Give flash card of the rectangle shape to each student. Ask them to color and decorate their rectangle. Draw a shape of "Triangle" on the board.
- Explain to students that a triangle is a shape with three sides and three angles. Give flash card of the triangle to each student.

## Review:

**3mins**

Retell the students about 2-D shapes.

## Evaluation:

**5mins**

To assess the students learning, ask them to draw the shapes in their notebook and write the name of these shapes.

## Homework:

**2mins**

Solve the given worksheet.



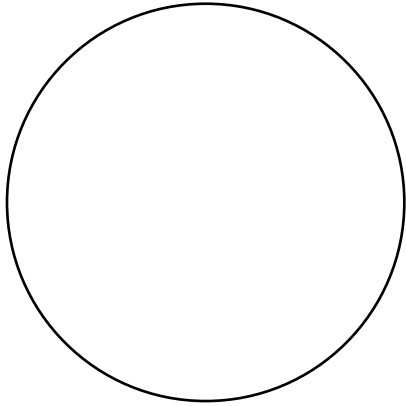
# Worksheet

Name: \_\_\_\_\_

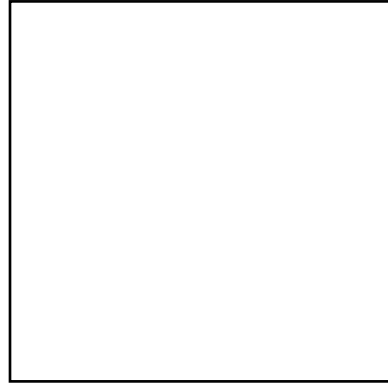
Subject: Math

Topic Name: Shapes

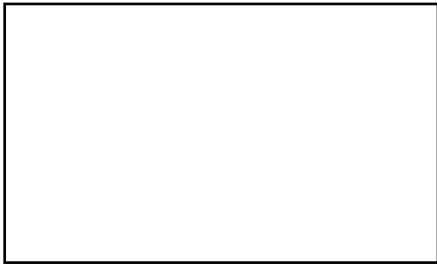
1. Identify the following shapes and color them.



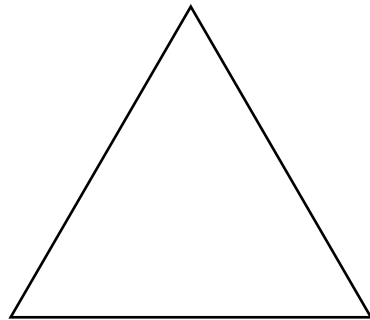
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