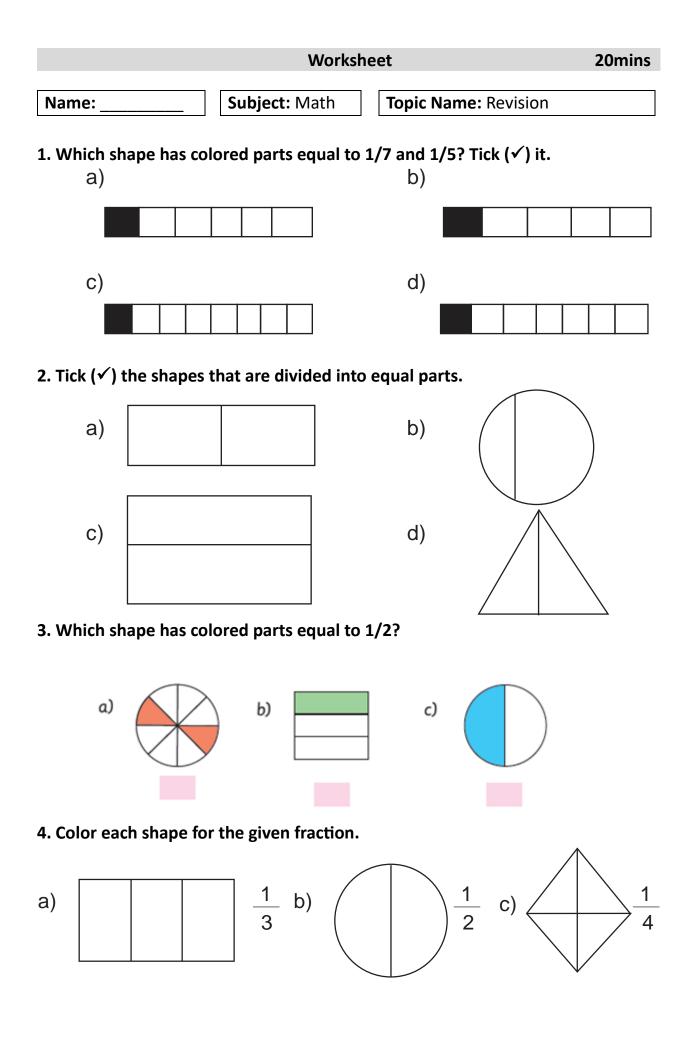
Lesson Plan							
Grade: Two	Subject: Math	า	Term: 3 rd	1	Time: 40mins		
Teacher's Name: Week: 5					iy: 1		
Unit 4: Measurem	ent	Торіс	: Summary a	and Review	v Exercise		
Student Learning	Outcomes:						
Recall the co	ncepts of the wh	nole un	it.				
Resource Materia	l:						
Chalk/marker, white	e-/blackboard, N	/lath Te	xtbook				
Teaching and Lear	ning Activities:				30mins		
Before begin	ning the lesson,	ask stu	dents to say	[,] "Tasmiya.'	"		
• Ask them to s	solve Q (3,5,6) r	eview e	exercise at pa	age 109.			
Review:					5mins		
Sum up the lesson l	by recalling the l	key poi	nts given in s	summary.			
Evaluation:					O mins		
N/A							
Homework:					5mins		
Revise the classwor	·k.						

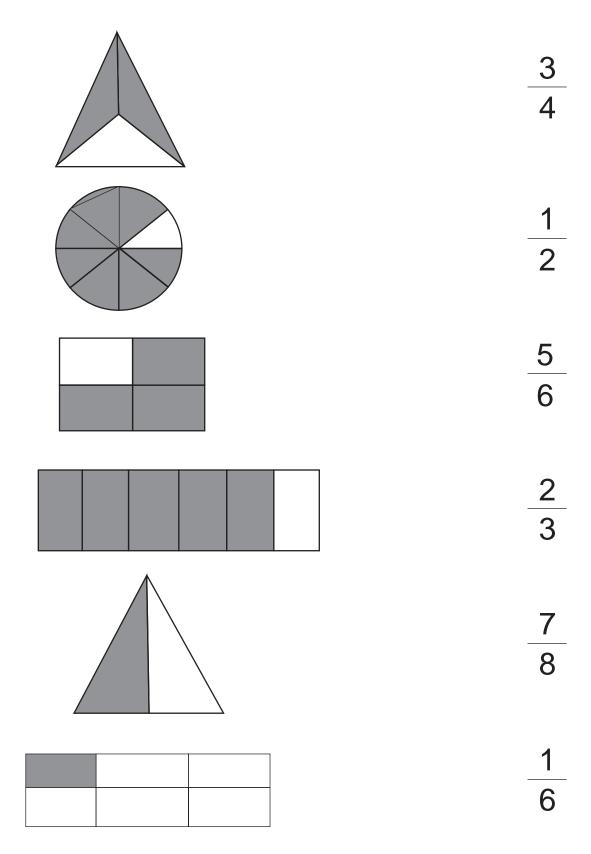
	L	esson	Plan		
Grade: Two	Subject: Mat	:h	Term: 3 rd	Time: 40r	mins
Teacher's Name: _	Teacher's Name:		:5	Day: 2	
Unit 3: Fractions		Topic:	Revision		
Student Learning	Outcomes:				
 Represent hat 	lf, one third an	d quarte	r in numerical f	or m (1/2, 1/3 and 1	/4).
 Recognize an 	d name unit fra	actions u	p to 1/10.		
Resource Materia	l:				
Worksheet					
Teaching and Lear	ning Activities:			10mins	5
Before begin	ning the lesson	, ask stu	dents to say "Ta	smiya."	
• Ask them a fe	ew questions re	elevant to	o fractions.		
Tell students	that they are g	oing to r	evise and pract	ice the main concep	ts of
the Unit by s	olving a worksh	neet.			
Give the wo	rksheet to the	e studen	ts and instruct	them to complete	e the
worksheet or	n time. Guide tł	nem to s	olve the worksh	leet.	
Review:				10mins	5
Retell the basic con	cepts and chec	k their w	orksheets.		
Evaluation:				0mins	
N/A					
Homework:				0mins	
N/A					



		. 1		
Grade: Two	Subject: Mat	Math Term: 3 rd		Time: 40mins
Teacher's Name: _		Week:	5	Day: 3
Unit 3: Fractions		Topic:	Revision	
Student Learning	Outcomes:			
• Shade the ed	ual parts of a g	iven figu	re to match a gi	ven fraction.
• Recognize fra	actions like two	-thirds (2	/3), three-fourt	hs (3/4), four-fifth (4/5):
up to nine-te		· ·		
Resource Materia	(, , ,			
Worksheet				
Teaching and Lear	ning Activities:	:		10mins
•	•		lents to say "Ta	smiya."
• Ask them a fe	ew questions al	bout frac	tions like $2/3, 3$	/4. 4/5 and up to 9/10.
	-			ice the main concepts o
 Iell students 				
	, .	neet.	•	
the Unit by s	olving a worksh		·	them to complete the
the Unit by s • Give the wo	olving a worksh orksheet to the	e student	·	them to complete the eet.
the Unit by s Give the wo worksheet of	olving a worksh orksheet to the	e student	s and instruct	eet.
the Unit by s • Give the wo worksheet of Review:	olving a worksh orksheet to the n time. Guide tl	e student nem to sc	s and instruct	•
the Unit by s Give the wo worksheet of	olving a worksh orksheet to the n time. Guide tl	e student nem to sc	s and instruct	eet.
the Unit by s Give the worksheet of Review: Retell the basic core	olving a worksh orksheet to the n time. Guide tl	e student nem to sc	s and instruct	eet. 10mins
the Unit by s Give the worksheet of Review: Retell the basic core Evaluation:	olving a worksh orksheet to the n time. Guide tl	e student nem to sc	s and instruct	eet. 10mins

	20mins		
Name:	Subject: Math	Topic Name: Revision	

1. Match each shape with the given fractions.



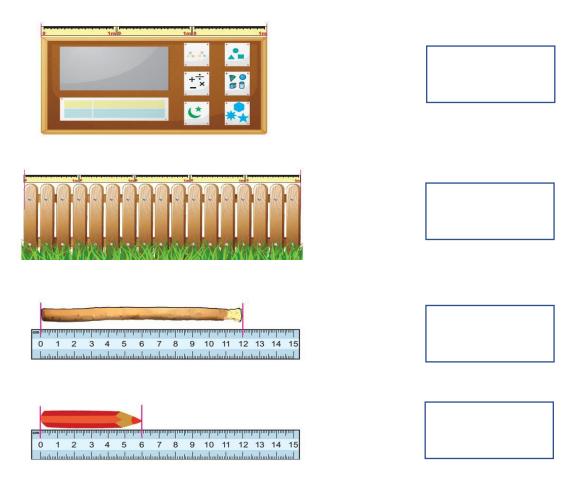
Lesson Plan Term: 3rd Time: 40mins Grade: Two Subject: Math **Teacher's Name: Week:** 5 **Day:** 4 Topic: Revision Unit 4: Measurement **Student Learning Outcomes:** • Compare the lengths of different objects. Recognize the units of length (meter and centimeter). • Use standard metric unit of length (meter and centimeter) and their abbreviation to measure and record lengths of a variety of objects. • Use addition and subtraction within 100 to solve real-life situations involving lengths in same units. **Resource Material:** Worksheet **Teaching and Learning Activities:** 10mins • Before beginning the lesson, ask students to say "Tasmiya." • Ask them a few questions relevant to length and its standard unit. • Tell students that they are going to revise and practice the main concepts of

the Unit by solving a worksheet.
Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:	10mins
Retell the basic concepts and check their worksheets.	
Evaluation:	0mins
N/A	
Homework:	0mins
N/A	

	Worksheet						
Name:		Subje	e ct: Math	1	Topic Na	me: Revisior	۱
1. Solve the	following.						
a)	12 m + 15 m	1:	2 cm 7 cm		b)	81 m ⊦ 09 m	67 cm 27 cm
		c)	67 n - 29 n		52 cm 32 cm		

2. Measure and write the length of the given objects.



Lesson Plan Term: 3rd Subject: Math Time: 40mins Grade: Two **Teacher's Name: Week:** 5 **Day:** 5 Topic: Revision Unit 4: Measurement **Student Learning Outcomes:** • Compare the lengths of different objects. • Recognize the units of mass, i. e. (kilogram and gram). • Use standard metric unit of mass (kilogram and grams) and their abbreviation to measure and record lengths of a variety of objects. • Use addition and subtraction withing 100 to solve real-life situations involving lengths in same units. **Resource Material:**

Worksheet

Teaching and	Learning Activities:	

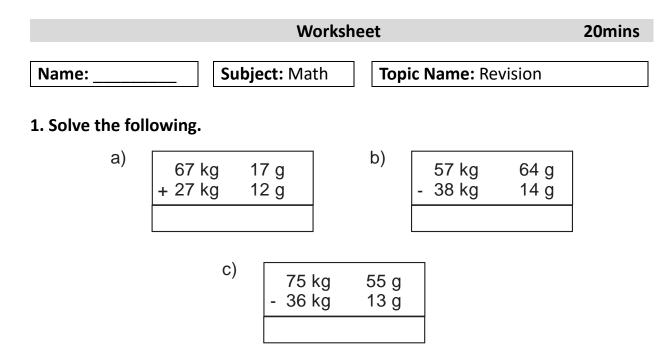
- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions relevant to mass and units of mass.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.

10mins

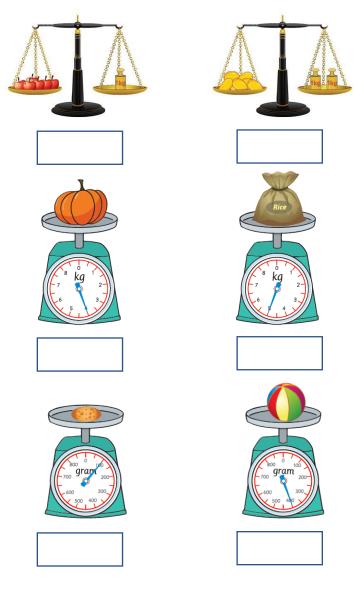
• Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:	10mins
Retell the basic concepts and check their worksheets.	
Evaluation:	Omins
N/A	
Homework:	O mins
N/A	

N/A



2. Write the mass of the given objects.



Lesson Plan							
Grade: Two	Subject: Math	า	Term: 3 rd		Time: 40mins		
Teacher's Name:		Week	Week: 5		: 6		
Unit 4: Measurement Topic: Revision							
Student Learning	Outcomes:						
Compare cap	acity of differen	t object	s using non-stan	dard ur	nit (jug, glass,		
cup, etc.)							
Resource Material	:						
Worksheet							
Teaching and Lear	ning Activities:				10mins		
Before begin	ning the lesson,	ask stud	dents to say "Tas	miya."			
• Ask them a fe	ew questions rel	evant to	o standard units o	of capa	city.		
	that they are go olving a workshe	-	evise and practic	e the n	nain concepts of		
			ts and instruct for the struct for the struct for the structure s		o complete the		
Review:					10mins		
Retell the basic con	cepts and check	their w	orksheets.				
Evaluation:					0mins		
N/A							

Omins

Homework:

N/A

	Worksheet							20mins
Name: _		Su	bject: Ma	ath	Topic	Name: Re	evision	
1. Solve t	he following.							
a)	59 ml + 76 ml	29 59	9 9		b)	75 - 56	ml ml	73 24
	C)	63 - 39		98 37			

2. Circle the container that can hold a larger quantity in each set.

