

Lesson Plan

Grade: Two **Subject:** Math **Term:** 3rd **Time:** 40mins

Teacher's Name: _____ **Week:** 5 **Day:** 1

Unit 4: Measurement **Topic:** Summary and Review Exercise

Student Learning Outcomes:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/marker, white-/blackboard, Math Textbook

Teaching and Learning Activities: 30mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them to solve Q (3,5,6) review exercise at page 109.

Review: 5mins

Sum up the lesson by recalling the key points given in summary.

Evaluation: 0mins

N/A

Homework: 5mins

Revise the classwork.

Lesson Plan

Grade: Two **Subject:** Math **Term:** 3rd **Time:** 40mins

Teacher's Name: _____ **Week:** 5 **Day:** 2

Unit 3: Fractions **Topic:** Revision

Student Learning Outcomes:

- Represent half, one third and quarter in numerical form ($1/2$, $1/3$ and $1/4$).
- Recognize and name unit fractions up to $1/10$.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions relevant to fractions.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Retell the basic concepts and check their worksheets.

Evaluation: 0mins

N/A

Homework: 0mins

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Which shape has colored parts equal to $\frac{1}{7}$ and $\frac{1}{5}$? Tick (✓) it.

a)



b)



c)



d)

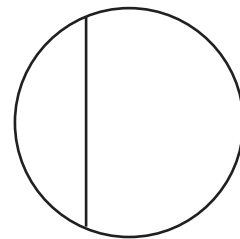


2. Tick (✓) the shapes that are divided into equal parts.

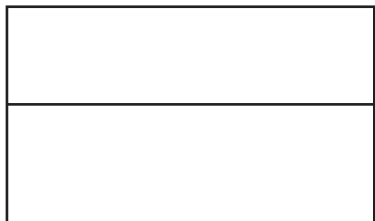
a)



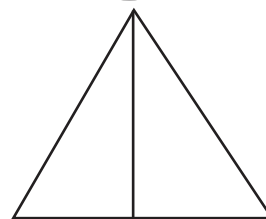
b)



c)



d)

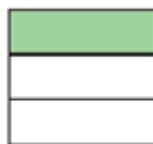


3. Which shape has colored parts equal to $\frac{1}{2}$?

a)



b)

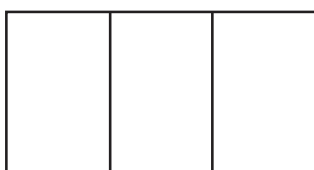


c)



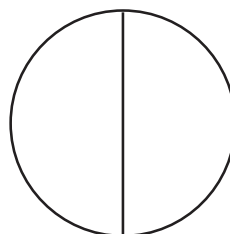
4. Color each shape for the given fraction.

a)



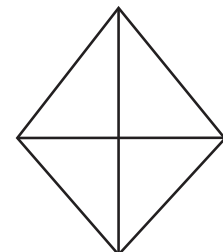
$\frac{1}{3}$

b)



$\frac{1}{2}$

c)



$\frac{1}{4}$

Lesson Plan

Grade: Two **Subject:** Math **Term:** 3rd **Time:** 40mins

Teacher's Name: _____ **Week:** 5 **Day:** 3

Unit 3: Fractions **Topic:** Revision

Student Learning Outcomes:

- Shade the equal parts of a given figure to match a given fraction.
- Recognize fractions like two-thirds ($2/3$), three-fourths ($3/4$), four-fifth ($4/5$), up to nine-tenth ($9/10$).

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions about fractions like $2/3$, $3/4$, $4/5$ and up to $9/10$.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Retell the basic concepts and check their worksheet.

Evaluation: 0mins

N/A

Homework: 0mins

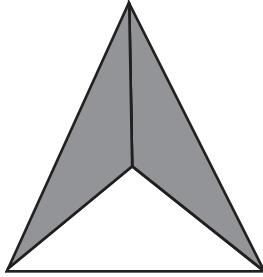
N/A

Name: _____

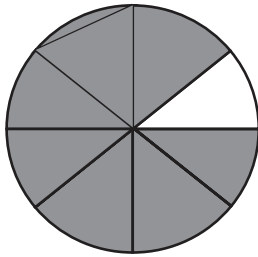
Subject: Math

Topic Name: Revision

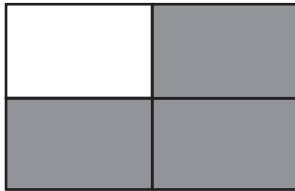
1. Match each shape with the given fractions.



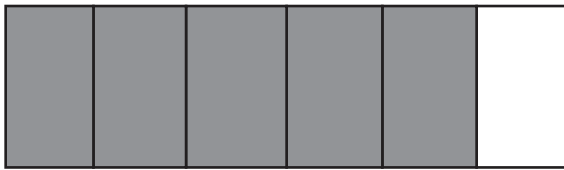
$$\frac{3}{4}$$



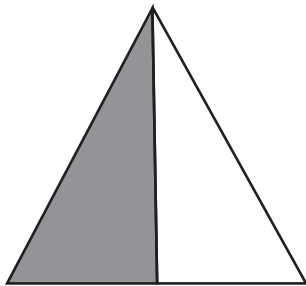
$$\frac{1}{2}$$



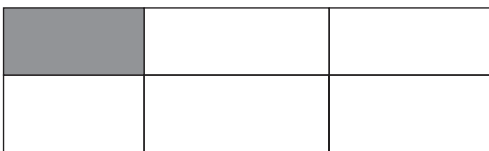
$$\frac{5}{6}$$



$$\frac{2}{3}$$



$$\frac{7}{8}$$



$$\frac{1}{6}$$

Lesson Plan

Grade: Two	Subject: Math	Term: 3 rd	Time: 40mins
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Teacher's Name: _____	Week: 5	Day: 4
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Unit 4: Measurement	Topic: Revision
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Student Learning Outcomes:

- Compare the lengths of different objects.
- Recognize the units of length (meter and centimeter).
- Use standard metric unit of length (meter and centimeter) and their abbreviation to measure and record lengths of a variety of objects.
- Use addition and subtraction within 100 to solve real-life situations involving lengths in same units.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions relevant to length and its standard unit.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Retell the basic concepts and check their worksheets.

Evaluation: 0mins

N/A

Homework: 0mins

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Solve the following.

a)

12 m	12 cm
+ 15 m	17 cm

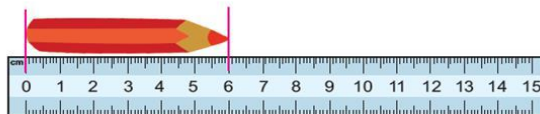
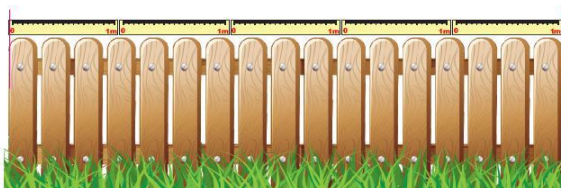
b)

81 m	67 cm
+ 09 m	27 cm

c)

67 m	52 cm
- 29 m	32 cm

2. Measure and write the length of the given objects.



Lesson Plan

Grade: Two	Subject: Math	Term: 3 rd	Time: 40mins
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Teacher's Name: _____	Week: 5	Day: 5
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Unit 4: Measurement	Topic: Revision
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Student Learning Outcomes:

- Compare the lengths of different objects.
- Recognize the units of mass, i. e. (kilogram and gram).
- Use standard metric unit of mass (kilogram and grams) and their abbreviation to measure and record lengths of a variety of objects.
- Use addition and subtraction withing 100 to solve real-life situations involving lengths in same units.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions relevant to mass and units of mass.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Retell the basic concepts and check their worksheets.

Evaluation: 0mins

N/A

Homework: 0mins

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Solve the following.

a)

67 kg	17 g
+ 27 kg	12 g

b)

57 kg	64 g
- 38 kg	14 g

c)

75 kg	55 g
- 36 kg	13 g

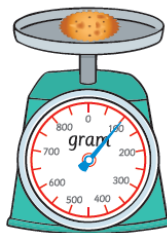
2. Write the mass of the given objects.













Lesson Plan

Grade: Two	Subject: Math	Term: 3 rd	Time: 40mins
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Teacher's Name: _____	Week: 5	Day: 6
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Unit 4: Measurement	Topic: Revision
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Student Learning Outcomes:

- Compare capacity of different objects using non-standard unit (jug, glass, cup, etc.)

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions relevant to standard units of capacity.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

Retell the basic concepts and check their worksheets.

Evaluation: 0mins

N/A

Homework: 0mins

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Solve the following.

a)

59 ml	29 l
+ 76 ml	59 l

b)

75 ml	73 l
- 56 ml	24 l

c)

63 ml	98 l
- 39 ml	37 l

2. Circle the container that can hold a larger quantity in each set.

