

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 7

Day: 1

Unit 6: Geometry

Topic: Rectangle

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify the basic shape (Rectangle).
- Recognize and identify shapes of similar objects in daily life.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Worksheet, Wallchart of rectangle-shaped objects, Worksheets, Flash cards of objects of different shapes.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Draw different shapes on the board.
- Call a student to the front of the class and ask him/her to circle the rectangles.

Teaching & Learning Activities:

25mins

Activity 1:

- Display a wallchart on the wall at the front of the class. Point out the rectangles and the objects that are made of rectangles (i.e., table, desk, door, etc.)
- Now ask them to think and tell some rectangle-shaped objects which they can see in their classroom. Appreciate them for their correct identification. Give every student a chance to do this activity.

Activity 2:

- Make pair of students. Give each pair flash cards of objects of different shapes.
- Instruct them to separate the flash cards of objects that are rectangle-shaped. Roam around the class, check their work and guide them if required.

Review:

3mins

Review the lesson by telling students about rectangles and the objects that are of rectangle-shaped.

Evaluation:

5mins

To assess the students, ask them to identify and write rectangle in exercise 6.1.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 7

Day: 2

Unit 6: Geometry

Topic: Square

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify the basic shape (square).

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Worksheet, Wallchart of rectangle-shaped objects, Worksheets, Flash cards of objects of different shapes.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students to tell the names of some objects that are rectangle shaped. Take their responses.

Teaching & Learning Activities:

25mins

Activity 1:

- Tell students today they are going to recognize the square shape.
- Ask them to open Math Textbook page 108 and look at the pictures of square.
- Tell students that square has four corners and four equal sides.
- Ask them to observe the classroom objects and write the names of objects that are square-shaped in their notebooks. Roam around the class and check their work.

Review:

3mins

Revise the identification of square by telling square has four equal sides.

Evaluation:

5mins

To assess the students, ask them to draw square shape daily-life objects.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 7

Day: 3

Unit 6: Geometry

Topic: Triangle

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify the basic shape (square).

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Worksheets, Flash cards of objects of a big triangle.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students: Today we will learn about triangle. Ask them: "Do you know about triangle?"
- Take their responses and ask the name of some objects that are of triangle-shaped. Appreciate if someone gives the right answer.

Teaching & Learning Activities:

25mins

Activity 1:

- Show a flash card of a big triangle to students and ask them: "Do you know the name of this shape?"
- Take their responses and tell them that this shape is called a triangle. Now draw a triangle on the board and point out its sides.
- Ask them to count and tell how many sides a triangle has.
- Tell them that a triangle has three sides that may or may not be equal in length.
- Now call a student to the front of the class and ask him/her to draw a triangle on the board. Take his/her response and appreciate if he/she draws the correct figure.
- Repeat this with random students of the class.

Review:

3mins

Review the lesson by telling students about the triangle. Tell them that it has three sides and all sides may or may not be equal in length.

Evaluation:

5mins

To assess the students, ask them to tell the name of 3 objects that they saw in their surroundings that are triangle-shaped.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 7

Day: 4

Unit 6: Geometry

Topic: Circle

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify the basic shape (Circle).

Resource Material:

Chalk/Marker, White/Blackboard, Worksheets, Flash cards of a big circle.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students: Today we will learn about circle shape.
- Draw circle shape on board.
- Tell them that it is called circle and ask them to draw circle with their index finger in the air.

Teaching & Learning Activities:

25mins

Activity 1:

- Tell students today they are going to identify circle shape.
- Explain to your students that circles are round and have no sides.
- Hang a wallchart of bus, lollipop and ask them if they can identify a circle, a wallchart. Take their responses.
- Now ask students, where they can find circles. Have them look around perhaps in their classroom.
- After observation ask them write circle shape objects in their notebooks. Roam around the class and check their work, if needed.

Review:

3mins

Revise the lesson about the circle and tell the circle is in round shape with no sides and no corners.

Evaluation:

5mins

To assess the students, ask them to identify circle shape and write its name in exercise 6.1.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 7

Day: 5

Unit 6: Geometry

Topic: Oval

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify the basic shape (Oval).

Resource Material:

Chalk/Marker, White/Blackboard, Worksheets, Flash cards of a big oval.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Hang wallchart of different basic shapes.
- Ask students to observe the basic shapes and explain them by raising their hands.
- Call random students and ask them to identify these shapes. Take their responses and encourage them for their active participation.

Teaching & Learning Activities:

25mins

Activity 1:

- Tell students today they are going to identify another basic shape "Oval."
- Tell them an oval shape is a 2D shape, similar to an egg. It has no side and no corner.
- Show flashcards to students and ask them to trace in air with their index finger.
- Explain the difference between oval and circle shape.
- Have them look around and tell what objects are oval shaped?
- Tell students that our eye and hen's egg is oval shaped.

Review:

3mins

Revise the oval shape objects by saying oval is similar to circle that is elongated in a way.

Evaluation:

5mins

To evaluate students understanding ask them to open textbook page 110 and recognize oval shape.

Homework:

2mins

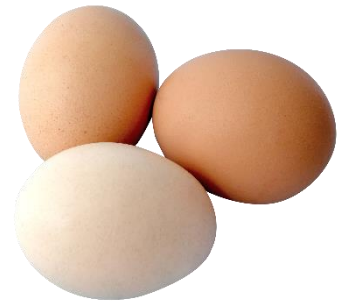
Solve the given worksheet.

Worksheet

Name: _____

Date: _____

Q1. Tick all the objects that are "Oval" shaped.



Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 7

Day: 6

Unit 6: Geometry

Topic: Shapes

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Match similar basic shapes in daily life.
- Distinguish basic shapes by considering their attributes.

Resource Material:

Chalk/Marker, White/Blackboard, Flash cards of objects of different shape objects, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: about their homework. Draw different shapes on the board.
- Ask students to tell the name of these shapes. Take their responses and appreciate them for their correct answer.

Teaching & Learning Activities:

25mins

Activity 1:

- Tell students today we are going to find out the objects in our daily life that match to the basic 2D shapes.
- Make small groups of students. Give each group 5 basket tagged with circle, square, rectangle, triangle and oval. Give each group flash cards of objects of these shapes.
- Instruct the groups to find out the objects that are of rectangle shape and put in the basket that have tagged with rectangle.
- Similarly find out the objects that are of circle shape and put that flash card in the basket tagged with circle. Roam around and check their work.
- Instruct them to raise hand when finished. Now call one by one each group to the front of the class and ask them to show their working to the whole class. The group with quick and accurate working is the winner.
- Now make two groups of students. Give one group flashcards of shape and other group flashcards of number of shapes. Now ask one group to raise the flashcard of any shape and other group to raise its corresponding side of flashcard.
- Appreciate them for their active participation in class.

Review:**3mins**

Retell the lesson by explaining and telling the name of different shape objects that match with 2D shapes.

Evaluation:**5mins**

To assess the students, ask them to solve Q3 of Exercise 6.1.

Homework:**2mins**

Revise the classwork.