

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 6

Day: 1

Unit 5: Time

Topic: Islamic months of the year

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name orally the Islamic months of the year.

Resource Material:

Chalk, Marker/Blackboard, Math Textbook, Wallchart of months of the Islamic year.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Write randomly months of the year on the board.
- Ask students to write these 12 months in an order by sequence in their notebooks.
- Roam around the class and appreciate them.

Teaching Learning Outcomes:

25mins

Activity 1:

- Tell students today they are going to learn the months of Islamic year.
- Display a wallchart of months of Islamic year. Now read the names of the month in a loud voice and ask students to read with you in a loud voice.
- Place flash cards of the months of the year on the table and call a student to arrange them in order.
- Give Islamic calendar to the students and ask them when did they celebrate Eid-ul-Fitr?
- Instruct them to circle the month of calendar.
- Ask them in which month we celebrate Eid-ul-Azha? Take responses and clap to appreciate them.

Review:

3mins

Revise the months of the year in a loud voice.

Evaluation:

5mins

To evaluate students ask them to read the months of year in a correct sequence.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 6

Day: 2

Unit 5: Time

Topic: Islamic months of the year

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name orally the Islamic months of the year.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Flash cards of the months of an Islamic year, Wallchart of the months of an Islamic year.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Paste the wallchart of the months of an Islamic year on the board and ask students to read the months of the year in a loud voice.

Teaching Learning Outcomes:

25mins

Activity 1:

- Show an Islamic calendar to students. Ask them: "What is a calendar used for?"
- Take their responses and tell them that a clock tells us time and a calendar is used to tell us the date and day of months.
- Make two groups of the students. Distribute a table calendar to each group. One group says the name of a month for example Ramadan and the other group circles that month on the calendar.
- Now repeat this activity by instructing the second group to say the name of any month and the first group circles that month on the calendar.
- Take their responses and appreciate them for their good response.

Review:

3mins

Revise the lesson by explaining to students the correct sequence of the months of an Islamic year.

Evaluation:

5mins

To evaluate the students, write one month for example "Rabi-ul-Awal" of the Islamic year on the board and ask students to tell the name of the month that comes next to that month. Take their responses and appreciate them for their correct response.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 6

Day: 3

Unit 5: Time

Topic: Summary and Review Exercise

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- "What does a clock tell us?"
- "What does the long hand and short hand show?" Take their responses and appreciate them for their correct response.

Teaching Learning Outcomes:

25mins

Activity 1:

- Have students open page 105 of their textbooks. Ask them to solve Q1 and Q2 of Review Exercise in their textbooks. Walk around the class and appreciate them for the correct solutions. Guide them if required.

Review:

3mins

Sum up the lesson by repeating the summary of the unit given on page 106.

Evaluation:

0mins

N/A

Homework:

2mins

Revise and practice classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 6

Day: 4

Unit 5: Time

Topic: Summary and Review Exercise

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: "How many days are in a week?" "How many months are in a year?"

Teaching Learning Outcomes:

25mins

Activity 1:

- Have students open page 106 of their textbooks. Ask them to solve Q3 and Q4 of Review Exercise in their textbooks. Walk around the class and appreciate them for the correct solutions. Guide them if required.

Review:

3mins

Sum up the lesson by telling the summary of the unit given on page 106.

Evaluation:

0mins

N/A

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 6

Day: 5

Unit 6: Geometry

Topic: Basic Shapes

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recognize and identify shapes of similar objects in daily life.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: What is the shape of their geometry box?
- Take their responses and appreciate them if they give correct answer.

Teaching Learning Outcomes:

25mins

Activity 1:

- Tell students today they are going to learn how to identify and name two dimensional shapes.
- Draw shapes on board and tell their names. While you draw shapes on the board, have your students draw them in air.
- Provide students with visual aid (images of each shape) to use when identifying shapes. Give them brief introduction of each shape.
- Rectangle: Tell students a rectangle has one pair of short and long sides.
- Triangle: Tell them, triangle has three sides and three corners.
- Square: It has four sides all sides are equal.
- Circle: Tell them circle is round and it does not have any edge.

Review:

3mins

Retell the basic shapes and identify them in daily life objects.

Evaluation:

0mins

To evaluate students ask them to tell the names of shapes.

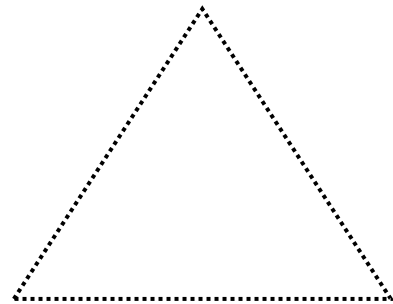
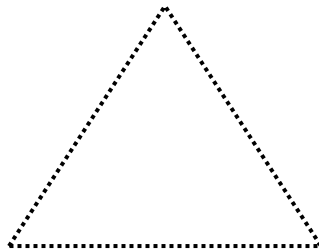
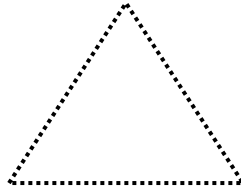
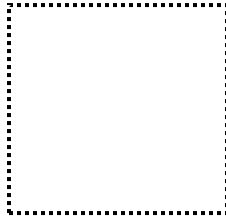
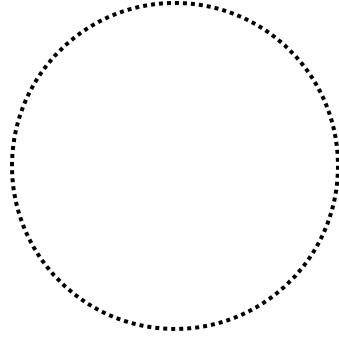
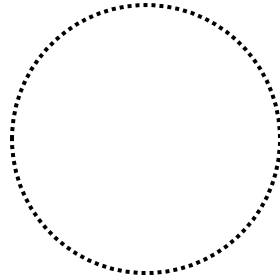
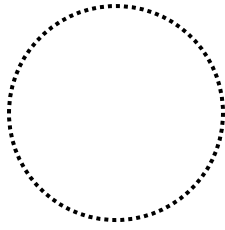
Homework:

2mins

Solve given worksheets.

Worksheet

Q1. Practice tracing the shapes and color them all.



Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 6

Day: 6

Unit 6: Geometry

Topic: Rectangle

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify the basic shape (Rectangle).
- Recognize and identify shapes of similar objects in daily life.

Resource Material:

Chalk/Marker, White/Blackboard, Flash card of a big rectangle, Worksheet

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students: Today we will learn about rectangles. Ask them: "Do you know about rectangles?" Take their responses and ask the name of some objects that are of rectangle-shaped. Appreciate if someone gives the right answer.

Teaching Learning Outcomes:

25mins

Activity 1:

- Show a flash card of a big rectangle to students and ask them: "Do you know the name of this shape?"
- Take their responses and tell them that this shape is called a rectangle.
- Now draw a rectangle on the board and point out its sides.
- Tell students to observe its sides as two are long and two are short. Tell them that a rectangle has 4 sides, 2 long and 2 shorts. 2 long sides are equal to each other and 2 short sides are equal to each other.

Review:

3mins

Retell the lesson by students about the rectangle. Tell them that it has four sides and its opposite sides are equal in length.

Evaluation:

0mins

To evaluate students ask them to tell the names of 3 objects of rectangle-shaped that they saw in their surroundings.

Homework:

2mins

Revise the classwork.