

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 4

Day: 1

Unit 5: Time

Topic: Solar Months of The Year

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name (orally) the solar months of the year.

Resource Material:

Chalk/Marker, White/Blackboard, Wallchart of the months of the solar year, Flashcards of the months of the year.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Write the days of the week randomly on the board. Call a student to the front of the class and ask him/her to write the days of the week in correct sequence.

Teaching & Learning Activities:

25mins

Activity 1:

- Tell students today we will learn about the months of the year.
- Begin lesson by asking students to share the months of their birth.
- Hang a calendar on the wall where it's clearly visible to all students. Ask them if they know what a calendar is used for. Take responses and tell them that like a clock, a calendar tells us about the passage of time (days, weeks, months, etc.). Tell the students there are 12 months in the year. Read the names of the months of the year in a loud voice and ask them to repeat with you in a loud voice.

Review:

3mins

Retell the lesson by explaining to students that there are 12 months in a solar year.

Evaluation:

5mins

To assess the students, ask them to read the months of the year in a loud voice in correct sequence.

Homework:

2mins

Learn the months of the year.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 4

Day: 2

Unit 5: Time

Topic: Solar Months of The Year

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name (orally) the solar months of the year.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Wallchart of the months of the solar year, Flash cards of the months of the year.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Show a calendar to students.
- Ask students: What is calendar used for?
- Take their responses and appreciate them.

Teaching & Learning Activities:

25mins

Activity 1:

- Before class, prepare colored rectangles of card and write months of the year on each card. The cards should be of different colored. So that students can't get confused.
- Make two groups of the students. Distribute a table calendar to each group. One group says the name of a month and the other group circles that month on the calendar.
- Now repeat this activity by instructing the second group to say the name of any month and the first group circles that month on the calendar. Take their responses and appreciate them for their good response.
- Make pair of students. Give each pair card and ask them to arrange cards in sequence. After that everyone touches the card, and have them in loud voice says the months of the year.
- The pair who makes order correctly first, will be winner.

Review:

3mins

Revise the lesson by explaining to students the correct sequence of the months of the year.

Evaluation:

5mins

Ask students to read the months of the year in a loud voice in correct sequence.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 4

Day: 3

Unit 5: Time

Topic: Solar Months of The Year

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name (orally) the solar months of the year.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Wallchart of the months of the solar year, Flash cards of the months of the year.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Write months of the year randomly on the board.
- Call a student to the front of class and ask him/her to write month in correct sequence.
- Observe their working and appreciate.

Teaching & Learning Activities:

25mins

Activity 1:

- Begin the lesson, how to say all months of the year in right order.
- Give out small cards with months on, to selective students.
- Help students to stand with their cards in correct order.
- Now collect small cards and paste them on the board. Have whole class to read months of the year in order.
- Appreciate them for their active participation.

Review:

3mins

Revise the months of the year.

Evaluation:

5mins

To evaluate students, ask them to read the solar months of the year.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 4

Day: 4

Unit 4: Money

Topic: Revision

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify Pakistani currency coins (Rs 1,2,5 and 10)
- Identify Pakistani currency notes (Rs 10,20,50 and 100)

Resource Material:

Worksheet

Teaching & Learning Activities:

25mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review:

3mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

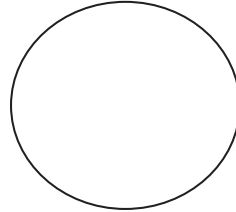
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Name: _____

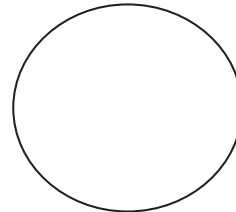
Subject: Math

Topic Name: Revision

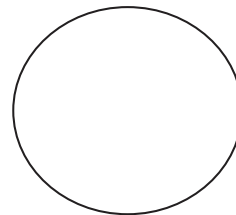
1. Write the value of each coin.



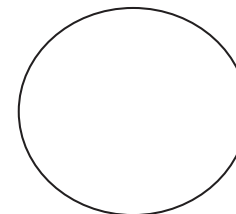
Rupees



Rupees



Rupees



Rupees

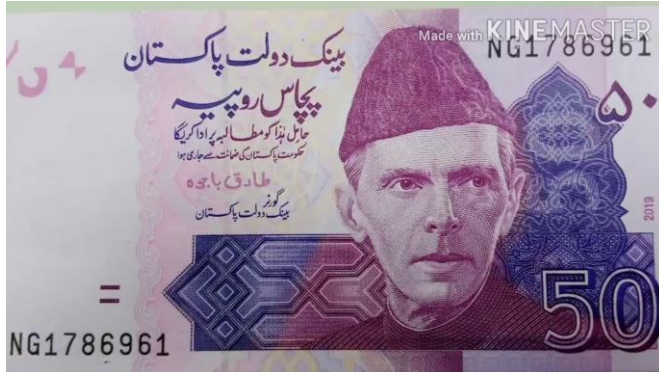
Name: _____

Subject: Math

Topic Name: Revision

1. Write the value of each note.









Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 4

Day: 5

Unit 4: Money

Topic: Revision

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recognize the money change (up to 100) to its equivalent/denominations.

Resource Material:

Worksheet

Teaching & Learning Activities:

25mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review:

3mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

Name: _____

Subject: Math

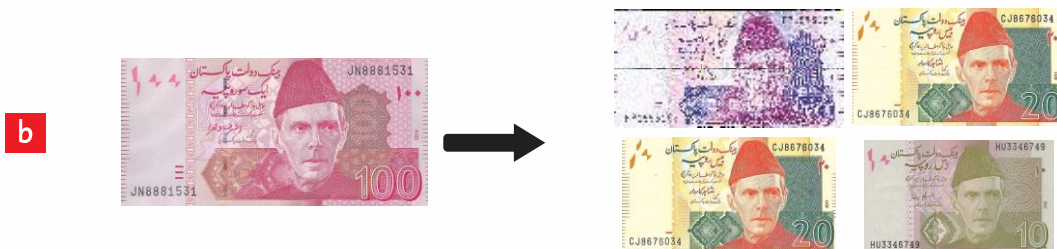
Topic Name: Revision

1. Add the following.



Ten rupees (coins)

= Two rupee coins and
 One rupee coins



Hundred rupees
 (Hundred rupee note)

= Fifty rupee note,
 Twenty rupee notes and
 Ten rupee note

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 4

Day: 6

Unit 4: Money

Topic: Revision

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Match a group of coins/notes to an equivalent group of different denominations.

Resource Material:

Worksheet

Teaching & Learning Activities:

25mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

3mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Match the equal amounts.

