

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 3

Day: 1

Unit 5: Time

Topic: Clocks

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Read and tell time in hours from the digital clock.

## Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Worksheet, Real digital clock.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Ask students: "What is an analog clock?"
- Take their responses and appreciate them for their correct responses.

## Teaching & Learning Activities:

25mins

- Provide students with pictures of digital clock. Also place real-digital clock on the table.
- Explain to the students that digital clock shows the time with numbers.
- Point to the colon on the clock. Explain to the student that colon is used to separate hours from minutes.
- Explain them, numbers on the left of colon show the hour, and numbers on right show the minutes.

## Review:

3mins

Explain to students that a digital clock tells time with the help of numbers instead of hands.

## Evaluation:

5mins

To assess the students, ask them to draw a digital clock in their notebooks and show the time of 5 o'clock. Roam around, check their work and appreciate them for their good work.

## Homework:

2mins

Revise the classwork.

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 3

Day: 2

Unit 5: Time

Topic: Clocks

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Read and tell time in hours from the digital clock.

## Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Wallchart of digital clocks, Blank paper, Worksheet.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: "What is a "digital clock?" "How is time shown on a digital clock?" "What is the difference between an analog clock and digital clock?"
- Take their responses and appreciate them for their correct responses.

## Teaching & Learning Activities:

25mins

- Tell students today they are going to practice reading time from digital clock.

### Activity 1:

- Paste a wallchart of different times on a digital clock in o'clock. Call a student to the front of the class ask him/her to write the time below the first clock.
- Repeat this activity with all students of the class. Appreciate them for their active participation in class.
- Give blank paper to each student and assign each student a time. Instruct them to draw a digital clock and show the time assigned by you.
- Roam around the class and observe their working. Take their responses and appreciate them for their correct work.

## Review:

3mins

Review the lesson by explaining we can show time by using the digits (numbers) on the digital clock instead of hands.

## Evaluation:

5mins

To assess the students, ask them to solve Q3 of exercise 5.1

## Homework:

2mins

Solve the worksheet.

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 3

Day: 3

Unit 5: Time

Topic: Days of the week

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name the days of the week in order.

## Resource Material:

Chalk/Marker, White/Blackboard, Wallchart of seven days in a week, Math Textbook

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: "How many types of clocks have we talked about?" Take their responses and appreciate them for their correct answer.

## Teaching & Learning Activities:

25mins

- Show a large calendar to students.
- Ask them, to share, what they see on calendar.
- Now show students how a calendar is divided into rows.
- Explain them, each row represents a week and there are seven squares in each week.
- Each square represents a day. And each day has special name.
- Then write a poem on the board.

In a week of seven days.  
Lots of days for us to play!  
Monday, Tuesday and Wednesday,  
Thursday, Friday that's the way.  
Saturday and Sunday too,  
Seven days, there's lots to do.

Instruct students to read the poem of days of week with you. Instruct them to repeat the rhyme 3 or 4 times.

## Activity 1:

- Tell students today we will learn about the days of the week. Ask them: "Do you know about the days of week?" Take their responses.

**Review:****3mins**

Retelling students that there are seven days of the week. Ask them to learn the days of the week in a loud voice.

**Evaluation:****5mins**

To assess the students, ask them to read the days of the week in a loud voice in correct sequence.

**Homework:****2mins**

Revise the classwork.

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 3

Day: 4

Unit 5: Time

Topic: Days of the week

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Name the days of the week in order.

## Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Triangle cards.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Paste a wallchart of the days of the week on the board. Instruct students to read the name of the days of the week in a loud voice. Roam around the class and observe every student.

## Teaching & Learning Activities:

25mins

### Activity 1:

- Tell students today we will learn about the days of the week.
- Before class prepare same-colored rectangles of cards and write days of week on them.
- Make pair of students in such a way that each pair has 7 Cards.
- Now give each pair of mixed cards.
- Have pairs to put the day in order on the table. But before activity tell them, they are going to race of putting cards in order.
- The pair, who makes order first and correct, will be winner.
- Now write the weekdays in scattered form on the board. Call random students one by one to the board and ask them to label these days in sequence as 1st, 2nd, 3rd, 4th, 5th, 6th and 7th on the board. Take their responses and help them if needed. Encourage them for their efforts.

## Review:

3mins

Retell the lesson by explaining the days of the week.

## Evaluation:

5mins

To assess the students, ask them to read the days of the week in correct sequence in a loud voice.

## Homework:

2mins

Solve the given worksheet.

## Worksheet

Q1. Write the days of the week in order.

<b>Sunday</b>	<b>1</b>
<b>Friday</b>	<b>2</b>
<b>Saturday</b>	<b>3</b>
<b>Monday</b>	<b>4</b>
<b>Tuesday</b>	<b>5</b>
<b>Wednesday</b>	<b>6</b>
<b>Thursday</b>	<b>7</b>

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 3

Day: 5

Unit 5: Time

Topic: Days of the week

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify which day comes after/before a particular day.

## Resource Material:

Chalk/Marker, White/Blackboard, Wallchart of the days of the week, Flash cards of the days of the week, Worksheet

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Ask students: "What day is today?" Take their responses and appreciate them for their correct answer.

## Teaching & Learning Activities:

25mins

### Activity 1:

- Tell students today they are going to identify which day comes after/before a particular day.
- Write Friday on the flash card and paste it on the board with the help of glue. Recite all the days of the week two times.
- After this, ask the students what will come next after the day of the week, Friday. If they answer that the next day will be Saturday, then appreciate them for their correct answer.
- Ask other students about the next day after Saturday and before Wednesday. Repeat these activities again and again with different students.

## Review:

3mins

Retell the lesson by explaining to identify the day which comes after and before a particular day, using a calendar.

## Evaluation:

5mins

To assess the students, ask them to solve Q1 of exercise 5.2.

## Homework:

2mins

Revise the classwork and solve the given worksheet.

## Worksheet

Circle the day that comes next.

Tuesday	Wednesday
Monday	Tuesday
Saturday	Sunday

Friday	Thursday
Wednesday	Friday
Monday	Thursday



# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 3

Day: 6

Unit 5: Time

Topic: Days of the week

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Identify which day comes after/before a particular day.

## Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Flash cards of the days of the week, Blank Paper

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Write some days of the week randomly, call a student in front of class and ask him/her order the day by assigning them number from 1-7.
- Take their responses and appreciate them for their correct response.

## Teaching & Learning Activities:

25mins

### Activity 1:

- Ask students to work in pairs. Give each pair three cards randomly of the days of the week.
- Instruct the students to read the day that is written on the card and write what comes before and after that day on the back of the card.
- Roam around, check their work and guide if required. Now ask them to raise their hands when finished.
- Call each pair one by one to the front of the class and ask him/her to present their work to the whole class. Ask the rest of the class to check and tell whether that pair worked correctly.
- Appreciate them for their correct work.

## Review:

3mins

Retell 7 days of the week in an orderly manner.

## Evaluation:

5mins

To assess the students, ask them to solve given worksheets. Check their work and guide them.

## Homework:

2mins

Revise the classwork.

## Worksheet

**Q1. Which day comes next?**

Tuesday, Wednesday

Saturday, Sunday

Thursday, Friday

Monday, Tuesday

Sunday, Monday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday