

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 2

Day: 1

Unit 4: Money

Topic: Subtraction of Money

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recognize to add and subtract money using the prices of objects (transactions).

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook Worksheet, Flashcards.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Place real coins (1, 2, and 5) and notes (10, 20, 50, and 100) on the table. Place 3 notes of Rs 10 on one side of the table and 4 coins of Rs 5 on the other side of the table. Ask the students: "If we combine the coins and notes, then how many rupees should be placed on the table?" Take their response.

Teaching & Learning Activities:

25mins

- Tell the students today we are going to subtract money using prices of objects.
- Have students open their textbook page 97 and read the example.
- Tell them in example, Salma had Rs 75. She bought a packet of chips for Rs 30. We have to find how much money was left with her? So, we subtract 30 from 75.
- Elaborate the solution on board.

Activity 1:

Show a flash card of a chips with a price tag of Rs 50. Call a student to the front of the class and ask him/her if he/she has Rs 75. Then tell how much amount is left after buying the chips. Take his/her response and then subtract on the board. Repeat this by showing flash cards of different things with price tags and ask them to subtract and tell what amount is left. Appreciate them for their correct response.

Review:

3mins

Sum up the lesson by explaining to students how to subtract money using the prices of objects (transactions).

Evaluation:

5mins

To evaluate the students, ask them to solve Q(a) of exercise 4.3. Roam around the class, check their work and guide them where needed.

Homework:

2mins

Solve (b) exercise 4.3 of their textbooks.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 2

Day: 2

Unit 4: Money

Topic: Subtraction of Money

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Add and subtract money using the prices of objects (transactions) (e.g., toys).

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Dummy coins and notes, Flash cards of set of money.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: "How can you subtract the price of objects to find the amount left?" Take their responses.

Teaching & Learning Activities:

25mins

Activity 1:

- Make two groups of students. Instruct the first group to make an addition problem of money using prices of objects and the second group make a subtraction problem. Roam around the class, check their work and guide if required. Instruct them to raise their hands when finished.
- Call the first group to the front of the class and ask them to present their work to the whole class and solve the addition problem of money on the board.
- Ask the rest of the class to check and correct if needed. Repeat this activity to the second group.
- Appreciate them for their good work and active participation.

Review:

3mins

Retell the lesson by explaining to students how to add and subtract money using the prices of objects (transactions).

Evaluation:

5mins

To evaluate the students, ask them to add Rs 72 and Rs 12.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 2

Day: 3

Unit 4: Money

Topic: Summary and Exercise Review

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: "Do you know how we can buy things?" Show some coins and notes to students and ask them about their values.

Teaching & Learning Activities:

25mins

Activity 1:

- Have students open page 98 of their textbooks. Ask them to solve Q1 and Q2 of 'Review exercise in their textbooks.
- Walk around the class and appreciate them for the correct solutions. Guide them if needed.

Review:

3mins

Retell the main points of summary of the unit given on page 98.

Evaluation:

5mins

N/A

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 2

Day: 4

Unit 4: Money

Topic: Summary and Exercise Review

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: "Show a flash card of geometry box with a price tag of Rs 80. Ask students: "Can you buy this if you have Rs 90?" "If a student has Rs 40 then can he/she buy the geometry box or not?" Take their responses and appreciate them for their correct answer.

Teaching & Learning Activities:

25mins

Activity 1:

- Ask them: "How can we add and subtract the price of objects?"
- Take their responses and appreciate them for their correct answer.
- Have students open page 99 of their textbooks. Ask them to solve Q3 to Q5 of 'Review exercise' in their textbooks.
- Roam around the class and appreciate them for the correct solutions. Guide them if required.

Review:

3mins

Sum up the lesson by repeating the summary of the unit given on page 98.

Evaluation:

5mins

N/A

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 2

Day: 5

Unit 5: Time

Topic: Clocks

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recognize the hour and minute hands of an analog clock.
- Read and tell time in hours from the analog clock e.g., 2 o'clock.

Resource Material:

Chalk/Marker, White/Blackboard, Real analog clock, Math Textbook.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Show a clock to students and ask them: "What is this and what is this used for?" Take their responses and tell them that it is a clock and it tells us time.

Teaching & Learning Activities:

25mins

Activity 1:

- Ask students, open textbook page 100.
- Tell them clock help us to tell time. Explain them there are two types of clocks, (i) Digital Clock (ii) Analog Clock
- Ask students, what is the difference between digital and analog clock?
- Make group of students and provide each group pictures of analog and digital clocks.
- First show them analog clock. An analog clock uses moving hands to show time. The short hand is hour hand, which tells hours. While long hand is minute hand which tells minutes.
- Place a real analog clock on table.
- Call a student to the front of the class. Ask him/her to set the time 6 o'clock. Take his/her response. After setting the time, show the clock to the whole class and ask them to tell whether he/she is correct or not. Repeat this activity to random students of the class. Appreciate them for their correct response.

Review:

3mins

Sum up the lesson by explaining to students that an analog clock tells time with the help of hands. The long hand tells us minutes and the short hand tells us hours.

Evaluation:

5mins

To assess the students, ask them to draw a hand on the clock face given in Q1 of exercise 5.1. Roam around, check their work and appreciate them.

Homework:

2mins

Solve Q2 (a, b) of exercise 5.1 of their textbooks.

Lesson Plan

Grade: One

Subject: Math

Term: 3rd

Time: 40mins

Teacher's Name: _____

Week: 2

Day: 6

Unit 5: Time

Topic: Clocks

Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recognize the hour and minute hands of an analog clock.
- Read and tell time in hours from the analog clock for e.g., 2 o'clock.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Wallchart.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Ask students: "What is an analog clock?" "What is the long and short hand used for?"
- Take their responses and appreciate them for their correct responses.

Teaching & Learning Activities:

25mins

- Tell students today they are going to write time from analog clock.

Activity 1:

- Paste a wallchart of different times on clocks. Call a student to the front of the class and ask him/her to write the time below the first clock.
- Repeat this activity with all students of the class. Appreciate them for their active participation in class.

Activity 2:

- Give blank paper to each student and assign to each student a time. Instruct them to draw a clock and show the time assigned by you.
- Roam around the class and observe their working. Take their responses and appreciate them for their correct work.

Review:

3mins

Revise how we can tell time using an analog clock. Tell them there are 1 to 12 numbers on an analog clock.

Evaluation:

5mins

To assess the students, ask them to solve Q2 (c, d) of exercise 5.1 of their textbooks.

Homework:

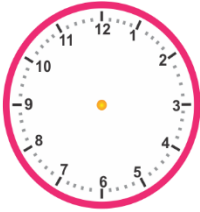
2mins

Solve the given worksheets.

Worksheet

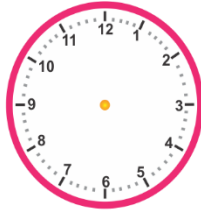
Q1. Draw hands on the clock to show given time.

a



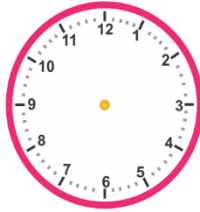
3 o'clock

b



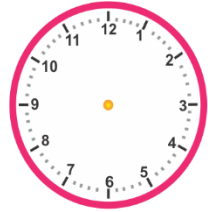
11 o'clock

c



4 o'clock

d



7 o'clock

Q2. Look at the clock and write time.

a



5 o'clock

b



c

