

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 1

Day: 1

Unit 4: Money

Topic: Changing money

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Recognize the money change to its equivalent/denomination.

## Resource Material:

Chalk, Marker/Blackboard, Math's Textbook, Dummy coins and notes, Worksheet

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that today we are going to match a group of coins/notes to an equivalent group of different denominations.

## Activity 1:

Put dummy coins and notes on the table. Show a Rs 50 note to the students. Invite any student to the front of the class and ask him/her: "How many notes of Rs 20 do we need to make Rs 100?". If his/her answer is 2, then we say that 2 notes of Rs 20 and one note of 10 make Rs 50. So, two notes of Rs 20 and one note of 10 each match up to Rs 50. Repeat this activity with various amounts to random students of the class.

## Review:

3mins

Retell the lesson by drilling how we can add the 2-digit number and 1-digit number by writing numbers on the board and add them.

## Evaluation:

5mins

To assess the student learning ask them to solve the Q2 of exercise 4.1. Roam around the class, check their work and guide them if needed.

## Homework:

2mins

Revise the classwork and solve the given worksheet.

# Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Match the equal amounts.



# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 1

Day: 2

Unit 4: Money

Topic: Pakistani Coins and Notes

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Determine if enough money is available to make a purchase (up to 100).

## Resource Material:

Chalk / Marker, White /Blackboard, Dummy coins and notes, Wallchart of toys with tags, Worksheet

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Place Rs 50 on the table and ask students tell different combinations that are equivalent to Rs 50.
- Appreciate them for their correct and active response.

## Teaching & Learning Activities:

25mins

- Tell students today that we are going to learn how to determine if enough money is available to make a purchase (up to 100).

## Activity 1:

Paste a wallchart of toys with price tags on the board. Call a student to the front of the class and give him/her Rs 30 note. Show a toy Aeroplane with a price tag of Rs 50. Ask him/her: "Can you buy the Aeroplane with Rs 30?" Take his/her response that must be no. Now call another student to the front of the class and give him/her Rs 100. Point towards the toy car with a price tag of Rs 80. Now ask him/her to tell: "Can he/she buy the toy car with Rs 100?" Take his/her response that must be yes. Repeat this activity with different students of the class. Appreciate them for their correct response.

## Review:

3mins

Retell the lesson by drilling how we can add the 2-digit number and 1-digit number by writing numbers on the board and add them.

## Evaluation:

5mins

To assess the students, show them different flash cards of objects with price tags and dummy coins and notes and ask them if they can buy the objects with the money or not. Take their responses.

## Homework:

2mins

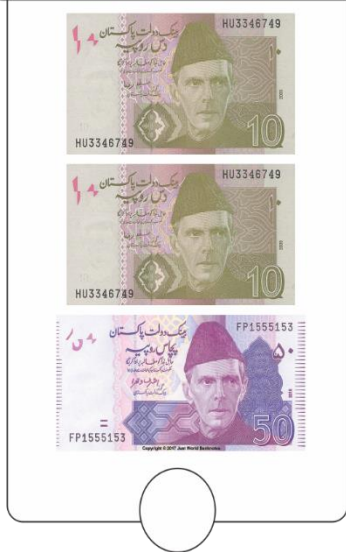
Revise the classwork and solve the given worksheet.

# Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write 'Yes' if you can buy the given objects.



# Lesson Plan

Grade: One

Subject: Maths

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 1

Day: 3

Unit 4: Money

Topic: Pakistani Coins and Notes

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Determine if enough money is available to make a purchase (up to 100).

## Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, Dummy coins and notes, Toys or stationery items with price tags.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Show a pen with a price tag of Rs 20. Now ask students: "If you have a Rs 10 note, can you buy this pencil?" Take their response and appreciate them for their correct response that is no.

## Teaching & Learning Activities:

25mins

- Tell students today that we are going to learn how to determine if enough money is available to make a purchase (up to 100).

### Activity 1:

Call a student to the front of the class. Show him/her a ball with a price tag of Rs 70. Give him/her two notes of Rs 20 and two notes of Rs 10 and six coins of Rs 5. Now ask him/her if he/she wants to purchase the geometry box to count and tell if he/she has enough money to purchase the geometry box. Take his/her response that would be yes. Repeat this activity to the students of the class. Appreciate them for their correct response.

### Activity 2:

Give each student some dummy coins and notes. Place some stationary items, toys with tags on table and pretend as a shopkeeper. Call a student to the front of the class and ask him/her to purchase an item that he/she can buy with the money they have. Appreciate him/her for choosing the correct object with a price tag according to the money they have. Repeat this activity to all students of the class.

## Review:

3mins

Retell the lesson by drilling how we can add the 2-digit number and 1-digit number by writing numbers on the board and add them.

## Evaluation:

5mins

To assess the students, ask them to solve Q3 of exercise 4.1.

**Homework:**

**2mins**

Revise the classwork and solve Q4 of exercise 4.1.

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 1

Day: 4

Unit 4: Money

Topic: Addition of Money

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Determine if enough money is available to make a purchase (up to 100).

## Resource Material:

Chalk/Marker, White/Blackboard, Real coins and notes, Dummy coins and notes, Flash cards of amount of money, Worksheet.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Place dummy money coins and notes on the table. Write Rs 20 on the board. Call a student to the front of the class and ask him/her to collect the sets of coins and notes equivalent to Rs 20. Take their response and appreciate them for their correct response.

## Teaching & Learning Activities:

25mins

- Tell the students today that we are going to learn how to add different combinations of coins/notes (to make sum up to 100).

### Activity 1:

Call a student to the front of the class and ask him/her to collect coins and notes whose sum is equal to Rs 30. Observe if they collect correct number of coins and notes. After collecting, have them count the coins and notes in front of the class and instruct the class to also count with them. Ask them to tell if he/she collected the correct number of coins and notes. Appreciate him/her if they collect the correct number of coins and notes equal to Rs 30. Repeat this activity with some other students of the class.

### Activity 2:

Make two groups of students. Give the first group flash cards of money written on it and the second group play money coins and notes. The first group shows a flash card of money for example Rs 20 and the second group counts and collects money to show Rs 20. Appreciate them for their correct response.

## Review:

3mins

Sum up the lesson by explaining to students that we can add different combinations of coins and notes.

## Evaluation:

5mins

To assess the students, ask them count and tell how many coins and notes of Rs 5 and Rs 10 make Rs 65.

**Homework:**

**2mins**

Revise the classwork.



# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 1

Day: 5

Unit 4: Money

Topic: Addition of Money

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Add different combinations of coins/notes (to make sum up to 100).

## Resource Material:

Chalk / Marker, White / Blackboard, Math's Textbook, Dummy coins and notes.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them a few questions relevant to add different combinations of coins/notes (to make sum up to 100).

## Teaching & Learning Activities:

25mins

- Tell the students today that we are going to learn how to add different combinations of coins/notes (to make sum up to 100).
- Have student open their textbook page 96. Ask them to observe objects given on top of the page with their price tags.
- Now read example; and tell what is given and what we have to find.
- Tell students in example, Qasim wants to buy ice cream and pair of lollipops. We have to find how much money; he spends to buy these objects. Here the price of ice cream is Rs 75 and lollipops is Rs 10. So, by adding both amounts we get how much money did he spend.

## Activity 1:

Make pairs of students. Give each pair some play money coins and notes. Instruct each pair to count the coins and notes they have and find the sum of these coins and notes. Roam around and observe their working.

## Review:

3mins

Sum up the lesson by explaining how we can find the sum of coins and notes of different combinations by giving different examples.

## Evaluation:

5mins

To assess the students, ask them to solve exercise 4.2 of their textbooks.

## Homework:

2mins

Solve (b) exercise 4.2 of their textbooks.

# Lesson Plan

Grade: One

Subject: Math

Term: 3<sup>rd</sup>

Time: 40mins

Teacher's Name: \_\_\_\_\_

Week: 1

Day: 6

Unit 4: Money

Topic: Addition of Money

## Student Learning Outcomes:

At the end of this period, the students will be able to:

- Add and subtract money using the prices of objects (transactions) (e.g., toys).

## Resource Material:

Chalk/Marker, White/Blackboard, Math's Textbook Dummy coins and notes, Flash card of objects with price tags.

## Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Place play money (coins and notes) on the table to the front of the class. Call a student to the front of the class and ask him/her to count and collect coins and notes of their own choice to show Rs 50. Take their response and appreciate if they collect the correct amount.

## Teaching & Learning Activities:

25mins

### Activity 1:

- Show a flash card of a pack of cupcake with a price tag of Rs 75 and a flash card of a pack of biscuits of Rs 30.
- Ask students: "Can you buy these two things?" "How much do you have to pay and for these things?" Take their response and tell them that to find the amount we have to pay; we have to add these. Now add on the board and explain to students each step and then tell them that we have to pay Rs 105 to buy these two things.
- Repeat this by showing flash cards of different things with price tags and ask them to add and tell what the total of the given amount is.
- Appreciate them for their correct response.

## Review:

3mins

Retell the lesson by explaining to students how to add money using the prices of objects (transactions).

## Evaluation:

5mins

To assess the students, ask them make combinations of Rs 50,100,60. Roam around the class, check their work and guide them where needed.

## Homework:

2mins

Revise the classwork.