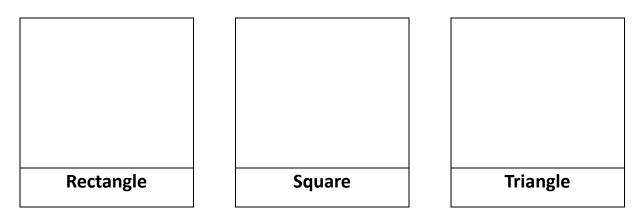
	Les	SOII Flaii		
Grade: One	Subject: Math	Term: 3 rd		ime: 40mins
Teacher's Name: _		Week: 10	Day: 1	
Unit 5: Time	•	Topic: Revision		
Student Learning	Outcomes:			
At the end of this	period, the studer	nts will be able to:		
 Name orally 	Islamic months of	the year.		
Resource Materia	:			
Worksheet				
Teaching & Learni	ng Activities:			10mins
Activity 1:				
• Tell students	that they are goin	sk students to say "T ng to revise and prac s. Instruct them to d	tice the unit.	
		guide them if need	•	
Review:				10mins
Check the workshee	ets in front of stud	dents and correct the	eir mistakes.	
Evaluation:				0mins
N/A				
Homework:				0mins
N/A				

	Worksheet	20mins
Name:	Date:	
Q1. Match the column A and B.		
Column A	Column E	3
Safar	is the first Islami	c month.
Rajab	comes after Jamad	i-ul-Awwal.
Zill Hajj	comes before SI	nawwal.
Jamadi-ul-Sani	comes after Mu	harram.
Muharram	is the last Islami	c month.
Ramadan	comes after Rab	-ul-Sani.

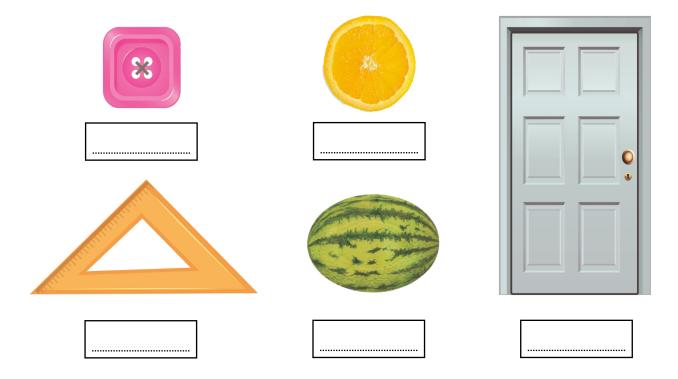
	Le	sson	Pian		
Grade: One	Subject: Math		Term: 3 rd	Ti	ime: 40mins
Teacher's Name: _		Week:	10	Day: 2	
Unit 6: Geometry		Topic: F	Revision		
Student Learning (Outcomes:				
At the end of this p	eriod, the stude	ents will	be able to:		
 Recognize and 	d identify shapes	s of simi	lar objects in da	ily life.	
 Identify the b 	asic shapes (Rec	tangle, S	Square, Triangle).	
Resource Material	:				
Worksheet					
Teaching & Learning	ng Activities:				10mins
Activity 1:					
 Before beginn 	ning the lesson, a	ask stud	ents to say "Tası	miya."	
 Tell students 	that they are goi	ng to re	vise and practice	e the unit.	
 Give the worl 	ksheet to studen	its. Instr	uct them to con	nplete it. P	Roam around
the class, che	ck their work an	d guide	them if needed.		
Review:					10mins
Check the workshee	ets in front of stu	idents ai	nd correct their	mistakes.	
Evaluation:					0mins
N/A					
Homework:					0mins
N/A					

	Worksheet		20mins
Name:		Date:	

Q1. Draw and color the shape of (Rectangle, Square and Triangle).



Q2. Write names of shapes for these daily life objects.

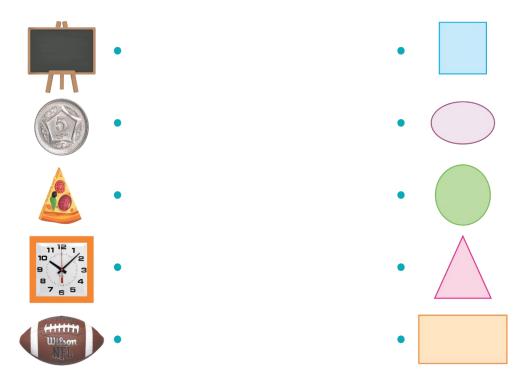


	Le	sson Plan		
Grade: One	Subject: Math	Term: 3	rd	Time: 40mins
Teacher's Name:		Week: 10	Day:	3
Unit 6: Geometry		Topic: Revision		
Student Learning	Outcomes:			
At the end of this	period, the stude	nts will be able t	o:	
 Identify the 	basic shapes of ci	rcle and oval.		
 Match simila 	ar basic shapes in	daily life.		
Resource Materia	ıl:			
Chalk/Marker, Wh	ite/Blackboard, M	lath Textbook		
Teaching & Learn	ing Activities:			10mins
Activity 1:				
 Before begin 	nning the lesson, a	ask students to sa	ıy "Tasmiya."	
 Tell students 	that they are goi	ng to revise and p	practice the ur	nit.
 Give the wo 	rksheet to studen	ts. Instruct them	to complete i	t. Roam around
the class, ch	eck their work an	d guide them if n	eeded.	
Review:				10mins
Check the workshe	ets in front of stu	dents and correc	t their mistake	es.
Evaluation:				0mins
N/A				
Homework:				0mins

N/A

Date: _____

Q1. Match these objects with the same shapes.



Q2. Find all 'Oval' shaped objects.



	ress	on Plan	
Grade: One	Subject: Math	Term: 3 rd	Time: 40mins
Teacher's Name: _	W	/eek: 10	Day: 4
Unit 6: Geometry	To	ppic: Revision	
Student Learning (Outcomes:		
At the end of this p	eriod, the student	s will be able to:	
 Distinguish base 	asic shapes by cons	idering their attribute	25.
 Classify 2D sh 	apes accordingly.		
Resource Material	:		
Chalk/Marker, Whit	e/Blackboard, Mat	h Textbook	
Teaching & Learning	ng Activities:		10mins
Activity 1:			
 Before beginn 	ning the lesson, ask	students to say "Tasr	niya."
 Tell students 	that they are going	to revise and practice	e the unit.
• Give the wor	ksheet to students.	Instruct them to com	nplete it. Roam around
the class, che	ck their work and g	guide them if needed.	
Review:			10mins
Based on the works	heets solved by stu	idents, retell the basic	concepts and correct
the common mistak	æs.		
Evaluation:			0mins
N/A			
Homework:			0mins
N/A			

Worksheet	20mins
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Date: _____

Q1. Name the following shapes and write the number of sides and corners of each shape.









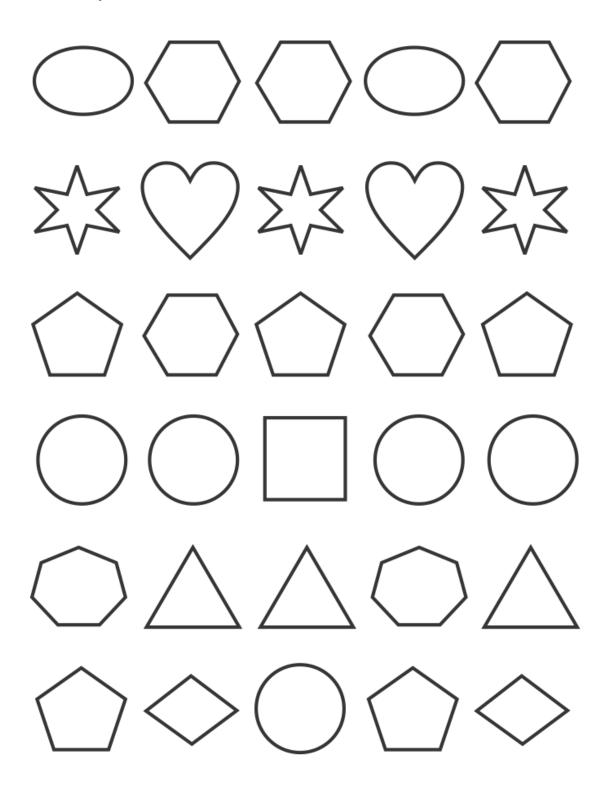


Shape	Name	Sides	Corners
А			
В			
С			
D			
Е			

	Les	son Pian		
Grade: One	Subject: Math	Tern	n: 3 rd	Time: 40mins
Teacher's Name: _		Week: 10		Day: 5
Unit 6: Geometry		Topic: Revision	 on	
Student Learning (Outcomes:			
At the end of this p	eriod, the stude	nts will be ab	le to:	
 Identify the n 	ext shape in the	pattern with	2 or 3 eleme	ents.
 Extend a give 	n pattern of 2 or	3 elements.		
Resource Material	:			
Chalk/Marker, Whit	e/Blackboard, M	ath Textbook		
Teaching & Learning	ng Activities:			10mins
Activity 1:				
 Before beginn 	ning the lesson, a	sk students to	o say "Tasmi	ya."
 Tell students 	that they are goir	ng to revise a	nd practice t	he unit.
• Give the wor	ksheet to student	ts. Instruct th	em to comp	lete it. Roam around
the class, che	ck their work and	d guide them	if needed.	
Review:				10mins
Based on the works	heets solved by s	tudents, rete	II the basic c	oncepts and correct
the common mistak	es.			
Evaluation:				0mins
N/A				
Homework:				0mins
N/A				

Date: _____

Q1. What shape comes next?



	LE	2 5501	i Pian		
Grade: One	Subject: Math	า	Term: 3 rd		Time: 40mins
Teacher's Name: _		Week	:: 10	Day: 6	j
Unit 6: Geometry	(Positions)	Topic	: Revision		
Student Learning	Outcomes:				
At the end of this p	period, the stud	ents w	ill be able to:		
 Identify whet 	ther an object is	placed	:		
 Inside or out: 	side				
 Above or below 	ow				
 Over or unde 	er				
 Near or far 					
 Before or after 	er a given object	İ			
Resource Material	l :				
Chalk/Marker, Whit	te/Blackboard, N	Math Te	extbook		
Teaching & Learning	ng Activities:				10mins
Activity 1:					
 Before begin 	ning the lesson,	ask stu	dents to say "Tas	miya."	
 Tell students 	that they are go	ing to I	revise and praction	e the uni	t.
 Give the wor 	ksheet to stude	nts. Ins	truct them to co	mplete it.	Roam around
the class, che	ck their work ar	nd guid	e them if needed	l .	
Review:					10mins
Based on the works	•	studer	nts, retell the basi	ic concep	ts and correct
the common mistal	æs.				
Evaluation:					0mins
N/A					
Homework:					0mins
N/A					

Date:

Q1. Look at the picture and fill in the blanks.





1. The book is _____ the table.







3. The ladybird is _____ the bottle. 4. Dolphin is _____ the water.



5. The ball is _____ the tree.