Lesson Plan					
Grade: Five	Subject: Mat	า	Term: 2 nd		Time: 40mins
Teacher's Name: _		Week	: 10	Day	:1
Unit 6: Unitary Me	ethod	Topic	name: Summar	y and R	eview Exercise
Student Learning	Outcomes:				
 Recall the cor 	ncepts of the wh	nole uni	t.		
Resource Material	:				
Chalk/Marker, Whit	e/Blackboard, N	/lath Te>	tbook		
Teaching and Lear	ning Activities:				30mins
 Before beginning the lesson, ask students to say "Tasmiya." 					
 Tell students that they are going to recall all the concepts of the Unit "Unitary method." 					
	ew questions to What is meant			ic conce	epts:
 Ask students: What is meant by unitary method? Have students open page 83 of their textbooks. Ask them to solve Q1 of "Review Exercise" in their notebooks. 					
 Walk around them if required 	•	preciat	e them for the o	correct s	olutions. Guide
Review:					5mins
Sum up the lesson b	by repeating the	summa	ary of the unit.		
Evaluation:					0min
N/A					
Homework:					5min
Solve Q2 and Q3 of	"Review Exercis	e" in th	eir notebook.		

L	.esson	Plan				
Grade: Five Subject: Mat	th	Term: 2 nd		Time: 40mins		
Teacher's Name:	Week:	Week: 10 Day: 2				
Unit 6: Unitary Method	Topic r	name: Summary	/ and R	eview Exercise		
Student Learning Outcomes:						
Recall the concepts of the w	/hole unit					
Resource Material:						
Chalk/Marker, White/Blackboard,		tbook				
Teaching and learning Activities:				30mins		
 Before beginning the lesson 	, ask stud	ents to say "Tas	smiya."			
 Tell students that they are ge "Unitary method". Ask them a few questions to Ask students: How can we fe many things is given? Take their responses and ap Have student open page 83 of "Review Exercise" in their Walk around the class and a them if required. 	o let them ind the va preciate to of their to r noteboo	revise the basi lue of one thin hem for their c extbooks. Ask th ks.	c conce g when orrect a nem to	epts: the value of answers. solve Q4 and Q5 solutions. Guide		
Review:	0.000000	ny of the unit		5mins		
Sum up the lesson by repeating th Evaluation:	e summa	ry of the unit.		0min		
N/A				UIIII		
Homework:				5min		

Homework: Solve Q6 and Q8 of "Review Exercise" in their notebook.

	Le	esson	Plan		
Grade: Five	Subject: Math	۱	Term: 2 nd		Time: 40mins
Teacher's Name:		Week: 10 Day: 3			
Unit 5: Distance a	and Time	Topic n	ame: Revision		
Student Learning	Outcomes:				
Convert measures	given in:				
 Kilometers t 	to meters and vice	e versa.			
Meters to ce	entimeters and vi	ce versa.			
Centimeters	s to millimeters ar	nd vice v	ersa.		
Solve real-lif	fe situations invol	lving con	version, additic	on and s	ubtraction of
measureme	nt of distance.				
Resource Materia	als:				
Worksheet					
Teaching & Learn	ing Activities:				10mins
	s today they are a today they are a sine for exams.	going to	revise the chap	ter. So f	that they can
 Ask student 	s to revise the top	pics. Gui	de them if need	led.	
-	e them, and distr solve worksheet			g them.	
Review:					10mins
Check student's w	ork and correct tl	heir mist	akes.		
Evaluation:					0mins
N/A					
Homework:					Omins

N/A

1. Convert the following.

10m =	=		cm		100mm	ι =		_ m	
300 c	m =		m		8000m	=		_ km	
3km =		_ m	n 1cm =		r		Im		
Add t	Add the following.								
	m	cm		m	cm		m	cm	
	4	14		44	19		11	90	
+	7	20	+	· 21	41	+	88		

3. Subtract.

2.

- i. 88km 47m from 100km 250m
- ii. 8m 80cm from 15m 90cm
- iii. 300m 5cm from 400cm 15cm

	Le	esson	Plan		
Grade: Five	Subject: Math	n	Term: 2 nd		Time: 40mins
Teacher's Name:		Week:	10	Day:	4
Unit 5: Distance and	d Time	Topic r	name: Revisi	ion	
Student Learning O	utcomes:				
Convert measures gi	ven in:				
Hours to minu	ites and vice ve	ersa.			
Minutes to see	conds and vice	versa.			
Resource Materials	:				
Worksheet					
Teaching & Learnin	g Activities:				10mins
Tell students t	• •	going to	revise the cl	hapter. So t	hat they can
easily prepare	for exams.				
 Ask students t 	o revise the to	pics. Gui	de them if n	eeded.	
-	them, and distr			nong them.	
	olve worksheet	t on time			
Review:					10mins
Check student's wor	k and correct t	heir mist	takes.		
Evaluation:					0mins
N/A					
Homework:					0mins
N/A					

		Worksheet	20mins					
1. Convert the following.								
i.	67 mins =	seconds						
ii.	2 hours =	minutes =	seconds					
iii.	3023 seconds =	minutes +	seconds					
iv.	140 minutes =	seconds						
v.	360 minutes =	hours						

2. Let us convert 36 hours 64 minutes into minutes.

	Le	esson	Plan		
Grade: Five	Subject: Math	h	Term: 2 nd		Time: 40mins
Teacher's Name:		Week	: 10	Day	:5
Unit 5: Distance a	and Time	Topic	name: Revisio	n	
Student Learning	g Outcomes:				
Convert measures	given in:				
 Years to mo 	onths and vice ver	sa.			
 Months to a 	days and vice vers	sa.			
Weeks to da	ays and vice versa	Э.			
 Add and sub 	btract intervals of	f time.			
Resource Materia	als:				
Worksheet					
Teaching & Learn	ing Activities:				10mins
	s today they are a are for exams.	going to	o revise the ch	apter. So	that they can
	is to revise the to	nics Gu	ide them if ne	adad	
	e them, and distr	•			
-	solve worksheet			ing them	•
Review:					10mins
Check student's w	ork and correct t	heir mis	stakes.		
Evaluation:					0mins
N/A					
Homework:					0mins
N/A					

1. Convert the following.

- i. 46 years = _____ months
- ii. 5 years 13 months = _____ months
- iii. 4115 days = _____ months + _____ days
- iv. 44 months 29 days = _____ days
- v. 11 weeks = _____ days
- 2. Asif went to Japan for 46 months. Let's find out how many years did he spend there?

Lesson Plan						
Grade: Five	Subject: Math	า	Term: 2 nd		Time: 40mins	
Teacher's Name:		Week:	: 10	Day:	6	
Unit 5: Distance and Time		Торіс	name: Revision			

Student Learning Outcomes:

Convert measures given in:

- Calculate the value of many objects of same kind when the value of one of these objects is given.
- Calculate the value of one object of same kind when the value of many of these objects are given.
- Calculate the value of many objects of same kind when the value of some of these is given.

Resource Materials:

Worksheet

Teaching & Learning Activities:	10mins
 Tell students today they are going to revise the chapter. So that 	it they can
easily prepare for exams.	
 Ask students to revise the topics. Guide them if needed. 	
 Now arrange them, and distribute worksheets among them. 	
 Ask them to solve worksheet on time. 	
Review:	10mins
Check student's work and correct their mistakes.	
Evaluation:	0mins

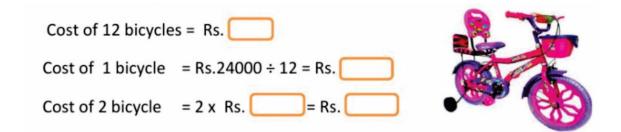
Omins

N/A

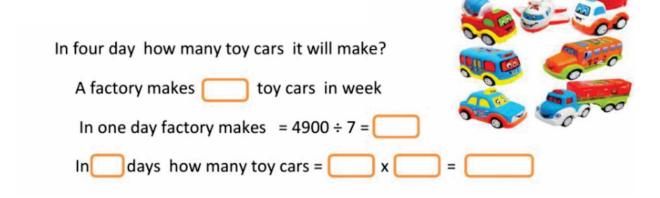
Homework:

N/A

1. The cost of 12 bicycles is Rs. 24000. Find the cost of 2 bicycles.



2. A Factory makes 4900 toy cars in a week.



3. If 3kg of rice cost 560, what is the cost of 7kg of rice?



4. 4 cartons can hold 88 mangoes. How many mangoes can 10 cartons hold?