

Lesson Plan

Grade: Five

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 1

Unit 6: Unitary Method

Topic name: Summary and Review Exercise

Student Learning Outcomes:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook

Teaching and Learning Activities:

30mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to recall all the concepts of the Unit "Unitary method."
- Ask them a few questions to let them revise the basic concepts:
- Ask students: What is meant by unitary method?
- Have students open page 83 of their textbooks. Ask them to solve Q1 of "Review Exercise" in their notebooks.
- Walk around the class and appreciate them for the correct solutions. Guide them if required.

Review:

5mins

Sum up the lesson by repeating the summary of the unit.

Evaluation:

0min

N/A

Homework:

5min

Solve Q2 and Q3 of "Review Exercise" in their notebook.

Lesson Plan

Grade: Five

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 2

Unit 6: Unitary Method

Topic name: Summary and Review Exercise

Student Learning Outcomes:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook

Teaching and learning Activities:

30mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to recall all the concepts of the Unit "Unitary method".
- Ask them a few questions to let them revise the basic concepts:
- Ask students: How can we find the value of one thing when the value of many things is given?
- Take their responses and appreciate them for their correct answers.
- Have student open page 83 of their textbooks. Ask them to solve Q4 and Q5 of "Review Exercise" in their notebooks.
- Walk around the class and appreciate them for the correct solutions. Guide them if required.

Review:

5mins

Sum up the lesson by repeating the summary of the unit.

Evaluation:

0min

N/A

Homework:

5min

Solve Q6 and Q8 of "Review Exercise" in their notebook.

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Teacher's Name: _____

Week: 10

Day: 3

Unit 5: Distance and Time

Topic name: Revision

Student Learning Outcomes:

Convert measures given in:

- Kilometers to meters and vice versa.
- Meters to centimeters and vice versa.
- Centimeters to millimeters and vice versa.
- Solve real-life situations involving conversion, addition and subtraction of measurement of distance.

Resource Materials:

Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

Review:

10mins

Check student's work and correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

1. Convert the following.

$10\text{m} = \underline{\hspace{2cm}} \text{cm}$

$100\text{mm} = \underline{\hspace{2cm}} \text{m}$

$300 \text{cm} = \underline{\hspace{2cm}} \text{m}$

$8000\text{m} = \underline{\hspace{2cm}} \text{km}$

$3\text{km} = \underline{\hspace{2cm}} \text{m}$

$1\text{cm} = \underline{\hspace{2cm}} \text{mm}$

2. Add the following.

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 4 \quad 14 \\ + 7 \quad 20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 44 \quad 19 \\ + 21 \quad 41 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 11 \quad 90 \\ + 88 \\ \hline \\ \hline \end{array}$$

3. Subtract.

- i. 88km 47m from 100km 250m
- ii. 8m 80cm from 15m 90cm
- iii. 300m 5cm from 400cm 15cm

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Teacher's Name: _____

Week: 10

Day: 4

Unit 5: Distance and Time

Topic name: Revision

Student Learning Outcomes:

Convert measures given in:

- Hours to minutes and vice versa.
- Minutes to seconds and vice versa.

Resource Materials:

Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

Review:

10mins

Check student's work and correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

1. Convert the following.

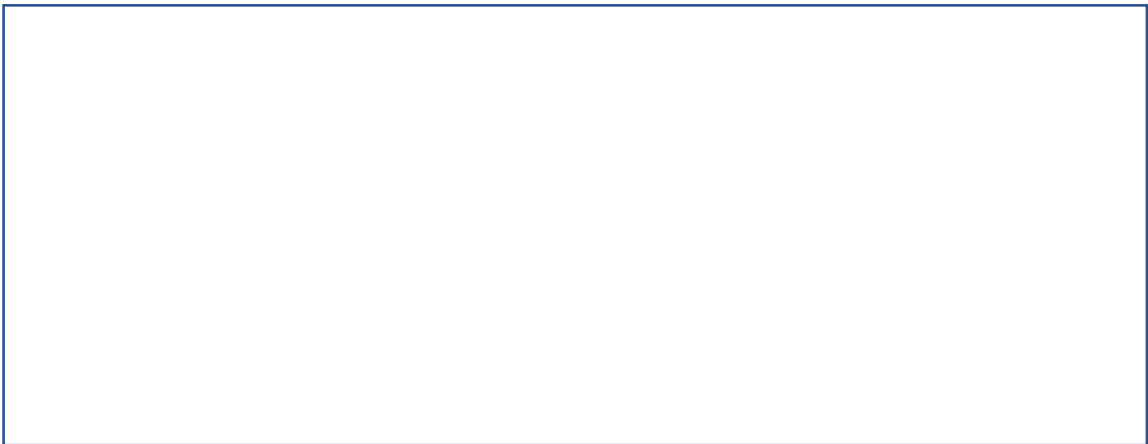
i. 67 mins = _____ seconds

ii. 2 hours = _____ minutes = _____ seconds

iii. 3023 seconds = _____ minutes + _____ seconds

iv. 140 minutes = _____ seconds

v. 360 minutes = _____ hours

2. Let us convert 36 hours 64 minutes into minutes.

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Grade: Five

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 5

Unit 5: Distance and Time

Topic name: Revision

Student Learning Outcomes:

Convert measures given in:

- Years to months and vice versa.
- Months to days and vice versa.
- Weeks to days and vice versa.
- Add and subtract intervals of time.

Resource Materials:

Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

Review:

10mins

Check student's work and correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

1. Convert the following.

i. 46 years = _____ months

ii. 5 years 13 months = _____ months

iii. 4115 days = _____ months + _____ days

iv. 44 months 29 days = _____ days

v. 11 weeks = _____ days

2. Asif went to Japan for 46 months. Let's find out how many years did he spend there?

Lesson Plan

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Time: 40mins

Teacher's Name: _____

Week: 10

Day: 6

Unit 5: Distance and Time

Topic name: Revision

Student Learning Outcomes:

Convert measures given in:

- Calculate the value of many objects of same kind when the value of one of these objects is given.
- Calculate the value of one object of same kind when the value of many of these objects are given.
- Calculate the value of many objects of same kind when the value of some of these is given.

Resource Materials:

Worksheet

Teaching & Learning Activities:

10mins

- Tell students today they are going to revise the chapter. So that they can easily prepare for exams.
- Ask students to revise the topics. Guide them if needed.
- Now arrange them, and distribute worksheets among them.
- Ask them to solve worksheet on time.

Review:

10mins

Check student's work and correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

1. The cost of 12 bicycles is Rs. 24000. Find the cost of 2 bicycles.

Cost of 12 bicycles = Rs.

Cost of 1 bicycle = Rs. $24000 \div 12$ = Rs.

Cost of 2 bicycle = $2 \times$ Rs. = Rs.



2. A Factory makes 4900 toy cars in a week.

In four day how many toy cars it will make?

A factory makes toy cars in week

In one day factory makes = $4900 \div 7$ =

In days how many toy cars = \times =



3. If 3kg of rice cost 560, what is the cost of 7kg of rice?

4. 4 cartons can hold 88 mangoes. How many mangoes can 10 cartons hold?

