	Lesso	n Plan	
Grade: Four	Subject: Math	Term: 2 <sup>nd</sup>	Time: 40mins
Teacher's Name:	Wee	ek: 5	<b>Day:</b> 1
Unit 3: Fractions	Тор	ic: Revision	
Student Learning	Outcomes:		
At the end of this	period, the students <b>v</b>	will be able to:	
<ul> <li>Recognize lik</li> </ul>	e and unlike fractions		
Compare two	o unlike fractions by co	onverting them to e	equivalent fractions
with the sam	e denominator.		
<b>Resource Materia</b>	l:		
Worksheet			
<b>Teaching &amp; Learni</b>	ng Activities:		10mins
<ul> <li>Before begin</li> </ul>	ning the lesson, ask st	udents to say "Tasr	niya."
<ul> <li>Tell the stude solving work</li> </ul>	ents that they are goir sheet.	ng to revise and pra	ctice the unit by
<ul> <li>Give workshe time.</li> </ul>	eet, to them and instru	uct them to comple	te the worksheet on
Guide them	to solve the workshee	t.	
Review:			10mins
Check the workshe	et, in front of the stud	lents. And correct t	heir mistakes.
Evaluation:			Omins
N/A			
Homework:			Omins
N/A			

Name:
-------

Date: \_\_\_\_\_

**1.** Write 'L' for like and 'U' for unlike fractions.

1/4, 2/4, 3/4	L	U	

3/5, 2/7, 7/2	L	U

4/9, 6/9, 9/9	L	U

1/7, 3/9, 6/15	L	U	

### 2. Find out which is smaller 1/3 or 3/8?

#### 3. Which is greater 4/6 or 6/10?

	Lesson Plan	
Grade: Four Subject:	Math Term: 2	Time: 40mins
Teacher's Name:	<b>Week:</b> 5	<b>Day:</b> 2
Unit 3: Fractions	Topic: Revision	
Student Learning Outcomes:		
At the end of this period, the	students will be able t	to:
• Simplify fraction to the l	owest form.	
<ul> <li>Identify (unit, proper, in</li> </ul>	proper) fractions and r	mixed numbers
Resource Material:		
Worksheet		
<b>Teaching &amp; Learning Activitie</b>	es:	10mins
<ul> <li>Before beginning the</li> </ul>	e lesson, ask students to	o say "Tasmiya."
<ul> <li>Tell the students that solving worksheet.</li> </ul>	t they are going to revis	se and practice the unit by
<ul> <li>Give worksheet, to the on time.</li> </ul>	nem and instruct them	to complete the worksheet
Guide them to solve	the worksheet.	
Review:		10mins
Check the worksheet, in front	of the students. And co	prrect their mistakes.
Evaluation:		Omins
N/A		
Homework:		0mins
N/A		

	Worksheet		20mins
Name:		Date:	

1. Simplify the following fractions into lowest form.

4/18

5/10

# 8/64

## 36/12

2. Look at the fraction and match with its types.



3. Look at the fraction and match with its types.

2(9/4)	2/7	3/5	5/4	1/4

4. Tick ( $\checkmark$ ) the correct proper, improper and mixed fractions.

4/8	10/2	2(1/2)

	Le	esson	Plan		
Grade: Four	Subject: Math	١	Term: 2 <sup>nd</sup>		Time: 40mins
Teacher's Name: _		Week:	5	Day:	3
Unit 3: Fractions		Topic:	Revision		
Student Learning (	Outcomes:				
At the end of this p	period, the stude	ents will	be able to:		
Convert impr	oper fractions to	o mixed	numbers and	vice versa	1.
Arrange fract	ions in ascendin	g and de	escending or	ler.	
<b>Resource Material</b>	:				
Worksheet					
<b>Teaching &amp; Learnin</b>	ng Activities:				10mins
<ul> <li>Before beg</li> </ul>	ginning the lesso	on, ask s	tudents to sa	y "Tasmiya	a."
<ul> <li>Tell the stu solving wo</li> </ul>	udents that they orksheet.	are goii	ng to revise a	nd practic	e the unit by
<ul> <li>Give work on time.</li> </ul>	sheet, to them a	and instr	uct them to o	complete t	he worksheet
Guide the	m to solve the w	vorkshee	et.		
Review:					10mins
Check the workshee	et, in front of the	e studen	ts. And corre	ct their mi	stakes.
Evaluation:					0mins
N/A					
Homework:					0mins
N/A					

Worksheet

Name:
-------

Date: \_\_\_\_

1. Write "I" for improper fraction, "P" for proper fraction and "U" for unit fraction.



#### 2. Convert the following improper fractions into mixed fractions.



**3.** Convert the following mixed fractions into improper fractions.



**3.** Convert the following mixed fractions into improper fractions.



8/5

**Proper Fraction** 

4/7



4. Which of the following is a proper fraction?

(a)	6/7
(b)	3/7
(c)	9/5
(d)	7/3

		Lessor	n Plan		
Grade: F	our Subje	ct: Math	Term: 2 <sup>nd</sup>		Time: 40mins
Teacher	's Name:	Wee	<b>k:</b> 5	Day	:4
Unit 3: F	ractions	Торі	: Revision		
Student	Learning Outcome	es:			
At the er	nd of this period, t	he students w	ill be able to:		
• Ad	d fractions with lik	e denominato	rs.		
• Sul	otract fractions wit	h like denomi	nators.		
Resource	e Material:				
Workshee	et				
Teaching	g & Learning Activi	ties:			10mins
•	Before beginning t	he lesson, ask	students to s	ay "Tasmiy	a."
•	Tell the students t solving worksheet	hat they are go	oing to revise	and praction	te the unit by
•	Give worksheet, to on time.	them and ins	truct them to	complete	the worksheet
•	Guide them to sol	ve the worksh	eet.		
<b>Review:</b>					10mins
Check the	e worksheet, in fro	nt of the stude	ents. And corre	ect their m	istakes.
Evaluati	on:				Omins
N/A					
Homew	ork:				Omins
N/A					

	Worksheet					
Name	2:		Date:			
1. So	ve the following.					
(i)	1/7 + 5/7	<b>(ii)</b>	8/11 + 3/11			

2. Let's add 5/8, 2/8 and 1/8.

**3.** Subtract the smallest fractions from greatest fractions.



		L	.esso	n Plan		
Grade: Four		Subject: Ma	th	Term: 2 <sup>nd</sup>		Time: 40mins
Teacher's Na	me:		Wee	ek: 5	Da	<b>y:</b> 5
Unit 3: Fracti	ons		Тор	ic: Revision		
Student Lear	ning O	utcomes:				
At the end of	this pe	eriod, the stu	dents v	will be able to:		
<ul> <li>Multiply</li> </ul>	ı a frac	tion (proper,	improp	per) and mixed r	number k	oy a whole
number						
<ul> <li>Multiply</li> </ul>	/ two f	ractions (prop	per, imp	proper) and mix	ed numb	oer.
<b>Resource Ma</b>	terial:					
Worksheet						
Teaching & Le	earnin	g Activities:				10mins
<ul> <li>Befo</li> </ul>	re begi	nning the les	son, as	k students to sa	y "Tasmi	iya."
<ul> <li>Tell t solvi</li> </ul>	he stu ng wor	dents that the ksheet.	ey are ${}_{\!$	going to revise a	nd pract	ice the unit by
<ul> <li>Give on ti</li> </ul>	works me.	heet, to them	and ir	struct them to	complete	e the worksheet
• Guid	e then	n to solve the	works	heet.		
<b>Review:</b>						10mins
Check the wor	ksheet	, in front of t	ne stuc	lents. And corre	ct their i	mistakes.
						0
Evaluation:						Umins
<b>Evaluation:</b> N/A						Umins
Evaluation: N/A Homework:						Omins

	Worksheet		20mins
Name:	D	ate:	

1. Solve the following.

(i)	3(3/6) x 4	(ii)	4/12 x 1/3	(iii)	6/9 x 16

2. Saad and Burhan have 7/3 of Pizza. They ate 5/7 of it. How much Pizza did they eat?



	Lesso	n Plan	
Grade: Four	Subject: Math	Term: 2 <sup>nd</sup>	Time: 40mins
Teacher's Name:	Wee	ek: 5	<b>Day:</b> 6
Unit 3: Fractions	Торі	ic: Revision	
Student Learning	g Outcomes:		
At the end of this	period, the students v	vill be able to:	
• Divide a fra	ction (proper, improper	) and mixed number	r by a whole number.
Analyze rea	I-life situations involvin	g fractions by identi	fying appropriate
number ope	erations.		
<b>Resource Materi</b>	al:		
Worksheet			
<b>Teaching &amp; Learr</b>	ning Activities:		10mins
<ul> <li>Before b</li> </ul>	eginning the lesson, as	k students to say "Ta	asmiya."
<ul> <li>Tell the s solving v</li> </ul>	students that they are g vorksheet.	oing to revise and p	ractice the unit by
<ul> <li>Give wor on time.</li> </ul>	rksheet, to them and in	struct them to comp	olete the worksheet
Guide th	em to solve the worksh	neet.	
Review:			10mins
Check the worksh	eet, in front of the stud	ents. And correct th	eir mistakes.
Evaluation:			Omins
N/A			
Homework:			Omins
N/A			

	Worksheet	20mins
Name:	Date:	
1. Calua tha fallowing		

1. Solve the following.



2. 3/5 of a class of boys is 45. Find the number of girls in the class.

3. A rope is 6(2/3m) long. Nazia cuts it into 3 equal pieces. What is the length of each piece of rope?