Lesson Plan

Grade: Two	**Subject:** Math	**Term:** 2nd	**Time:** 40mins

Teacher's Name: _____	**Week:** 4	**Day:** 1

Unit 2: Subtraction	**Topic:** Review Exercise

Student Learning Outcomes:

- Recall the concept of the subtraction.

Resource Material:

Chalk/marker, White-/blackboard, Math Textbook

Teaching and Learning Activities: 30mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to recall all the concepts of the unit subtraction.
- Ask them to solve Q (1, 2, 3) of review exercise on page 61 and 62. Roam around the class and check their work. Guide them if needed.
- Recall some steps of subtraction so that students can easily attempt all questions.

Review: 5mins

Retell the basic concepts and correct the common mistakes.

Evaluation: 0mins

N/A

Homework: 5mins

Revise the classwork.

Lesson Plan

Grade: Two	**Subject:** Math	**Term:** 2ⁿᵈ	**Time:** 40mins
Teacher's Name: _____		**Week:** 4	**Day:** 2
Unit 2: Subtraction		**Topic:** Review Exercise	

Student Learning Outcomes:
- Recall the concept of the subtraction.

Resource Material:
Chalk/marker, White-/blackboard, Math Textbook

Teaching and Learning Activities: 30mins
- Before beginning the lesson, ask students to say "Tasmiya."
- Tell students that they are going to recall all the concepts of the unit subtraction.
- Ask them to solve Q (4, 5, 6) of review exercise on page 62. Roam around the class and guide them if needed.
- Recall some steps of subtraction so that students can easily do all questions.

Review: 5mins
Retell the basic concepts and correct the common mistakes.

Evaluation: 0mins
N/A

Homework: 5mins
Revise the classwork.

Lesson Plan

Grade: Two	**Subject:** Math	**Term:** 2nd	**Time:** 40mins

Teacher's Name: _____	**Week:** 4	**Day:** 3

Unit 2: Multiplication	**Topic:** Multiplication as Repeated Addition

Student Learning Outcomes:
- Multiplication as repeated addition and use multiplication symbol "x".

Resource Material:

Chalk/marker, White-/blackboard, Math Textbook Page 63, Apples.

Teaching and Learning Activities: **25mins**
- Before beginning the lesson, ask students to say "Tasmiya."
- Tell them that we will learn about multiplication as repeated addition and the multiplication symbol that is used for multiplication of two numbers.
- Call 4 students to the front of the class. Give each student two apples in each plate. Then ask the students: How many apples are there altogether?
- Take their responses and tell them that there are eight apples in all.
- Number of apples in 4 plates is equal to 2+2+2+2=8   4 times 2=8
  we can write as: 4x2   So, there are 8 apples on 4 plates.
- Repeat this activity by drawing 6 beads of 5 groups and ask them: How many beads are there altogether?
- Ask the students to open their Textbook to Page 63. Instruct them to read the example given in the textbook and observe the fish in each jar. Now ask students to tell how many jars and how many fish are in each jar?
- Call a student to the front and ask him/her to explain it to other students and tell what we have to find and how.
- Now ask the whole class to solve it in their Notebook by repeated addition.
- Walk around the class and guide them where necessary. Appreciate the students for their efforts.

Review: **3mins**

Retell the lesson to students how we multiply numbers by repeated addition.

Evaluation: **10mins**

To assess the students learning, what symbol is used for multiplication and tell how we can write the repeated addition if we have 16 balls and 4 groups. Each group has 4 balls.

Homework: **2mins**

Solve Q (1, 2, 3) of exercise 2.23 in their textbooks.

Lesson Plan

Grade: Two	**Subject:** Math	**Term:** 2nd	**Time:** 40mins

Teacher's Name: _____	**Week:** 4	**Day:** 4

Unit 2: Multiplication	**Topic:** Multiplication as Repeated Addition

Student Learning Outcomes:

- Multiplication as repeated addition and use multiplication symbol "x".

Resource Material:

Chalk/marker, White-/blackboard, Math Textbook.

Teaching and Learning Activities: 25mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that today they are going to learn multiplication as repeated addition.
- Ask students to open their Textbook to page 65. Instruct them to read the question (4) given in the textbook and observe the stars are in each box? Now ask students to tell how many boxes and how many stars are in each box?
- Call a student to the front and ask him/her to explain it to other students and tell what we have to find and how?
- Now ask the whole class to solve it in their notebook by repeated addition.
- Walk around the class and guide them.
- Ask them about their work.

Review: 3mins

Retell the lesson by explaining to student's multiplication as repeated addition.

Evaluation: 10mins

To evaluate the students learning, ask them to solve Q4 and Q5 (a, b, c) of Exercise in their textbooks.

Homework: 2mins

Revise the classwork.

Lesson Plan

Grade: Two	**Subject:** Math	**Term:** 2nd	**Time:** 40mins

Teacher's Name: _____	**Week:** 4	**Day:** 5

Unit 2: Multiplication	**Topic:** Counting in Steps of 2

Student Learning Outcomes:

- Complete number sequences in steps of 2.

Resource Material:

Chalk/marker, White-/blackboard, Math Textbook page 66, Disposable glasses, buttons.

Teaching and Learning Activities:	**25mins**

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask about multiplication by repeated addition.
- Tell the students today they are going to learn counting in steps of 2.
- Ask students to open their textbook to page 53 and ask them to count the number of balls. As there are two balls in the first column,
  2+2=4, 4+2=6, 6+2=8….18+2=20, so there are balls in the 10th column.
- Now draw a number line and tell them that we can show this using number line. Ask them to look at the number line. First jump is from 2 to 4, second jump is from 4 to 6 and in the same way continue and jump 18 to 20.
- Ask students to draw number line in their notebook and count in steps of two and show this on number lines by jumping. Roam around and check their work and guide them if required.

Review:	**3mins**

Recall the lesson by telling students how can we count numbers in steps of 2 by drawing number line on the board.

Evaluation:	**10mins**

To evaluate the students, ask them to count in steps of two and write the number in their notebook and show this using number line. Check their work and help them if needed.

Homework:	**2mins**

Revise the classwork.

Lesson Plan

Grade: Two	**Subject:** Math	**Term:** 2nd	**Time:** 40mins

Teacher's Name: _____	**Week:** 4	**Day:** 6

Unit 2: Multiplication	**Topic:** Counting in Steps of 3

Student Learning Outcomes:

- Complete number sequences in steps of 3.

Resource Material:

Chalk/marker, White-/blackboard, Math textbook page 66.

Teaching and Learning Activities:	**25mins**

- Before beginning the lesson, ask students to say "Tasmiya."
- Call three students to the front of the class and give each student 3 pencils. Now ask the rest of the class to count the number of pencils in hand of the student. Take their responses that should be 3. Appreciate them for their correct answer.
- Ask students to open their textbook. Tell students today they are going to learn the counting in steps of 3.
- Count the froggy jumping in steps of 3 and draw a number line and tell them that we can show this using number line.
- Ask them to look at the number line. First jump is from 3 to 6, second jump is from 6 to 9 and in the same way continue and jump from 27 to 30.
- Ask students to draw number line in their notebook and count in steps of 3 and show this on number lines by jumping. Roam around and check their work and guide them if required.

Review:	**3mins**

Revise the lesson by re-telling students how can we count numbers in steps of 3 by drawing number line on the board?

Evaluation:	**10mins**

To understand the students, ask them to count in steps of 3 and write the number in their notebook and show this using number line. Check their work and help them if needed.

Homework:	**2mins**

Revise the classwork.