

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 1

Unit 2: Subtraction

Topic: Subtraction of 1-digit Number from 3-digit Number (without borrowing)

Student Learning Outcomes:

- Subtract 1-digit from 3-digit number (without borrowing).

Resource Material:

Chalk/marker, white-/blackboard, Ball, Worksheet

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: Can you tell the steps to subtract 2-digit from 1-digit and 2-digit numbers?
- Take their responses and appreciate them for their correct response.

Teaching and Learning Activities:

20mins

- Tell students today they are going to understand to subtract 1-digit from 3-digit number without borrowing.
- Ask students to open their textbooks to page 50.
- Instruct them to read the example and tell what is given? And what we have to find?
- Now tell them, Ali has 249 sweets. If he ate 5 sweets. Here we have to find how many sweets are left?
- Subtract 5 from 249. Draw a place value chart on the board with hundreds, tens and one's column.
- Draw 2 stacks of hundreds in the hundred's column, 4 Tens in the Tens column and 9 ones in the one's column. Now cross out the 5 ones from the one's column. So, we have 4 blocks of ones in the one's column left.
- Now write the numbers vertically, subtract step by step and explain it to them.
- Ask students to write a 3-digit number and 1-digit number in their notebooks.
- Ask them to subtract the numbers by using place value chart and subtract Tens from ones and tell the result.

Review:

3mins

Recall the lesson by explaining students we always subtract smaller number from the greater number and always start subtraction from the right or from the ones place.

Evaluation:

10mins

To assess the learning of the students, ask them to write one 3-digit number and one 1-digit number and add them without carrying. Ask them to solve Q (a, b) of Exercise 2.14 in their notebooks. Roam around the class, check their work and guide them if needed.

Homework:

2mins

Solve Q (c, d) of exercise 2.14 in their notebooks.

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 2

Unit 2: Subtraction

Topic: Subtract of 1-digit Number from 3-digit Number
(without borrowing)

Student Learning Outcomes:

- Subtract 1-digit from 3-digit number without borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook page 50, Number cards 1-9, Worksheet

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Ask them to tell the rule to subtract two numbers. Take their responses and appreciate them for correct answers.

Teaching and Learning Activities:

20mins

- Tell students today they are going to practice subtraction of 1-digit from 3-digit number without borrowing.
- Make two groups of students. Give each group number cards 1 to 9. Instruct them to make some 3-digit numbers.
- Ask them to take any one number from 3-digit numbers and one number card from 1 to 9 (such that the subtraction is without borrowing) and then subtract the 1-digit number from the 3-digit number.
- After doing this, call each group one by one to the front of the class and ask them to present their work.
- Ask the rest of the class to check their work and correct it if needed. Ask them to open their textbooks and revise the example given in their textbooks.

Review:

3mins

Sum up the lesson by explaining to students how to subtract 3-digit and 1-digit numbers by using a place value table by solving examples on the board.

Evaluation:

10mins

To evaluate the students learning ask them to solve Q (e, f) of exercise 2.14 in their textbooks.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Math

Topic Name: Subtract 1-digit
Number from 3-digit Number
(without borrowing)

1. Subtract the following.

(a)	H	T	O
	7	7	8
	-		4
<hr/>			

(b)	H	T	O
	4	1	7
	-		3
<hr/>			

(c)	H	T	O
	3	6	6
	-		2
<hr/>			

(d)	H	T	O
	3	4	8
	-		5
<hr/>			

(e)	H	T	O
	6	8	5
	-		2
<hr/>			

(f)	H	T	O
	7	4	6
	-		3
<hr/>			

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 3

Unit 2: Subtraction

Topic: Subtract 2-digit Number from 3-digit Number
(without borrowing)

Student Learning Outcomes:

- Subtract 2-digit number from 3-digit number without borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook page 51.

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students: Can you tell how we subtract 1-digit and 3-digit numbers?
- Take their responses and appreciation.

Teaching and Learning Activities:

20 mins

- Tell students today they are going to learn to subtract 2-digit number from 3-digit number without borrowing.
- Have students open their textbooks to page 51. Write the example on the board that is: Subtract 32 from 264. For this first draw a place value chart on the board and show the numbers in the place value chart by drawing hundreds, tens and one's blocks.
- Now subtract ones from ones and tens from tens. When we subtract 2 ones from 4 ones, we get 2 ones and when we subtract 3 ones from 6 ones, we get 3 ones and hundred remains the same.
- Write the numbers vertically on the board and then subtract them step by step and explain to students.
- Ask them to write any 3-digit number and 2-digit number on the board and ask them to subtract these numbers in their notebooks. Roam around the class, check their work and guide them if required.

Review:

3mins

Recall the lesson by explaining to students how can we subtract 3- and 2-digit numbers by using a place value table?

Evaluation:

10mins

To assess the students learning, ask them to tell the steps to subtract 3-digit and 2-digit numbers. Ask them to solve Q1(a, b) of exercise 2.15 in their textbooks.

Homework:

2mins

Solve Q (c, d) of exercise 2.15 in their notebooks.

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 4

Unit 2: Subtraction

Topic: Subtract of 2-digit Number from 3-digit Number
(without borrowing)

Student Learning Outcomes:

- Subtract 2-digit number from 3-digit number without borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook page 51, Number cards, worksheet

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiyah."
- Ask students about their homework. Call a student to the front of the class and ask him/her to tell the steps to subtract the numbers. Take their responses and appreciate them for their correct answer.

Teaching and Learning Activities:

20mins

- Tell students today they are going to practice to subtract 2-digit number from 3-digit number without borrowing.
- Make two groups of students. Give each group number cards 1 to 9. Instruct them to make some 3-digit and 2-digit numbers. Ask them to take one number card of 3-digit numbers and one number card of 2-digit numbers and then subtract the 3-digit number and the 2-digit number. After doing this, call each group one by one to the front of the class and ask them to present their work. Ask the rest of the class to check their work and correct it if needed.
- Ask them to open their textbooks and revise the example given in their textbooks.

Review:

3mins

Recall the lesson by explaining to students when we subtract numbers, we subtract ones from ones, tens from tens and hundreds from hundreds by solving examples on the board.

Evaluation:

10mins

To assess the students learning, ask them to write some 3-digit and 2-digit numbers in their notebooks and then subtract the 2-digit numbers from 3-digit numbers. Ask them to solve Q (e, f) in their notebook. Roam around the class, check their work and guide them if required.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Math

Topic Name: Subtraction of 2-digit
Number from 3-digit Number
(Without borrowing)

1. Subtract the following.

(a)	H	T	O
	2	3	5
	-	2	0
<hr/>			

(b)	H	T	O
	3	5	3
	-	1	2
<hr/>			

(c)	H	T	O
	6	5	4
	-	4	3
<hr/>			

(d)	H	T	O
	8	4	8
	-	3	7
<hr/>			

(e)	H	T	O
	2	2	6
	-	1	1
<hr/>			

(f)	H	T	O
	6	2	4
	-	2	1
<hr/>			

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 5

Unit 1: Whole Numbers

Topic: Subtract 3-digit Numbers from 3-digit Number (without borrowing)

Student Learning Outcomes:

- Subtract 3-digit number from 3-digit number without borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook page 52

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask students about their homework. Call a student to the front of the class and ask him/her to write one 3-digit number and one 2-digit number and then subtract them step by step on the board.
- Ask the rest of the class to check their work and correct it if needed. Appreciate them for their good work.

Teaching and Learning Activities:

20mins

- Tell the students today they are going to learn to subtract 3-digit number from 3-digit number without borrowing.
- Have students open their textbooks to page 52. Ask them to read the statement of the example given on page 51.
- Ask them to tell what we have to find. Take their responses and tell them that, there were 387 cupcakes in a bakery. If 135 were sold, to find how many cupcakes are left, for this we subtract 135 from 387.
- Now draw a place value table on the board and show the numbers in the place value table by drawing hundreds, tens and one's blocks. Then subtract ones from ones and tens from tens and hundreds from hundreds.
- When we subtract 5 ones from 7 ones, we get 2 ones. When we subtract 3 Tens, from 8 Tens, we get 5 tens and when we subtract 1 hundreds from 3 hundreds, we get 2 hundreds.
- Write the numbers vertically on the board and then subtract them step by step and explain it to students.
- Ask them to write any two 3-digit numbers on the board and ask them to subtract these numbers in their notebooks. Roam around the class, check their work and guide them if required.

Review:

3mins

Recall the lesson by explaining to students when we subtract 3 to 3-digit numbers, always start to subtract numbers from right and always subtract numbers to subtract up to 3-digit ones from ones, tens from tens and hundreds from hundreds.

Evaluation:

10mins

To assess the students learning, ask them to solve Q (a, b) of Exercise 2.16 in their notebooks. Check their work and guide them if required.

Homework:

2mins

Solve Q (c, d) of exercise 2.16 in their notebooks.

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 6

Unit 2: Subtraction

Topic: Subtract 3-digit Number from 3-digit Number
(without borrowing)

Student Learning Outcomes:

- Subtract 3-digit numbers from 3-digit numbers without borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Math Textbook, page 52, Number cards, Worksheet

Warm-up Activities:

5mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Ask them about their homework. Ask them to tell the steps to subtract 3-digit number from 3-digit number without borrowing. Take their responses and appreciate them for their correct answers.

Teaching and Learning Activities:

20mins

- Tell the students today they are going to practice 3-digit number from 3-digit number without borrowing.
- Make pairs of the students. Put 3-digit number cards on the table at the front of the class. Call a student to the front of the class and ask him/her to choose two cards at a time and write the numbers on the board vertically. Ask him/her to draw a place value chart and show blocks according to the numbers in the chart in each column. Ask them to subtract the numbers step by step and explain it to the whole class. Ask the rest of the class to check their work and correct it if needed.
- Repeat this activity with each pair of the class to reinforce the concept of subtraction of 3-digit numbers without borrowing to students.

Review:

3mins

Recall the lesson by repeating the subtraction of 3-digit numbers by subtracting two 3-digit numbers on the board.

Evaluation:

10mins

To assess the students learning, ask them to solve Q (e, f) of exercise 2.16 in their textbook. Roam around the class, check their work and guide if required.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Math

Topic Name: Subtract of 3-digit
Number from 3-digit Number
(without borrowing)

1. Subtract the following.

(a)	H	T	O
	6	7	6
	-	5	3
	4		

(b)	H	T	O
	8	3	5
	-	5	1
	0		

(c)	H	T	O
	4	8	4
	-	3	0
	2		

(d)	H	T	O
	9	7	6
	-	4	3
	0		

(e)	H	T	O
	8	6	6
	-	3	1
	2		

(f)	H	T	O
	7	7	8
	-	2	0
	2		