

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 1

Unit 2: Multiplication

Topic: Revision

Student Learning Outcomes:

- Complete number sequences in steps of 4, 5 and 10.

Resource Material:

Worksheet

Teaching and Learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to counting in steps 4, 5 and 10. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

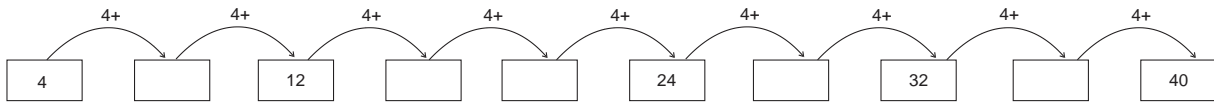
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Name: _____

Subject: Math

Topic Name: Revision

1. By counting in steps of 4 complete the following.



2. By counting in steps of 5 and recalling the table of 5 and 10, complete the following.

$5 \times 5 =$

$5 \times 9 =$

$5 \times 7 =$

$5 \times 3 =$

$5 \times 2 =$

$5 \times 10 =$

$10 \times 1 =$

$10 \times 7 =$

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 2

Unit 2: Multiplication

Topic: Revision

Student Learning Outcomes:

- Develop multiplication tables of 2, 3, 4, 5 and 10 till the multiplication of 10 × 10.
- Multiply numbers within multiplication table.

Resource Material:

Worksheet

Teaching and learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to multiplication tables of 2, 3, 4, 5 and 10 or the multiplication of numbers within the multiplication table.
- Give the worksheet to the students and instruct them to complete it on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

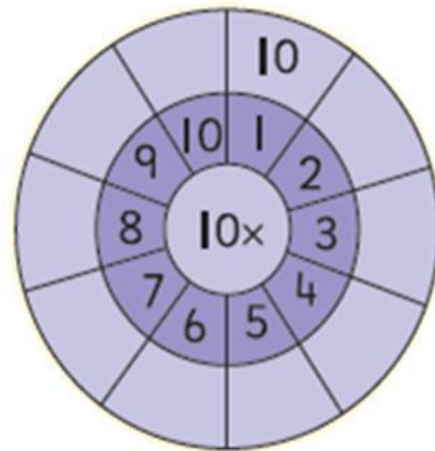
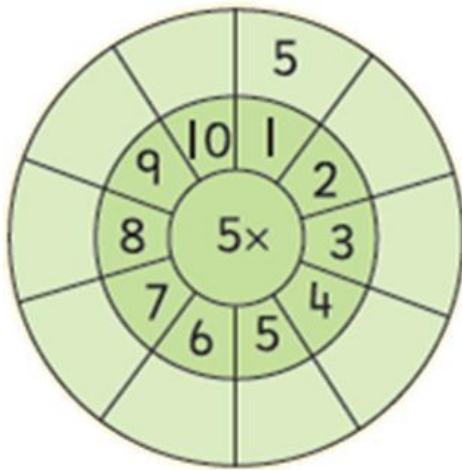
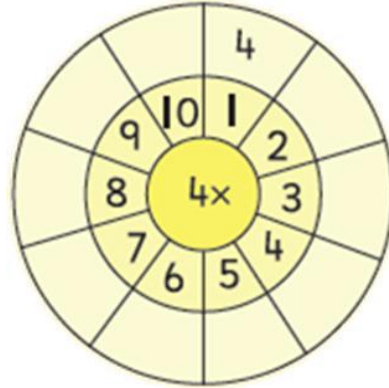
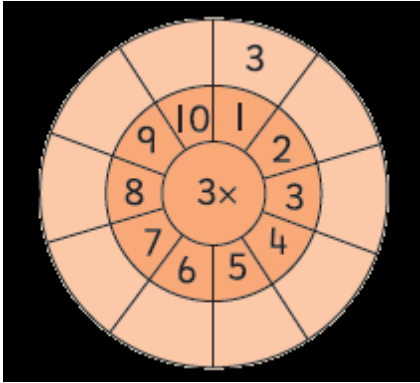
N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Complete the following.



2. Find the product.

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \\ \hline \end{array}$$

Lesson Plan

Grade: Two **Subject:** Math **Term:** 2nd **Time:** 40mins

Teacher's Name: _____ **Week:** 10 **Day:** 3

Unit 2: Multiplication **Topic:** Revision

Student Learning Outcomes:

- Write number sentence of multiplication from the such as $2 \times \underline{\quad} = 6$.
- Solve number stories on multiplication up to 1-digit numbers.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to multiplication stories of 1-digit numbers and clue words that are used for multiplication.
- Give the worksheet to the students and instruct them to complete it on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min

N/A

Homework: 0min

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Complete the following multiplication sentences.

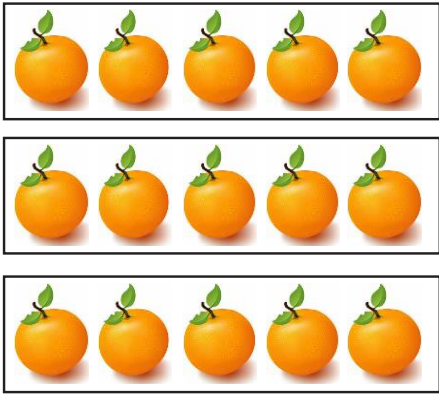
1



Addition expression:
 + +

Multiplication expression:
 × =

2



Addition expression:
 + +

Multiplication expression:
 × =

2. Find the product of 1-digit number.

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \\ \hline \end{array}$$

Lesson Plan

Grade: Two

Subject: Math

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 4

Unit 2: Division

Topic: Revision

Student Learning Outcomes:

- Recognize and use division symbol \div .
- Recognize division as successive subtraction.
- Divide number within the multiplication tables with remainder zero.

Resource Material:

Worksheet

Teaching and Learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to successive subtraction as division, division symbol and divide numbers within the table multiplication.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Math

Topic Name: Revision

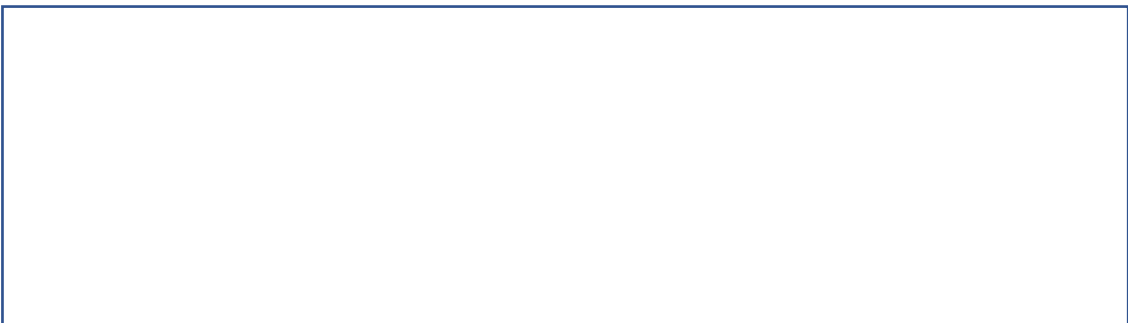
1. Divide 9 cookies into 3 equal groups.



2. Hina has 20 oranges. She wants to put 5 oranges into a basket. How many baskets does she need?



3. There were 75 candies divided into 5 children equally. How many candies did each child get?



Lesson Plan

Grade: Two	Subject: Math	Term: 2 nd	Time: 40mins
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Teacher's Name: _____	Week: 10	Day: 5
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Unit 2: Division	Topic: Revision
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Student Learning Outcomes:

- Solve number stories involving division up to 1-digit number.
- Solve real-life situations (using Pakistani currency as well) involving addition, subtraction, multiplication and division.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to real life situation of division, give reasons for choosing the correct operation.
- Give the worksheet to the students and instruct them to complete it on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min

N/A

Homework: 0min

N/A

Name: _____

Subject: Math

Topic Name: Revision

1. There are 27 books packed equally in 3 boxes. How many books are there in each box?

2. 12 colored pencils are placed equally in 3 containers. How many-colored pencils there in each container?

3. Affan wants to put 32 cookies equally in 4 jars. How many cookies will be there in each jar?

Lesson Plan

Grade: Two	Subject: Math	Term: 2 nd	Time: 40mins
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Teacher's Name: _____	Week: 10	Day: 6
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Unit 3: Fraction	Topic: Revision
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Student Learning Outcomes:

- Identify half, one third and quarter with the help of objects and figures (without 10 writing $1/2$, $1/3$, $1/4$).

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiya."
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions relevant to fraction and half, one third and one fourth of the whole.
- Give the worksheet to the students and instruct them to complete it on time. Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min

N/A

Homework: 0min

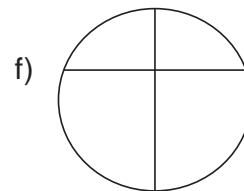
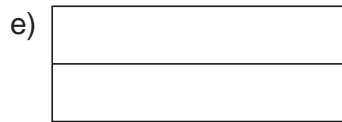
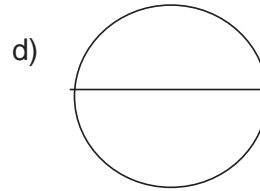
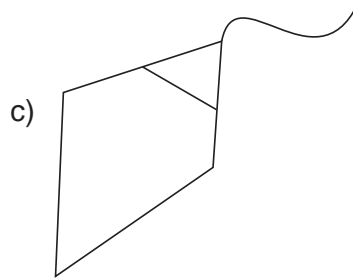
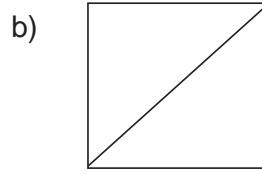
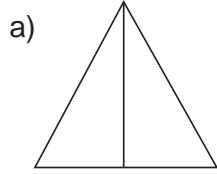
N/A

Name: _____

Subject: Math

Topic Name: Revision

1. Tick the object that are divided into equal parts.



2. Tick the objects that are divided into $\frac{1}{3}$ and $\frac{1}{4}$ equal parts.

