

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 9

Day: 1

Unit 4: Money

Topic: Money Change

Student Learning Outcomes:

- Recognize money change (up to 100) to its equivalents/ denominations.

Resource Material:

Chalk/Marker, White/Blackboard, dummy coins and notes

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Place dummy coins and notes on the table in front of students. Write Rs 50 on the board and call a student to the front of the class and ask him/her to find the note that represent the value of Rs 50 and paste it in front of it. Take his/her response and appreciate them for their correct response. Repeat this activity to some other students of the class.

Teaching and Learning Activities:

20 mins

- Tell the students that today we are going to learn about changing money.
- Tell the students we can exchange higher value of rupee notes and coins with lower value rupee notes and coins.
- Have them open textbook page 93 and ask them to look at different combinations of coins and notes.
- Put real coins and notes on the table. Show a Rs 100 note to students. Invite any student to the front of the class and ask him/her to exchange the note for other notes of lower value. Take their response and guide them if needed. Repeat with various amounts and different students.

Review:

3mins

Tell the students we can exchange a note for other notes of lower value.

Evaluation:

10mins

To evaluate the students ask them to solve Q1 of Exercise 4.1.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 9

Day: 2

Unit 4: Money

Topic: Money Change

Student Learning Outcomes:

- Recognize money change (up to 100) to its equivalents / denominations.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, dummy coins and notes

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Place 5 rupee and 10 rupee coins and the table.

Ask students to make possible combinations of coins.

Possible answer will be for Rupee 5: one 1-rupee coin, two 2-rupee coins (1+2+2), five 1-rupee coins.

Similarly for 10 rupee the possible combination will be two 5-rupee coins, (5+5) five 2-rupee coins (2+2+2+2+2).

Teaching and Learning Activities:

20 mins

- Divide the class into two groups. Distribute dummy coins and notes (1, 2, 5, 10, 20, and 50) among the students.
- Ask them to make the maximum possible combinations of coins/notes for Rs 100? Ask them to show their possible combination to the others. Take their responses and tell them that.
- Two notes of 50 become 100. Five notes of 20 become Rs 100. Ten notes of Rs 10, becomes Rs 100.

Review:

3mins

Retell students how we can change money to its equivalent denominations.

Evaluation:

10mins

To assess the students ask them to tell the possible combination of note Rs 50. Take their responses and appreciate them for their correct answer.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40min

Teacher's Name: _____

Week : 9

Day: 3

Unit 4: Money

Topic: Money Change

Student Learning Outcomes:

- Match a group of coins/notes to an equivalent group of different denominations.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Place wallchart of Pakistani currency Rupee 10,20,50. Ask students to make possible combinations of coins.

Teaching and Learning Activities:

20 mins

- Tell students today they are going to match a group of coins/notes to equivalent group of different denominations.
- Place two bowls and some real coins and notes. Divide the class into two teams; Team A and Team B. Give paper money of Rs 20 and 50 and coins of Rs 2 and 5 to Team A and give paper money of Rs 10 and 100 and coins of Rs1, 2 to Team B. Also give 1 bowl to each team. Tell the teams to put money into the bowls in the same amount of money as it is written on the board. Write on the board Rs 25. Ask the teams to show money and put it into the bowl. Team A can easily show the note of Rs 20 and coin of 5 rupees but the bowl of Team B will be empty, because they do not have any note of 20 rupees and coin of 5 rupees. Now, explain to them that 2 notes of ten make 20 rupees and 5 coins of 1 rupee make 5 rupees. So they need 2 notes of ten rupees and 5 coins of 1 rupee. Repeat this activity with Rs 5, 20, 35 and 50, etc.

Review:

3mins

Revise the value of Rs 10,20,50 and 100.

Evaluation:

10mins

To evaluate students understanding ask them to solve Q2 on page 94.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40min

Teacher's Name: _____

Week: 9

Day: 4

Unit 4: Money

Topic: Money Change

Student Learning Outcomes:

- Match a group of coins/notes to an equivalent group of different denominations.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Show some coins and currency notes to the students and ask them about their value. Make discussion interesting by asking them what do they buy with Rs 10,20 and 50.

Take their random response.

Teaching and learning Activities:

20 mins

- Tell students today they are going to match group of coins and notes with equivalent group of different denominations.
- Place dummy notes (10,20 and 50) on the table. Ask them to make maximum possible combinations of notes for Rs 40.
- Probably they will reply: Two notes of 20 becomes Rs 40, four notes of 10 becomes Rs 40 etc.
- Repeat this activity with different notes.
- Appreciate students for their active participation.

Review:

3mins

Recall students how we can change money to its equivalent denominations.

Evaluation:

10mins

To assess students ask them value of currency.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40min

Teacher's Name: _____

Week: 9

Day: 5

Unit 3: Measurement

Topic: Revision

Student Learning Outcomes:

- Compare the heights/ lengths of two or more objects using following terms:
- Long, Longer, longest
- Tall, Taller, Tallest

Resource Material:

Chalk/Marker, White/Blackboard, Maths textbook

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about their homework. Call a student in front of class and ask him/her to solve mental strategy by writing some numbers on the board.

Involve whole class to check whether solution is correct or not.

Resource Material:

Worksheet.

Teaching and learning Activities:

10 mins

- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the work sheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

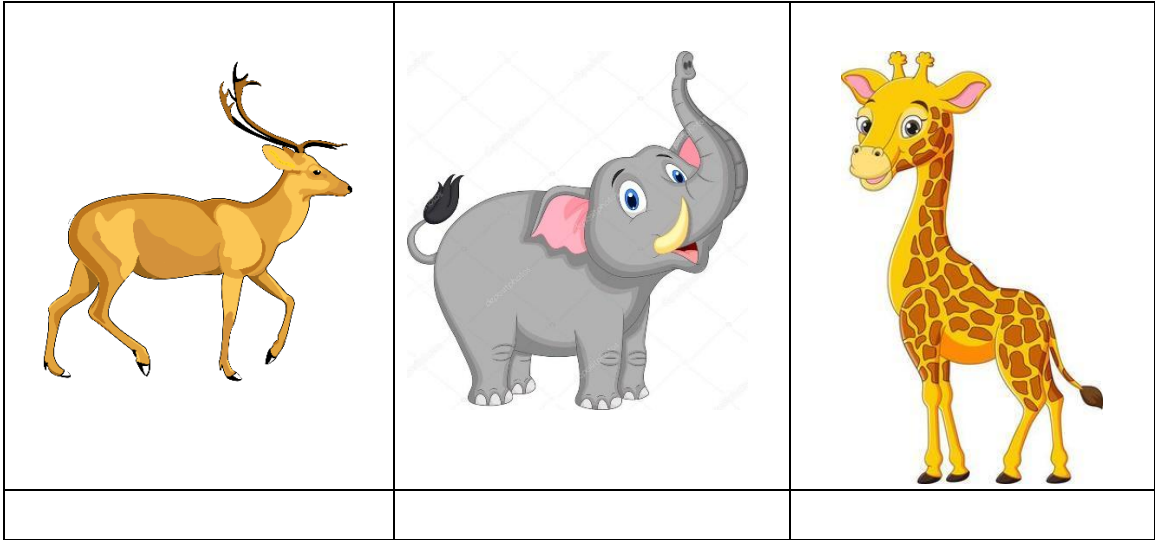
Worksheet

Name: _____

Subject: Maths

Topic Name: Revision

1. Write tall, taller, and tallest according to height of following.



2. Tick (✓) the high building and colour the highest.



Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40min

Teacher's Name: _____

Week: 9

Day: 6

Unit 3: Measurement

Topic: Revision

Student Learning Outcomes:

- Compare the height/lengths of two or more objects using following terms:
- Short, shorter, shortest
- High, higher, highest

Resource Material:

Worksheet.

Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Draw a shorter pencil.



2. Tick (✓) the highest wall.

