

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 8

Day: 1

Unit 3: Measurement

Topic: Summary and Review Exercise

Student Learning Outcomes:

- Recall the concepts of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Maths textbook

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask student:

Which terms are used to compare objects according to their length?

Take their responses and appreciate them for their correct answer.

Teaching and Learning Activities:

20 mins

- Tell students today they are going to solve review exercise.
- Have students open page 9 of their textbooks. Ask them to solve Q of 'Review Exercise' in their textbooks. Walk around the class and appreciate them for the correct solutions. Guide them if required.

Review:

3mins

Sum up the lesson by repeating the summary of the unit given at page 90.

Evaluation:

10mins

N/A

Homework:

2mins

Solve Q2 of "Review Exercise" of textbook.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 8

Day: 2

Unit 3: Measurement

Topic: Summary and Review Exercise

Student Learning Outcomes:

- Recall the concept of the whole unit.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask student:

Which one is heaviest elephant, goat or cat?

Which one is lightest apple, watermelon or cherry?

Teaching and Learning Activities:

25 mins

- Tell students today they are going to solve review exercise.
- Have students open page 91 of their textbooks. Ask them to solve Q3 of 'Unit Review' in their textbooks. Walk around the class and appreciate them for the correct solutions. Guide them if required.

Review:

8mins

Sum up the lesson by repeating the summary.

Evaluation:

0min

N/A

Homework:

2mins

Solve the Q4 of "Review Exercise".

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 8

Day: 3

Unit 4: Money

Topic: Pakistani Coins and
Currency Notes

Student Learning Outcomes:

- Identify Pakistani currency coins (Rs 1, 2, 5 and 10).

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How much pocket money do you get daily from your parents?

Ask them have you a money box at home for collecting money? Take their response.

Teaching and Learning Activities:

25 mins

- Tell students today they are going to identify Pakistani currency coins.
- It is important for children to recognize the names and values of different coins.
- Help students to learn the value of coins and notes in the market to buy things.
- Ask students if you need any item from the shop, how can you get it? They might say, they will buy items.
- Now ask students how do you buy items? Take their responses.
- Tell them we give money to buy items.
- Explain to students, money is the medium of exchange of good.

Review:

3mins

Recall the lesson by showing and telling the value of coins of Rs1, Rs 2, Rs 5 and Rs 10.

Evaluation:

5mins

To assess the students ask them the value of each coins by showing them coins of Rs1, Rs2, Rs 5 and Rs 10.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 8

Day: 4

Unit 4: Money

Topic: Pakistani Coins and
Currency Notes

Student Learning Outcomes:

- Identify Pakistani currency coins (Rs 1, 2, 5 and 10).

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook 4, empty jars, dummy coins, Wallchart of Pakistani coins

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How we can buy things from market? Take their responses and tell them that we use money to buy things. We use coins and notes to buy things.

Teaching and Learning Activities:

20 mins

- Tell students today they are going to learn about different Pakistani coins.
- Place a wallchart in front of students with the pictures of some coins that we use in Pakistan. Ask students one by one about the coins by pointing to the wallchart.
- Take proper response from students and encourage them for the correct answer.
- Repeat this activity for all the students.

Review:

3mins

Sum up the lesson by telling students about the value of coins of Rs 1, Rs2, Rs 5 and Rs 10 and also tell them that coins are made of metal.

Evaluation:

10mins

To assess students ask them to tell the value of coins by showing them coins of Rs 1, Rs2, Rs 5 and Rs 10.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40mins

Teacher's Name: _____

Week: 8

Day: 5

Unit 4: Money

Topic: Pakistani Coins and
Currency Notes

Student Learning Outcomes:

- Identify Pakistani currency notes (Rs 10, 20, 50 and 100).

Resource Material:

Chalk/Marker, White/Blackboard, Worksheet, dummy coins and notes, flash card of coins

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Place visual images of different coins. Hold flashcards up and see which student can name each coin. Take their response and appreciate them.

Teaching and Learning Activities:

20 mins

- Tell them that today we are going to learn about Pakistani currency notes.
- Now show them the note of Rs 20 and tell them about the value of this note. Repeat this activity for notes of Rs 50 and 100.
- Put the real notes of Rs 10, Rs 20, Rs 50 and Rs 100 on the table. Invite four students to the front of the class.
- Instruct them to pick up notes one by one and tell the amount of notes. Repeat this activity for all the students. If the class strength is too large for this time duration, this activity can be done in pairs instead of individuals.

Review:

3mins

Recall the lesson by telling students about the value of coins and notes.

Evaluation:

10mins

To assess the students ask them value of each note and coins.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 2nd

Time: 40min

Teacher's Name: _____

Week: 8

Day: 6

Unit 4: Money

Topic: Pakistani Coins and Currency Notes

Student Learning Outcomes:

- Identify Pakistani currency notes (Rs 10, 20, 50 and 100).

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, empty bottles

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Show some coins (Rs 1, Rs 2, Rs 5, Rs 10) and notes (Rs 10, Rs 20, Rs 50, Rs 100) to students and ask them: Do you know the value of each coin and note?

Teaching and Learning Activities:

20 mins

- Tell students that today we are going to learn about different notes we use in Pakistan.
- Place a wallchart in front of students.
- Ask students one by one about the notes by pointing to the wallchart.
- Put 4 empty bottle label on the table. Label them "10 Rupee", "20 Rupee", "50 Rupee" and "100 Rupee". Distribute the set of 4 notes (dummy) among all the students.
- Call them one by one and instruct them to put the notes in the correct bottle.
- Ask them to show each note to the class before putting it into the relevant bottle.
- Repeat this activity for all the students.

Review:

3mins

Tell students about the value of notes of Rs 10, Rs20, Rs 50 and Rs 100 and also tell them that notes are made of paper.

Evaluation:

10mins

To assess students ask them to tell the value of notes by showing them notes of Rs 10, Rs20, Rs 50 and Rs 100.

Homework:

2mins

Revise class work.