Lesson Plan

Grade: One	Subject: Maths	Term: 2nd	Time: 40min

Teacher's Name: _____	Week: 5	Day: 1

Unit 2: Number Operations (Addition, Subtraction)	Topic: Summary and Review Exercise

Student Learning Outcomes:

- Solve exercise.

Resource Material:

Worksheet, Black, White board, Maths textbook

Warm-up Activities:	5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Tell students today they are going to revise unit.

Ask them: What does addition means? How do numbers add?

Teaching and Learning Activities:	25 mins

- Ask students few questions about number operations.
- Have them open their textbook page (83) and ask them to solve Q1 and 2.
- Roam around the class and guide them if needed.

Review:	5mins

Check students work and correct their mistakes.

Evaluation:	0min

N/A

Homework:	5mins

Solve Q3 - Q6 in their notebooks.

Lesson Plan

| Grade: One | Subject: Maths | Term: 2nd | Time: 40min |

| Teacher's Name: _____ | Week: 5 | Day: 2 |

| Unit 2: Whole Numbers | Topic: Summary and Review Exercise |

Student Learning Outcomes:	

- Solve exercise.

Resource Material:	

Worksheet.

Warm-up Activities:	5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Tell students today they are going to revise unit.

Ask them: How to mental calculation is done?

Teaching and Learning Activities:	25 mins

- Ask them a few questions about subtraction.
- Have them open page 85 and ask them to solve Q7 in their notebooks.
- Check their work guide them needed.

Review:	5mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:	0min

N/A

Homework:	5min

Solve Q8 in notebooks.

Lesson Plan

Grade: One	Subject: Maths	Term: 2nd	Time: 40min

Teacher's Name: _____	Week: 5	Day: 3

Unit 2: Numbers Operations	Topic: Revision

Student Learning Outcomes:
- Add a 2-digit number to a 1-digit number.
- Add a 2-digit number to 10s.
- Add two, 2-digit numbers.

Resource Material:

Worksheet

Teaching and learning Activities:	10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review:	10mins

Check the worksheet, in front of the students. And correct their mistakes.
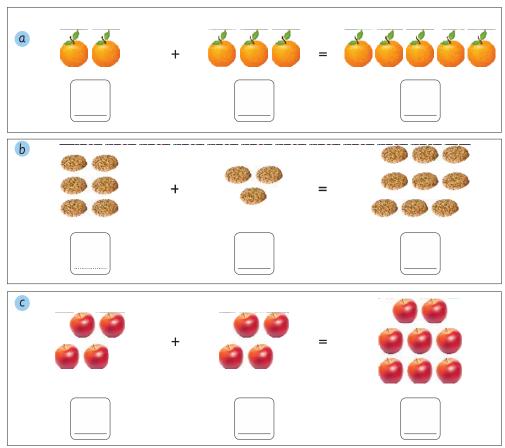
Evaluation:	0min

N/A

Homework:	0min

N/A

Name: _____ | Subject: Maths | Topic Name: Revision

1. Lets count and add.

a)

[ ]   +   [ ]   =   [ ]

b)

[ ]   +   [ ]   =   [ ]

c)

[ ]   +   [ ]   =   [ ]

2. Add the following.

T O
1 2
+ 3

T O
3 5
+ 1 0

T O
5 6
+ 2 0

T O
1 5
+ 1 2

T O
1 4
+ 4 4

T O
3 2
+ 2 1

T O
2 2
+ 6 0

Lesson Plan

Grade: One	Subject: Maths	Term: 2nd	Time: 40min

Teacher's Name: _____	Week: 5	Day: 4

Unit 2: Numbers Operations	Topic : Revision

Student Learning Outcomes:

- Recognise the use of symbol ☐ to represent an unknown.
- Such as ☐ + 4 = 7 , 3 + 4 = ☐ Add numbers (up to 20) by mental calculations.
- Construct addition sentence from given number stories.

Resource Material:

Worksheet

Teaching and learning Activities: 10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0mins

N/A

Homework: 0mins

N/A

Name: _____   Subject: Maths   Topic Name: Revision

1. Complete the following equations.

   a) | 6 | + | 5 | = | | b) | | + | 6 | = | 12 |

   c) | 4 | + | | = | | d) | 10 | + | | = | 13 |

2. Add 36 and 15 using mental strategy.

3. There are 50 mango trees in a garden. Gardener plants 32 more. How many mango trees are there now altogether?

   | | + | | = | |

4. Saba has 7 cupcakes and Ayesha has 3 cupcakes. How many do they have altogether?

Lesson Plan

| Grade: One | Subject: Maths | Term: 2nd | Time: 40min |

| Teacher's Name: _____ | Week: 5 | Day: 5 |

| Unit 2: Numbers Operations | Topic: Revision |

Student Learning Outcomes:
- Compare numbers from 1 to 20 and find "how many less" one is from another.
- Recognise subtraction as a difference and take away and use symbol "-".
- Subtract 1-digit number from 1-digit number.
- Subtract 1-digit number from 2-digit numbers with borrowing.

Resource Material:
Worksheet

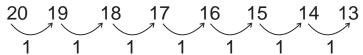## Teaching and learning Activities: 10 mins
- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving worksheet.
- Give worksheet, to them and instruct them to complete the worksheet on time.
- Guide them to solve the work sheet.

Review: 10mins
Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min
N/A

Homework: 0min
N/A

Name: _____   Subject: Maths   Topic Name: Revision

1. Compare the numbers and write how much a number is less from the other.
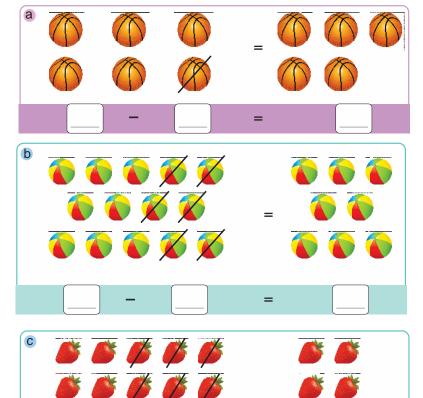
20   19   18   17   16   15   14   13
    1   1   1   1   1   1   1

15 is ☐ less than 18.

13 is ☐ less than 20.

16 is ☐ less than 19.

2. Count, subtract and write.

a.

☐ − ☐ = ☐

b.

☐ − ☐ = ☐

c.

☐ − ☐ = ☐

3. Solve.

T O
2 9
- 8

T O
3 9
- 4

T O
4 9
- 2

T O
5 8
- 5

T O
3 5
- 2

T O
1 7
- 2

T O
2 4
- 3

Lesson Plan

Grade: One	Subject: Maths	Term: 2nd	Time: 40min

Teacher's Name: _____	Week: 5	Day: 6

Unit 2: Numbers Operations	Topic: Revision

Student Learning Outcomes:
- Subtract 2-digit numbers from 2-digit numbers without borrowing.
- Recognise the use of symbol ☐ to represent an unknown such as 9 - ☐ - 7 = ☐
- Subtract the numbers (up to 20) by mental calculations.
- Construct subtraction sentences from given number stories.

Resource Material:
Worksheet

Teaching and Learning Activities: 10 mins
- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about unit. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins
Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min
N/A

Homework: 0min
N/A

Name: _____ | Subject: Maths | Topic Name: Revision

1. Count and write the numbers of given objects.

| T O |
| 2 3 |
| -1 0 |
| |

| T O |
| 3 4 |
| -2 3 |
| |

| T O |
| 7 9 |
| -4 3 |
| |

| T O |
| 7 3 |
| -2 2 |
| |

| T O |
| 8 9 |
| -8 5 |
| |

2. Ali has 46 pencils. If 14 pencils are lost, how many pencils have been left?

3. Subtract 5 form 17 using mental strategy.