

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 5

Day: 1

Unit 1: Whole Numbers and Operations

Topic: Revision (Numbers)

Student Learning Outcomes:

- Read numbers up to 1000,000 (one million) in numerals and words.
- Write numbers up to 1000,000 (one million) in numerals and words.

Resource Material:

Worksheet

Teaching and Learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Ask them about few questions about standard form and expanded form.
- Give the worksheet to students. Instruct them to complete the worksheet. Roam around the class, check their work and guide them if needed.
- Tell students that they are going to revise and practice the main concepts of the Unit by solving a worksheet.

Review:

3mins

Check the worksheet in front of the students and correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Write the following numbers in words.

a) 554,786

b) 1,124,786

c) 702,168

2. Write the value of underlined digit in each of these numbers.

a) 529678

b) 914682

c) 780025

3. Write the following numbers in expanded form.

a) 750813

b) 444,004

c) 300,719

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 5

Day: 2

Unit 1: Whole Numbers and Operations

Topic: Revision (Addition)

Student Learning Outcomes:

- Add numbers upto 6-digit numbers.
- Solve real-life situations involving operations of addition.

Resource Material:

Worksheet

Teaching and Learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Ask them few questions about addition.

Review:

10mins

Check the worksheet in front of the students and correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Add the following.

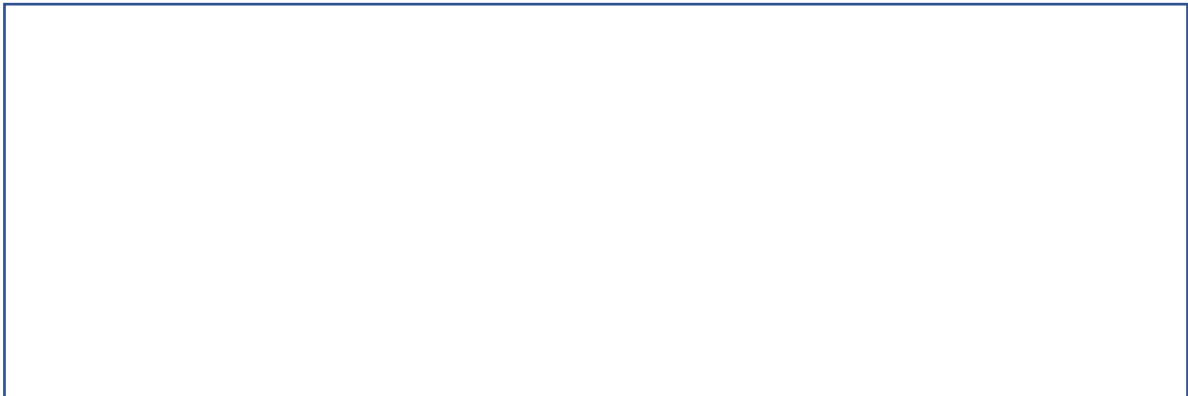
a) $293,789 + 212,423$



b) $401,421 + 500,000$



4. Asad bought a motorcycle for Rs. 102,000. Ahsan bought a motorcycle for Rs.242,2354. Find the total amount.



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Teacher's Name: _____

Week: 5

Day: 3

Unit 1: Whole Numbers and Operations

Topic: Revision (Subtraction)

Student Learning Outcomes:

- Subtract numbers up to 6-digit numbers.

Resource Material:

Worksheet.

Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Ask them few questions about subtraction.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0mins

N/A

Homework:

0mins

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Add the following.

a) $673,125 - 490,922$

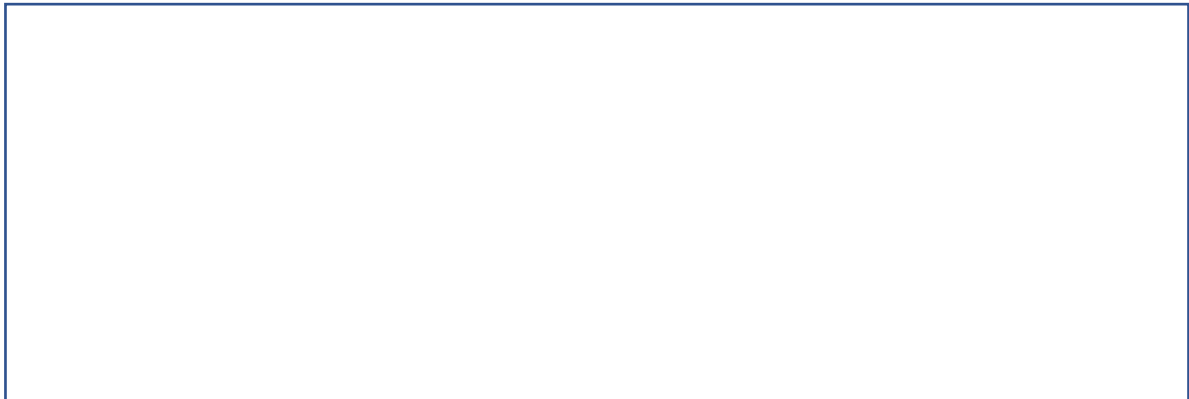


b) $411,112 - 398,001$



2. In Lahore 1124,645 tree were planted in year 2020, and 433,219 were planted in year 2021.

a) How many tree were planted in 2021 than in 2020?



Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 5

Day: 4

Unit 1: Whole Numbers and Operations

Topic: Revision

Student Learning Outcomes:

- Multiply numbers up to 5-digit by 10,100 and 1000.
- Multiply numbers up to 5-digit by a number up to 3-digit numbers.
- Solve real-life situation involving operations of multiplication.

Resource Material:

Worksheet.

Teaching and learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask students: How are you? Encourage them to say, "Alhamdulillah".
- Ask them few questions about rules of multiplication.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Multiply the following.

a) 497×100

b) $79,342 \times 1000$

c) $472,991 \times 10$

d) 456×88

e) $72,000 \times 67$

2. There are 32,800 cartons of apples. If each carton contains 150 apples, how many apples are there altogether?

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 5

Day: 5

Unit 1: Whole Numbers and Operations

Topic: Revision

Student Learning Outcomes:

- Divide a number up to 5-digit numbers by 10,100 and 1000.
- Divide a number up to 5-digit numbers by a number up to 2-digit numbers.
- Solve real-life situation involving operations division.

Resource Material:

Worksheet.

Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiya".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them about division rules.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Multiply the following.

a) $97,901 \div 12$

b) $75,663 \div 74$

c) $81,876 \div 39$

2. 77,145 packets of dates are distributed equally in 72 Masjids during Ramazan. How many packets will each Masjid get? How many packets will be left?

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Teacher's Name: _____

Week: 5

Day: 6

Unit 1: Whole Numbers and Operations

Topic: Revision

Student Learning Outcomes:

- Identify and apply pattern rule to determine missing elements for given pattern.
- Identify the pattern rule of a given increasing and decreasing pattern and extend the pattern for next three terms.
- Describe the pattern found in a given table or chart.

Resource Material:

Worksheet.

Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiya".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them what are increasing and decreasing number pattern.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Identify the rules for the following patterns and write the next three terms.

a) 7, 6, 12, _____, _____, _____, Rule: _____

b) 8, 25, 125, _____, _____, _____, Rule: _____

c) 30,000, 3000, _____, _____, _____, Rule: _____

d) 766, 750, 734, _____, _____, _____, Rule: _____

2. Observe the following tables and find the rule for each pattern found in them.

Rule: _____	
Number	Result
101	90
79	68
57	46
35	24
13	2

Rule: _____	
Number	Result
8	58
18	68
28	78
38	88
49	98

3. Look at the hundreds chart. Find, colour and write the rule for at least 3 pattern.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100