

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 1

Topic: Orientation

Student Learning Outcomes:

- Introduce themselves and get to know about their teacher and class-fellows.

Resource Material:

Chalk/Marker, White/Blackboard, Worksheet

Introduction:

20mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask the students: How are you? Encourage them to say, "Alhamdulillah".

Welcome students to their new classroom.

Start with 'Bismillah' and tell them to recite it before starting any work.

Review:

0min

N/A

Evaluation:

0min

N/A

Homework:

10mins

Distribute the worksheet (Introducing Myself) among students and ask them to fill it.

Introducing Myself

- My name is _____.
- I am _____ years old.
- My birthday is on _____.
- I live in _____.
- My school's name is _____.
- I study in Grade _____.
- My teacher's name is _____.
- My favorite subject is _____.
- I have _____ siblings.
- My favorite colour is _____.
- My favorite sport is _____.
- My favorite food is _____.
- My hobby is _____.
- I want to become a/an _____.

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 2

Unit 1: Whole Numbers and Operations

Topic: Recalling

Student Learning Outcomes:

- Recall their previous knowledge about the concept of numbers.

Resource Material:

Chalk/Marker, White/Blackboard

Warm-up Activities:

10mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How are you? Encourage them to say, "Alhamdulillah".

Tell students that they are going to revise and practice the main concepts of numbers.

Teaching and Learning Activities:

25mins

- Ask students what is smallest 6-digits number?
- Write 999,999 on the board and call out one of the student in front of class, now ask him/her to write this number in place value table.
- Ask whole class to check if he/she is doing correctly.
- Ask students, what is place value?
- Write some 5-digits or 6-digits numbers on board and ask students to write it in words.
- At the end, appreciate all students.

Review:

5mins

Review the concepts of numbers.

Evaluation:

0min

N/A

Homework:

0min

N/A

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 3

Unit 1: Whole Numbers and Operations

Topic: Numbers up to 1 Million

Student Learning Outcomes:

- Read numbers up to 1,000,000 (one million) in numerals and words.
- Write numbers up to 1,000,000 (one million) in numerals and words.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Write a few 5- or 6-digits numbers on the board. Point out any of the digits and ask students about its value/place value. Appreciate their responses.

Teaching and Learning Activities:

25mins

- Tell students today they are going to read and write numbers up to 1,000,000 in numerals and words.
- Have them open Maths textbook page 3.
- Ask them to look the given number on abacus.
- Draw a place value chart with place values up to ten thousand. Write a number in it and explain the place value and value of each digit in it.
- Tell them that the table has numbers in hundred thousands. Explain how to read this number using the place value chart. Then write it in words on the board by placing commas. Tell them that we put commas after every 3 digits from the right. Explain how a place value chart helps us to read numbers correctly.

Review:

3mins

Retell the students about reading and writing numbers in hundred thousands using place values.

Evaluation:

5mins

Write some 6-digits numbers on the board and ask students to represent this in place value chart.

Homework:

2mins

Solve the given worksheet.

Name: _____

Subject: Maths

Topic Name: Numbers up to
1 Million

1. Represent the following numbers in place value chart.

(i) 78345



(ii) 310569



(iii) 485962



Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 4

Unit 1: Whole Numbers and Operations

Topic: Numbers up to one Million

Student Learning Outcomes:

- Read numbers up to 1,000,000 (one million) in numerals and words.
- Write numbers up to 1,000,000 (one million) in numerals and words.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook Place value cards (up to million)

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Draw a place value table and show hundred thousand in the table. Ask them to observe the table given. Ask them to read the numbers and talk about the value of each digit. Correct them if required.

Teaching and Learning Activities:

20 mins

- Have students open page 3.
- Tell them that 100,000 is the smallest 6-digits number and 999,999 is the greatest 6-digits number. Tell them that when we add one more to 999,999; we get 1,000,000 that is the smallest 7-digits number. We read it as one million.
- Draw place value cards (up to hundred thousands) on the board. Call a student to the front of the class and ask him/her to write a Random 6-digits number in place value chart. Next, call another student and ask him/her to read that number loudly. The remaining students will check if he/she is reading it correctly or not. Similarly, another student will write that number in words and the remaining students will check if he/she has written it correctly or not. Repeat these activities with other students as well.

Review:

3mins

Recall the lesson by explaining the key fact given on page 4.

Evaluation:

10mins

Ask student to solve Q1 (i-iv) exercise 1.1 in their notebooks.

Homework:

2mins

Solve Q1 (v-viii) of Exercise 1.1 in their notebooks.

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

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Teacher's Name: _____

Week: 1

Day: 5

Unit 1: Whole Numbers and Operations

Topic: Numbers up to one Million

Student Learning Outcomes:

- Read numbers up to 1,000,000 (one million) in numerals and words.
- Write numbers up to 1,000,000 (one million) in numerals and words.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How are you? Encourage them to say, "Alhamdulillah".

Read numbers of "Try Yourself" from page 4. Ask students to solve it in their notebooks. Take their responses and appreciate them. Correct them if required.

Teaching and Learning Activities:

20 mins

- Have students open textbook page 4 and ask them to observe example 2.
- Tell them the place value form for the given numbers. Then write this number in word and expanded form.
- Explain to the students, when we write a number in form of digits, it is called standard form of number.
- While the expanded form is, when the numbers is written as sum of the place values of its digits.
- Distribute place value cards (up to one million) among students. Call a student and ask him to write any 7-digits number, and point any of the digit. The student who hold this number value card, raise his card. Repeat the activity with all numbers. Now call different students and ask them to write numbers in words.

Review:

3mins

Write a 7-digits number on the board and explain the place and place value of each digit in that number by drawing the table on the board.

Evaluation:

10mins

To check students understanding ask them to solve Q2, 3, 4 Exercise 1.1 in their notebook. Guide them if needed.

Homework:

2mins

Solve Q 4, 5 in their notebook.

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 1

Day: 6

Unit 1: Whole Numbers and Operations

Topic: Numbers up to one Million

Student Learning Outcomes:

- Read numbers up to 1,000,000 (one million) in numerals and words.
- Write numbers up to 1,000,000 (one million) in numerals and words.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How are you? Encourage them to say, "Alhamdulillah".

Read numbers of "Try Yourself" from page 4. Ask students to solve it in their notebooks. Take their responses and appreciate them. Correct them if required.

Teaching and Learning Activities:

20 mins

- Arrange two sets of numbers.
- The student who hold this number value card, raise his card. Repeat the activity with all numbers.
- Now call different students and ask them to write numbers in words.

Review:

3mins

Write some numbers on board and ask students to write these expanded form.

Evaluation:

10mins

To assess the students understanding ask them to solve Q 6 in their notebooks.

Roam around the class and check their work.

Homework:

2mins

Ask students to solve Q7 in their notebooks.