

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 1

Unit 2: HCH and LCM

Topic: Revision (HFC)

Student Learning Outcomes:

- Find HCF of two and three numbers up to 2-digit numbers, by using prime factorization method and division method.
- Solve real-life situation involving HCF.

Resource Material:

Worksheet.

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them: What is meant by HCF.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

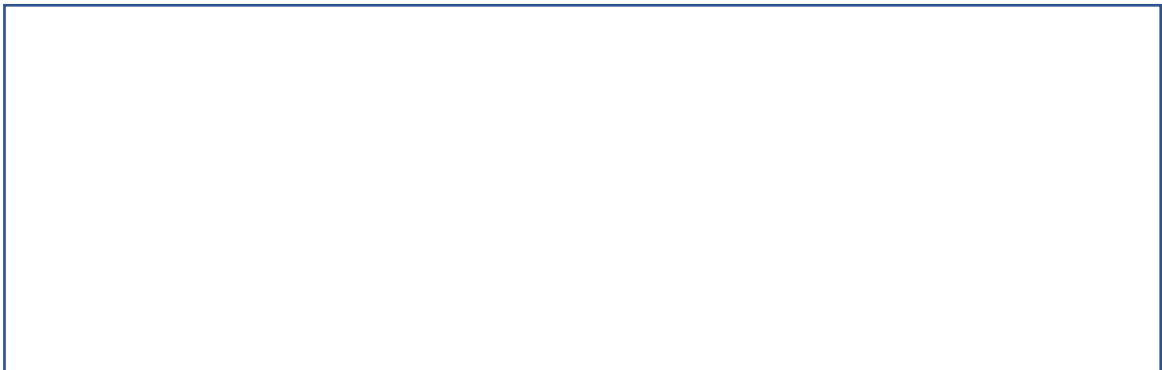
1. Find the HCF of the following numbers by prime factorization method.

36, 42 and 18

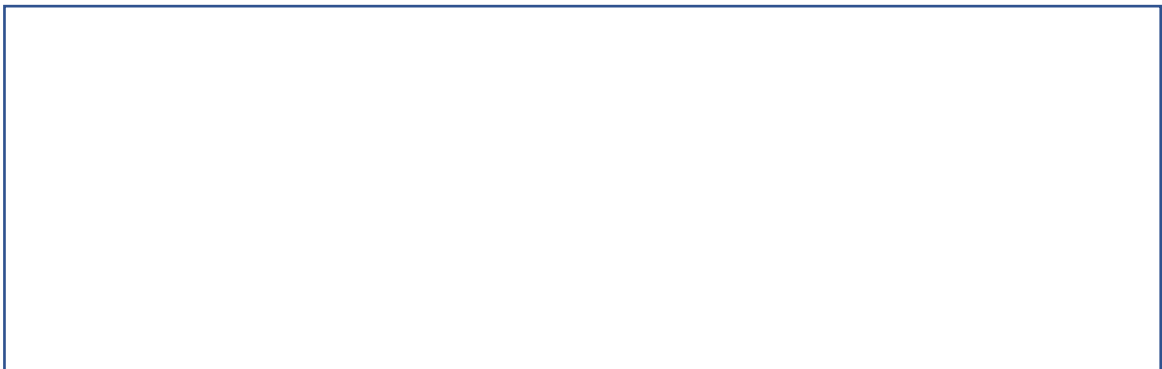


2. Find the HCF by using division method.

30, 45 and 60



3. Find the longest length of measuring rod that can exactly measure 15, 25 and 85 metre long piece of cloth.



Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 2

Unit 2: HCF and LCM

Topic: Revision

Student Learning Outcomes:

- Find LCM of two or three numbers up to 2-digit numbers by using prime factorization and division method.
- Solve real life situations involving LCM.

Resource Material:

Worksheet.

Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them about what is LCM?
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

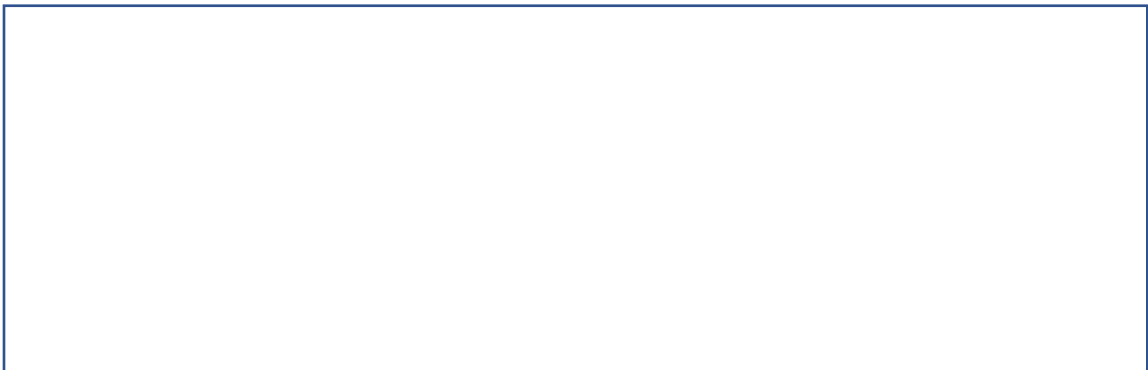
Subject: Maths

Topic Name: Revision

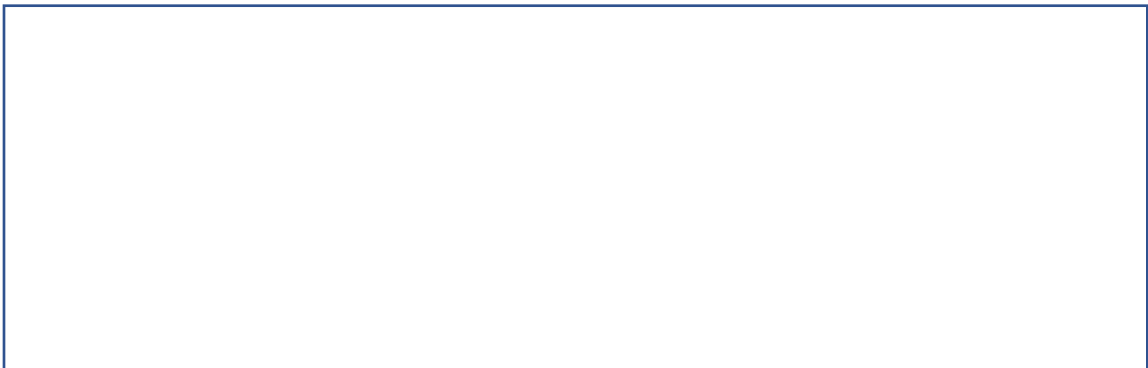
1. Find the LCM of 30, 50 and 60 by prime factorization method.



2. Find the LCM of 40, 48 and 45 by division method.



3. Find the least number of balloons that can be distributed equally among 56, 68 and 88 children.



Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 3

Unit 3: Fraction

Topic: Addition of Fraction (Revision)

Student Learning Outcomes:

- Add two or three fractions with different denominators.

Resource Material:

Worksheet.

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them how to add fractions of different denominators.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Sajid read the storybook on Monday for $\frac{3}{4}$ hours and on Tuesday for $\frac{6}{9}$ hours. Find the total time he spent reading the storybook.

2. Find the sum of $\frac{2}{5}, \frac{7}{15}$.

3. Find the sum of $2\frac{3}{6}$ and $7\frac{1}{12}$.

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 4

Unit 3: Fraction

Topic: Subtraction of Fraction
(Revision)

Student Learning Outcomes:

- Subtract two or three fractions with different denominators.

Resource Material:

Worksheet.

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them about subtraction of fraction.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Write five numbers that are divisible by 2 and 3.

a) $\frac{5}{6} - \frac{2}{4}$

b) $\frac{6}{7} - \frac{2}{3}$

c) $3\frac{1}{2} - 1\frac{1}{4}$

d) $7\frac{1}{8} - 3\frac{1}{2}$

2. $\frac{5}{12}$ Of a bank staff works part time. $\frac{2}{6}$ of the staff consists of males.

What fraction of staff consist of female?

Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 5

Unit 3: Fraction

Topic: Multiplication of Fractions
(Revision)

Student Learning Outcomes:

- Multiply a fraction by a 1-digit number and demonstrate with the help of diagram.
- Multiply two or three fractions involving proper, improper fractions and mixed numbers.
- Solve real life situations involving multiplication of fractions.

Resource Material:

Worksheet.

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them students about multiplication of fractions.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision (Prime
and Composite Numbers)

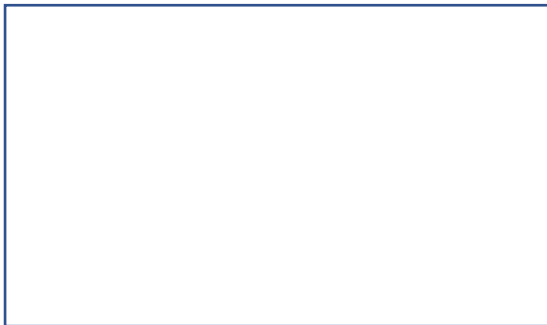
1. Multiply the following with the help of a diagram.

a) $\frac{2}{5} \times 6$

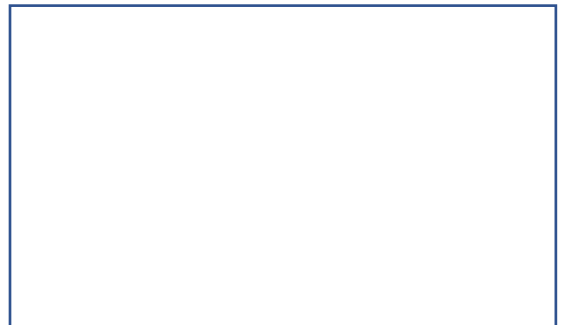


2. Find the product of the following.

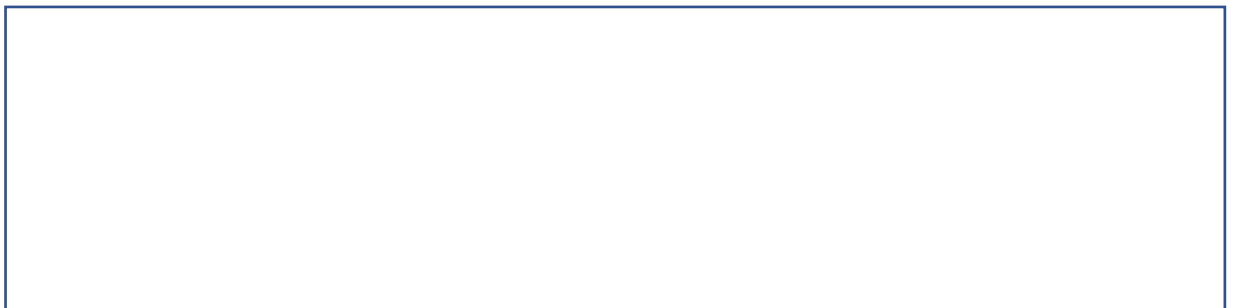
a) $\frac{4}{5} \times \frac{7}{9}$



b) $\frac{6}{11} \times 2\frac{1}{4}$



3. In a grade 5 class, $\frac{2}{5}$ of the students are boys. If there are 40 students in class, then how many girls and boys are there?



Lesson Plan

Grade: Five

Subject: Maths

Term: 1st

Time: 40mins

Teacher's Name: _____

Week: 10

Day: 6

Unit 3: Fraction

Topic: Division of Fraction
(Revision)

Student Learning Outcomes:

- Divide a fraction by another fraction involving proper, improper fractions and mixed numbers.
- Solve real-life situations involving division of fractions.

Resource Material:

Worksheet.

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask students about how to divide fractions.
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision (Prime
and Composite Numbers)

1. Divide the following.

a) $4\frac{2}{3} \div \frac{1}{12}$

b) $\frac{6}{60} \div \frac{3}{7}$

c) $3\frac{2}{8} \div 4\frac{8}{20}$

d) $1\frac{1}{6} \div \frac{1}{18}$

2. Sadia cut a ribbon of length $6\frac{1}{2}$ m into 5 equal pieces. What is the length of each piece?