Lesson Plan						
Grade: Four Subject: Maths Term: 1st	Time: 40min					
Teacher's Name: Week : 7 Day: 1						
Unit 1: Whole Numbers and Operations Topic : Summary and Revi	ew Exercise					
 Student Learning Outcomes: Recall the concepts of the whole unit (Summary and Review Resource Material: Chalk/Marker White/Blackboard Maths Textbook 	Exercise).					
Warm-up Activities:	5min					
 Before beginning the lesson, ask students to say "Tasmiyah". Ask students: How are you? Encourage them to say, "Alhamdulillah Statement: What terms are used for multiplication? 	ı".					
Teaching and Learning Activities: 30 min						
 Explain to the students today they are going to revise the whole Numbers and Operation. What are clue words for division? What is dividend and divisor? Now ask them to open page 28 and ask them to solve Q 1,2 exercise. 	hole unit Whole 2 (i-iv) of review					
• Walk around the class and praise them for their good work.						
Review:	3min					
Sum up by repeating important points given in summary.						
Evaluation:	0min					
N/A						
Homework:	2min					
Solve Q2 (V – VIII) of Review exercise on notebooks.						

Lesson Plan						
Grade: Four	Subject: Math	ns Term: 1st	Time: 40min			
Teacher's Name: Week : 7 Day: 2						
Unit 1: Whole Nu Operations	umbers and	Topic : Summary an	d Review Exercise			
Student Learning • Recall the co Resource Materi Chalk/Marker, Whi	g Outcomes: oncepts of the who al: te/Blackboard, M	ole unit (Summary and R aths Textbook	eview Exercise).			
Warm-up Activit	ies:		5min			
Before beginning t	he lesson, ask stu	dents to say "Tasmiyah".				
Ask Student:	Hora					
 What is a pa What is mean 	uern:	nd decreasing natterns?				
Teaching and Lea	arning Activities		30 min			
 Tell to the s Ask them: F Roam arour 	tudents today th low to write path nd the class and o	ey are going to revise t tern? check their work.	he whole unit.			
Review:			3min			
Recall the key poin	ts given in summa	ary.				
Evaluation:			0min			
N/A						
Homework:			2min			

Solve Q 4,5 in notebooks.

Lesson Plan							
Grade: Three	Subject: Math	IS	Term: 1st		Time: 40min		
Teacher's Name: We		Wee	/eek : 7 Day: 3				
Unit 1: Whole Numbers and Operations			Topic: Rules of I	Divisibil	ity		
Student Learning Identify divis Use divisibili Resource Materi Chalk/Marker, Whi	g Outcomes: sibility rules for 2. ty tests for 2 num al: te/Blackboard, M	bers ເ aths T	up to 5 digits. Textbook				
Warm-up Activit	ies:				5min		
Before beginning the Ask students: How Ask students about ask them if they ca responses.	he lesson, ask stud are you? Encoura t their homework n you tell without	dents age th a. Writ divid	to say "Tasmiyah em to say, "Alhar e any 5-digits nu ing, if it is divisibl	". ndulillal mber o e by 2 c	h". n the board and or not. Take their		
Teaching and Lea	arning Activities:				25min		
 tell them that Ask them to Tell them that divisible by a divisibility ru Tell them that the ones plat Tell them that Write some that and ask him/ divisible by 2 correct answ 	at today we are go open their textbo at there are some mother number o les. at if numbers have ce digit is divisible at all even numbe numbers on the b /her to observe th 2 or not. Take thei yers.	oing to ooks to rules or not e the o e by 2 ers are oard. ne nur r resp	o learn the divisib o page 30. that help us to te without dividing. digits 0, 2, 4, 6 or then that numbe e divisible by 2. Call a student to nbers and tell wh onses and appred	ility rule Il which These r 8 at the r is divis the fror ich num ciate the	e for 2. In number is fules are called e ones place or sible by 2. Int of the class abers are em for their		
Review:					3min		
Sum up the lesson	by explaining to s	tuder	its about the divis	sibility r	ule.		
Evaluation:					5min		
To assess the stude or not.	ents learning, ask	them	to tell if 4982 and	d 3441 a	are divisible by 2		
Homework:					2min		
Practice the class	work.						

Lesson Plan							
Grade: Three	Subject: Mat	:hs	Term: 1st		Time: 40min		
Teacher's Name: W		Week	/eek : 7 Day: 4				
Unit 2: Factors and Multiples			Topic Name: Divisibility Rules				
Student Learning	g Outcomes:						
Identify divis	sibility rules for 3	8.					
 Use divisibili 	, ty tests for 3 nur	nbers u	p to 5 digits.				
Resource Materi	, al:						
Chalk/Marker, Whi	te/Blackboard, N	Maths Te	extbook				
Warm-up Activit	ies:				5min		
Before beginning t	he lesson, ask st	udents	o say "Tasmiya	h".			
Ask students" Wha	it is meant by div	/isibility	rule?				
Take their respons	es and appreciat	e them	for their correc	t answer	S.		
Teaching and Lea	arning Activities	:			20min		
 Tell student 	s today they are	e going	to understand	divisibil	ity rule for 3.		
 Now write the divisible by 3 without divisibility rund first we find 1 = 18. Tell the that nund by 3. Write some mask him/her 3 or not. Tak 	ne number 9233 3 or not? Take the sion if this number the for 3 that tells the sum of all di hem that if the s mber is divisible numbers on the he to observe the re e their response	1 on the neir response is di ous this gits of t um of t by 3. A board. C number s and ap	e board and ask ponses and tell visible by 3 or number is divisi he number 923 he digits of the s 18 is divisible call a student to s and tell which opreciate them.	students them it i not. Tell ble by 3 o 31 that is numbers by 3 so 9 the front number	s: Is this number s difficult to tell them there is a or not. Tell them s: $9 + 2 + 3 + 3 +$ s is divisible by 3 2331 is divisible t of the class and are divisible by		
Review:					3min		
Sum up the lesson	by explaining to	studen	ts the divisibility	rule for	3.		
Evaluation:					10min		
To assess the stude	ents learning, ask	them t	o solve 2.1 divis	sible by 2	and 3.		

2min

Homework:

Revise the classwork.

Lesson Plan						
Grade: Three	Subject: Math	S	Term: 1st			Time: 40min
Teacher's Name: Week : 7 Day: 5						5
Unit 1: Factors and Multiples Topic Name: Divisibility Rules						
 Student Learning Identify divis Use divisibil Resource Materia 	Outcomes: sibility rules for 5 ity tests for 5 nur	i. nbe	rs upto 5-digit			
Chalk/Marker, Wh	iite/Blackboard, I	Mat	hs Textbook, V	Vorks	heet	
Warm-up Activiti	es:		·			5min
Before beginning the lesson, ask students to say "Tasmiyah". Ask students: Write some numbers upto 5-digit on the board. And ask them to tell which number are divisible by 3.						
Take their respons	ses and appreciat	e th	em for their co	orrec	t answ	vers.
 Write the nudivisible by 5 place digit of Tell them that ones place digit of place digit of the number 7045 	rning Activities: umber 7045 on t or not? Take their the number that t if the numbers h igit is divisible by	he l r res is 5. ave 5 tl	poard and ask ponses and tell the digits 0 and nen that numbe	stude them 15 at 1 er is c	ents: Is to ob the on divisibl	25min s this number serve the ones es place or the e by 5. So the
 Write some r ask him/her 5 or not. Take 	numbers on the bo to observe the numers of the the numers of the numers	ard. mbe and a	Call a student t rs and tell whic appreciate them	o the h nun n for t	front c nbers a heir cc	of the class and are divisible by orrect answers. 3min
Recall the lesson b	ov explaining to st	tude	nts the rule of	[:] divis	ibilitv	of 5 by giving
different examples.	, , , , , , , , , , , , , , , , , , , ,				,	,
Evaluation:						5min
To assess the stude which numbers are	nts learning, ask t divisible by 5.	hem	to write four 5	-digit	s numł	pers and tell
Homework:						2min
Revise the classwor	·k.					

Lesson Plan						
Grade: Three	Subject: Math	าร	Term: 1st		Time: 40min	
Teacher's Name:		Week:	7	Day:	6	
Unit 1: Factors an	d Multiples	Тс	pic Name: Div	/isibility	Rules	
Student Learning	g Outcomes:					
 Identify divis 	sibility rules for 10	Э.				
Use divisibili	ty tests for 10 nu	mbers u	p to 5 digits.			
Resource Materia	al:					
Chalk/Marker, Whi	te/Blackboard, N	laths Te	ktbook			
Warm-up Activiti	ies:		· "—	,	5min	
Before beginning	the lesson, ask s	student	s to say " lasm	iyah".		
Ask student: What	is the divisibility	rule for	5? Ask them to	tell 5 ev	en numbers	
that are divisible by	y 5. Take their res	ponses	and appreciate	them fo	r their correct	
answers.	A . 1* *1* .					
leaching and Lea	irning Activities:		24		25min	
Have studen	ts open their text	tbooks t	o page 31. Writ	the nu	mber 92450 on	
the board ar	id ask students: I	s this hu	imber divisible	by 10 or	not? Take their	
responses ar	nd tell them to of	oserve t	ne ones place (digit of ti	he number that	
is U. Tell the	m that if number	rs nave	the digit U at t	ne ones	place then that	
number is di	VISIBLE BY 10. SO I	the num	ber 92450 is di	visible by	/ 10.	
Write some r	numbers on the b	oard. Ca	all a student to t	he front	of the class and	
ask him/her	to observe the n	umbers	and tell which	numbers	are divisible by	
10 or not.	lake their respo	onses ai	nd appreciate	them to	r their correct	
answers.					a i	
Review:	hu ang lain tha lu			1	3min	
Sum up the lesson	ру ехріаін тне ке	y fact gi	ven on textboo	к pages :	51.	
Evaluation:	nte learning ack	thom to	toll what is rul	o of divis	5min	
	ints learning, ask	them to	i tell wildt is ful		amin	
Solve of evergine 2	1				211111	
Solve of exercise 2.	· 上					