

# Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week: 10

Day: 1

Unit 2: Factors and Multiples

Topic: Summary and Revision

## Student Learning Outcomes:

- Recall the concepts of the whole unit (Summary and Review Exercise).

## Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook

## Teaching and Learning Activities:

25 min

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask them the following questions to let them revise the basic concepts:
  - What is meant by divisibility rules?
  - Explain to the students today they are going to revise the concept of factors and multiples.
- Ask students to open their textbook page 38 and solve Questions.
- Walk around the class and praise for their correct solution.

## Review:

10min

Repeat the key points given in summary.

## Evaluation:

0min

N/A

## Homework:

5min

Solve Q3 on notebooks.

# Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 2

Unit 2: Factors and Multiples

Topic : Summary and Revision

## Student Learning Outcomes:

- Recall the concepts of the whole unit (Summary and Review Exercise).

## Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet.

## Teaching and learning Activities:

25 min

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell to the students today they are going to revise the concept of factors and Multiples.
- Ask students to open their textbook page 39 and solve questions.
- Walk around the class and praise them for their correct answers.

## Review:

10min

Recall the important points.

## Evaluation:

0min

N/A

## Homework:

5min

Solve Q 7 and 8 in notebooks.

# Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 3

Unit 2: Whole Numbers

Topic : Revision (Number Patterns)

## Student Learning Outcomes:

- Revise the concept of Number patterns of the topic “Multiplication and Division”.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10min

- Before beginning the lesson, ask students to say “Tasmiyah”.
- Tell students today they are going to revise topic “Number Pattern”.
- Ask them few questions about number pattern.
- Instruct them to complete the worksheet.
- Guide them in solving the worksheet.

## Review:

10min

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision  
(Number Patterns)

1. Identify and write the missing terms in the given patterns.

a) 2, 5, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b) 18, 22, 26, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c) 35, 32, 29, 26, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d) 910, 810, 710, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Identify and write the rule for the given patterns.

Rule: _____	
Number (In)	Number (Out)
1	409
2	609
3	809
4	1009
5	1209

# Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 4

Unit 2: Factors and Multiples

Topic : Revision (Divisibility Rules)

## Student Learning Outcomes:

- Revise the concept of rule of divisibility of the unit "Factors and Multiples".

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 min

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask them few questions about number pattern.
- Instruct them to complete the worksheet.
- Guide them in solving the worksheet.
- Ask them about the divisibility rule.

## Review:

10min

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision

1. Write five numbers that are divisible by 2 and 3.



2. Write four 5-digit numbers that are divisibility by 10.



# Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 5

Unit 2: Factors and Multiples

Topic: Revision (Prime and Composite Numbers)

## Student Learning Outcomes:

- Revise the concept of addition of the unit "Factors and Multiples".

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 min

- Before beginning the lesson, ask students to say "Tasmiyah".
- Ask them few questions about number pattern.
- Instruct them to complete the worksheet.
- Guide them in solving the worksheet.
- Ask them few questions about prime and composite numbers.

## Review:

10min

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision (Prime  
and Composite Numbers)

1. Circle the composite numbers.

4	16	7	9	11	15
45	21	19	23	12	29

2. What is the difference between prime numbers and composite numbers?

3. Colour all the prime numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70



# Lesson Plan

Grade: Three

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Teacher's Name: \_\_\_\_\_

Week : 10

Day: 6

Unit 2: Factors and Multiples

Topic: Revision (Factors and Multiples) (Prime Factorization)

## Student Learning Outcomes:

- Revise the concept of the unit “Factors and Multiples and Prime Factorization”.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 min

- Before beginning the lesson, ask students to say “Tasmiyah”.
- Ask them few questions about number pattern.
- Instruct them to complete the worksheet.
- Guide them in solving the worksheet.
- Ask them what are factors and multiples.

## Review:

10min

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision  
(Factors and Multiples) (Prime  
Factorization)

1. Find the factors of 24.



2. Find the first 10 multiples of 5 and 3.



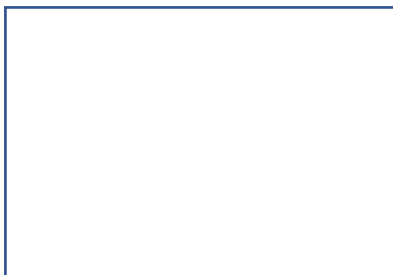
3. Find the factors by prime factorization method.

56



4. Find factors by factor three method.

42



58

