Lesson Plan

Grade: Three	**Subject:** Maths		**Term:** 1st	**Time:** 40min
Teacher's Name: _____			**Week:** 5	**Day:** 1
Unit 1: Whole Numbers			**Topic:** Revision	

Student Learning Outcomes:

- Read and write Roman Numbers up to 20.
- Recognise even and odd numbers up to 99 within a given sequence.
- Differentiate between even and odd numbers within a given sequence.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

Before beginning the lesson, ask students to say "Tasmiyah".

- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them few questions about whole numbers.
- What are rules of writing Roman numbers?
- What symbols are used to write Roman numbers?
- What are even and odd numbers?
- Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min

N/A

Homework: 0min

N/A

Name: _____ | **Subject:** Maths | **Topic Name:** Revision

1. Write Roman numbers for each of the given numbers.

(7) _____   (9) _____

(15) _____   (2) _____

(10) _____   (13) _____

2. Write odd numbers between 34 and 59.

3. Colour the even numbers in given sequence.

21	31	41	51	61
22	32	42	52	62
23	33	43	53	63
24	34	44	54	64
25	35	45	55	65
26	36	46	56	66
27	37	47	57	67
28	38	48	58	68
29	39	49	59	69
30	40	50	60	70

Lesson Plan

Grade: Three	**Subject:** Maths		**Term:** 1st	**Time:** 40min
Teacher's Name: _____			**Week:** 5	**Day:** 2
Unit 1: Whole Numbers			**Topic:** Revision	

Student Learning Outcomes:
- Read and write given numbers up to 10,000 in numerals and words.

Resource Material:
Worksheet

Teaching and Learning Activities: 10mins
- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins
- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min
- N/A

Homework: 0min
N/A

Name: _____	**Subject:** Maths	**Topic Name:** Revision

1. Represent the numbers in a place value chart.

    9456

2. Write the numbers in words.

Numbers	Numbers in words
3789	
1250	
9642	

3. Write the given numbers in expanded form.

Numbers	Expanded form
2612	
8012	
3456	

Lesson Plan

Grade: Three	**Subject:** Maths		**Term:** 1st	**Time:** 40min
Teacher's Name: _____			**Week:** 5	**Day:** 3
Unit 1: Whole Numbers			**Topic:** Revision	

Student Learning Outcomes:

- Identify the place value of numbers up to 5-digit.

Resource Material:

Worksheet

Teaching and Learning Activities: **10mins**

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: **10mins**

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: **0min**

N/A

Homework: **0min**

N/A

Name: _____ | **Subject:** Maths | **Topic Name:** Revision

1. Write the place and place value of underlined digits.

Numbers	Place	Place Value
7 2, <u>6</u> 3 5		
1 <u>2</u> , 5 7 2		
3 4, 9 1 <u>3</u>		

2. Write the following numbers in words.

Numbers	Numbers in words
26,548	
100345	
56342	

Lesson Plan

Grade: Three	**Subject:** Maths	**Term:** 1ˢᵗ	**Time:** 40min

Teacher's Name: _____	**Week:** 5	**Day:** 4

Unit 1: Whole Numbers	**Topic:** Revision

Student Learning Outcomes:

- Represent a given number on number line up to 2-digit.
- Identify the value of a number from number line numbers up to 2-digit number.

Resource Material:

Worksheet

Teaching and Learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: 10mins

- Check the worksheet, in front of the students. And correct their mistakes.

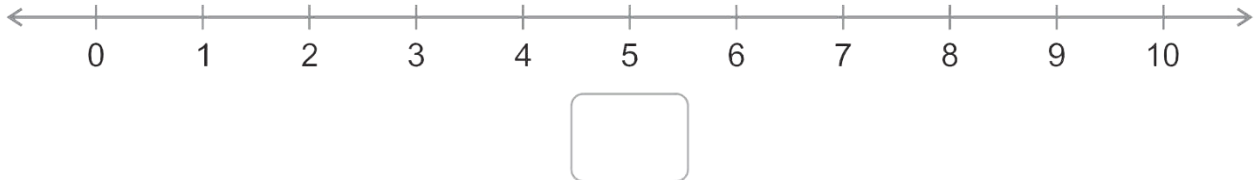## Evaluation: 0min

N/A

Homework: 0min

N/A

Name: _____   **Subject:** Maths   **Topic Name:** Revision

1. Identify and write the number in box which is between 4 and 6.

```
←——+———+———+———+———+———+———+———+———+———+———→
    0   1   2   3   4   5   6   7   8   9   10
```

2. Represent the following numbers on the number line.

   (i)   0,2,4,6,8,10

```
←———+——————————————————————————————————————→
```

   (ii)   4,8,12,16,20

```
←———+——————————————————————————————————————→
```

3. Write correct number on the number lines to complete series.

   (i)   30, 45 and 75

```
←—+———+———+———+———+———+———+———+———+→
  0   15          60          90  105
```

   (ii)   100, 300, and 350

```
←+———+———+———+———+———+———+———+———+→
 0   50      150  200  250           400
```
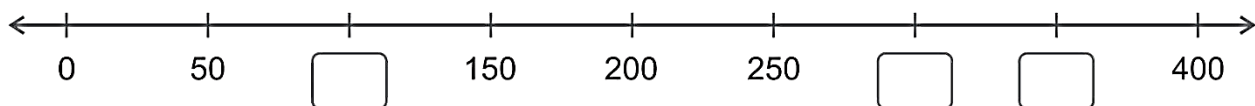
Lesson Plan

Grade: Three	**Subject:** Maths		**Term:** 1st	**Time:** 40min
Teacher's Name: _____			**Week:** 5	**Day:** 5
Unit 1: Whole Numbers			**Topic:** Revision	

Student Learning Outcomes:

- Compare two numbers up to 3-digit using symbols <,>, or =.
- Write the given set of numbers in ascending and descending order (numbers up to 3-digit).
- Round off a whole number to the nearest 10 and 100.

Resource Material:

Worksheet

Teaching and Learning Activities: **10 mins**

- Before beginning the lesson, ask student to say "Tasmiya".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: **10mins**

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: **0min**

N/A

Homework: **0min**

N/A

| **Name:** _____ | **Subject:** Maths | **Topic Name:** Revision |

1. **Compare and insert the symbol "<", ">" or "=".**

(i) 236 [ ] 999   (ii) 680 [ ] 688

(iii) 300 [ ] 300   (iv) 321 [ ] 308

2. **Circle the greatest number from each of the given row.**

(i) 73   703   307   507

(ii) 797   741   779   941

3. **Round off the following numbers to the nearest 10 and 100.**

Numbers	Nearest 10	Numbers	Nearest 10	Nearest 100
25		532		
46		769		
78		824		
84		950		

Lesson Plan

Grade: Three	**Subject:** Maths		**Term:** 1ˢᵗ	**Time:** 40min
Teacher's Name: _____			**Week:** 5	**Day:** 6
Unit 2: Number Operations			**Topic:** (Addition)	

Student Learning Outcomes:

- Add numbers up to 4-digit with and without carrying vertically and horizontally.

Resource Material:

Worksheet

Teaching and Learning Activities: **10 mins**

- Before beginning the lesson, ask student to say "Tasmiya".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about addition. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review: **10mins**

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: **0min**

N/A

Homework: **0min**

N/A

Name: _____ | **Subject:** Maths | **Topic Name:** Revision

1. Solve the following.

```
   Th   H   T   O              Th   H   T   O
    6   1   2   0               2   8   9   7
 +  8   2   4   8            +  5   7   8   9
 _____            _____

 _____            _____


   Th   H   T   O              Th   H   T   O
    2   5   4   7               1   3   5   7
 +  7   8   9   0            +  8   9   1   3
 _____            _____

 _____            _____
```

2. Add:

| 2000 + 7238 | = | _____ |

| 1134 + 3459 | = | _____ |

| 1298 + 3421 | = | _____ |