

Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week: 10

Day: 1

Unit 2: Number Operations (Subtraction)

Topic: Revision

Student Learning Outcomes:

- Subtract 4-digit numbers horizontally and vertically.

Resource Material:

Worksheet

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about subtraction. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Subtract the following.

(i)

	Th	H	T	O
	4	3	7	2
-	3	5	1	4

(ii)

	Th	H	T	O
	6	9	5	0
-	3	4	3	2

(iii)

	Th	H	T	O
	8	3	0	1
-	6	1	4	2

(iv)

	Th	H	T	O
	7	4	5	9
-	6	3	0	2

2. Subtract horizontally.

$$4379 - 3458 = \underline{\hspace{2cm}}$$

$$1838 - 1784 = \underline{\hspace{2cm}}$$

Lesson Plan

Grade: Three

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Term: 1st

Time: 40min

Teacher's Name: _____

Week: 10

Day: 2

Unit 2: Number Operations (Subtraction)

Topic: Revision

Student Learning Outcomes:

- Subtract numbers up to 100 using mental calculation strategies.
- Solve rea-life number stories up to 4-digit with and without borrowing involving subtraction.

Resource Material:

Worksheet

Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say “Tasmiyah”.
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about subtraction. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

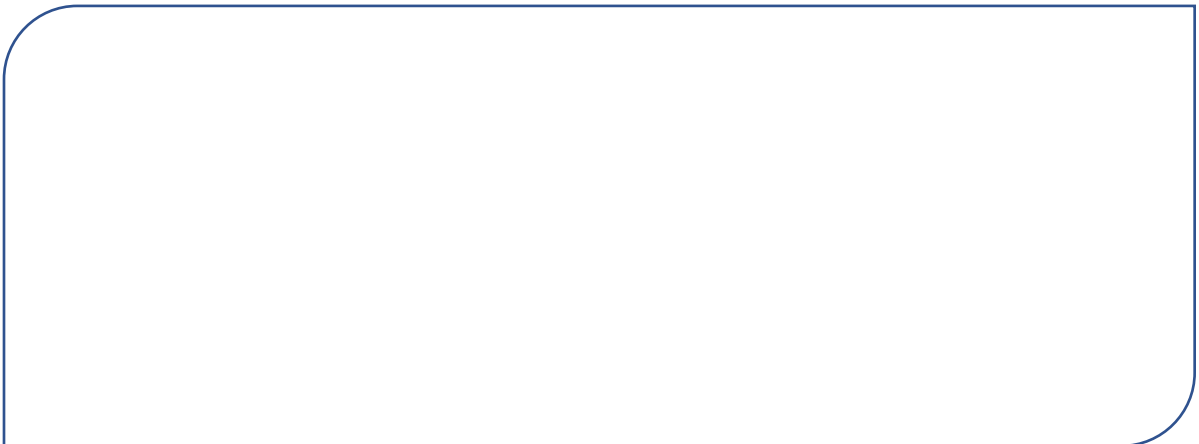
1. Subtract 38 from 95 by using mental strategy.



2. Subtract 58 from 87 by using mental strategy.



3. If the sum of two is 8456. One of the numbers is 3399. What is the other number.



Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week: 10

Day: 3

Unit 2: Number Operations (multiplication)

Topic: Revision

Student Learning Outcomes:

- Develop multiplication table for 6 and 7.

Resource Material:

Worksheet

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about multiplication. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Add the following.

$6 \times 3 =$

$6 \times 7 =$

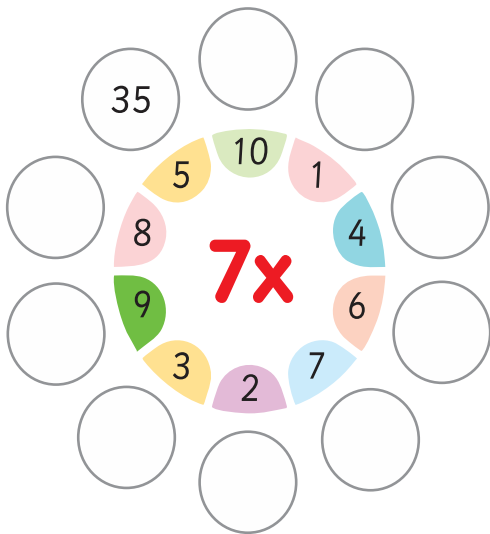
$6 \times 4 =$

$6 \times 10 =$

$6 \times 9 =$

$6 \times 5 =$

2. Complete the circle.



Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week: 10

Day: 4

Unit 2: Number Operations (Multiplication)

Topic: Revision

Student Learning Outcomes:

- Develop multiplication table of 8 and 9.

Resource Material:

Worksheet

Teaching and Learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about repeated addition. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Worksheet

Name: _____

Subject: Maths

Topic Name: Revision

1. Add the following.

$8 \times 7 =$

$8 \times 5 =$

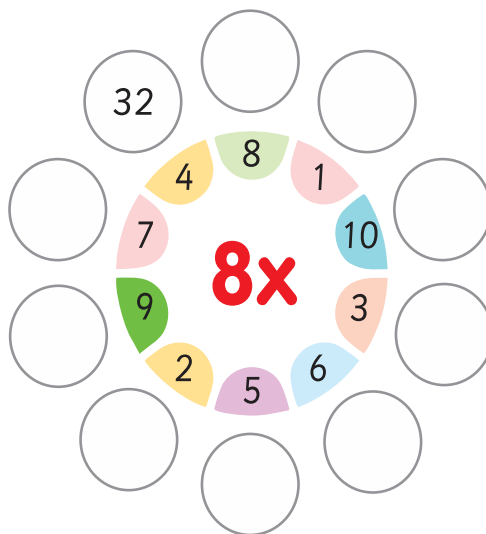
$8 \times 10 =$

$8 \times 2 =$

$8 \times 8 =$

$8 \times 1 =$

2. Complete the circle.



Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week: 10

Day: 5

Unit 2: Number Operations (Multiplication)

Topic: Revision

Student Learning Outcomes:

- Multiply 2-digit number by 1-digit number.
- Multiply a number by 0 and 1.

Resource Material:

Worksheet

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about multiplication. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Multiply and solve.

1	1
×	4

3	4
×	9

5	6
×	3

3	3
×	2

8	3
×	5

7	1
×	0

9	3
×	2

2	0
×	4

2	6
×	7

Lesson Plan

Grade: Three

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week: 10

Day: 6

Unit 2: Number Operations (Multiplication)

Topic: Revision

Student Learning Outcomes:

- Develop multiplication tables for 6,7,8 and 9.

Resource Material:

Worksheet

Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about multiplication. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:

10mins

- Check the worksheet, in front of the students. And correct their mistakes.

Evaluation:

0min

N/A

Homework:

0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Times table.

$6 \times 1 =$

$8 \times 1 =$

$6 \times 2 =$

$8 \times 2 =$

$6 \times 3 =$

$8 \times 3 =$

$6 \times 4 =$

$8 \times 4 =$

$6 \times 5 =$

$8 \times 5 =$

$6 \times 6 =$

$8 \times 6 =$

$6 \times 7 =$

$8 \times 7 =$

$6 \times 8 =$

$8 \times 8 =$

$6 \times 9 =$

$8 \times 9 =$

$6 \times 10 =$

$8 \times 10 =$