

# Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 9

Day: 1

Unit 2: Number Operation (Addition)

Topic : Review Exercise

## Student Learning Outcomes:

- Recall the concept of the whole unit.

## Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet.

## Teaching and Learning Activities:

30mins

Before beginning the lesson, ask students to say "Tasmiyah".

- Tell students that they are going to recall all the concept of the unit "Addtion".
- Ask them to solve review exercise on page 44 – 45. Roam around the class. Check their work. Guide them if needed. Recall some steps of addition so that students can easily attempt all questions.

## Review:

5mins

Retell the basic concepts and correct the common mistakes.

## Evaluation:

0min

N/A

## Homework:

5mins

Revise classwork.

# Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 9

Day: 2

Unit 2: Number Operation  
(Subtraction)

Topic : Subtraction of 1 digit number  
from 2 digit numbers (with borrowing)

## Student Learning Outcomes:

- Subtract 1-digit numbers from 2-digit numbers with borrowing.

## Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet

## Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How can we subtract numbers? Take their responses and appreciate them for their correct answer.

## Teaching and Learning Activities:

20 mins

- Tell them that today we are going to learn about subtraction of 1-digit numbers from 2-digit numbers.
- Have students open page 47 of their textbooks. Instruct them to read the statement of the example given on page 47. Ask them to tell what is given and what we have to find. Take their responses and tell them that we have to find how many parrots are left. For this, we have to subtract 9 from 34. Now draw a place value chart on the board and draw blocks that represent 34 and 9. Then we subtract 9 ones from 4 ones that is not possible. We take 1 ten from the 3 tens now we have 14 ones. Then subtract 9 ones from 14 ones, we have 5 ones left. Next subtract the tens, we get 2 tens.
- Now write the numbers 34 and 9 vertically and step by step solve it on the board and explain it to them.

## Review:

3mins

Recall the lesson by explaining the clue words that are used for subtraction which are decreased by subtract, reduce, less than, from.

## Evaluation:

10mins

To assess the students learning, ask them to solve Exercise 2.11 on page 47. Check their work and guide them if needed.

Solve the given worksheet.

## Worksheet

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Subtraction of  
1 digit number from 2 digit  
numbers (with borrowing)

## 1. Subtract the following.

a. 

T	O
3	4
-	7

b. 

T	O
5	8
-	9

c. 

T	O
2	2
-	6

d. 

T	O
4	7
-	8

e. 

T	O
6	1
-	3

f. 

T	O
3	4
-	7

# Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 9

Day: 3

Unit 2: : Number Operation  
(Subtraction )

Topic: Subtraction of 1 digit  
number from 2 digit numbers

Student Learning Outcomes:

- Subtract 1-digit numbers from 2-digit numbers with borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Textbook, Number cards of 2-digits and 1-digit

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students to tell the steps of subtraction of 2-digit numbers and 1-digit numbers. Take their responses and appreciate them.

Teaching and Learning Activities:

20 mins

- Tell the students today they are going to practice subtraction of 1-digit numbers from 2-digit numbers.
- Write a 2-digit and 1-digit number for example 34 and 8 on the board. Put two colour pencils on the table. Call a student to the front of the class and ask him/her to observe the number and separate out tens and ones of 2-digit number and then count one colour pencils to show tens and other colour pencils to show ones. Instruct them to subtract the number of 1-digit number pencils from the 2-digit number of pencils and then write the answer of subtraction on the board. Repeat the activity with some other students of the class randomly.
- Now write 2-digit and 1-digit number sets on the board. Instruct whole class to copy these number and subtract them. Check their work and identify their common mistakes.

Review:

3mins

Recall the lesson by explaining the clue words that are used for subtraction.

Evaluation:

10mins

To assess the students, write a 2-digit numbers and a 1-digit number on the board and instruct them to solve it step by step in their notebooks

Homework:

2mins

Solve exercise 2.11 on notebook.

# Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 9

Day: 4

Unit 2: Number Operation  
(Subtraction)

Topic : Subtraction of 2 digit  
number (with borrowing)

## Student Learning Outcomes:

- Subtract 2-digit numbers from 2-digit numbers with borrowing.

## Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

## Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask them about their homework. Write a 2-digit and 1-digit number on the board. Call a student to the front of the class and ask him/her to subtract these numbers by using place value chart.

## Teaching and learning Activities:

20 mins

- Tell the students they are going to subtract two, 2-digit numbers.
- Make pairs of the students. Ask each pair to write two numbers (2-digit and 2-digit) in their notebooks and subtract them step by step using a place value chart. Roam around the class, check their work and guide them if required. Now call each pair one by one to the front and ask them to present their work to the class. The rest of the class should check their work and correct it if needed. Repeat this activity with each pair of the class. Appreciate them for their good work.
- Ask them to write any two 2-digit numbers in their notebooks and subtract. Roam around the class, check their work and guide them if required.

## Review:

3mins

Recall the lesson by explaining how we can subtract numbers. Tell them that we always subtract the smaller numbers from the greater numbers.

## Evaluation:

10mins

Ask them to write a 2-digit number and 2-digit number in their notebooks and then write them vertically and subtract.

## Homework:

2mins

Solve Q1 (a, b, c) of exercise 2.12 at pages 48 of their textbooks.

# Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 9

Day: 5

Unit 2: Subtraction

Topic Name: Subtraction of 2-digit numbers (with borrowing)

## Student Learning Outcomes:

- Subtract 2-digit numbers from 2-digit numbers with borrowing.

## Resource Material:

Chalk/Marker, White/Blackboard, Maths textbook, Worksheet.

## Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students how to subtract 2-digit number from 2-digit numbers. Ask them to tell steps by step. Appreciate them for their correct answer.

## Teaching and Learning Activities:

20 mins

- Have students open page 48 of their textbooks. Instruct them to read the statement of the given example. Ask them to tell what is given and what we have to find. Take their responses and tell them that how many chocolate are left with Gul. In she has 46 total and gave 29 to her brother. For this, we have to subtract 29 from 46. Now draw a place value chart and show blocks according the numbers. We have to subtract 9 ones from 6 ones that is not possible. Now we have to borrow 1 ten from 4 tens now we have 16 ones. Subtract 9 from 16 we get 7. Then subtract the tens: 3 tens – 2 tens = 1 ten. We can write 1 in the tens columns.
- Finally write the numbers vertically and subtract the smaller number from the greater one, step by step and explain it to them.

## Review:

3mins

Recall the lesson by explaining the steps to subtraction of 2-digit numbers.

## Evaluation:

10mins

Ask them to solve exercise 2.12 (d-h) in their notebooks.

## Homework:

2mins

Solve the given worksheet.

# Worksheet

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Subtraction of  
2-digit numbers (with  
borrowing)

## 1. Solve:

a.

T	O
3	4
- 2	6

b.

T	O
7	5
- 2	9

c.

T	O
8	8
- 4	9

d.

T	O
7	2
- 6	4

e.

T	O
3	3
- 1	7

f.

T	O
2	9
- 1	8

g.

T	O
4	5
- 3	9

h.

T	O
4	1
- 3	7

i.

T	O
2	3
- 1	7

# Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 9

Day: 6

Unit 1: Subtraction

Topic : Real-life Number Stories

## Student Learning Outcomes:

- Subtract 2-digit numbers from 2-digit numbers with borrowing.
- Solve real-life number stories of subtraction of 2-digit numbers with borrowing.

## Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Two rolling dices

## Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: What are the clue words that we use for subtraction of two numbers?

Take their responses and appreciate them for their correct answer.

## Teaching and Learning Activities:

20 mins

- Make small groups of students according to the strength of the class. Ask each group to write two 2-digit numbers in their notebooks. Instruct them to subtract the smaller number from the greater number by using a place value chart. Ask them to raise their hands when finished. Now call one group to the front and show their work to the whole class. Ask the rest of the class to check their work and correct it if possible.
- Repeat the same activity with other groups of the class. Appreciate them for their good work and active participation.
- Have them open their textbook page 49 and read the example. Ask students to follow its, and solve Exercise 2.13 on their textbook.

## Review:

3mins

Recall the lesson by explaining the basic clue words that are used for subtraction.

## Evaluation:

5mins

To check their understanding, ask them to exercise 2.13 in their notebook.

## Homework:

2mins

Solve the given worksheet.



## Worksheet

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Real-life  
Number Stories

**1. Solve the following.**

- a. There are 88 cars in a parking lot. 69 cars drive away. How many cars are left cars?**

Number of cars in parking

=

Number of drive away

=

Number of cars left

=

T	O

- b. There are 57 students on a school trip. 38 of them are girls. How many more students are boys?**

Total Number of students

=

Girls among them

=

Number of boys

=

T	O

- c. Ali has 68 pencils. He gave 29 of them to his brothers. What is the difference?**

Number of pencils

=

He gave to his brother

=

Difference

=

T	O