Lesson Plan	
Grade: Two Subject: Maths Term: 1st	Time: 40min
Teacher's Name: Week : 9 Day: 1	
Unit 2: Number Operation (Addition) Topic : Review Exercise	se
Student Learning Outcomes:	
<ul> <li>Recall the concept of the whole unit.</li> </ul>	
Resource Material:	
Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet.	
Teaching and Learning Activities:	30mins
Before beginning the lesson, ask students to say "Tasmiyah".	
<ul> <li>Tell students that they are going to recall all the concept of "Addtion".</li> </ul>	f the unit
<ul> <li>Ask them to solve review exercise on page 44 – 45. Roam a class. Check their work. Guide them if needed. Recall some addition so that students can easily attempt all questions.</li> </ul>	
Review:	5mins
Retell the basic concepts and correct the common mistakes.	
Evaluation:	0min
N/A	
Homework:	5mins
Revise classwork.	

Lesson Plan					
Grade: Two	Subject: Maths	5	Term: 1st		Time: 40min
Teacher's Name: Week : 9 Day: 2				/: 2	
Unit 2: Number Operation (Subtraction) Topic : Subtraction of 1 digit number (subtraction)					

Student Learning Outcomes:

Subtract 1-digit numbers from 2-digit numbers with borrowing.

**Resource Material:** 

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet

Warm-up Activities:

5mins

20 mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How can we subtract numbers? Take their responses and appreciate them for their correct answer.

Teaching and Learning Activities:

 Tell them that today we are going to learn about subtraction of 1-digit numbers from 2-digit numbers.

- Have students open page 47 of their textbooks. Instruct them to read the statement of the example given on page 47. Ask them to tell what is given and what we have to find. Take their responses and tell them that we have to find how many parrots are left. For this, we have to subtract 9 from 34. Now draw a place value chart on the board and draw blocks that represent 34 and 9. Then we subtract 9 ones from 4 ones that is not possible. We take 1 ten from the 3 tens now we have 14 ones. Then subtract 9 ones from 14 ones, we have 5 ones left. Next subtract the tens, we get 2 tens.
- Now write the numbers 34 and 9 vertically and step by step solve it on the board and explain it to them.

**Review:** 3mins Recall the lesson by explaining the clue words that are used for subtraction which are decreased by subtract, reduce, less than, from. **Evaluation:** 10mins To assess the students learning, ask them to solve Exercise 2.11 on page 47.

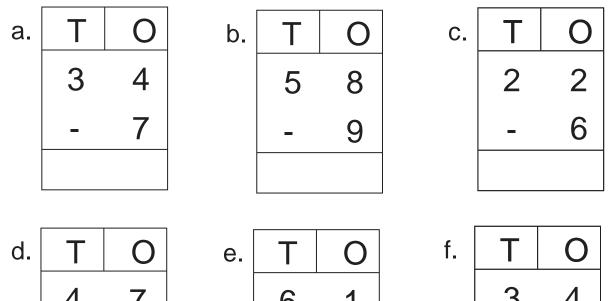
Check their work and guide them if needed.

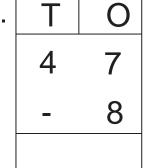
## Homework:

Solve the given worksheet.

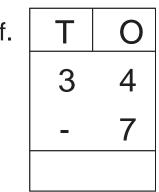
Worksheet				
Name:	Subject: Maths	Topic Name: Subtraction of 1 digit number from 2 digit numbers (with borrowing)		

1. Subtract the following.





e.	Т	0
	6	1
	-	3



Lesson	Plan
Grade: Two Subject: Maths	Term: 1st Time: 40min
Teacher's Name: Week	c : 9 Day: 3
Unit 2: : Number Operation (Subtraction )	Topic: Subtraction of 1 digit number from 2 digit numbers
Student Learning Outcomes:	
<ul> <li>Subtract 1-digit numbers from 2-c</li> </ul>	ligit numbers with borrowing.
Resource Material:	
Chalk/Marker, White/Blackboard, Textb	ook, Number cards of 2-digits and 1-
digit	
Warm-up Activities:	5mins
Before beginning the lesson, ask studen	ts to say "Tasmiyah".
Ask students to tell the steps of subtra	action of 2-digit numbers and 1-digit
numbers. Take their responses and app	reciate them.
Teaching and Learning Activities:	20 mins
<ul> <li>Tell the students today they are g</li> </ul>	oing to practice subtraction of 1-digit
numbers from 2-digit numbers.	
• Write a 2-digit and 1-digit numbe	r for example 34 and 8 on the board.
Put two colour pencils on the tak	ole. Call a student to the front of the
class and ask him/her to observe t	he number and separate out tens and
ones of 2-digit number and then o	count one colour pencils to show tens

and other colour pencils to show ones. Instruct them to subtract the number of 1-digit number pencils from the 2-digit number of pencils and then write the answer of subtraction on the board. Repeat the activity with some other students of the class randomly.

• Now write 2-digit and 1-digit number sets on the board. Instruct whole class to copy these number and subtract them. Check their work and identify their common mistakes.

Review:	3mins
Recall the lesson by explaining the clue words that are used for su	ubtraction.
Evaluation:	10mins
To assess the students, write a 2-digit numbers and a 1-digit nur	mber on the
board and instruct them to solve it step by step in their notebook	(S
Homework:	2mins
Solve exercise 2.11 on notebook.	

	Lesson	Plan		
Grade: Two	Subject: Maths	Term: 1st		Time: 40min
Teacher's Name	: Week	: 9	Day	<i>r</i> : 4
Unit 2: Number	Operation	Topic : Subtr		-

Student Learning Outcomes:

• Subtract 2-digit numbers from 2-digit numbers with borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

Warm-up Activities:

Before beginning the lesson, ask students to say "Tasmiyah".

Ask them about their homework. Write a 2-digit and 1-digit number on the board. Call a student to the front of the class and ask him/her to subtract these numbers by using place value chart.

Teaching and learning Activities:

- Tell the students they are going to subtract two, 2-digit numbers.
- Make pairs of the students. Ask each pair to write two numbers (2-digit and 2-digit) in their notebooks and subtract them step by step using a place value chart. Roam around the class, check their work and guide them if required. Now call each pair one by one to the front and ask them to present their work to the class. The rest of the class should check their work and correct it if needed. Repeat this activity with each pair of the class. Appreciate them for their good work.
- Ask them to write any two 2-digit numbers in their notebooks and subtract. Roam around the class, check their work and guide them if required.

Review:	3mins
Recall the lesson by explaining how we can subtract numbers. Tel	l them that
we always subtract the smaller numbers from the greater numbe	rs.
Evaluation:	10mins
Ask them to write a 2-digit number and 2-digit number in their no and then write them vertically and subtract.	otebooks
Homework:	2mins
Solve Q1 (a, b, c) of exercise 2.12 at pages 48 of their textbooks.	

20 mins

5mins

Lesson Plan					
Grade: Two	Subjec	ct: Maths	Term: 1st		Time: 40min
Teacher's Name:		Wee	ek : 9	Day	/: 5
Unit 2: Subtraction Topic Name: Subtraction of 2-digit numbers (with borrowing)				t numbers (with	

Student Learning Outcomes:

• Subtract 2-digit numbers from 2-digit numbers with borrowing.

Resource Material:

Chalk/Marker, White/Blackboard, Maths textbook, Worksheet.

Warm-up Activities:

5mins

20 mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students how to subtract 2-digit number from 2-digit numbers. Ask them to tell steps by step. Appreciate them for their correct answer.

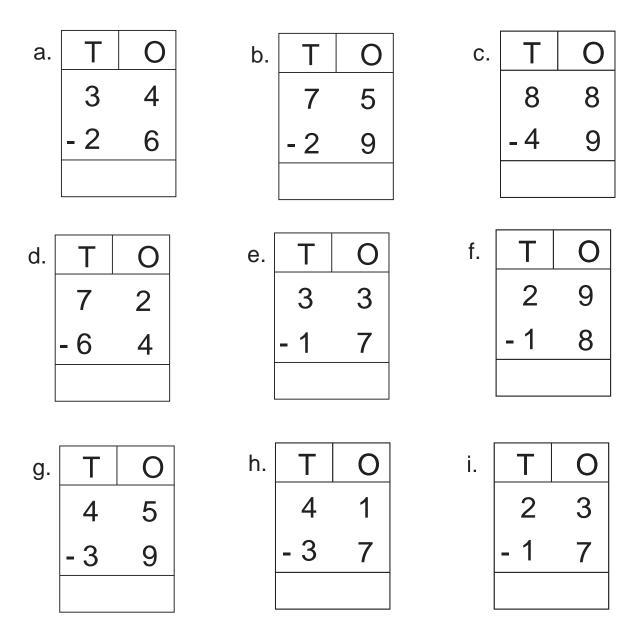
Teaching and Learning Activities:

- Have students open page 48 of their textbooks. Instruct them to read the statement of the given example. Ask them to tell what is given and what we have to find. Take their responses and tell them that how many chocolate are left with Gul. In she has 46 total and gave 29 to her brother. For this, we have to subtract 29 from 46. Now draw a place value chart and show blocks according the numbers. We have to subtract 9 ones from 6 ones that is not possible. Now we have to borrow 1 ten from 4 tens now we have 16 ones. Subtract 9 from 16 we get 7. Then subtract the tens: 3 tens 2 tens = 1 ten. We can write 1 in the tens columns.
- Finally write the numbers vertically and subtract the smaller number from the greater one, step by step and explain it to them.

Review:	3mins
Recall the lesson by explaining the steps to subtraction of 2-digit	numbers.
Evaluation:	10mins
Ask them to solve exercise 2.12 (d-h) in their notebooks.	
Homework:	2mins
Solve the given worksheet.	

Worksheet				
Name:	Subject: Maths	Topic Name: Subtraction of 2-digit numbers (with borrowing)		

1. Solve:



	Le	sson	Plan		
Grade: Two	Subject: Math	IS	Term: 1st		Time: 40min
Teacher's Name:		Week	: 9	Day:	6
Unit 1: Subtraction	on	Торі	c : Real-life Nu	umber S	tories
Student Learning	Outcomes:				
• Subtract 2-c	ligit numbers fro	om 2-di	git numbers v	vith borr	owing.
<ul> <li>Solve real-lit borrowing.</li> </ul>	fe number storie	es of su	btraction of 2	-digit nu	mbers with
Resource Materia	al:				
Chalk/Marker, Wh	nite/Blackboard,	Maths	Textbook, Tw	o rolling	dices
Warm-up Activiti	es:				5mins
Before beginning	the lesson, ask s	tudent	s to say "Tasm	niyah".	
Ask students: What numbers?	at are the clue w	ords tl	nat we use for	subtrac	tion of two
Take their response	ses and apprecia	te ther	n for their cor	rect ans	wer.
Teaching and Lea	rning Activities:				20 mins
<ul> <li>Make small</li> </ul>	groups of stude	ents ac	cording to the	e streng	th of the class.
Ask each gro	oup to write two	2-digit	numbers in th	eir note	books. Instruct
a place valu call one gro the rest of t	tract the smaller e chart. Ask the up to the front a he class to check	m to ra ind sho < their	aise their han w their work work and corr	ds when to the w ect it if <sub>l</sub>	finished. Now hole class. Ask possible.
•	same activity w		•		iss. Appreciate
	eir good work ar open their text				e example. Ask
students to	follow its, and so	olve Ex	ercise 2.13 on	their te	xtbook.
Review:					3mins
Recall the lesson b subtraction.	by explaining the	e basic	clue words th	at are us	sed for
Evaluation:					5mins
To check their und	derstanding, ask	them t	o exercise 2.1	3 in thei	ir notebook.
Homework:					2mins
Solve the given we	orksheet.				

## Worksheet Subject: Maths Topic Name: Real-life Name: \_\_\_\_ **Number Stories** 1. Solve the following. a. There are 88 cars in a parking lot. 69 cars drive away. How many cars are left cars? Т 0 Number of cars in parking = Number of drive away = Number of cars left =

b. There are 57 students on a school trip. 38 of them are girls. How many more students are boys?

Г

	Т	0
Total Number of students =		
Girls among them =		
Number of boys =		
·		

c. Ali has 68 pencils. He gave 29 of them to his brothers. What is the difference?

	Т	0
Number of pencils =		
He gave to his brother =		
-		
Difference =		
	1	