Lesson Plan

| Grade: Two | Subject: Maths | Term: 1st | Time: 40min |

| Teacher's Name: _____ | Week : 7 | Day: 1 |

| Unit 2: Number Operation (Addition) | Topic : Addition of 3-digit and 1-digit numbers (without carrying) |

Student Learning Outcomes:
- Add 3-digit numbers and ones without carrying.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worlsheet.

| Warm-up Activities: | 5mins |

Before beginning the lesson, ask students to say "Tasmiyah".

Ask them about their homework. Ask students: Can you tell the steps to add 2-digit numbers? Take their responses and appreciate them for their correct response.

| Teaching and Learning Activities: | 20 mins |

- Tell the students that today they are going to add 3-digit number and 1-digit number.
- Ask students to open their textbooks to page 34. Instruct them to read the statement of the example and tell what is given and what we have to find. Take their responses and appreciate if someone gives the right answer. Now tell them we have to find the total number of beads that Alisha has. For this, we have to add 237 and 2. Draw a place value chart on the board with hundreds, tens and ones column. Draw 2 stacks of 2 hundred in the hundreds column, 3 tens in the tens column and 7 ones in the ones column. Also draw 2 ones in the ones column. Count the ones blocks and add 7 ones and 2 ones. 7 ones and 2 ones make 9 so we write 9 in the ones column. Now write the numbers vertically, add step by step and explain it to them.
- Tell the students, when zero in added to any number, the result is the number itself.

| Review: | 3mins |

Recall the lesson by explaining the students how we add 3-digit and 1-digit numbers without carrying.

To assess the learning of the students, ask them to write one 3-digit number and one 1-digit number and add them without carrying.

| Homework: | 2mins |

Solve the given worksheet.

Worksheet

| Name: _____ | Subject: Maths | Topic Name: Addition of 3-digit and 1-digit numbers (without carrying) |

1. Solve:

a.

H	T	O
3	4	2
+		3

b.

H	T	O
5	4	6
+		1

c.

H	T	O
1	2	4
+		5

d.

H	T	O
1	7	3
+		6

f.

H	T	O
2	4	3
+		2

g.

H	T	O
7	4	5
+		3

h.

H	T	O
1	9	1
+		5

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week : 7	Day: 2

Unit 1: Number Operation (Addition)	Topic : Addition of 3-digit number and 1-digit number without carrying

Student Learning Outcomes:
- Add 3-digit numbers and ones without carrying.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Number cards 1-9, Worksheet.

Warm-up Activities: 5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about their homework. Ask them to tell the rule to add two numbers. First add ones, then tens and then hundreds.

Teaching and Learning Activities: 25mins
- Make two groups of students. Give each group number cards 1 to 9. Instruct them to make some 3-digit numbers. Ask them to add 3-digit numbers and one number card from 1 to 9 After doing this, call each group one by one to the front and ask them to present their work to the class. Ask the rest of the class to check their work and correct it if needed. Ask them to open their textbooks and revise the example given in their textbooks.

Review: 3mins

Recall the lesson by explaining to students how to add 3-digit and 1-digit numbers by using a place value chart.

Evaluation: 5mins

Write 3-digit numbers and 1-digit number on the board. Call random students and evaluate their understanding.

Homework: 2mins

Solve the given worksheet.

Name: _____	Subject: Maths	Topic Name: Addition of 3-digit number and 1-digit number without carrying

1. Solve:

a.

H	T	O
4	5	6
+		3

b.

H	T	O
7	6	0
+		5

c.

H	T	O
5	8	6
+		2

d.

H	T	O
1	3	4
+		3

e.

H	T	O
3	8	7
+		1

f.

H	T	O
9	2	2
+		6

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week : 7	Day: 3

Unit 1: Number Operation (Addition)	Topic : Addition of 3-digit number and 2-digit number without carrying

Student Learning Outcomes:
- Add 3-digit numbers and 2-digit numbers without carrying.

Resource Material:
Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet.

Warm-up Activities: 5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: Can you tell how we to add 3-digit and 1-digit numbers? Take their responses and appreciate them for their active participation.

Teaching and Learning Activities: 25 mins

- Tell the students they are going to add 3-digit and 2-digit numbers.
- Have students open their textbooks to page 34. Ask them to read the statement of the example given on page 34. Ask them to tell what we have to find. Take their responses and tell them kalsoom has paid Rs. 242 for a book and Rs. 22 for a pen. We have to find total rupees. For this, we have to add 242, and 22.

  Then draw a place value chart on the board and show the numbers in place value chart by drawing hundreds, tens and ones blocks. Now add ones in, tens in tens. Write numbers vertically on the board and then add step by step.

Review: 3mins

Recall the lesson by explaining to students how we can add 3- and 2-digit numbers by using a place value chart.

Evaluation: 5mins

To assess the students learning, ask them to tell the steps to solve 3-digit and 2-digit numbers.

Homework: 2mins

Solve the given worksheet.

Name: _____	Subject: Maths	Topic Name: Addition of 3-digit number and 2-digit number without carrying

1. Solve:

a.

H	T	O
2	3	2
+	6	1

b.

H	T	O
4	5	3
+	4	2

c.

H	T	O
8	7	4
+	2	5

d.

H	T	O
1	0	4
+	1	3

e.

H	T	O
9	4	5
+	2	1

f.

H	T	O
5	2	7
+	5	2

g.

H	T	O
7	5	3
+	1	2

h.

H	T	O
3	4	5
+	1	2

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week : 7	Day: 4

Unit 1: Number Operation (Addition)	Topic Name: Addition of 3-digit numbers (without carrying)

Student Learning Outcomes:

- Add 3-digit numbers and 3-digit numbers without carrying.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

Warm-up Activities: 5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about their homework. Call a student to the front of the class and ask him/her to write one 3-digit number and one 2-digit number and then add them step by step on the board.

Teaching and Learning Activities: 20 mins

- Tell the students they are going to add 3-digit numbers.
- Have students open their textbooks to page 35. Ask them to read the statement of the example given on page 35. Ask them to tell what we have to find. Take their responses and tell them that in a farm house, there are 432 apple trees and 362 orange trees. We have to find total number of trees altogether.
  Now draw a place value table on the board and show the numbers in the place value table by drawing hundreds, tens and ones blocks.
- Then add ones in ones and tens in tens and hundreds in hundreds. First add the ones that is: 2 ones and 2 one make 4 ones. Then add tens: 3 tens and 6 tens make 9 tens. At the end add hundreds: 4 hundreds and 3 hundreds make 7 hundreds. Write the numbers vertically on the board and then add them step by step and explain it to students.

Review: 3mins

Recall the lesson by explaining to students we can add 3-digit numbers starting from right or from ones.

Evaluation: 10mins

To evaluate the students learning, ask them to tell the steps to add 3-digit numbers by solving some questions in their notebooks.

Homework: 2mins

Solve Exercise 2.5 on page 35 of their textbook.

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week: 7	Day: 5

Unit 1: Number Operation (Addition)	Topic: Real-life Number Stories (without carrying)

Student Learning Outcomes:
- Solve real-life number stories involving addition of 3-digit numbers without carrying.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook.

Warm-up Activities: 5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask them about their homework. Ask them to tell the steps to add 3-digit numbers. Take their responses and appreciate them for their correct answers.

Teaching and Learning Activities: 25 mins
- Have the students open their textbook page 36 and observe example. Ask them to read the statement and tell what is given and what to find.
- Make two groups of students. Ask each group to make their own word problem related to addition of 3-digit numbers then solve it step by step by using place value table in their notebooks. Ask them to come one by one on the board and present their work to whole class. Ask the rest of the class, check their work and guide if required. Appreciate them for their good work.

Review: 3mins

Recall the lesson by repeating the addition of two 3-digit numbers on the board.

Evaluation: 5mins

To assess the students learning, ask them to solve Q (a) of exercise 2.6.

Homework: 2mins

Solve Qb and Qc in textbook.

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week : 6	Day: 6

Unit 1: Number Operation (Addition)	Topic : Addition of 3-digit number and 1-digit number (with carrying)

Student Learning Outcomes:
- Add 2-digit numbers and 2-digit numbers with carrying.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet

Warm-up Activities:	5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about clue word use for addition.

Call a student to the front of the class and ask him/her to write any 3-digit numbers and add them without carrying.

Teaching and Learning Activities:	25 mins

- Have students open page 37 of their textbooks. Ask them to read the statement of the example given on page. Ask them to tell what is given in the statement and what we have to find. Take their responses and tell them that we have to find the total number of jellies. For this, we add the numbers of jellies 499 and 5. Draw a place value chart on the board and show blocks according the numbers 499 and 5 in the hundreds, tens and ones column. Tell them that first we add the blocks in the ones column. 9 ones and 5 ones make 14 and in 14 there are 1 ten and 4 ones so we move 1 ten to the tens column by drawing 1 tens block in the tens column and write 4 in the ones column by drawing 4 ones block in the ones column.
- Now write the numbers 499 and 5 vertically and add them by regrouping step by step explaining each step to them.
- Repeat the addition of 3-digit numbers and 1-digit numbers by solving some questions on the board.

Review:	3mins

Recall the lesson by explaining the steps of addition of 3-digit numbers 1-digit numbers and repeating the operations.

Ask them to solve Q1 (a- f) of Exercise 2.7.

Homework:	2mins

Solve the worksheet.

Worksheet

Name: _____	Subject: Maths	Topic Name: Addition of 3-digit number and 1-digit number (with carrying)

1. **Solve the following**.

a.
H	T	O
3	4	5
+		6

b.
H	T	O
2	6	8
+		2

c.
H	T	O
7	8	7
+		5

d.
H	T	O
1	0	5
+		8

f.
H	T	O
2	2	2
+		8

g.
H	T	O
3	7	3
+		7