	Les	SUII PIAII		
Grade: Two	Subject: Math	Term: 1s	t	Time: 40min
Teacher's Name:		Week : 5	Day	: 1
Unit 1: Whole No	umbers	Topic : Revision		
Student Learning				
 Write ordin 	al numbers from	first to twentieth	١.	
 Write numb 	oers 1 – 100 in wo	ords.		
Resource Materi	al:			
	V	/orksheet		
Teaching and Lea	arning Activities:			10 mins
 Before begi 	nning the lesson,	ask students to	say "Tasmiy	ah".
 Tell the stud solving a wo 	dents that they ar orksheet.	e going to revise	and praction	ce the unit by
 Ask them fe 	w questions abo	ut whole numbei	rs. Give the	worksheet to
the student	s and instruct the	em to complete t	he workshe	eet on time.
 Guide them 	in solving works	heet.		
Review:	_			10mins
Check the worksh	eet, in front of t	he students. And	correct the	eir mistakes.

0min

0min

Evaluation:

Homework:

N/A

N/A

Name:

Subject: Maths

Topic Name: Revision

1. Write the position of each child in a race.



2. Write the following numbers in words.

19

27

58

22

6

91

15

78

3. Complete the missing numbers in numerals and words.

Sixty-three

16

Seventy-nine

88

Fourty-six

13

	LC3301	i i iaii	
Grade: Two	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name:	Wee	k : 5	ay: 2
Unit 1: Whole Nเ	ımbers Topi	c : Revision	
Student Learning	Outcomes:		
	ers up to 999.		
Write numb	ers up to 999 as num	erals.	
Resource Materia	al:		
	Works	sheet	
Teaching and Lea	rning Activities:		10 mins
 Before begin 	nning the lesson, ask	students to say "Tasn	niyah".
 Tell the stud solving a wo 	lents that they are go orksheet.	ing to revise and prac	ctice the unit by
to the stude	few questions about ents and instruct then in solving the worksh	n to complete the wo	
Review:	<u> </u>		10mins
Check the worksh	eet, in front of the st	udents. And correct	their mistakes.
Evaluation:			0min
N/A			
Homework:			0min
N/A			

		Worksheet		
Name:	Subjec	ct: Maths	Topic Name: R	evision
1. Write the nu				
531				
				580
2. Count and w	rite the num	ber.		
3. Write the fol	llowing numl	ber names in I	numerals.	
	Numb	er names		Numerals
Seven hund	red and fifty-	four		
One hundre	d and sevent	een		
Eight hundr	ed and twent	ty-six		

Nine hundred and ninety-nine

	Lessoi	i Pian	
Grade: Two	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name:	Wee	k : 5	Day: 3
Unit 1: Whole Nu	mbers Topic : Re	vision	
Student Learning	Outcomes:		
		ما ما میسمام می	
O	ne place value of a 3-	•	
•	place value of a spec	ific digit in a 3-digit	number.
Resource Materia	ıl:		
	Work	sheet	
Teaching and lear	ning Activities:		10 mins
 Before begin 	ning the lesson, ask	students to say "Tas	smiyah".
• Tell the stude	ents that they are go	ing to revise and pr	actice the unit by
solving a wo	rksheet.		
 Ask them a f 	ew questions about	whole numbers. Giv	ve the worksheet
	nts and instruct then		
	to solve the workshe	•	
Review:	to solve the workshe	.c	10mins
	ant in frant of the st	tudents And correc	
	eet, in front of the st	ludents. And correc	
Evaluation:			0min
N/A			
Homework:			0min

N/A

Name: _____

Subject: Maths

Topic Name: Revision

1. Fill in the blanks.

Н		T
	+	
	+	
	+	
	+	
	•	

	O
+	
+	
+	
+	

2. Write the place value of underlined digit.

Numbers	
13 <u>5</u>	
<u>8</u> 01	
6 <u>7</u> 5	
25 <u>3</u>	

 . u. u. b			
	Place \	/alue	

3. Write the place value of each digit.





Grade: Two	Subject	: Maths	Term: 1st		Time: 40min
Teacher's Name:		Wee	ek : 5	Day	<i>y</i> : 4
Unit 1: Whole No	umbers	Topic : Re	vision		

Student Learning Outcomes:

- Compare 2-digit number with 3-digit number.
- Compare 3-digit numbers with 3-digit numbers.
- Count backward ten steps down from any given number.

Resource Material:

Worksheet

Teaching and learning Activities:

10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Guide them to solve the worksheet.	
Review:	10mins
Check the worksheet, in front of the students. And correct their	mistakes.
Evaluation:	0min
N/A	
Homework:	0min

N/A

	_				
W	\sim	ヘレィ	ch.	Δ	Δŧ
vv	וטי	N :	ווכ	C	てし

Name:

Subject: Maths

Topic Name: Revision

1. Write the smallest and Smallest the greatest number in each set.

Numbers
812,125,135,595
678,709,897,911
119,151,109,122

Smallest

Greatest	

2. Compare the number and fill in the blanks with 'Greater than' 'Smaller than' or 'Equal to'.

a.

Н	Т	0
	3	5
7	4	5

b.

Н	Т	0
5	4	3
5	4	3

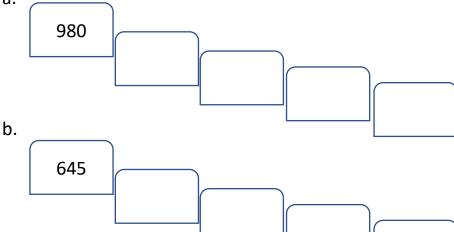
C.

Ι	Τ	0
	7	3
1	5	4

35 is _____ 745 543 is _____ 543 73 is _____ 154

3. Count in tens backward and write:

a.



EC33011 I I III					
Grade: Two	Subject: Maths	Term: 1st	Time: 40min		
Teacher's Name:	Weel	k:5)ay: 5		
Unit 1: Whole Nu	mbers Topic : Rev	vision			
•	nbers up to 999. Writ	e in minded form in	ascending or		
descending					
Resource Materia					
	Works	sheet			
Teaching and lead	rning Activities:		10 mins		
 Before beginning the lesson, ask students to say "Tasmiyah". 					
	 Tell the students that they are going to revise and practice the unit by solving a worksheet. 				
to the stude	few questions about wents and instruct them to solve the workshe	to complete the wo			
Review:			10mins		
Check the worksh	eet, in front of the st	udents. And correct	their mistakes.		
Evaluation:			0mins		
N/A					
Homework:			0mins		
N/A					

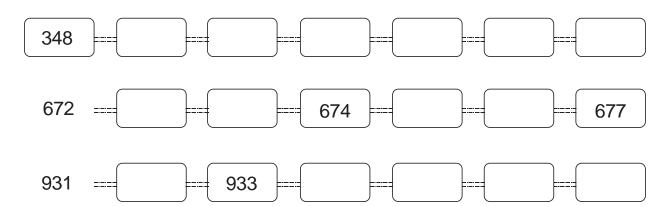
Worksheet	20mins
VVOIRSHEEL	20111113

Name:		Subject: Maths		Topic Name: Revision	
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1. Arrange these numbers in ascending and descending order.

a.	512, 318, 448, 673, 113
Ascending order:	
Descending order:	
b.	513,315,441,663,110
Ascending order:	
Descending order:	
C.	376,222,345,765,556
Ascending order:	
Descending order:	
d.	366,219,340,760,552
Ascending order:	
Descending order:	

2. Write the missing number keeping in mind the ascending order.



	Lessor	n Plan	
Grade: Two	Subject: Maths	Term: 1st	Time: 40min
Teacher's Name	: Wee	k : 5	ау: 6
Unit 1: Whole N	umbers Topic : Re	vision	
Student Learning	g Outcomes:		
 Count and 	write in 10s (e.g. 10,20	0,30)	
 Count and 	write in 100s (e.g. 100),200,300)	
 Recognise t 	hat 1000 is one more	than 999 and first 4-d	digit number.
Resource Mater	al:		
	Works	sheet	
Teaching and lea	irning Activities:		10 mins
 Before begin 	inning the lesson, ask	students to say "Tasm	niyah".
 Tell the students solving a w 	dents that they are go orksheet.	ing to revise and prac	tice the unit by
 Ask them a 	few questions about	whole numbers. Give	the worksheet
to the stud	ents and instruct then	n to complete the wo	rksheet on time.
 Guide them 	n to solve the workshe	eet.	
Review:			10mins
Check the worksh	neet, in front of the st	tudents. And correct t	heir mistakes.
Evaluation:			0mins

0mins

N/A

N/A

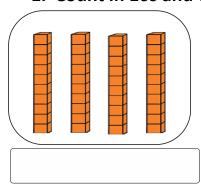
Homework:

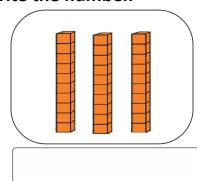
Name: _____

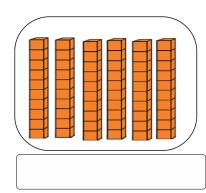
Subject: Maths

Topic Name: Revision

1. Count in 10s and write the number.







2. Count in 100s and write.

175		

3. Count in 100s and write the total numbers of block.

