Lesson Plan

| Grade: Two | Subject: Maths | Term: 1st | Time: 40min |

| Teacher's Name: _____ | Week : 5 | Day: 1 |

| Unit 1: Whole Numbers | Topic : Revision |

Student Learning Outcomes:
- Write ordinal numbers from first to twentieth.
- Write numbers 1 – 100 in words.

Resource Material:

Worksheet

| Teaching and Learning Activities: | 10 mins |

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time.
- Guide them in solving worksheet.

| Review: | 10mins |

Check the worksheet, in front of the students. And correct their mistakes.

| Evaluation: | 0min |

N/A

| Homework: | 0min |

N/A

Name: _____   Subject: Maths   Topic Name: Revision

1. Write the position of each child in a race.

2. Write the following numbers in words.

19 _____   27 _____

58 _____   22 _____

6 _____   91 _____

15 _____   78 _____

3. Complete the missing numbers in numerals and words.

Sixty-three ( )   ( ) 16

Seventy-nine ( )   ( ) 88

Fourty-six ( )   ( ) 13

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week : 5	Day: 2

Unit 1: Whole Numbers	Topic : Revision

Student Learning Outcomes:

- Read numbers up to 999.
- Write numbers up to 999 as numerals.

Resource Material:

Worksheet

Teaching and Learning Activities: 10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them in solving the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min

N/A

Homework: 0min
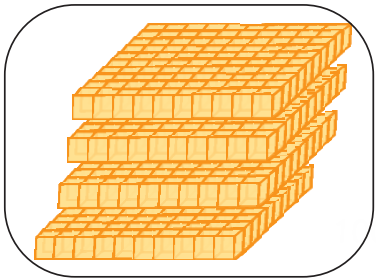
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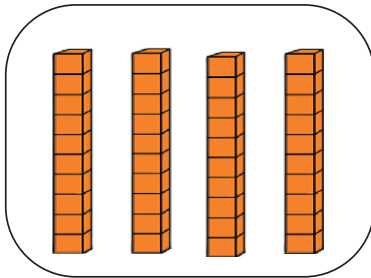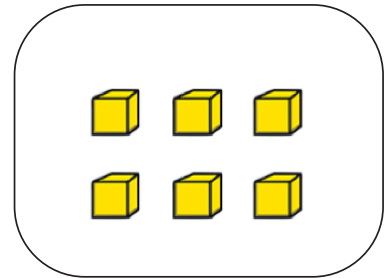Name: _____   Subject: Maths   Topic Name: Revision

1. Write the numbers 531 to 580.

531				
				580

2. Count and write the number.

3. Write the following number names in numerals.

Number names	Numerals
Seven hundred and fifty-four	
One hundred and seventeen	
Eight hundred and twenty-six	
Nine hundred and ninety-nine	

Lesson Plan

| Grade: Two | Subject: Maths | Term: 1st | Time: 40min |

| Teacher's Name: _____ | Week : 5 | Day: 3 |

| Unit 1: Whole Numbers | Topic : Revision |

Student Learning Outcomes:
- Recognise the place value of a 3-digit number.
- Identify the place value of a specific digit in a 3-digit number.

Resource Material:

Worksheet

Teaching and learning Activities: 10 mins
- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review: 10mins
Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min
N/A

Homework: 0min
N/A

Name: _____   Subject: Maths   Topic Name: Revision

1. Fill in the blanks.

		H		T		O
832	=		+		+	
990	=		+		+	
400	=		+		+	
128	=		+		+	

2. Write the place value of underlined digit.

Numbers	Place Value
1 3 <u>5</u>	
<u>8</u> 0 1	
6 <u>7</u> 5	
2 5 <u>3</u>	

3. Write the place value of each digit.

56

340

Lesson Plan

Grade: Two	Subject: Maths	Term: 1st	Time: 40min

Teacher's Name: _____	Week : 5	Day: 4

Unit 1: Whole Numbers	Topic : Revision

Student Learning Outcomes:

- Compare 2-digit number with 3-digit number.
- Compare 3-digit numbers with 3-digit numbers.
- Count backward ten steps down from any given number.

Resource Material:

Worksheet

Teaching and learning Activities: 10mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review: 10mins

Check the worksheet, in front of the students. And correct their mistakes.

Evaluation: 0min

N/A

Homework: 0min

N/A

Name: _____ Subject: Maths Topic Name: Revision

1. Write the smallest and Smallest the greatest number in each set.

Numbers	Smallest	Greatest
812,125,135,595		
678,709,897,911		
119,151,109,122		

2. Compare the number and fill in the blanks with 'Greater than' 'Smaller than' or 'Equal to'.

a.

H	T	O
	3	5
7	4	5

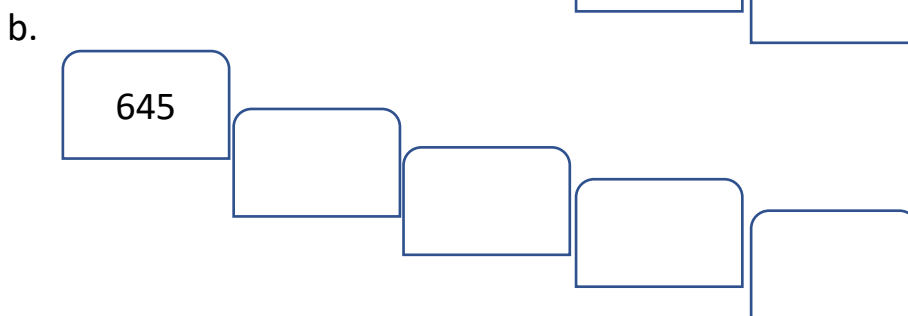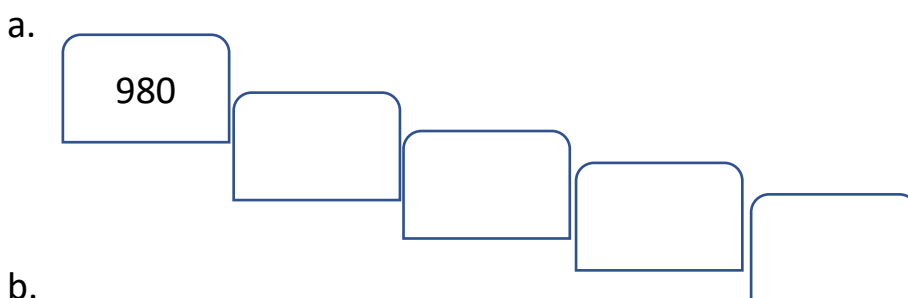35 is _____ 745

b.

H	T	O
5	4	3
5	4	3

543 is _____ 543

c.

H	T	O
	7	3
1	5	4

73 is _____ 154

3. Count in tens backward and write:

a.

980

b.

645

Lesson Plan

| Grade: Two | Subject: Maths | Term: 1st | Time: 40min |

| Teacher's Name: _____ | Week : 5 | Day: 5 |

| Unit 1: Whole Numbers | Topic : Revision |

Student Learning Outcomes:
- Arrange numbers up to 999. Write in minded form in ascending or descending order.

Resource Material:

Worksheet

| Teaching and learning Activities: | 10 mins |

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

| Review: | 10mins |

Check the worksheet, in front of the students. And correct their mistakes.

| Evaluation: | 0mins |

N/A

| Homework: | 0mins |

N/A

Name: _____   Subject: Maths   Topic Name: Revision

1. Arrange these numbers in ascending and descending order.

a.	512, 318, 448, 673, 113
Ascending order:	
Descending order:	
b.	513,315,441,663,110
Ascending order:	
Descending order:	
c.	376,222,345,765,556
Ascending order:	
Descending order:	
d.	366,219,340,760,552
Ascending order:	
Descending order:	

2. Write the missing number keeping in mind the ascending order.

348 — ⬚ — ⬚ — ⬚ — ⬚ — ⬚ — ⬚

672 — ⬚ — ⬚ — 674 — ⬚ — ⬚ — 677

931 — ⬚ — 933 — ⬚ — ⬚ — ⬚ — ⬚

Lesson Plan

| Grade: Two | Subject: Maths | Term: 1st | Time: 40min |

| Teacher's Name: _____ | Week : 5 | Day: 6 |

| Unit 1: Whole Numbers | Topic : Revision |

Student Learning Outcomes:
- Count and write in 10s (e.g. 10,20,30….)
- Count and write in 100s (e.g. 100,200,300…..)
- Recognise that 1000 is one more than 999 and first 4-digit number.

Resource Material:
Worksheet

Teaching and learning Activities: 10 mins
- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time.
- Guide them to solve the worksheet.

Review: 10mins
Check the worksheet, in front of the students. And correct their mistakes.
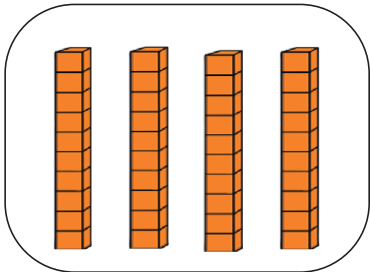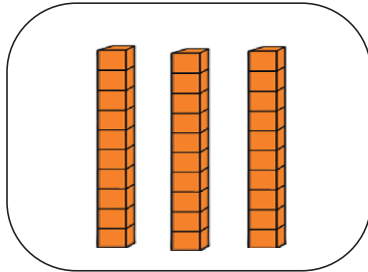
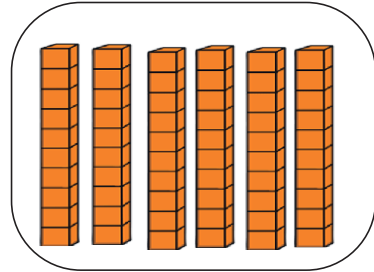## Evaluation: 0mins
N/A

Homework: 0mins
N/A

Name: _____   Subject: Maths   Topic Name: Revision

1. Count in 10s and write the number.

2. Count in 100s and write.

175				

3. Count in 100s and write the total numbers of block.